1. How is marginally proficient defined?
   **Answer:** A marginally proficient student is one who scores a low level 3 on the Algebra I End-of-Course test and C’s or below in their coursework.

2. Will middle school teachers be considered highly qualified with the amount of content moving down in the sequence?
   **Answer:** The criteria for determining qualified middle school teachers teaching high school courses will remain the same.

3. Will it be possible for parents to waive course recommendations for their student?
   **Answer:** LEAs determine the appropriateness of waivers from parents.

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**Course Titles/Course Codes**

1. What course titles will be used next year?
   **Answer:** The Course titles will remain the same as those currently used: Algebra I, Geometry, Algebra II, Integrated Mathematics I, Integrated Mathematics II, and Integrated Mathematics III.

2. How can you differentiate Algebra I and Math I or Integrated Mathematics I and Math I if the name remains the same in NCWISE?
   **Answer:** Math I is not a course name in NCWISE. “Math I” refers to a set of standards. Your only choices in NCWISE are “Algebra I” or “Integrated Mathematics I”. Both courses will use the same Common Core Math I Standards for Assessment.

3. What is the status of the crosswalks on the DPI website?
   **Answer:** The crosswalks are currently being updated to reflect the Common Core Math I Standards for Assessment in Algebra I and Integrated Mathematics I. When completed, they will be posted on the ACRE website.

4. Will there be a set of standards for Math II and Math III?
   **Answer:** No. The crosswalks will define the standards for Geometry, Algebra II, Integrated Mathematics II, and Integrated Mathematics III.

5. Should the same standards be taught for Geometry and Integrated Mathematics II as well as Algebra II and Integrated Mathematics III?
   **Answer:** After year one, the standards will vary depending on the course; however, at the end of the three years students will have had the same standards regardless of the course sequence (Algebra I, Geometry, Algebra II or Integrated Mathematics I, II, III)

6. Will a Foundations of Algebra course be offered?
   **Answer:** Yes, the course codes and titles will continue to be available, but only as an elective under the Future Ready Core requirements.

7. Would the “extra” Algebra I or Integrated Mathematics I course count as one of their 4 math credits for high school?
   **Answer:** This class would count as an elective and will only be available for 2012 – 2013.

8. If you don’t have another course title, then how are we supposed to separate the students who are sophomore/juniors in their Geometry class vs. the freshman in their Geometry class and the new standards?
   **Answer:** If the students are in separate Geometry classes, the designation between similar course titles will be made in the short title of the course.

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**Middle Grades**

1. Will 8th grade students who are currently in Integrated Mathematics I and are successful, going to Integrated Mathematics II, expected to take the Math I assessment or the Algebra I EOC?
For 2012 – 2013 only, Integrated Mathematics II students would take the NC Math I assessment at the end of Integrated Mathematics II.

2. Will the marginal 8th grade Algebra I students take the Math I assessment in 2012 – 2013 even though they have already taken the Algebra 1 EOC?
   Answer: Students who have an Algebra I score by the end of 2011 – 2012 will not take the Math I assessment. Their Algebra I score will be banked for AYP until the students are in the 10th grade.

High School

1. Will there be honors level courses with the new standards in place?
   Answer: Yes. The LEA should follow recommendations that are provided in the Honors Implementation Guide, which will be available in the spring of 2012.

2. What should high school students who are currently enrolled in Algebra I, Geometry, or Algebra II, take in 2012-2013?
   Answer: These students will take the next “course title” in the sequence. The implementation of the CCSS will begin in 2012 – 2013 and LEAs may determine the best approach for any current high school student to complete their current FRC course of study.

3. What should high school students who are currently enrolled in Integrated Mathematics I, Integrated Mathematics II or Integrated Mathematics III, take in 2012-2013?
   Answer: These students will take the next “course title” in the sequence. The implementation of the CCSS will begin in 2012 – 2013 and LEAs may determine the best approach for any current high school student to complete their current FRC course of study.

4. Should a current 9th grade student who is marginal in Algebra I enroll again in Algebra I using the Common Core Math I Standards for Assessment?
   Answer: This decision should be based on the student’s future plans and should be made by the LEA.

5. What should students take after Algebra II if they are marginal, EC students?
   Answer: This is an LEA decision based on the students’ future plans.

Substitution and Learning Disabled Students

1. Beginning in 2012 – 2013 what will the Future Ready Core (FRC) require for substitution students?
   Answer: Although the standards for these courses are changing, the requirement is that FRC substitution students take either Algebra I and Geometry or Integrated Mathematics I and Integrated Mathematics II as well as additional coursework to fulfill the four required mathematics credits for graduation.

2. Will students who are Learning Disabled (LD) in mathematics be expected to meet the Common Core State Standards?
   Answer: The guidelines for students who are LD in mathematics will continue per 115C-81(b) as outlined in the FRC document.