



Collaborative Conference for Student Achievement

# CHAMPIONS

*for*

Engaging NC in Transforming  
21<sup>st</sup> Century Teaching & Learning



**MARCH 30 - APRIL 1, 2015** | Koury Convention Center | Greensboro, NC



**PUBLIC SCHOOLS OF NORTH CAROLINA**

State Board of Education | Department of Public Instruction | Academic Services and Instructional Support

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M0115

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# CONFERENCE GREETINGS

## Dear Conference Participants:

On behalf of the State Board of Education (SBE) and the North Carolina Department of Public Instruction (NCDPI), I am pleased to welcome you to the fifth annual Collaborative Conference for Student Achievement (CCSA). Your participation in this conference affords us an opportunity to engage in the continuous improvement of our educational system, thereby making our schools a better place for students to learn and grow. Bringing together a diverse array of educational experts, leaders and stakeholders, this conference provides you access to strategies, resources, information, and connections that will support student achievement within your schools and communities.

Through strategically orchestrated focus and concurrent sessions as well as engaging and relevant keynote speakers, participants will be able to experience professional development that will support the vision of the SBE to graduate every student ready for postsecondary education and work, prepared to be a globally engaged and productive citizen. You will see and experience evidence that validates the fact that North Carolina is gaining ground in our efforts to increase student achievement:

- North Carolina’s 2014 graduation rate of 83.9 percent is the highest recorded in the state’s history, with a record low dropout rate - from 2.45 percent for 2012-13 to 2.28 percent for 2013-14.
- In 2013-14, the total number of reported acts of school crime and violence decreased by 4.7 percent to 10,132 from 10,630 acts in 2012-13.
- North Carolina’s first School Performance Grades indicate that 65.4 percent of elementary and middle schools earned a grade of C or better. For high schools, 88.8 percent earned a grade of C or better.
- Almost 75 percent of North Carolina public schools (74.7 percent) met or exceeded their academic growth goals in 2013-14, which represents an increase of 3.4 percentage points from 2012-13.
- Since 2010-11, the number of students earning industry-recognized credentials reported by Career and Technical Education has grown from 24,782 to 115,005 in 2013-14.

With a wide range of session topics from which to choose, I am confident you will find this conference to be a worthwhile experience. Enjoy your time by renewing your relationships, ramping up your repertoire of resources and making the connections that are so vital to attaining the vision that we have for our students. We should remain ambitious and steadfast in developing a coherent and flexible system of educational standards that will render both public and individual benefits while recognizing the importance of diversity and equal opportunity for all.



Sincerely,

A handwritten signature in cursive script that reads "June St. Clair Atkinson".

June St. Clair Atkinson  
State Superintendent  
North Carolina Department of Public Instruction

# CONFERENCE GREETINGS



## Dear Conference Participants:

Welcome to the annual Collaborative Conference for Student Achievement, designed to build upon the legacy of the Raising Achievement and Closing Gaps Conference. The Collaborative Conference, supported by all divisions in the Academic and Digital Learning Area and the Deputy State Superintendent's office, focuses not only on student achievement, but also on teacher effectiveness, support to low performing schools, standards and assessments, and the use of data and technology to improve instruction and outcomes for all students. All of these areas of focus are emphasized in the READY initiative for remodeling public education in North Carolina.

State Superintendent June Atkinson and staff at the Department of Public Instruction are committed to lead significant change in the educational delivery system that will ensure North Carolina students have the knowledge and skills to be career and college ready. The Tar Heel state's economic engine will be fueled by a creative, innovative, and world class work force. The goal is to have a great teacher for every classroom and a great principal leading every school. Building a better teaching force will require all of our educators to improve their craft through meaningful professional development and using new technologies through Home Base – North Carolina's student information/instructional improvement system.

Expectations for students, teachers, principals, and schools are higher than ever before. For the past year, Department staff and local education agencies have been extremely engaged in enhanced understanding of the NC Standard Course of Study. During the 2014-2015 School Year, students are being held to high expectations through rigorous state assessments; CTE and core teachers in grades K-12 are being evaluated using student growth as a separate measure; and schools are being held accountable with new School Performance Grades (A-F) System. Additionally, schools are being held accountable under federal regulations that continue to require public reporting of all subgroups within schools, with a particular focus on the closing of achievement gaps.

In North Carolina we are laser-focused transforming classrooms, as evidenced by our conference theme, Engaging North Carolina in Transforming 21st Century Teaching and Learning. Our conference is a place where provocative presentations and critical conversations can inspire new ideas to continue our goal to make public schools the best choice for North Carolina families. We hope you will take advantage of this professional learning community – we are delighted to be here with you to learn from each other.



Best regards,

A handwritten signature in cursive script that reads "Rebecca Garland".

Rebecca B. Garland  
Deputy State Superintendent  
North Carolina Department  
of Public Instruction



A handwritten signature in cursive script that reads "Tracy S. Weeks".

Tracy S. Weeks  
Chief Academic and Digital  
Learning Officer  
North Carolina Department  
of Public Instruction



# GENERAL INFORMATION

## SESSIONS

Each participant has been issued an official registration badge which serves as your entrance ticket to all sessions and meals. For security purposes, this badge should be worn at all times.

The opening and general session luncheons will be held in Guilford Ballrooms A, B, and C. Concurrent and Focus sessions will be held in various rooms throughout the Koury Convention Center and the Sheraton Greensboro Four Seasons. Consult your program book for specific locations of sessions.

## SPECIAL SERVICES

If you have requested a special meal, please be sure to notify your server. Elevator access is posted on the map at the back of this program book. If assistance is needed please notify hotel staff or the conference registration booth.

## FOCUS SESSIONS

Focus sessions highlight a myriad of in-depth, thought-provoking discussions and interactive presentations on education theory and practices. Each day will offer focus sessions and the timeline for these sessions has been strategically woven throughout the conference for increased scheduling flexibility in various locations throughout the Koury Convention Center. Consult your program book for specific locations.

## CONFERENCE SURVEY

Participants will receive an email directing them to complete an online survey a few weeks after the conference. At that point, participants should have had time to reflect on and possibly practice some of the ideas obtained at the conference. Please complete the survey. The data collected will help determine the effectiveness of the conference and provide insight into how to prepare for upcoming conferences. **Certificates of attendance will be available to print at the completion of the online conference survey.**

## EVALUATIONS

In an effort to provide an engaging and relevant professional development event, please provide feedback by completing an evaluation of each session you attend. Help us to "go green" by visiting <http://www.cvent.com/d/hrq907> or scanning the QR code found throughout the program booklet. Your input is greatly valued!



## RENEWAL CREDIT

Participants are responsible for obtaining prior approval from their school/school system for attending the conference. Participants who attend the entire conference will receive a Certificate of Attendance for 15.5 contact hours. This certificate should be presented to your local staff development coordinator for awarding credit. **Certificates of Attendance will be available to print at the completion of the online conference survey.**

## SEATING CAPACITIES

The seating capacity of each concurrent session will vary depending on the room arrangement and size. We ask your cooperation in abiding by these capacities to ensure participants' safety and compliance with fire codes. If the session is filled, please attend an alternate session. Several workshops are scheduled at each time slot to accommodate all conference participants.

## COURTESY

Participants are asked to remain seated until each session concludes. Concurrent and focus sessions are designed to allow ample opportunity for discussion and questions. **To avoid distracting speakers and other participants, please turn cell phones and laptops to mute during the sessions.**

## ADDITIONAL HANDOUTS

Any presenter who has extra handouts from sessions is asked to place them on the table in the registration area. Participants are invited to pick up any handouts placed on the table.

## SESSION AUDIENCE LEGEND

Each concurrent and focus session has been coded with the intended target audience and grade level. Please refer to the following legend when planning your conference schedule:

### Target Audience:

- A** Administrators
- CS/EA** Community Stakeholders/Education Advocates
- C/U** College/University Educators
- P** Parents
- S/B** Superintendents/Board Members
- T** Teachers

### Grade Level:

- E** Elementary
- HS** High School
- M** Middle School
- HE** Higher Education



Governor's Teacher Network  
Hosted Sessions

# CONFERENCE GOALS & GUIDING PRINCIPLES



## CONFERENCE GOALS

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The fifth annual Collaborative Conference for Student Achievement (CCSA) reflects the Agency's efforts to accommodate some of the economic challenges experienced by schools and communities by providing a multi-faceted professional development opportunity for educators and education stakeholders. This conference is designed to consolidate several conferences into one by merging the Accountability, Safe Schools, and Raising Achievement and Closing Gaps conferences.

The 2015 Collaborative Conference for Student Achievement will emphasize five goals:

- Supporting 21st Century professionals to create a culture of high expectations.
- Supporting academic growth for all students.
- Engaging community stakeholders in transforming education in North Carolina to prepare globally-competitive students for the 21st Century.
- Gaining a comprehensive understanding of assessments and accountability from local and national perspectives.
- Developing healthy and responsible citizens.

## GUIDING PRINCIPLES

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**Schools are encouraged to consider these guiding principles to plan initiatives and to meet the needs of all students.**

- Involve a wide range of constituencies as equal decision-making partners.
- Monitor the academic progress of each student and each subgroup in the school as well as the progress of the school as a whole.
- Make data-driven and/or research-based decisions.
- Use a systemic approach to plan, implement, monitor, and modify programs and strategies.
- Develop a collaborative mission, belief system, and vision.
- Allocate/reallocate resources (people, money, materials, time, and facilities) needed to cause change.
- Schedule adequate time for educators to meet and successfully complete tasks. Include parents in conversations and tasks.
- Provide an opportunity for all constituencies to have input in decision-making.
- Encourage, recognize, and verify participants, groups, and individuals.
- Provide a free flow of information to all stakeholders in the school and community.
- Empower administrators to provide quality leadership for collaborative reform.
- Develop skilled leadership teams to guide the improvement process.



# KEYNOTE SPEAKERS

## Opening Session and Luncheon

March 30, 2015, 11:45 am – 1:45 pm



**Sean McComb** – 2014 National Teacher of the Year

High School (Grades 9-12) English Teacher

*Patapsco High School & Center for the Arts, Baltimore, Maryland*

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Sean McComb is a 9-12th grade English teacher at Patapsco High School & Center for the Arts in Baltimore, Maryland. He is currently completing his eighth year as an educator and has been at Patapsco since beginning his teaching career.

