

# **The State Advisory Council on Indian Education By-Laws**

## **Article I Name**

The name of this Council is the State Advisory Council on Indian Education (SACIE) and shall be referred to herein as the Council.

## **Article II Statement of Belief**

The changing demographics of the public schools issue a challenge for increased response to the needs of a culturally diverse society and increased awareness and understanding of its diverse cultures. The significant American Indian student enrollment in the public schools in North Carolina should give impetus to educational planning for meeting these needs. Public education has a responsibility for planning and implementing curriculum that is responsive to the needs of a culturally diverse society. Historically the history, culture, traditions, and contributions of the American Indian have been inadequately portrayed and almost non-existent in American public school curriculum. A significant American Indian student enrollment brings to the public school classroom a unique cultural heritage and a history of contributions to the development of America as a nation. These attributes should be appropriately addressed and integrated into the curriculum and ancillary support programs and services of the public schools in North Carolina.

## **Article III Mission Statement**

The State Advisory Council on Indian Education was created in 1988 by the North Carolina General Assembly. The Council will advise and assist the North Carolina State Board of Education and the North Carolina Department of Public Instruction in promoting and improving the quality of education and equal educational opportunities for American Indian youth enrolled in the state's public schools.

## **Article IV Objectives**

The North Carolina State Advisory Council on Indian Education in promoting and improving the quality of educational programs and services for American Indian youth shall undertake, *educational and social*, efforts addressed to these ends. Activities shall include, but not be limited to, the following objectives:

1. To study, consider, accumulate, compile, assemble, and disseminate information on any aspect of Indian Education.
2. To encourage the development of culturally relevant curriculum in the public schools of North Carolina.
3. To strive for greater cooperation among tribal, state, and federal organizations, institutions, groups, agencies, and Indian Education grantees for the express purpose of promoting quality education for American Indian students in the public schools under the jurisdiction of the state of North Carolina.
4. To encourage pre-service and in-service training for teachers planned in consultation with Indian people.
5. To promote the development of programs of study and course offerings that include Indian history, traditions, customs, values, beliefs, ethics, and contemporary affairs as seen from tribal perspectives.
6. To assist in reviewing courses of study and guidelines for evaluating state curriculum.
7. To encourage and promote American Indian educational leadership for decision-making positions at all levels of educational governance.
8. To plan and develop procedures for annual reporting on the activities and progress of the Council to the State Board of Education, Department of Public Instruction, NC Commission on Indian Affairs, Title VII administrators, and tribes/organizations at the NC Unity Conference and all tribal meetings. Tribes without representation on the Council will receive information from the chairperson, vice chairperson or designee.
9. To review and recommend innovative programs and services for American Indian students and to review and recommend budgetary requests for it to the appropriate levels and agencies of state government.

## **Article V Membership**

### **Section 1. Appointments**

The Council, by legislative mandate, shall consist of 15 members, as follows:

- a) Two legislative members (one senator appointed by the President of the Senate and one representative appointed by the Speaker of the House);

- b) Two American Indian members from higher education to be appointed by the Board of Governors of the University system;
- c) One Indian member from the North Carolina Commission on Indian Affairs to be appointed by that Commission; and
- d) Eight Indian parents of students enrolled in public schools and two Indian educators from public elementary/secondary schools to be appointed by the State Board of Education from a list submitted by the North Carolina Commission on Indian Affairs.

## Section 2. Term of Office

The term of office shall be:

- a) Appointees shall serve terms specified by the appointing authority.
- b) The public school educators and the Indian parents shall each serve for a term of two years at the pleasure of the appointing authority. These members shall serve no more than two consecutive terms.

By Legislative mandate, the North Carolina Commission of Indian Affairs is responsible for recommending to the State Board of Education all members of the Council, with the exception of two members representative of higher education and two members representing the State House and Senate.

