

**STATE ADVISORY COUNCIL ON INDIAN EDUCATION
QUARTERLY MEETING
February 11, 2016**

EDUCATION BUILDING, ROOM 504

AGENDA

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- Chair
- 10:00 *Call to Order*
Pledge of Allegiance
- Ms. Kamiyo Lanning, Chair
Ms. Margo Howard, Vice
- Opening Prayer*
Roll Call
Approval of Minutes
- 10:30 *INFORMATION SESSIONS*
2016 Annual Report to the State Board of Education
Dr. Ogletree Richardson
- UNC American Indian Center Ambassadors Outreach Program*
Teryn Smith, Intern, American Indian Center
Master's in Social Work Candidate
University of North Carolina at Chapel Hill
- Break
- North Carolina Advancement Placement Partnerships*
Sneha Shah Coltraine, Director
Advanced Learning
NC Department of Public Instruction
- 12:00 *Lunch*
- 12:45 *Online Professional Development Modules Design*
Dr. David Walbert, Online PD Developer
- 1:15 *Strategic Plan Development*
Strategic Pathway
<http://www.ncpublicschools.org/americanindianed/advisory/goals/>
Professional Development <http://www.rt3nc.org/>
- Break
- 2:00 *Committee Meetings*

3:30 *Adjournment*

The Role of the State Advisory Council on Indian Education

In 1988, the State Board of Education (SBE) adopted an Indian education policy to provide a process for identifying issues pertaining to the education of American Indian students in grades K–12. In the same year, the N.C. General Assembly enacted Article 13A (NCGS § 115C-210 et seq) to establish a fifteen member State Advisory Council on Indian Education to serve as the mechanism for advocating on the behalf of American Indian students. Membership consists of American Indian parents and educators, legislative members from the N.C. Senate and House of Representatives, representatives from the UNC Board of Governors, and the North Carolina Commission of Indian Affairs.

The Council serves a vital role in advising the State Board of Education on issues pertaining to the education of American Indian students. More specifically, the Council is charged with the following duties:

- To advise the SBE on effective educational practices for American Indian students;
 - To explore programs that raise academic achievement and reduce the dropout rate among American Indian students;
 - To advise the SBE and the Department of Public Instruction on ways to improve coordination and communication for the benefit of American Indian students affected by state and federal programs administered at the state level;
 - To prepare and present an annual report to the SBE, tribal organizations, and to conferees at the annual North Carolina Indian Unity Conference; and
 - To advise the SBE on any other aspect of American Indian education when requested by the State Board, educators, parents, students, business leaders, and other constituents.
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