“A strong teacher-student relationship facilitates the opportunity for deeper learning and more critical thinking,” says McComb. He firmly believes that public education is the foundation for opportunity and success for any child. In addition to his role as an English instructor, McComb helped develop, and continues to spearhead, Patapsco’s Advancement Via Individual Determination (AVID) program which boasted a 98% college acceptance rate for its last two graduating classes. He was recognized by Baltimore County for his outstanding leadership of the AVID program.

McComb’s devotion to the teaching profession extends beyond the classroom as well. He also coaches the Patapsco Cross Country Team, supervises cultural exchange programs, and has led several university training sessions and presentations for future teachers. McComb says that he has found his purpose in teaching stating, “I have worked to engage my students and push them to achieve the excellence within them. Every child deserves nothing less, and my calling is to champion that effort.”

McComb is a member of several professional education associations and has received numerous awards and recognitions, including the Capital One Community Champion Award (awarded by the WNBA’s Washington Mystics in 2013). He holds a B.A. in English Literature and a Masters of Education in English Literature from the University of Pittsburgh. He also holds a Certificate in School Improvement.



## Closing Session and Luncheon

April 1, 2015, 12:00 pm – 2:00 pm



**James H. Johnson** – Director, *Urban Investment Strategies Center*,  
*Frank Hawkins Kenan Institute of Private Enterprise*, *William R. Kenan Jr.*  
*Distinguished Professor of Strategy and Entrepreneurship*

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James H. Johnson Jr. is the William R. Kenan Jr. Distinguished Professor of strategy and entrepreneurship and director of the Urban Investment Strategies Center.

His research interests include community and economic development, the effects of demographic changes on the U.S. workplace, interethnic minority conflict in advanced industrial societies, urban poverty and public policy in urban America, and workforce diversity issues.

Dr. Johnson and Dr. John D. Kasarda coauthored “The Economic Impact of the African American Population on the State of North Carolina” and a study on the economic impact of North Carolina’s Hispanic population. With support from the Russell Sage Foundation, Dr. Johnson published research on the economic impact of Sept. 11 on U.S. metropolitan communities. Currently he is researching the economic and employment impact of white collar job shifts offshore on U.S. competitiveness.

Dr. Johnson examines the causes and consequences of growing inequality in American society, particularly as it affects socially and economically disadvantaged youth; entrepreneurial approaches to poverty alleviation, job creation, and community development; interethnic minority conflict in advanced industrial societies; and business demography and workforce diversity issues.

Fast Company profiled him in “Hopes and Dreams.”

He has published more than 100 scholarly research articles and three research monographs and has co-edited four theme issues of scholarly journals on these and related topics. His latest book is “Prismatic Metropolis: Inequality in Los Angeles.”

He received his PhD from Michigan State University, his MS from the University of Wisconsin at Madison and his BS from North Carolina Central University.

**3/30/2015**

**MONDAY**

## Highlights

### OPENING SESSION AND LUNCHEON

**11:45 am – 1:45 pm in GUILFORD BALLROOM A-C**



Sparking Hope:  
Teaching as a Catalyst to Launching Great Learning

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**Sean McComb** | 2014 National Teacher of the Year

(See page 6 for more information.)

### Peterson Elementary School Sheetrock Drummers

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**Public Schools of Robeson County** | Director: Rick Dial  
Principal: Melissa Flowers | Superintendent: Johnny Hunt

The Sheetrock Drummers was started 14 years ago by music teacher Rick Dial. The group performs at civic clubs, schools and community events. Each year approximately 100 students audition for membership in the group. If selected, students must practice for 30 minutes three times a week while maintaining good grades and excellent behavior. The students pound out rhythmic arrangements on their own. They present the arrangements to Dial and the best ones are transposed to a chalkboard. Dial strings 10 to 12 of them together and the end product is an original work. Dial said requiring academic and social discipline is key to the programs success. It doesn't matter how good someone can play, if they are not meeting the requirements, they're not doing a service to themselves or the group, Dial said. It starts with discipline.

# MONDAY

# 3/30/2015

## Highlights

### TOWN HALL MEETING ON GRADUATION AND DROPOUT PREVENTION

**2:00 IN BLUE ASHE**

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**Achieving a 95% Graduation Rate**

David Burleson, Superintendent, Avery County Schools

**ZERO Dropouts!**

Randolph Latimore, Superintendent, Hyde County Schools

**Indian Education: Accuracy and Identity**

Kara Stewart, State Advisory Council on Indian Education

**Plugging the School to Prison Pipeline**

Janet Robertson, Professor, UNC Wilmington

**Flipping the Script!**

Natasha Scott, Executive Director, Cumberland County Schools

**Accelerating Graduation Rates for Students with Disabilities**

Karen Broome and Jennifer Cash, Consultants, NCDPI

**NC's Toolkit for DP Coordinators**

Amy Peterson, Researcher, American Institutes for Research

**FACE - Forsyth Academy for Continuing Education**

Kay Landry, Program Specialist, Winston-Salem/Forsyth County Schools



Evaluate each session you attend at  
<http://www.cvent.com/d/hrq907>  
or scan the QR code.

Thank you for your feedback.



# MONDAY AT-A-GLANCE

## Registration

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Location: Colony ..... 8:00 am – 5:00 pm

## Exhibitor Showcase

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Location: 3rd Floor Prefunction Area ..... 7:30 am – 5:00 pm  
Coffee with Exhibitors ..... 7:30 am – 8:30 am  
Dedicated Exhibitor Showcases ..... 9:45 am – 10:15 am  
1:45 pm – 2:00 pm  
3:15 pm – 3:30 pm  
4:45 pm – 5:00 pm

## Focus Sessions

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Location: Various (Descriptions on page 11) ..... 8:30 am – 11:15 am  
2:00 pm – 4:45 pm

## Concurrent Sessions

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Location: Various (Descriptions on pages 12-15) ..... 8:30 am – 9:45 am  
Location: Various (Descriptions on pages 16-19) ..... 10:15 am – 11:30 am  
Location: Various (Descriptions on pages 20-24) ..... 2:00 pm – 3:15 pm  
Location: Various (Descriptions on pages 25-29) ..... 3:30 pm – 4:45 pm

————— Opening Session Luncheon —————

**11:45 am – 1:45 pm | Location: Guilford Ballrooms A, B, C**  
Rebecca Garland, Deputy State Superintendent, Presiding

Opening Comments ..... Rebecca Garland  
*Deputy State Superintendent, NCDPI*

Greetings ..... June Atkinson  
*State Superintendent, NCDPI*  
Eric Hall  
*President, Communities In Schools of North Carolina*

Student Showcase ..... Sheetrock Drummers  
*Peterson Elementary School, Robeson County Schools*

Blessing of Food ..... Sheral Raines  
*Cumberland County Schools*

————— LUNCH —————

Introduction of Speaker ..... Karyn Dickerson  
*2013 NC Teacher of the Year*

Featured Speaker ..... Sean McComb  
*2014 National Teacher of the Year*

Announcements ..... Debora Williams  
*Special Assistant for Graduation and Dropout Prevention Initiatives, NCDPI*

Closing Comments ..... Rebecca Garland



### 8:30am - 11:15am

#### 1. Elevating the Profession: The Governor’s Teacher Network



The Governor’s Teacher Network is a team of 450 outstanding teachers who were selected to identify problems of practice and conduct action research, identify instructional solutions, create innovative resources, and design professional development. A representative panel of these teachers will showcase their work, soon to be available in Home Base.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Joyce Gardner  
*Director, NCDPI*  
[joyce.gardner@dpi.nc.gov](mailto:joyce.gardner@dpi.nc.gov)

**Location:** IMPERIAL E

#### 2. The Literacy Solution: More Reading, More Knowledge

The problem: Many students aren’t reading at the levels required in the 21st century workplace and world community. The solution: Students need to have many opportunities to read texts to expand their information. This session will provide concrete guidance on the two-part solution (reading more, learning more).

**Audience:** A, CS/EA, C/U, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Elfrieda Hiebert  
*President/CEO, TextProject*  
[hiebert@textproject.org](mailto:hiebert@textproject.org)

**Location:** IMPERIAL D

#### 3. Principals as Change Agents: The Preparation

This interactive session provides an opportunity for participants to explore and discuss the results of a research study on the degree that NC principals are being prepared to lead and manage the change for the 21st century schools as well as implications of the results on teaching and learning.

**Audience:** A, CS/EA, C/U, S/B

**Grade Level:** E, M, HS, HE

**Presenter:** Mary Russell  
*Consultant, NCDPI*  
[maryphrussell@gmail.com](mailto:maryphrussell@gmail.com)

**Location:** TANGLEWOOD

#### 4. What’s the Impact?: More Effective Lesson Observation

This session is designed to change the lenses of administrators and teachers by engaging them in an active process of analyzing instruction by focusing on the impact of instruction. Participants will identify specific elements of effective lessons including student engagement, objectives, rigor, questioning, and pacing.

**Audience:** A, T

**Grade Level:** E, M, HS

**Presenter:** Susan Silver  
*Instructional Review Coach, NCDPI*  
[susan.silver@dpi.nc.gov](mailto:susan.silver@dpi.nc.gov)

**Location:** TIDEWATER



Evaluate each session you attend at  
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or scan the QR code.

Thank you for your feedback.

#### Audience Legend

- A Administrators
- CS/EA Community Stakeholders/Education Advocates
- C/U College/University Educators
- P Parents; S/B Superintendents/Board Members
- T Teachers

### 5. Literacy and STEM – Incorporating Non-Fiction into Science

This is a research project for Pathway 1 of the Governor’s Teacher Network which centers around increasing student motivation and engagement through the use of non-fiction (and non-textbook) literature in high school science courses. The question: does increasing literacy in a non-English course increase student achievement?

**Audience:** T  
**Grade Level:** M, HS

**Presenter:** Jake Melnyk  
*Teacher, Greene*  
*[jakemelnyk@greene.k12.nc.us](mailto:jakemelnyk@greene.k12.nc.us)*

**Location:** ARROWHEAD

### 6. Using Google Basics for 21st Century Learning

Use Google’s basic tools to create daily presentations, handouts, supplemental literacy practice, video files, and classroom activities that give students immediate access and feedback, even when they miss class. This session focuses on practical lesson design with one-to-one laptops, computer labs, or home use in mind.