## Section 3. Vacancy

- a) In case of a vacancy on the Council [Section 1, group a or b], the chairperson shall request the appointing authority to nominate a replacement.
- b) In case of a vacancy on the Council (Section 1 group c or d), the chairperson shall request the North Carolina Commission of Indian Affairs to nominate a replacement for State Board appointment.
- c) Any member appointed to fill a vacancy shall be appointed for the remainder of the term of the member causing the vacancy.

# **Article VI Duties of the Officers**

## Section 1. Duties of the Chairperson

The chairperson shall preside at all meetings of the Council, preserve order during meetings, appoint all committees and their chairpersons, serve as an ex-officio, non-voting member of such committees, and sign such records, vouchers or other documents connected with the work.

## Section 2. Duties of the Vice-Chairperson

The vice-chairperson shall preside over scheduled meetings in the absence of the chairperson and assume any other duties assigned by the Chairperson.

### Section 3. Terms of Officers

The chairperson and vice-chairperson shall be elected from and by the Council and shall serve a one-year term and may succeed themselves. Should a vacancy occur in the office of chairperson, the vice-chairperson shall assume the office of the chairperson. In case of a vacancy in the office of vice-chairperson, the Council shall fill the vacancy.

### Section 4. Elections

The chairperson and the vice-chairperson shall be elected at the first regularly scheduled meeting of the council following July 1 of the current year.

## **Article VII Special Committees**

Special committees shall be appointed as needed to perform duties and responsibilities prescribed at the time of their appointment.

## **Article VIII Meetings**

### Section 1. Scheduled Meetings

The Council shall meet quarterly on a schedule determined by the Council at its first meeting each year following July 1, but not inconsistent with the number of meetings established by the General Assembly in N.C.G.S. §115C-210.3.

### Section 2. Called Meetings

Meetings may be called by the chairperson or by a petition signed by a majority of the members of the Council.

### Section 3. Notice of Meetings

Notice of Council meetings shall be given in accordance with the Open Meetings Law pursuant to N.C.G.S. § 115C-138.10.

### Section 4. Quorum

A majority of members of the Council shall constitute a quorum.

## Section 5. Voting

Each member of the Council shall be entitled to one vote on each issue provided, however, the chairperson votes only in the event of a tie.

## Section 6. Proxy

Proxy voting shall not be permitted.

## Section 7. Attendance

Attendance at all regularly scheduled Council meetings is expected. Members shall attend at least 75 percent of all regularly scheduled meetings of the Council during the Council's fiscal year. Failure to attend Council meetings in a manner consistent with expectations may result in removal from the Council.

## Section 8. Agenda

The chairperson, in consultation with NCDPI staff, will establish the agenda for each meeting.

## Section 9. Rules of Order

Robert's Rules of Order Newly Revised shall govern the deliberations of all meetings of the Council unless specified differently in the by-laws.

## Section 10. Minutes

In accordance with NCGS §115C-210.3 the DPI shall assume the responsibility to record and distribute minutes of the Council.

## **Article IX Annual Report**

Section 1. The Council, in consultation with the Department of Public Instruction's SACIE liaison, shall submit a written, comprehensive annual report for the State Board of Education.

Section 2. After report has been presented to and approved by the State Board of Education, an appropriate number of copies of the annual report shall be sent to the North Carolina Commission of Indian Affairs, ESEA Title VII (Indian Education Act) Grantees, the General Assembly, Tribal/Urban Organizations, and any requesting news media.

**Article X  
Amending the By-laws**

These by-laws may be amended at any time by a two-thirds affirmative vote of the members of the Council, present and voting, provided a quorum is present. Notification of the proposed changes must be mailed at least 10 days prior to the meeting.

**Article XI  
Ratification**

These by-laws shall be declared adopted by the Council when passed by three-fourths of the members present at a general meeting of the Council.

These by-laws were approved by the State Advisory Council on Indian Education at its meeting on March 10, 2015. Motioned by Karen Goins Kueny and seconded by Trina Bennett.

Signed by:  
Kamiyo Lanning, Chairperson  
State Advisory Council on Indian Education  
March 10, 2015