



Public Schools of North Carolina

# State of AIG in our State 2011

## NCAGT Convention

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# What is the state of AIG in NC?

**STRONG**  
even in “interesting times”



# SYNERGY



# State of our DPI AIG Child Count

*NC WISE, April 2010*

<b># of Total NC Public School Students</b>	<b># of total NC AIG students</b>	<b>% of total NC AIG students</b>
<b>1,389,930</b>	<b>169,087</b>	<b>12.2%</b>



# Further Analysis

*Formally AIG identified, April 2010*

# of students identified AIG by race/ethnicity						
Native	Asian	Black	Hispanic	Multi	White	# of total NC AIG students
1362	7,844	18,412	6,659	5525	129,285	<b>169,087</b>
% of ethnicity identified as AIG						
6.8%	22.9%	4.9%	4.3%	10%	17.2%	



# Changes in our AIG Child Count 2008-09 to 2009-10

- ✓ AIG in Total NC student population: INCREASE  
10.8% to 12.2%  
7,221 students
- ✓ By racial/ethnicity subgroups – INCREASE % within every group, except Asian which maintained.
- ✓ More questions: Why? Where? How?

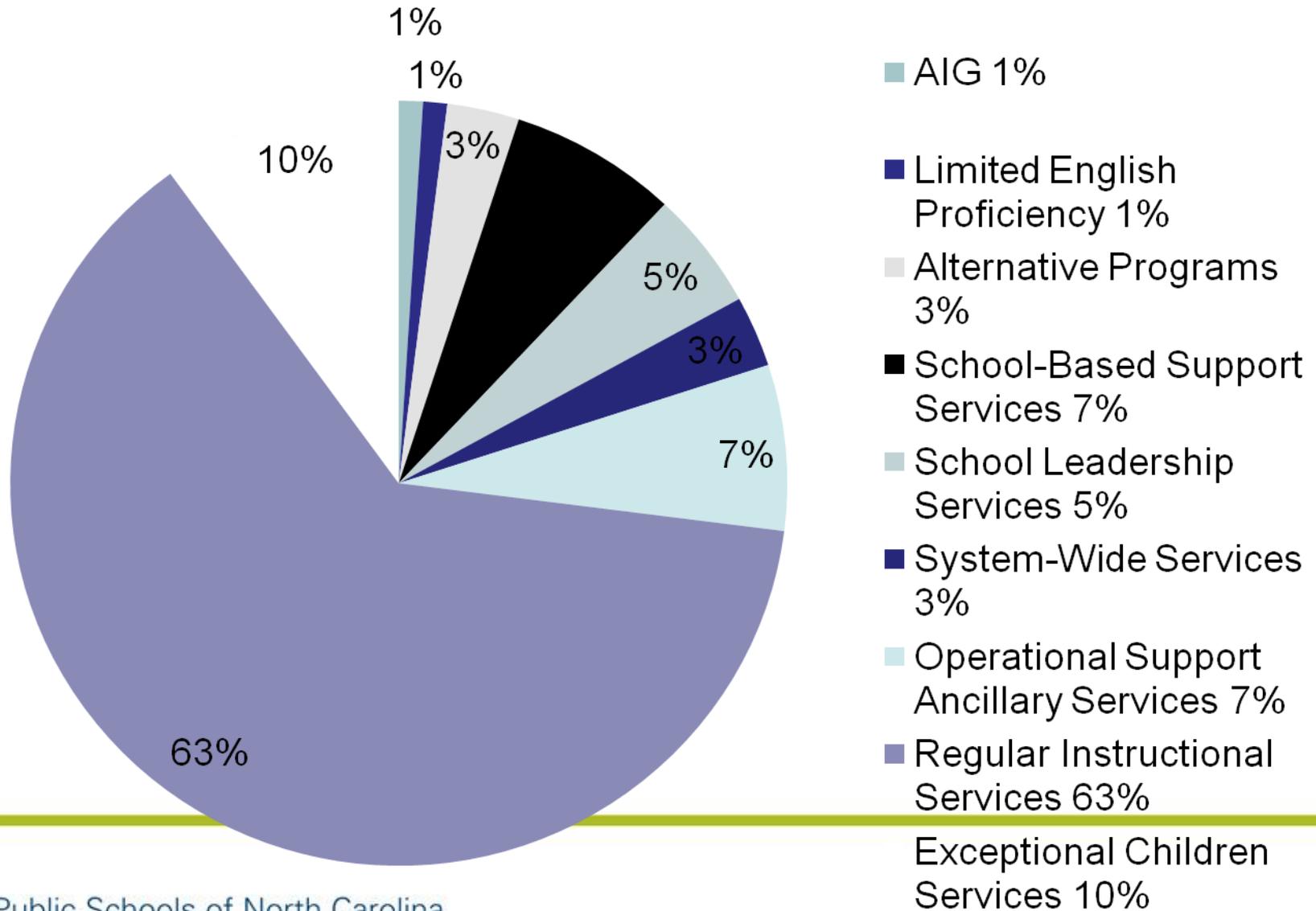


# State of our NC AIG Budget

- 2009-10 State Allocation of PRC-037  
**\$70,413,503**    *\$1192.94 /child of 4%ADM*  
*Maintained for years!*  
*One of the top funded states in US!*
- Transfer of AIG 037 funds to other uses:  
increase this year to 11 LEAs
- 2010-11 – undetermined.



# How State Funds Were Expended \$7.4 Billion 2009-10



# State of our Local AIG Plans

- 115 LEAs and 14 Charters submitted plans this year
- Comprehensive feedback was provided
- 87 LEAs have re-submitted plans with revisions
- Pockets of Excellence chosen and growing



# Analysis of Focused Practices

## *Most LEAs are...*

- 1 A –
- 3 C -
- 4 D -
- 6 H -
- 4 E -
- 6 D -
- 6 G -



***“If you trust and work with the standards, they will drive change and build your AIG program!”***

***LEA Coordinator, March 16, 2010 Day of Excellence***



# State of NCDPI and AIG

- Capacity: CI/AIG Team, PD
- ACRE/RttT – assessments/acct./standards
- Rtl – evolved concept *for all!*
- NCWise Data
- State Advisory Council on Indian Education
- AP/AIG Project
- IHE Consortium
- Active AIG Regional Leadership
- Drop-Out report

At the  
Table!



# “Problem-Finding”

## What are our next questions?

- How do we effectively measure growth?
- How do we effectively serve AIG learners?
- How do we effectively develop AIG teachers?
- What are the critical factors in quality AIG programs?
- How do we maintain funding? How do we advocate federally?
- How do we “kick it up a notch” with the new standards?
- How do we get to the tables? And stay!
- How do we intentionally reach out to our parents?
- How do we cultivate, recognize and respond to our AIG children?



**Newsweek March 14, 2011**

**“150 Women Who Shake the World” pgs. 54-71.**

*It takes everyone of us to look for pockets of promise... everywhere and at every moment.  
This is our calling as AIG teachers...and  
my challenge to you.*