**Audience:** A, CS/EA, C/U, T  
**Grade Level:** M, HS

**Presenter:** William Ringer  
*Teacher, Asheville City*  
*[william.ringer@asheville.k12.nc.us](mailto:william.ringer@asheville.k12.nc.us)*

**Location:** AUDITORIUM II

### 7. Understanding EVAAS Teacher Reports and How to Talk About Them

If you’re a little nervous about discussing EVAAS teacher reports with your teachers, this session is for you. Primarily for elementary and middle school administrators, the session will focus on the interpretation and practical uses of teacher reports for school improvement. There will be a Q&A session at the end.

**Audience:** A  
**Grade Level:** E, M, HS

**Presenter:** Sandra Horn  
*Senior Educator Support Specialist, SAS EVAAS,*  
*[sandy.horn@sas.com](mailto:sandy.horn@sas.com)*

**Location:** AUDITORIUM III

### 8. Help Kids Discover Their Passion and Turn It into a Career

Kids don’t really know what they want to be when they grow up until we help them discover who they are—their purpose in life. This presentation looks at helping kids discover their passion and helping them create a career pathway that puts them on track to a rewarding career.

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** M, HS, HE

**Presenter:** Chris Droessler  
*Consultant, NCDPI*  
*[chris.droessler@dpi.nc.gov](mailto:chris.droessler@dpi.nc.gov)*

**Location:** AUGUSTA

### 9. Social Studies and Student-Centered Instructional Strategies

Would you like to learn easy to implement strategies to make your classroom more global? Elementary school is where the foundation for learning is established and this session will share social studies/global education activities and ways to integrate global education throughout the day with young students.

**Audience:** T  
**Grade Level:** E

**Presenter:** Andi Webb  
*Teacher, Cumberland*  
*[roliewebb@ccs.k12.nc.us](mailto:roliewebb@ccs.k12.nc.us)*

**Location:** BILTMORE

### 10. Action, Action, Learn All About It: Increasing Rigor

Learn how to increase rigor in ELA classrooms by taking a journey through a school’s action research project. The purpose of this particular action research is to increase student ability to read more complex text by coaching teachers on instructional strategies.

**Audience:** A, T  
**Grade Level:** E

**Presenter:** April Willard  
*Instructional Coach, Thomasville City*  
*[willarda@tcs.k12.nc.us](mailto:willarda@tcs.k12.nc.us)*

**Location:** BLUE ASHE

**11. Differentiated Learning Cycles for the High School Classroom**

This session will share the impact of differentiated learning cycles in the high school setting. It will provide an overview of how differentiated learning cycles affect student competence beliefs. Additionally, attendees will see examples of the differentiated learning cycle model and how they can incorporate it into their curriculum.

**Audience:** T

**Grade Level:** M, HS

**Presenter:** Molly Bostic

*Teacher, Wake  
mbostic@wcpss.net*

**Location:** CEDAR A

**12. Coaching Conversation for Improved Instruction**

School administrators are responsible for observing teachers and providing instructional feedback. This facilitated presentation takes a look at the reasons administrators avoid difficult conversations with teachers. Administrators build their skills using the North Carolina Teacher Evaluation Process to provide specific and constructive feedback to teachers.

**Audience:** A

**Grade Level:** E, M, HS

**Presenter:** Kimberly Simmons

*Consultant, NCDPI  
kimberly.simmons@dpi.nc.gov*

**Location:** CEDAR B

**13. Schoolnet – Assessment Admin Module**

In this session NCDPI and LEA staff will do a deep dive into the Assessment Admin module, and will talk about the assessment tools and items in Schoolnet. We will discuss the types of items and how you can use them to build assessments. LEA representatives will talk about how they have used the assessment resources and tools to monitor and inform instruction and discuss best practices and lessons learned.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Amber Godfrey

*Consultant, NCDPI  
amber.bassgodfrey@dpi.nc.gov*

**Location:** CEDAR C

**14. Written Comprehension: Writing Is Thinking with a Pencil**

How do your students' written responses to reading inform comprehension instruction? In this session, participants will analyze students' written responses to text, then plan instructional next steps. There will be a focus on using the North Carolina Standard Course of Study to guide anchor lesson planning and anchor chart development.

**Audience:** T

**Grade Level:** E

**Presenter:** Alyssa Slater

*Teacher, Rockingham  
aslater@rock.k12.nc.us*

**Location:** GRANDOVER EAST

**15. Testing and Accountability**

In response to the question of why there are annual state tests, this session offers a perspective on testing and accountability with an emphasis on multiple influences such as federal requirements, state statutes, and state policies. Included will be discussion of the appropriate uses of test data.

**Audience:** A, T

**Grade Level:** E, M, HS, HE

**Presenter:** Tammy Howard

*Director, NCDPI  
tammy.howard@dpi.nc.gov*

**Location:** GRANDOVER WEST

**16. Instructional Strategies for the Highly Effective Classroom**

When we hear the words graphic organizers, summarizing, and vocabulary (just to name a few) we automatically assume we are discussing literacy instruction. HOWEVER, these highly effective instructional strategies can be used within ALL areas of your instruction, including math to ensure your students' success.

**Audience:** T

**Grade Level:** E

**Presenter:** Lynsey Hubbard

*Teacher, Person  
hubbardl@person.k12.nc.us*

**Location:** IMPERIAL A

## 17. Catching Students Early, the Importance of EWS in Supporting Students At-Risk of Dropping Out

In this session, presenters will discuss the importance of early warning systems (EWS), which allows schools and districts to systematically use data to identify students who are at risk for dropping out of high school and match them with supports and interventions to help them get on track for graduation. Presenters will share the research base behind EWS and discuss how educators in North Carolina can access the state's free reports to inform their practice and target resources to students in need.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Amy Peterson

*Researcher  
ampeterson@air.org*

**Location:** IMPERIAL B

## 18. Challenging Your AIG Population



Does your assessment practice challenge your AIG population? Is it rigorous or just more work? How do you know for sure? This session will examine your current methods and offer non-traditional student centered opportunities to help your AIG population show continued growth from year to year.

**Audience:** T

**Grade Level:** M, HS

**Presenter:** Matt Cramer

*Teacher, Iredell-Statesville  
matt\_cramer@iss.k12.nc.us*

**Location:** IMPERIAL C

## 19. The Ten to Win – Critical Thinking through Student Engagement

Multiple research studies demonstrate a direct link between student engagement and academic achievement. Students who are engaged cognitively, emotionally, and socially in the learning process consistently score higher on reading assessments. This interactive session will provide participants with multiple strategies, resources, and techniques for increasing student engagement and reading achievement.

**Audience:** CS/EA, P, T

**Grade Level:** E

**Presenter:** Lisa Souther

*Instructional Facilitator, Iredell-Statesville  
lsouther@iss.k12.nc.us*

**Location:** OAK A

## 20. Do You Know Enough about Me?

Dr. Stephen Peters said "Many of the answers we are searching for rest in the minds and hearts of our students." Positive relationships are critical components that separate good schools from mediocre ones. This session will help participants understand that students need you to know them more than ever before!

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Jermaine White

*Teacher, Harnett  
jwhite1@harnett.k12.nc.us*

**Location:** OAK B

## 21. Reducing the Post-Secondary Readiness Gap for Seniors

Too many students graduate from high school underprepared for college or career training, and far too many need developmental education when they get to college. One solution: SREB's two Readiness Courses. Come learn how to engage students in the literacy and math skills to succeed in the workplace or college.

**Audience:** A, S/B, T

**Grade Level:** HS

**Presenter:** Lois Barnes

*Director of State Services for School Improvement,  
Southern Regional Education Board  
lois.barnes@sreb.org*

**Location:** OAK C

**22. Collaborating to Create Capacity Building Opportunities for Beginning Teachers**

All teachers bring skills to the table, and capitalizing on everyone's unique skill set is critical. Teacher morale and effectiveness can be increased by beginning teacher support that uses tech tools and creates innovative roles for new teachers!

**Audience:** C/U, S/B, T

**Grade Level:** M, HS

**Presenter:** Mallory Nickel

*Teacher, Lee*

*mnickel.lec@lee.k12.nc.us*

**Location:** PEBBLE BEACH

**23. Free K-5 Online Resources from DPI**

North Carolina's Wise Owl program offers teachers and students free access to numerous online resources, including: 7000 9-12 eBooks (plus 7000 for grades K-8) Britannica and nine other encyclopedias and atlases 3000 full-text magazines (from Highlights for Children to Consumer Reports) AP Images (13 million), auto repair, legal, science, literature, and medical resources, and MUCH more. Explore these resources with a focus on the 6-12 curriculum in this overview session.

**Audience:** A, T

**Grade Level:** E

**Presenter:** Kathy Parker

*Consultant, NCDPI*

*kathy.parker@dpi.nc.gov*

**Location:** SANDPIPER

**24. Facilitating Student Leadership through Event Planning**

Student event planning promotes 21st century skill acquisition in students. Students learn to collaborate, think creatively, communicate, and practice career-ready skills. Session participants will be able to evaluate the importance of student leadership roles, reflect on a sample collaborative event, and create a sample template for student event planning.

**Audience:** CS/EA, T

**Grade Level:** M, HS

**Presenter:** Lisa Cunkelman

*Teacher, Lee*

*lcunkelman.lec@lee.k12.nc.us*

**Location:** VICTORIA B

**25. Students Without Borders**



What happens when students are given the green light to reach their potential as readers? What if grade level is just a number, not a barrier? This session explores the excitement and accomplishments of primary students in a multi-age class. Classroom community and scholastic performance will be included.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E

**Presenter:** Sandra Queen

*Teacher, McDowell*

*sandra.queen@mcdowell.k12.nc.us*

**Location:** VICTORIA C

**26. Plugging the School to Prison Pipeline**

What happens when a judge wants to stop incarcerating nonviolent youth? He/she collaborates with schools, social services, mental health and law enforcement leaders to develop an interagency agreement that encourages prevention and intervention, rather than suspension, expulsion and incarceration for youth. Similar programs around the country will be discussed.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Janna Robertson

*Professor, UNCW  
robertsonj@uncw.edu*

**Location:** AUDITORIUM II

**27. Strategies to Build Mature Writers**

Do your students benefit from direct instruction and scaffolding? Specific strategies and a Writing Action Plan support a student’s increased writing maturity. These strategies instruct students to apply grammar conventions, write with sentence variety and complexity, avoid wordiness, and increase proficiency in editing and revising.

