



North Carolina Department of Public Instruction

## **INSTRUCTIONAL SUPPORT TOOLS**

FOR ACHIEVING NEW STANDARDS

This document is designed to assist North Carolina educators in effective instruction of the new Common Core State and/or North Carolina Essential Standards (Standard Course of Study) in order to increase student achievement. NCDPI staff are continually updating and improving instructional tools to better serve teachers. **These Graphic Organizers are in draft form and are undergoing review for feedback.**

### *Graphic Organizers SAMPLES*

#### **What is the purpose of this tool?**

These visual representations assist the student in organizing abstract “big picture” information that is new, overwhelming or misunderstood. Research supports the utilization of graphic organizers as a contributing factor in improving student performance. The examples are to model varied organizers and their use in provoking student engagement, organization, and understanding, thus equipping the teacher with the knowledge to develop and use such tools effectively with the new standards. By providing these examples, DPI is creating a foundation for teachers to shift the focus from merely classroom instruction, but also on student learning.

**What is in the tool?** The instructional tool uses straightforward (clear) models/examples that can be used in the classroom in alignment with the new standards. The tool speaks directly to teachers and holds high expectations for teachers’ ability to understand the use of the tool as a mechanism for differentiating instruction.

#### **How do I send Feedback?**

We intend the explanations and examples in this document to be helpful and specific. That said, we believe that as this document is used, teachers and educators will find ways in which the tool can be improved and made even more useful. Please send feedback to us at [feedback@dpi.nc.gov](mailto:feedback@dpi.nc.gov) and we will use your input to refine our instructional tool. Thank You!

#### **Where are the new Common Core State and North Carolina Essential Standards?**

All standards are located at <http://www.ncpublicschools.org/acre/standards/>

## Synthesizing Information Graphic Organizer

### Purpose:

This graphic organizer provides a space for organizing thoughts around evidence about a text and then combining those thoughts with textual evidence in order to produce a sound opinion.

### Sample/description:

Teachers may use this graphic organizer as they work with students to both find text-based evidence and to understand the information well enough to generate inferences and opinions. This could be used for short or long research projects. It could even be introduced by using it with a discussion question.

Example: Which character changed the most by the end of the story?

In the box on the left, students would write examples of a character's actions, etc that would indicate change. In the box on the right, students would write the inferences that could be drawn from those actions. In the bottom box, students would use both the evidence and the ideas they have drawn to create their opinion.

### Connection to Standards:

RL and RI #1, 3,

### Resources:

None

### Level:

There are three levels. They can be used according to student need and ability.

## *Synthesizing Information*

*Topic:* \_\_\_\_\_

What the text says:

What I am thinking:

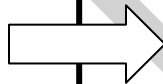
My opinion based on details from the text:

# Synthesizing Information.

TOPIC: \_\_\_\_\_

“Evidence” from the text

My Inferences or Conclusions



**Synthesis:** Compose a paragraph combining the evidence with your inferences.

## SYNTHESIZING INFORMATION

TOPIC: \_\_\_\_\_

SUBTOPIC: \_\_\_\_\_

### **SOURCE information**

Use multiple sources. Quote accurately. List source by the quote. Focus on the subtopic.

### **MY conclusions or inferences**

Write your ideas about the quote. Stay focused on the quote. What do YOU think?

DRAFT

Write a paragraph that combines quotes from sources and your ideas about that information. Focus on one subtopic.

**SYNTHESIZE**