



Public Schools of North Carolina

State of our State

From Audit to Awesome

Strengthening AIG Programs

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NCAGT 2012

State of our Advocacy: Strong!
Don't Mess with Gifted!

State of our Budget: Grateful.
Total: \$69,595,065.00



State of our Students

Official AIG identified, April 2011, NCWISE Count

TOTAL NC AIG Students	# of students identified AIG by race/ethnicity					
	Native	Asian	Black	Hispanic	Pac. Island.	White
172,947	1418	7784	18716	9468	108	129586
% Total NC Students	% of ethnicity identified as AIG					
	6.9%	24%	5.0%	5.3%	8.4%	17.3%



State of our Programs

Based on AIG Coordinators' Survey (n=90)

- 100% LEAs responding believe that the NC AIG Program Standards were effective in strengthening programs by providing:
 - Opportunity for reflection
 - Recognition of strengths and weaknesses
 - Meaningful framework
- LEAs envision their AIG programs being more reflective of best practices than before the new standards/process.



Audit to Awesome

- **FOCUS: Program Development**

- NC AIG Program Standards developed and adopted, 2009
- AIG Plans: Aligned with Standards with strategic areas of focus; Electronic process through APEX
- *Unpacking AIG Program Standards* resource underway; Pockets of Excellence, shared
- Charter Schools invited to participate; 9 have plans.

- **FOCUS: Capacity Building**

- Internal AIG/C&I Team
- External AIG Regional Leadership Team; AIG Regional Roundtables
- AIG Coordinators' Institute
- Regular and meaningful communication, including wiki.
- Active AIG IHE Consortium
- On-going technical assistance
- Teacher support materials development AIG~IRP



Audit to Awesome

- **FOCUS: Meaningful Data**

- NC WISE as authoritative source
- NC WISE revisions to ensure effective student profile
- More valid student coding
- Growth data: developing better understanding
- Budget transfer collaboration

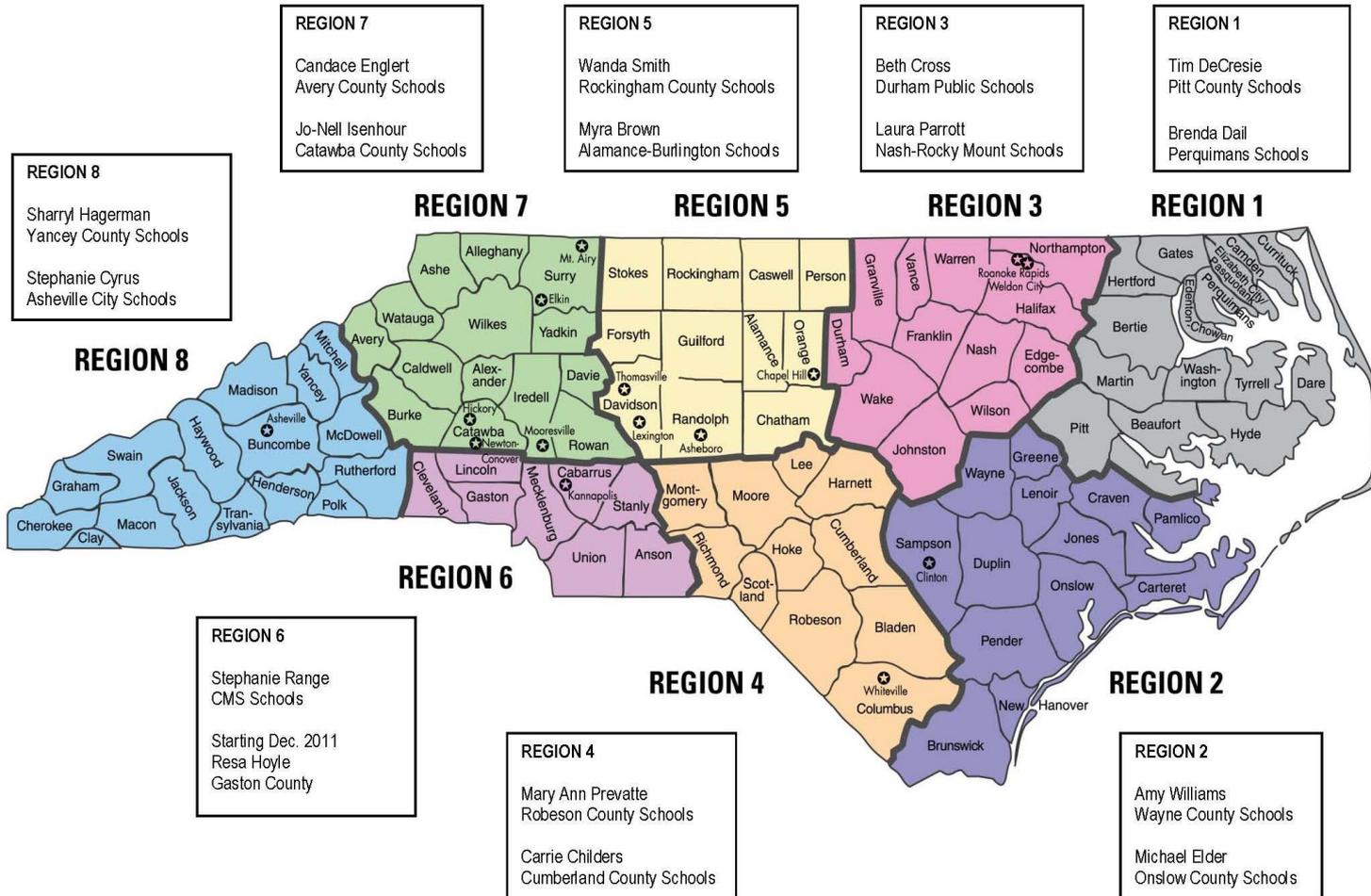
- **FOCUS: Monitoring for Growth**

- Regular communication
- Two phase reviews
- Interim Report on goals
- Comprehensive comments and feedback
- Increased accountability
- AIG Plans on DPI website

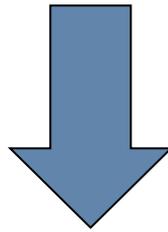


Regional Recognitions

2011-12 – MAP 12.11
AIG Regional Roundtables



FOCUS:
Re-Visioning our Programs



FOCUS:
Transforming our Classrooms

What does this mean?



Transformative Professional Development

- Cannot stay the same as before!
- Strategic, Aligned, and Comprehensive
- Based on today's standards; Shift in thinking
- No More Fuzzy Activities! Instructional Clarity.
ASCD, 2012
- Essential and indispensable



Transformative Curriculum and Instruction

- Intentional and deliberate
- Think about our teaching strategies in ways we never have before; integrated
- Use the new standards as your base
- AIG ~ IRP: Instructional Resources Project
- CC/ES Professional Development Modules



Transformative Policies and Practices

- Data-driven policies and practices
 - Student achievement and growth
 - Programming options
- Reflect, analyze and improve existing policies.
 - Student Identification
 - Acceleration
 - Student Placement



Transformative State Policies:

SBE Considerations Jan. 2012

1. *Develop SBE policy regarding AIG Program Standards and review process*
2. *Establish an SBE Advisory Committee for Gifted Education*
3. *Research and develop policy regarding mastery-based learning for all*
4. *Further examine AIG student growth data*



FOCUS: Transforming our Classrooms

AIG: All Day, Everyday!