**Audience:** P, T

**Grade Level:** M

**Presenter:** Geraldine Pesacreta

*Teacher, The Hill Center  
gpsacreta@hillcenter.org*

**Location:** ARROWHEAD

**28. Schoolnet Roles and Permissions**

This session will explain what the roles and permissions in Schoolnet allow selected educators to access and do and how and where to set those roles.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Kayla Siler

*Consultant, NCDPI  
kayla.siler@dpi.nc.gov*

**Location:** AUDITORIUM I

**29. EVAAS for Teachers and PLCs: Differentiating in the Classroom**

While EVAAS Value Added Reports are used for accountability, all other EVAAS reports are provided for diagnostic purposes. Learn how to use these reports as resources for targeting and differentiating instruction to meet the needs of students at all levels of attainment, in your classroom and in your school.

**Audience:** T

**Grade Level:** E, M, HS

**Presenter:** Sandra Horn

*Senior Educator Support Specialist, SAS EVAAS,  
sandy.horn@sas.com*

**Location:** AUDITORIUM III

**30. Solving Problems of Practice through Regional Collaboration**

Are you challenged with solving problems of practice alone? Attend this session to learn how one NC region has successfully established professional learning networks which provide opportunities for district educators to collaborate and identify solutions to address challenges, meet the needs of the 21st Century learners, and improve educator effectiveness.

**Audience:** A, CS/EA, P, T

**Grade Level:** E, M

**Presenter:** Beth Edwards

*Consultant, NCDPI  
elizabeth.edwards@dpi.nc.gov*

**Location:** AUGUSTA

**31. The 3 Rs: Transforming Student Learning through Assessments**

Using Ainsworth’s RIGOROUS Curriculum Design model, participants will determine the connection between CCSS and assessment, use assessments to evaluate and foster student growth, and build RELATIONSHIPS. Participants will learn strategies to generate essential questions and big ideas and create RELEVANT standards-based questions as models for PLC discussions and common assessments.

**Audience:** A, T

**Grade Level:** E, M, HS

**Presenter:** Nan Danehower

*ELA Curriculum & Instruction Specialist, Johnston  
nandanehower@johnston.k12.nc.us*

**Location:** BILTMORE

**32. Avery County’s Collaborative Path to a 95% Graduation Rate!**

In 2013-14, Avery County Schools had the number one cohort graduation rate in NC! The 95% rate was achieved through the collaborative efforts in our district to meet student needs proactively and focus on student and family engagement. Our story includes a Pre-K bus, 1-1 technology, and the key—relationships.

**Audience:** A, CS/EA, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** David Burluson

*Administrator, Avery  
davidburluson@averyschools.net*

**Location:** BLUE ASHE

**33. Keep Them with SWAG (Self-belief With the Audacity to Graduate)**

The purpose of this session is to introduce a plethora of approaches which has been effective in decreasing the dropout rates and increasing graduation rates for Hoke County Schools. The school system has focused on five major areas/components: educational strategies, best practices, data, building relationships and administrative support.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Peggy Owens

*Administrator, Hoke  
powens@hcs.k12.nc.us*

**Location:** CEDAR A

**34. Amazing Secrets to Motivating Students!**

Picture this.. a STUDENT goes from HOMELESS and living out of a trunk to become Dr. Tommy Watson. How did he do it? What role did educators play in his success? Dr. Watson’s parents were heroin-addicts and shoplifters. His mother was arrested 11 times during his first year of birth.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Tommy Watson

*Consultant, T. A. Watson Speaking/Coaching/  
Consulting  
tawatson@tawatson.com*

**Location:** CEDAR C

**35. Stem Programs: Evaluation Evidence and a Design Framework**

Researchers at NC State University, Friday Institute, evaluate grants implementing hands-on, inquiry-based, STEM instruction. This presentation shares results from student, teacher, and principal surveys and student, teacher, and grant-coordinator focus groups. The presentation suggests characteristics of successful programs and guides participants through an individualized activity for designing a STEM program.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Malinda Faber

*Researcher, The Friday Institute for Educational  
Innovation at North Carolina State University  
mmfaber@ncsu.edu*

**Location:** GRANDOVER EAST

**36. Historical Reading Growth in North Carolina**

This session provides educators an understanding of North Carolina’s reading growth and its relation to various policy initiatives, including the impact of content standards in preparing students for reading demands beyond high school. Analysis of reading results from 1995 through 2014 will be presented by Dr. Gary Williamson.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Tammy Howard

*Director, NCDPI  
tammy.howard@dpi.nc.gov*

**Location:** GRANDOVER WEST

**37. Effectively Incorporating Literacy in Math 1**

Literacy in a high school math class is a great way to promote reading, writing, thinking and talking among the students. Participants will engage in sample literacy activities and will be provided with lessons and activities that can be implemented in a Math 1 class.

**Audience:** T

**Grade Level:** HS

**Presenter:** Ericka Fountain

*Teacher, Duplin  
efountain@duplinschools.net*

**Location:** IMPERIAL A

A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers

**38. From Overwhelmed to Overly Productive**

Do you wish there were more hours in a day? This district leadership team will share innovative strategies such as flipping your leadership meetings and clearly communicating your message in multiple formats to all stakeholders while gaining back much needed face to face time with those you serve.

**Audience:** A, S/B

**Grade Level:** E, M, HS, HE

**Presenter:** Heather Mullins  
*Administrator, Newton Conover City*  
*heather\_mullins@nccs.k12.nc.us*

**Location:** IMPERIAL B

**39. Math Intervention at the Secondary Level**

This session will provide information on how a district utilizes data to support students who are struggling in math through the use of a research-based intervention program. Through collaborative efforts within the district level Curriculum and EC departments, the district is able to support math needs within an inclusive environment.

**Audience:** A, P, T

**Grade Level:** M, HS

**Presenter:** April Brantley  
*Program Specialist for Exceptional Children,*  
*Alamance-Burlington*  
*april\_brantley@abss.k12.nc.us*

**Location:** IMPERIAL C

**40. Student Six: Student Voice on Effective Practice**

Drawing on six key concepts identified by students, this student-driven professional development model helps teachers create an underlying foundation which allows students of color to feel valued and engaged in the classroom. Incorporation across grade levels and content areas facilitates student access to curricular content with more confidence and aptitude.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Teresa Bunner  
*Academic Support Specialist, Blue Ribbon Mentor-*  
*Advocate*  
*TLbunner@gmail.com*

**Location:** IMPERIAL H

**41. PE in the Classroom: Reap the Benefits!!**

The purpose of this session is to explain the benefits of having physical activity breaks in the classroom. During this session, participants will be educated about the benefits, learn about different ways to incorporate physical activity breaks into the classroom, and learn how to motivate students to do so.

**Audience:** A, P, T

**Grade Level:** E

**Presenter:** Crystal Massenburg  
*Teacher, Durham*  
*crystal.massenburg@dpsnc.net*

**Location:** MEADOWBROOK

**42. Creating a Viable, Coherent, and Guaranteed Curriculum**

In 2010 Cabarrus County Schools began the process of creating a viable, coherent, and guaranteed curriculum. Using the UbD framework, we worked with over 200 teachers to unpack standards, determine desired outcomes, create assessments, and gather resources. We will share our process, reflect on successes, and share opportunities for improvement.

**Audience:** A, CS/EA, C/U, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Jessica Garner  
*PK-12 Curriculum Coordinator, Cabarrus*  
*jessica.garner@cabarrus.k12.nc.us*

**Location:** OAK A

**43. Globalizing Your Perspective, Your Classroom and Your School**

How do you become a global teacher? You begin by opening your mind and classroom to the world. This session is for educators who want to learn about global education resources. This session supports teachers as they fulfill the NC Evaluation Process by promoting global awareness and its relevance to subjects they teach.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Carina Brossy  
*Outreach Specialist, World View*  
*cordero124@yahoo.com*

**Location:** OAK B

**44. Creating Critical Thinkers Using Project-Based Learning**



Are you tired of trying to make your students think critically about topics of study? Learn how to engage your students with Project Based Learning while pushing them to think critically and analytically about your topics of study.

**Audience:** A, C/U, T

**Grade Level:** E, M

**Presenter:** Donna Steele

*Teacher, Pitt*

*steeled@pitt.k12.nc.us*

**Location:** OAK C

**45. Success with NCVPS (NC Virtual Public School)**

The North Carolina Virtual Public School (NCVPS) has been partnering with North Carolina schools since 2007 and is the nation's second largest virtual school. This session will showcase successful strategies and statistics in support of the broad e-learning opportunities with NCVPS.

**Audience:** A, CS/EA, C/U, P

**Grade Level:** M, HS

**Presenter:** Mia Murphy

*Director, NC Virtual Public School*

*mia.murphy@ncpublicschools.gov*

**Location:** PEBBLE BEACH

**46. Free Online Resources from DPI for Middle and High Schools**

North Carolina's Wise Owl program offers teachers and students free access to numerous online resources, including: 7000 9-12 eBooks (plus 7000 for grades K-8), Britannica and nine other encyclopedias and atlases, 3000 full-text magazines (from Highlights for Children to Consumer Reports), AP Images (13 million), auto repair, legal, science, literature, and medical resources, and MUCH more. Explore these resources with a focus on the 6-12 curriculum in this overview session.

**Audience:** A, T

**Grade Level:** M, HS

**Presenter:** Jennifer Northrup

*Consultant, NCDPI*

*jennifer.northrup@dpi.nc.gov*

**Location:** SANDPIPER

**47. Extreme Makeover – Instructional Technology Edition**

Are you having trouble incorporating digital content into your lessons or personalizing student learning, or are you a school district in search of instructional technologies to better serve your stakeholders? Come and see what types of courses and technologies are waiting behind our big bus!

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Janice Silver

*Consultant, NC Virtual Public School*

*janice.silver@ncpublicschools.gov*

**Location:** VICTORIA B

**48. Beginning Teacher Support – What's the Story?**

Our newest generation of teachers includes professionals who are more transient than in the past. In this session, we will analyze beginning teacher data and spotlight best practices for supporting our newest teachers as they begin their careers in education.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Monica Shepherd

*Regional Education Facilitator, NCDPI*

*monicasherpherd28@yahoo.com*

**Location:** VICTORIA C



**49. Data Collection in Science in Grades 3-5**

This session would give teachers and administrators the opportunity to effectively implement data collection in the area of science. This data collection would be used to improve test scores and understanding in the area of all science concepts in grades 3-5.

