

Native Education & Information Initiative



UNC

AMERICAN INDIAN CENTER

AIC Initiatives



Goals

- Fill gaps in American Indian studies in curricula
 - Past vs. present
 - Stereotypical vs. non-stereotypical
 - Exposure to NC tribes vs. only federally recognized tribes
- Creating partnerships with local schools
- Professional development for undergraduate and graduate students

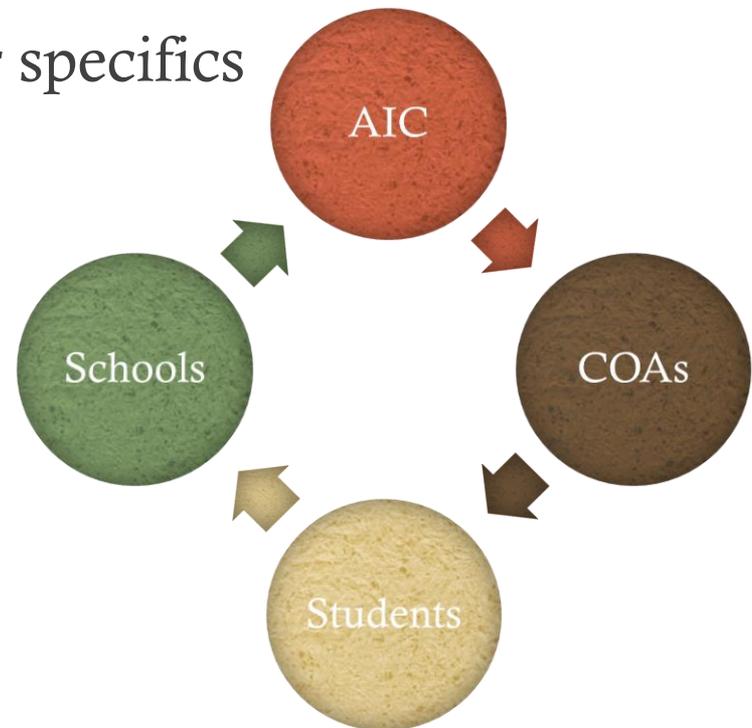


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Structure

- Schools contact the AIC
 - Marketing, word of mouth, advertising
- AIC reaches out to teachers for specifics
 - School Contact Forms
- Coordination with COAs
 - At least 2 per presentation
- Follow up with teachers



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School Contact Form

Presentation:

Date: _____ Time Start: _____ Time End: _____

Location: _____

Contact Information:

School Name: _____

School Address: _____

Teacher(s) Name: _____

Teacher(s) Email: _____ Teacher Phone: _____

Questions for classroom teachers:

Grade Level(s): _____ Number of students: _____

Internet access? _____ Access to screen/projector? _____

What have the students learned about American Indian/indigenous populations so far? Explain:

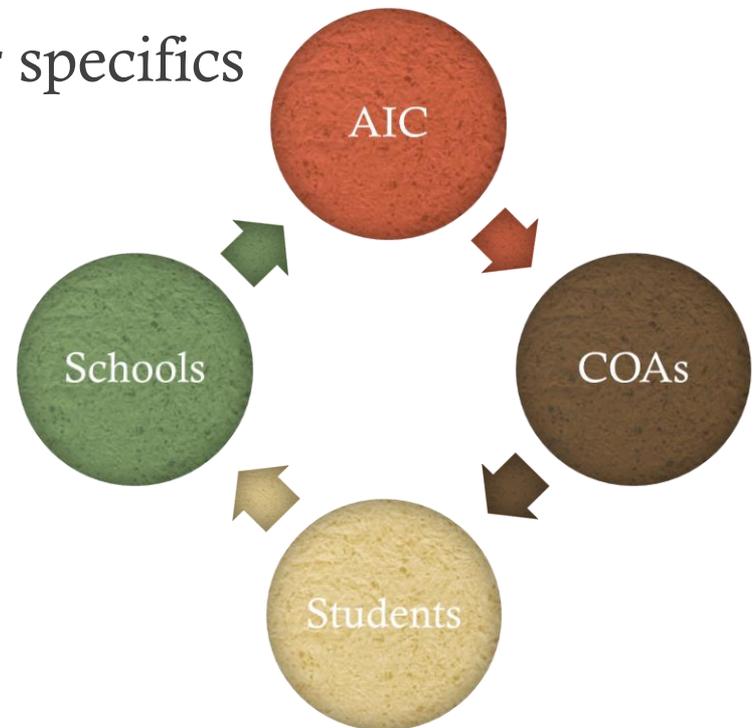
Cultural Outreach Ambassadors:

Presentation to be completed by:

Name: _____

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Teacher Resources

- 1) “Avoiding Stereotypes”
- 2) Information on all 8 NC tribes
- 3) Flyer for other teachers



UNC Student Training

- Cultural Outreach Ambassadors
- 1 hour training session for all students who plan to give presentations
- Provide materials for:
 - Presenting tips
 - Classroom management
 - Combatting stereotypes
 - All 8 tribes



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Results

- Feedback has been positive:
 - Teachers say students need this information
 - Evident from student questions that there is a need
 - Conversation about stereotypes is bigger than just American Indian people
 - Benefits to Native students in audience



Questions?

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