**Audience:** A, T  
**Grade Level:** E  
**Presenter:** Sherry Coren  
*Teacher, Henderson*  
*scoren@henderson.k12.nc.us*  
**Location:** IMPERIAL F



**FOCUS SESSIONS**

**MONDAY, MARCH 30**

**2:00pm - 4:45pm**

**50. Understanding the Purposes of Educator and School Growth**

NCDPI Directors of District Human Resources and Accountability, along with members of the SAS EVAAS team, address the use of EVAAS growth in teacher/principal evaluation and school accountability. Included in the discussion will be North Carolina's historical use of growth models and the utility of growth data for instructional improvement.

**Audience:** A, CS/EA, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** Thomas Tomberlin  
*Director, NCDPI*  
*thomas.tomberlin@dpi.nc.gov*  
**Location:** AUDITORIUM IV

**51. The Literacy Solution: More Reading, More Knowledge**

The problem: Many students aren't reading at the levels required in the 21st century workplace and world community. The solution: Students need to have many opportunities to read texts to expand their information. This session will provide concrete guidance on the two-part solution (reading more, learning more).

**Audience:** A, CS/EA, C/U, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** Elfrieda Hiebert  
*President/CEO, TextProject*  
*hiebert@textproject.org*  
**Location:** IMPERIAL D

**52. Engage Me: I'm Waiting!**

This focus session will immerse participants in tools and strategies to engage and motivate even challenging students at all levels. Using applied research, participants will discuss, experience and apply eleven different instructional delivery methods to ramp up their lessons and help students navigate ownership in their learning.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** Lakisha Rice  
*Director, Franklin*  
*lrice67@nc.rr.com*  
**Location:** TANGLEWOOD

**53. Town Hall Meeting on Graduation and Dropout Prevention**

High school graduation is a minimum requirement for successful adulthood today, and yet, approximately one-third of the North Carolina students who enter high school each fall will not graduate within four or even five years. National, state and local educators and education advocates will lead discussions.

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** Debora Williams  
*Special Assistant Graduation Initiatives, NCDPI*  
*debora.williams@dpi.nc.gov*  
**Location:** BLUE ASHE

**54. How Administrators Can Cultivate Teacher Leaders**

Strong school leadership is not only dependent on the administrator, but the teachers as well. This session will highlight ways principals can create a school culture and instructional program conducive to creating and supporting teacher leaders.

**Audience:** A, CS/EA, C/U, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Cindi Rigsbee

*Regional Education Facilitator, NCDPI  
cindi.rigsbee@orange.k12.nc.us*

**Location:** ARROWHEAD

**55. Evolution of a Phoenix: A School’s Journey to Hybrid Model**

In 2010, Davidson County High School (DCHS) began a transformation from a traditional curriculum-delivery format to the current blended-learning model it is today. This session will highlight the many lessons learned during the transition and include strategies used to support students and increase student success and increased graduation rates.

**Audience:** A, S/B, T

**Grade Level:** HS

**Presenter:** Regina Moore

*Teacher, Davidson  
reginamoore@davidson.k12.nc.us*

**Location:** AUDITORIUM III

**56. Schoolnet – School and District Data Module**

In this session, we will do a deep dive into the School and District Data module and talk about the reports that can be accessed from the home page of Schoolnet as well. LEA representatives will talk about how they have used the reporting tools to inform and improve instruction.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Cynthia Sartain

*Consultant, NCDPI  
cynthia.sartain@dpi.nc.gov*

**Location:** AUGUSTA

**57. Can You Hear Me Now? The Art of Giving/Receiving Feedback**

In this interactive session participants will examine the process and results of giving and receiving feedback. Concepts such as purpose and intent will be explored to understand the role of constructive feedback in enhancing instructional and learning outcomes.

**Audience:** A, T

**Grade Level:** E, M, HS

**Presenter:** Jody Cleven

*Professional Development Consultant, NCDPI  
jody.cleven@dpi.nc.gov*

**Location:** BILTMORE

**58. Exploring the North Carolina Teacher Leadership Standards**

Participants in this session will explore the structure of the new Teacher Leadership Specialist standards, with specific attention to the structural underpinnings of the standards as well as the alignment to the North Carolina Professional Teaching Standards.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Robert Sox

*Consultant, NCDPI  
robert.sox@dpi.nc.gov*

**Location:** CEDAR A

**59. How to Use School Counselor Standards to Your Advantage**

This session will explore the NC School Counselor Professional Standards and Evaluation Rubric, G.S. 115C-316.1, and federal support of school counselors in effective, appropriate roles as we enhance understanding of how to utilize school counselors in supporting School Improvement Plans and State Board goals to graduate well-prepared, responsible, healthy students.

**Audience:** A, CS/EA, C/U, S/B

**Grade Level:** E, M, HS, HE

**Presenter:** Cynthia Floyd

*Consultant, NCDPI  
cynthia.floyd@dpi.nc.gov*

**Location:** CEDAR B

## 60. Engage the Whole Child – Educate the Whole School

Rigorous learning and projects paired with core subjects to support and challenge the whole child are a school focus. School wide collaboration builds individualized instruction and intervention that is tailored to encourage students to be responsible for their personal goals that build a foundation for high school graduation.

**Audience:** A, CS/EA, T

**Grade Level:** E

**Presenter:** Vicky Deans

*School Literacy Coach, Wake  
vdeans@wcpss.net*

**Location:** CEDAR C

## 61. On the Road to Success – Factors Influencing Student Success

This session will look at seven factors contributing to student success from elementary school to college. Although all seven will be examined; the major focus will be on Mindset (Dweck), Hope (Snyder, et. al.), Resiliency (Bernard), Expectations, and Strengths (Clifton). Basic theory and practical application will be interwoven throughout.

**Audience:** A, CS/EA, C/U, P, T

**Grade Level:** E, M, HS, HE

**Presenter:** Denise Huffman

*Student Support Professional, Guilford  
dhuffman61@yahoo.com*

**Location:** GRANDOVER EAST

## 62. Ramp Up Rigor with the 8 Mathematical Practices



Increase student success in mathematics regardless of entry-level skills. Increase rigor in any grade-level math class and learn to analyze data to differentiate math instruction successfully. Strategies to increase rigor associated with the 8 Mathematical Practice Standards will be presented.

**Audience:** T

**Grade Level:** E

**Presenter:** Ashley Hammond

*Teacher, Henderson  
ashleyhammond22@gmail.com*

**Location:** GRANDOVER WEST

## 63. NC Dual Language/Immersion Research and Future Implications

Dual Language programs have expanded to all regions of North Carolina. State research shows language immersion closing achievement gaps for dual language learners. The first two years of published findings from Drs. Thomas and Collier will be shared along with plans for the future.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Helga Fasciano

*Administrator, NCDPI  
helga.fasciano@dpi.nc.gov*

**Location:** GUILFORD D

## 64. Building High-Quality Career Pathways

Help students see the connections between their studies and the career goals they can achieve. Learn five signature features that characterize high-quality career pathways and actions that support career pathways implementation. Participants will examine four-course CTE sequences designed around vital industries and examples of projects intertwining academics and technical skills.

**Audience:** A, S/B, T

**Grade Level:** HS

**Presenter:** Lois Barnes

*Director, State Services for School Improvement,  
Southern Regional Education Board  
lois.barnes@sreb.org*

**Location:** GUILFORD G

## 65. Teaching Elementary Health: Integration is the Key

Research tells us that healthy children learn better and teaching health in the elementary classroom is an option. This session introduces newly created elementary health lesson plans for all of the elementary health education standards. Each standard is clearly integrated into either a Math or English Language Arts objective.

**Audience:** A, P, S/B, T

**Grade Level:** E

**Presenter:** Ellen Essick

*Director, NCDPI  
ellen.essick@dpi.nc.gov*

**Location:** IMPERIAL A

A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers

**66. Using Picture Books to Teach Literacy Skills**



This workshop will focus on improving students' reading comprehension by using picture books to teach literacy skills (ex. mood, plot, theme). We will explore well-known picture books and which skills they fit best into. Teachers will receive/create ready-to-teach lesson plans for implementing picture books in their classrooms.

**Audience:** T  
**Grade Level:** E, M  
**Presenter:** Kimberly Russell  
*Teacher, Pitt*  
*russeik@pitt.k12.nc.us*  
**Location:** IMPERIAL B

**67. Have You Got It? School Leadership Characteristics**

School leaders are challenged with the daily responsibilities of ensuring that their schools meet federal and state guidelines for accountability. The principal, as the instructional leader, sets the tone for teaching and learning.

**Audience:** A  
**Grade Level:** E, M, HS  
**Presenter:** Mellotta Hill  
*Administrator, Cumberland*  
*mellottahill@ccs.k12.nc.us*  
**Location:** IMPERIAL C

**68. ELL Literacy: From Home to School**



Want to increase ELL literacy skills and build a bridge between learning at home and school? Action research findings will be shared about a home literacy initiative. Participants will work together to apply strategies and create a plan for increasing literacy practices at home.

**Audience:** A, P, T  
**Grade Level:** E  
**Presenter:** Leia Bruton  
*Teacher, Rowan-Salisbury*  
*brutonld@rss.k12.nc.us*  
**Location:** IMPERIAL E

**69. How NC Industry Can Help Shape Education**



Bring researched and tested successful teaching practices into the classroom through the integration of industry-based attributes and 21st century job skills. Help motivate students to learn desired critical thinking, leadership, collaborative, and communication skills needed to be successful in the workforce. Practical applications and hands on activities provided.

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** HS  
**Presenter:** Heather Manka-Pendrak  
*Teacher, Guilford*  
*mankaph@gcsnc.com*  
**Location:** IMPERIAL G

**70. Student Six: Student Voice on Effective Practice**

Drawing on six key concepts identified by students, this student-driven professional development model helps teachers create an underlying foundation which allows students of color to feel valued and engaged in the classroom. Incorporation across grade levels and content areas facilitates student access to curricular content with more confidence and aptitude.

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** Teresa Bunner  
*Academic Support Specialist, Blue Ribbon*  
*Mentor-Advocate*  
*TLbunner@gmail.com*  
**Location:** IMPERIAL H

**71. Is Your School Good Enough?**

Collaborative School Quality Review supports staff in objectively assessing the factors that support student learning and factors that limit student learning. It lays the groundwork for refining a school's vision and mission and developing an action plan that will address core issues and lead to substantial and sustained school improvement.

**Audience:** A, CS/EA, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** Melissa Lara  
*Consultant, Cambridge Education*  
*melissa.lara@camb-ed-us.com*  
**Location:** OAK A

A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers

## 72. Personalizing PBL Using iPads and Green Screens

For many students, reading is a dreaded activity endured to earn points for a grade or reward. In this session, teachers will learn how to use project-based learning to motivate students to read for fun on their own. Examples from a unit on Greek Mythology will be included.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E

**Presenter:** Jessica Esposito

*Teacher, Catawba*

*Jessica\_Esposito@catawbасhools.net*

**Location:** OAK B

## 73. Teaching Nonfiction Comprehension

This concurrent session focuses on specific and practical methods that teachers can use in their classrooms to nurture nonfiction reading and writing skills for students in middle grades. Teachers will learn about research based proficient reading strategies and word learning skills that will help their students comprehend rich informational text.

**Audience:** A, CS/EA, P, T

**Grade Level:** E, M

**Presenter:** Reem Fakhry

*Consultant, Readorium by Mtelegence*

*reem.fakhry5@gmail.com*

**Location:** OAK C

## 74. Standards Based Grading: From the High School Trenches

Teachers, students, and parents often are puzzled about Standards Based Grading and the cycle of assessment, focused re-learning, and reassessment for Mastery. Teachers from diverse content areas will share successes, challenges, and the journey of implementing SBG in a large high school serving a significant at-risk population.

**Audience:** A, T

**Grade Level:** HS

**Presenter:** Elizabeth Martin

*Instructional Coach, Pitt*

*martine@pitt.k12.nc.us*

**Location:** SANDPIPER

## 75. School Counselors: Closing the Achievement Gap

Come learn how school counselors can be game changers when helping to close the achievement gap. Using the ASCA National Model as a guide School Counselors are essential to assisting teachers and administrators in helping your students reach higher!

**Audience:** A, T

**Grade Level:** E, M, HS

**Presenter:** Christina Welch

*Student Support Professional, Watauga*

*cwelch97@yahoo.com*

**Location:** VICTORIA B

## 76. Blended Learning: Bridging the Gap for All Students

Clay County Schools has grown their Virtual Learning Program (VLP) to serve more students and address challenges in the areas of Credit By Demonstrated Mastery (CDM), Occupational Course of Study (OCS) and Blended Learning across Grades 6-12.

**Audience:** A, CS/EA, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Tiffany Clapsaddle

*Director, Clay*

*tclapsaddle@clayschools.org*

**Location:** VICTORIA C

**77. Digitizing Student Data Notebooks**

Join us as we discover how to digitize student data notebooks using three platforms: Microsoft OneNote, Evernote, and LiveBinders. Also known as ePortfolios, digital notebooks dramatically change the way students store, organize, and share their learning each day at school and for the rest of their lives.

**Audience:** A, C/U, P, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** Sterling Lyon  
*Administrator, Guilford*  
*lyons@gcsnc.com*  
**Location:** ARROWHEAD

**78. Chrome Apps and Extensions and Add-Ons! Oh, My!**

Harness the power of Google Apps for Education and Chrome through the use of Chrome Apps, Extensions, and Add-Ons. Revolutionize instruction beyond the basic apps provided by Google Enterprise. This session will be a fast-paced overview of ways to boost time-on-task, student engagement, and student-generated product choices.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** Jill Darrough  
*District Technology Literacy Coach, Craven*  
*Jill.Darrough@craven.k12.nc.us*  
**Location:** AUDITORIUM II

**79. Decisive Element: Defining Your Ability to Be the Difference**

This session will explore a range of strategies from the cultivation of a teaching persona, to developing structures for continuous professional growth, and lessons learned from classrooms. This discussion will focus on the art of teaching centered on the question, "How do I cultivate an educational experience worthy of my students?"

**Audience:** A, CS/EA, C/U, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** Sean McComb  
*Teacher, Council of Chief State School Officers*  
**Location:** AUDITORIUM III

**80. Schoolnet – Classrooms Module**

NCDPI and LEA staff will do a deep dive into the Classrooms module of Schoolnet. Discussion about the various features within this module and how you can best use them in your practice will be included. LEA representatives will talk about how they have used this tool.

**Audience:** A, S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** Shannon Hickman  
*Consultant, NCDPI*  
*shannon.hickman@dpi.nc.gov*  
**Location:** AUGUSTA

**81. Power in Numbers: Looking at Data Collaboratively**

This is not your average data team session! Participants will examine key factors in creating a collaborative environment, explore skills and strategies for collaborative data analysis, and develop an action plan to move from data analysis to strengthening instructional practices so every student, every day will have excellent educators.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** Melanie Honeycutt  
*Director, Burke*  
*mhoneycutt@burke.k12.nc.us*  
**Location:** BILTMORE

**82. The Four Pillars of Learning and High Expectations for Teachers**

NC Virtual Public School teachers know the research that says the single, most important factor in determining student success is a quality teacher who builds a meaningful relationship with the student. NCVPS teachers work to develop these through the work of the Four Instructional Pillars of Learning.

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** HS, HE  
**Presenter:** Sherry Bell  
*Director, NCVPS*  
*sherry.bell@ncpublicschools.gov*  
**Location:** CEDAR A

**83. Make Learning Come Alive: Literacy Infused Foldables**

In this interactive session you will explore examples of hands-on foldables that will engage students of all abilities in literacy skills across the curriculum in fun and memorable ways. All foldables and interactive notebook strategies will be connected to standards in ELA, math, science, and social studies.

**Audience:** T

**Grade Level:** E, M, HS

**Presenter:** Karen Sumner

*Elementary Coordinator, WRESA  
ksumner@wresa.org*

**Location:** CEDAR B

**84. Counseling for Careers**

Counseling for Careers is an organized structured effort that connects students to a career goal, a high school and postsecondary program of study which are all necessary for postsecondary success. Participants will engage in activities around the seven essential components SREB has identified for a comprehensive Counseling for Careers program.

**Audience:** A, S/B, T

**Grade Level:** M, HS

**Presenter:** Lois Barnes

*Director, State Services for School Improvement,  
Southern Regional Education Board  
lois.barnes@sreb.org*

**Location:** CEDAR C

**85. How to Raise Your Graduation Rate**

South Central High School has the highest graduation rate in Pitt County. Raising our school's 4-Year Cohort Graduation rate from 55.1%(2009) to 87.94% (2014) has been due to a lot of hard work from our School's Student Support Team and strategically planned intervening steps and programs. Let us share!!

**Audience:** A, CS/EA, P, T

**Grade Level:** HS

**Presenter:** Tabitha Stormer

*Administrator, Pitt  
stormet@pitt.k12.nc.us*

**Location:** GRANDOVER EAST

**86. Grading Practices: Reflective Conversations with Educators**

Practical tips for leading building-level professional development around grading practices. With grades more transparent in many districts due to the PowerSchool Parent Portal, schools are sensing a need to revisit classroom grading policies and practices. You will leave with ready-made resources for leading your own session back at school.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Jan King

*Consultant, NCDPI  
jan.king@dpi.nc.gov*

**Location:** GRANDOVER WEST

**87. Creating Culturally Responsive Schools and Classrooms for Improved Outcomes**

Schools today have more students of color than ever before. Educators must have the knowledge, skills and dispositions to successfully teach all students. Strategies include effective conversations about culture, race and addressing the needs of the African American male.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M

**Presenter:** Marvin Pittman

*Consultant, Pittman Education Consulting Services /  
21st Century Community Learning Center Federal  
Program Monitoring  
pittman9@bellsouth.net*

**Location:** GUILFORD D

**88. From Guilford to Global: The Path from Idea to Action**

How can you bring global understanding to the children of your district? Find out how Guilford County is working to accomplish this goal. The GCS Global Education Team will share experiences and practices that have led to "globalizing" curriculum, instruction, and service learning across the district.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Liliana Jordanov

*Administrator, Guilford  
jordanl2@gcsnc.com*

**Location:** IMPERIAL A

**89. The Heart of Improvement: Leadership**

Leadership determines the pulse of a school district. This session will explore how Thomasville City Schools continues to build capacity with the expectation of leaders as catalysts for improvement. Strategic initiatives will be shared including the development of school-based leadership teams and monitoring tools for success.

**Audience:** A, C/U, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Ceretha Mitchell

*Director, Thomasville City  
mitchellc@tcs.k12.nc.us*

**Location:** IMPERIAL B

**90. Building a Culture of Competence in Boys of Color**

The Office of Early Learning offers the Demonstration Program, where visits to preschool/kindergarten classrooms are available to observe effective practices. This professional development initiative will be shared, including a feature presentation by a Kindergarten Demonstration Teacher. Strategies to improve the experiences for boys of color will be the focus.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E

**Presenter:** Carla Garrett

*Consultant, NCDPI  
carla.garrett@dpi.nc.gov*

**Location:** IMPERIAL C

**91. Reciprocal Teaching in Guided Reading**



What exactly is Reciprocal Teaching? Using Reciprocal Teaching (questioning, clarifying, predicting, and summarizing) improves higher order thinking and discussion across the text. A Governor’s Teacher Network teacher, will share her insight on using this strategy. This session will also go into the research and best practices of using this strategy.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E

**Presenter:** Rebekah Pace

*Teacher, Henderson  
rpace@henderson.k12.nc.us*

**Location:** IMPERIAL E

**92. Are You Game?**



In this session, participants will explore the benefits of using mathematics games for homework to enhance student achievement. This will be accomplished by summarizing the power of the action research process in the classroom, examining student data, generating materials, and locating available resources to implement this strategy in the classroom.

**Audience:** T

**Grade Level:** E

**Presenter:** Jade Evaul

*Teacher, Avery  
jadeevaul@averyschools.net*

**Location:** IMPERIAL F

**93. Meeting the Needs of Transgender Students**

Creating a safe and respectful environment for transgender youth is an issue for schools across the country. This session will provide the latest research and best practices for appropriately addressing the needs of these students.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Sherry Lehman

*Consultant, NCDPI  
Sherry.lehman@dpi.nc.gov*

**Location:** IMPERIAL G

**94. Purposeful Formative Assessment: Powerful Instructional Tool**

How do you determine if students are developing the deep understandings required by rigorous standards? Are you looking for effective ways to gauge student comprehension of critical content at the classroom level? Join this interactive session to analyze and share proven formative assessment techniques that also encourage active student engagement.

**Audience:** A, C/U, T

**Grade Level:** E, M, HS, HE

**Presenter:** Sara Simmons

*Professor, The University of North Carolina at  
Pembroke  
sara.simmons@uncp.edu*

**Location:** IMPERIAL H

## 95. North Carolina's Digital Learning Plan: Planning for Statewide Success

Informed by K-12 digital learning transitions already underway across North Carolina, the Friday Institute for Educational Innovation at NC State University is working in collaboration with policymakers, education leaders, practitioners, and others to develop the NC Digital Learning Plan to continue and accelerate North Carolina's transformation to educate 21st century learners.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Jeni Corn

*Director  
jocorn@ncsu.edu*

**Location:** MEADOWBROOK

## 96. Special Education for the General Education Teacher



An Action Research Project was conducted to determine what all teachers need to be successful with students with disabilities. This session will share the results and teach you to be an effective, inclusive teacher. The session will focus on the acronyms, the IEP and you, and how to differentiate instruction.

**Audience:** A, CS/EA, T

**Grade Level:** E, M, HS

**Presenter:** Jean Penny

*Exceptional Children's Facilitator, Durham  
jeanmarie01@gmail.com*

**Location:** OAK A

## 97. Creating and Engaging an Effective Advisory Program

Join the principal and school counselors of Piedmont Middle School, a NC School to Watch, in a session outlining the creation and implementation of a successful advisory program. The session will provide an overview of scheduling, sample lessons, and exemplar products from Piedmont.

**Audience:** A, T

**Grade Level:** M

**Presenter:** Jackie Barone

*Administrator, Charlotte-Mecklenburg  
jackie.barone@cms.k12.nc.us*

**Location:** OAK B

## 98. Engage in Action Research to Evaluate Discussion Strategies



Action research empowers teacher leaders to improve instruction and lead school improvement initiatives. Directly teaching discussion techniques in mathematics deepens student understanding by explaining their thinking and giving correct feedback. Participants will work in mock, vertical PLCs to experience an action research approach to improving professional development and student performance.

**Audience:** A, T

**Grade Level:** E, M

**Presenter:** Dana Wells

*Teacher, Henderson  
wellsdanamarie@gmail.com*

**Location:** OAK C

## 99. Tools for Building Leadership Capacity through Coaching

Come join the experience! This interactive presentation describes the best practices and strategies within the District and School Transformation toolbox utilized to build leadership capacity for school board members, district level leaders, school executives, and classroom leaders.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** James Ellerbe

*District Transformation Coach, NCDPI  
james.ellerbe@dpi.nc.gov*

**Location:** PEBBLE BEACH

## 100. Lexile Measures: Performance Levels and Text Complexity Bands

North Carolina's End-of-Grade and End-of-Course assessments are linked with the Lexile Framework for Reading. Lexile scores are generated for each student. This session will discuss state performance levels, Lexile scores, and text-complexity bands to help administrators, teachers, and parents interpret and use this information to support students.

**Audience:** A, CS/EA, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Dan Auman

*Consultant, NCDPI  
dan.auman@dpi.nc.gov*

**Location:** SANDPIPER

**101. Engagement and Differentiation through Math Stations**

Today’s elementary teacher is under pressure to exceed standards, differentiate, and collect data. How can we do it without losing our minds? In this session, participants will learn how planning units with engaging stations can help a teacher truly differentiate, promote perseverance, and see a rise in attitudes and achievement.

**Audience:** A, CS/EA, P, T

**Grade Level:** E

**Presenter:** Jeannie Curtis

*Teacher, Evergreen Community  
jeannie.curtis@evergreenccs.org*

**Location:** VICTORIA B

**102. Test Review or Daily Cumulative Review?**



How to be a champion of differentiation and data driven math instruction! Leave the end of grading cram sessions behind and increase your instructional time with a quick daily cumulative review. Learn how 5-10 minutes of every class can lead to a higher level of retention and application of skills.

**Audience:** A, C/U, T

**Grade Level:** E, M

**Presenter:** Holly Winslow

*Teacher, Perquimans  
hollywinslow@pcs.k12.nc.us*

**Location:** VICTORIA C



**Evaluate each session you attend at  
<http://www.cvent.com/d/hrq907> or scan the QR code.**

**Thank you for your feedback.**

**A** Administrators; **CS/EA** Community Stakeholders/Education Advocates; **C/U** College/University Educators;  
**P** Parents; **S/B** Superintendents/Board Members; **T** Teachers



# TUESDAY

# 3/31/2015

## Highlights

### R. N. Harris Magnet Elementary School Show Choir

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**Durham County Schools** | Director: Elizabeth Vick  
Principal: Dr. Carolyn Pugh | Superintendent: Dr. Bert L'Homme

The staff and students at R. N. Harris Magnet Elementary are promoters of high academic and creative achievement in the development of successful and independent students while preparing them to be productive citizens. The performance includes strings, dance, and choral selections from this Integrated Arts/ Core Knowledge A+ School. R.N. Harris Elementary was a recipient of the National Excellence in Urban Education Award in 2012. The award is made to schools that serve low-income communities with multiple challenges yet have outstanding programs that have evidence of academic achievement for all students.

### The Poetry Project

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Coordinator: Josephus Thompson, III

Poetry is the language of imagination expressed in verse and for over a decade The Poetry Project has used it as a catalyst to improve literacy, reinforce character and build self-esteem in the classroom. Based on education through correlation, The Poetry Project is able to meet students where they are and take them beyond where they ever thought their words could take them. Allow student verses, stories and energy to inspire and connect with all those within the sound of their voices as they move to change the world one poem at a time, proving that poetry is life and life is poetry.

The Poetry Project is an organization that prides itself in using poetry to teach, inspire and build the communities called home. Through structured workshops, poetry slams and open mics, the project creates safe spaces for students to share their lives and tell their stories.



**Evaluate each session you attend at  
<http://www.cvent.com/d/hrq907>  
or scan the QR code.**

**Thank you for your feedback.**



# TUESDAY AT-A-GLANCE

## Registration and Information Desks

Location: Colony ..... 8:00 am – 5:00 pm

## Exhibitor Showcase

Location: 3rd Floor Prefunction Area ..... 7:30 am – 5:00 pm  
Coffee with Exhibitors ..... 7:30 am – 8:30 am  
Dedicated Exhibitor Showcases ..... 9:45 am – 10:15 am  
2:00 pm – 2:30 pm  
3:45 pm – 5:00 pm

## Focus Sessions

Location: Various (Descriptions on page 33) ..... 8:30 am – 11:15 am

## Concurrent Sessions

Location: Various (Descriptions on pages 33-38) ..... 8:00 am – 9:30 am  
Location: Various (Descriptions on pages 38-42) ..... 10:00 am – 11:30 am  
Location: Various (Descriptions on pages 43-48) ..... 2:30 pm – 4:00 pm

### ————— General Session Luncheon —————

**11:45 am – 1:45 pm | Location: Guilford Ballrooms A, B, C**  
Tracy Weeks, Chief Academic and Digital Learning Officer, Presiding

Opening Comments ..... Tracy Weeks  
*Chief Academic and Digital Learning Officer*

Student Showcase ..... R. N. Harris Elementary School  
*Durham Public Schools*

“Commit Don’t Quit” ..... Rachel Chavez  
*Miss Garner 2015*

Blessing of Food ..... Terry Cline  
*NCDPI Regional Lead*

### ————— LUNCH —————

CCSA Interns: “I Choose to be an Educator: Let Me Tell You Why” ..... Michael Hickman  
*NCDPI Regional Support Coordinator*

Student Showcase ..... Poetry as Weapons for Change, Poetry Project

Announcements ..... Debora Williams

Closing Comments ..... Tracy Weeks

### ————— Dance —————

**7:00 pm – 10:00 pm | Location: Guilford G**



### 8:30am - 11:15am

#### 103. So, What Is the Right Answer?

Inquiry and answering compelling questions requires research that leads students down various avenues that include multiple viewpoints and reveal many different answers that are all potentially truths.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Ann Carlock  
*Consultant, NCDPI*  
*ann.carlock@dpi.nc.gov*

**Location:** AUGUSTA

#### 104. Destination Transformation: School Reform

This session highlights one school’s journey from poor academic achievement to positive trending test scores by transforming climate and culture. The presentation includes thinking related to student scheduling, PLC planning, student interventions, and organizational structure through instructional leadership, with a focus on building vertical alignment among attendance areas.

**Audience:** A, CS/EA, S/B, T

**Grade Level:** M, HS

**Presenter:** Eddie Price  
*Administrator, Johnston*  
*eddieprice@johnston.k12.nc.us*

**Location:** IMPERIAL H

#### 105. Getting Started with Teaching and Learning in a Digital Environment

This session is designed for educators who still find themselves on the sidelines of technology integration but who are ready to start integrating technology effectively as a tool for learning.

**Audience:** T

**Grade Level:** E, M, HS

**Presenter:** Amber Godfrey  
*Consultant, NCDPI*  
*amber.bassgodfrey@dpi.nc.gov*

**Location:** TANGLEWOOD

#### 106. Addressing Issues of Disproportionality at Each Tier of MTSS

Multi-Tiered System of Support is designed to support the needs of all students in the classroom, school, and district. The purpose of this session is to give participants tools to problem-solve around issues of disproportionality in Tier I, Tier II, and Tier III.

**Audience:** A, CS/EA, C/U, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Amy Jablonski  
*Consultant, NCDPI*  
*amy.jablonski@dpi.nc.gov*

**Location:** TIDEWATER

### 8:00am - 9:30am TUESDAY, MARCH 31

### CONCURRENT SESSIONS

#### 107. **SPOTLIGHT SESSION** North Elementary – National Title I Distinguished School

North Elementary School has been named a Title I Distinguished School for making strong progress in closing achievement gaps. Join this session to hear from the principal and staff how they are impacting student growth, success, and exceptional student performance.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Amy Moss  
*Administrator, Cleveland*  
*ajmoss@clevelandcountyschools.org*

**Location:** ARROWHEAD

#### 108. Student Success through Summer Reading Camp

Summer Reading Camp... It sounded like a bore but students in Caldwell County left our camp wanting more! During this session we will share our experiences with our first year of reading camp for third graders. Join us to examine the implementation and instructional strategies that made our students successful!

**Audience:** A, T

**Grade Level:** E

**Presenter:** Anna Crooke  
*Administrator, Caldwell*  
*acrooke@caldwellschools.com*

**Location:** AUDITORIUM I

## 109. The Golden Rule Game

Everyone knows and respects The Golden Rule. However, few know its true meaning. In this entertaining workshop, bullying expert Brooks Gibbs will help you see the genius of this ancient social skill and illustrate its power through "The Golden Rule Game."

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Brooks Gibbs  
*Consultant*  
*brooks@brooksgibbs.com*

**Location:** AUDITORIUM II

## 110. Using Technology in Primary Literacy



Integrating iPads into primary classroom reading and writing workshops will increase student engagement, stamina, and achievement. Using iPads in my K/1 multi-age classroom for the past three years has enabled me to personalize learning for my 5 to 7 year old students. Apps, websites, and activities will be shared.

**Audience:** A, CS/EA, T

**Grade Level:** E

**Presenter:** Teri Brooks  
*Teacher, Charlotte-Mecklenburg*  
*t.brooks@cms.k12.nc.us*

**Location:** AUDITORIUM III

## 111. Co-Teaching in the Real World



We know that collaboration and co-teaching improves the performance of teachers and students. What we don't know is how to create and deliver co-taught lessons without adding to our already over-loaded work hours. This session offers real-world strategies for improving instructional delivery within the time parameters of a reasonable work week.

**Audience:** A, CS/EA, T

**Grade Level:** E, M, HS

**Presenter:** Elizabeth Donnelly  
*Teacher, Pender*  
*elizabeth\_donnelly@pender.k12.nc.us*

**Location:** BILTMORE

## 112. Causal Patterns in Elementary Science: Ecosystems

In this workshop participants will examine Causal Patterns in Science and ways that causal patterns can be used in the classroom to enhance critical thinking in Science and other subjects.

**Audience:** A, C/U, T

**Grade Level:** E, M, HS

**Presenter:** Donna Kenestrick  
*Consultant, NCDPI*  
*donna.kenestrick@dpi.nc.gov*

**Location:** BLANDWOOD

## 113. Digital Tools for the 21st Century Administrator

During this interactive session, participants will be introduced to a suite of digital tools that can be used by administrators for collaboration and communication. Time will be given to explore and practice using the new tools and to discuss ways they can be used in professional practice. Laptop or tablet required.

**Audience:** A

**Grade Level:** E, M, HS

**Presenter:** Lisa Amerson  
*Consultant, NCDPI*  
*lisa.amerson@dpi.nc.gov*

**Location:** BLUE ASHE

## 114. CTSO's: The Key to Unlocking Student Potential

Career and Technical Student Organizations are co-curricular to Career and Technical Education courses. This session will focus on the role of CTSO's in CTE programs, alignment between CTSO opportunities and the NC Professional Teaching Standards, and how administrators can support CTSO advisers.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** M, HS

**Presenter:** Reno Palombit  
*Consultant, NCDPI*  
*reno.palombit@dpi.nc.gov*

**Location:** CEDAR A

**115. Innovating and Leading Teacher Growth and Development**

NCVPS boasts 3 consecutive finalists for National Online Teacher of the Year and one winner. Is this luck or the result of a rigorous and aligned professional learning model? Join us as we share the promising practices of developing and designing online Professional Learning that delivers excellent results.

**Audience:** A, CS/EA, C/U, S/B, T

**Grade Level:** HS, HE

**Presenter:** Leslie Fetzer

*Coordinator of Professional Learning, NC Virtual Public School  
leslie.fetzer@ncpublicschools.gov*

**Location:** CEDAR B

**116. The Busy Teacher’s Guide to Productive PLC’s**



Are your Professional Learning Communities as effective as they could be? In this session we will demonstrate how to plan meetings that focus on standards and student work, facilitate meetings that encourage teamwork, and provide follow up to meetings through coaching. Create an environment where collaboration and learning abound!

**Audience:** T

**Grade Level:** E

**Presenter:** Makenzie Yarborough

*Curriculum Coach, Johnston  
makenzieyarborough@johnston.k12.nc.us*

**Location:** CEDAR C

**117. One District’s Story: Reflecting for Continuous Improvement**

Many school districts have a goal of “reflecting for continuous improvement”. Thomasville City Schools has created a process for reflecting for continuous improvement that includes school based and central office administrators. Classroom walk-throughs, data discussions, and focus groups help to triangulate data to provide opportunities for growth for each school.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Maria Pitre-Martin

*Administrator, Thomasville City  
pitre-martinm@tcs.k12.nc.us*

**Location:** GRANDOVER EAST

**118. Creating a School Climate and Culture that Yield High Academic Performance**

Principal Kafele provides school leaders with strategies toward developing a school climate and culture that are conducive to high academic performance and success.

**Audience:** A, CS/EA, C/U, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Baruti Kafele

*Consultant, Principal Kafele Consulting  
principalkafele@gmail.com*

**Location:** GRANDOVER WEST

**119. Strategies that Engage Minds...STEM!**

Patterson Science Center, a division of Caldwell County Schools, is a leading organization in STEM education. Come see how we excite students and teachers alike! Experience hands-on activities and strategies that engage all minds. Walk away with tools that will excite your “future engineers” of tomorrow!

**Audience:** A, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Amy Bradley

*Director, Caldwell  
abradley@caldwellschools.com*

**Location:** IMPERIAL A

**120. Give Every Student a Voice with Digital Backchannels**

Turn off-task conversations into a teaching and learning resource by harnessing the power of the backchannel—the collective beneath-the-surface communication that occurs during lessons. Experiment with three digital backchanneling environments—TodaysMeet, BackchannelChat, and Google Moderator — and learn how to give every student a voice through their use.

**Audience:** A, C/U, T

**Grade Level:** M, HS, HE

**Presenter:** Ira Smith

*Instructional Technology Support Specialist, Watauga  
smithi@watauga.k12.nc.us*

**Location:** IMPERIAL C

## 121. NC Global Education Strategic Plan

This session will provide an overview of the strategic plan as outlined in the State Board of Education’s Task Force on Global Education Final Report. Specifics on the Global Educator Digital Badge and Global-Ready School/District designations will be highlighted and resources shared.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Helga Fasciano  
*Administrator, NCDPI*  
*helga.fasciano@dpi.nc.gov*

**Location:** IMPERIAL D

## 122. Transforming Reading Instruction to Ensure Success for All



The goal of this session will be to help teachers, coaches, and administrators explore how to transform and differentiate reading instruction at the elementary level. The steps that one school took to successfully and systematically implement guided reading through the use of focused professional development mini-sessions will be examined.

**Audience:** A, C/U, T

**Grade Level:** E

**Presenter:** April Summey  
*Teacher, Governor’s Teacher Network*  
*asummey@henderson.k12.nc.us*

**Location:** IMPERIAL E

## 123. Transformative Pathways: Steam, Data, Differentiation, and GTN



As educators, we are the champions of students, transforming 21st century teaching and learning all day, every day. In this session, two educators from GTN pathways will engage, model, and mentor participants in how student-centered instruction, data and STEAM can be utilized to differentiate instructional content purposefully.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** M, HS

**Presenter:** Yvonne De St. Croix  
*Academically and Intellectually Gifted Specialist,*  
*Carteret*  
*yvonnemaiseldestcroix@gmail.com*

**Location:** IMPERIAL F

## 124. Teach Responsibility, Empower Learners and Keep Parents Involved

What do interactive notebooks, flipped videos, downloadable lessons, online “redo” assignments”, Power School, weekly emails, and up front parent phone calls do for your classroom? They empower learners, teach responsibility, model organizational skills, and free up teacher time so that you can focus on what is most important, the STUDENT!

**Audience:** T

**Grade Level:** M

**Presenter:** Karen White  
*Teacher, Caldwell*  
*kwhite@caldwellschools.com*

**Location:** OAK A

## 125. Practice Makes Perfect: Behaviors of Successful Teachers

Have you wondered why some teachers are more successful than others? What skills and behaviors make them successful? The NC STEM Teacher Education Program has developed a Teaching Practice Map to promote teacher success in the classroom. The instrument creates a map for teachers to follow and behaviors to practice.

**Audience:** A, CS/EA, C/U, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Stacy Costello  
*Director, NC New Schools*  
*scostello@ncnewschools.org*

**Location:** OAK B

## 126. Building Bridges Across K-12 Literacy Instruction

This session will explore six essential literacy components that span across the K-12 curriculum. Participants will explore, analyze, and craft instructional practices that create common professional language and produce desired outcomes in student achievement.

**Audience:** A, CS/EA, C/U, T

**Grade Level:** E, M, HS

**Presenter:** Shanita Anderson  
*Consultant, NCDPI*  
*shanita.anderson@dpi.nc.gov*

**Location:** OAK C

**127. Beginning Teachers: Inspiring a Successful Future for NC**

Calling all Beginning Teachers for this interactive session to learn more about the NC Professional Teaching Standards and to discuss how effective support can prepare you for a successful career impacting student learning in North Carolina. Outcomes will be shared statewide, so take this opportunity to have your voice heard!

**Audience:** T

**Grade Level:** E, M, HS

**Presenter:** Amy Laughter

*Regional Education Facilitator, NCDPI  
alaughter@henderson.k12.nc.us*

**Location:** PEBBLE BEACH

**128. English Language Learners and Academic Success**

Do you have English Language Learners (ELLs) in your school/classroom? This interactive presentation highlights the WIDA Home Base module which will empower participants to meet the needs of ELLs. The WIDA English Language Development Standards (ELD) Module, available to NC teachers, focuses on the development of academic success for ELLs.

**Audience:** A, C/U, T

**Grade Level:** E, M, HS, HE

**Presenter:** Ivanna Anderson

*Consultant, NCDPI  
ivanna.anderson@dpi.nc.gov*

**Location:** PINEHURST

**129. Teaching Elementary Health: Integration is the Key**

Research tells us that healthy children learn better and teaching health in the elementary classroom is an option. This session introduces newly created elementary health lesson plans for all of the elementary health education standards. Each standard is clearly integrated into either a Math or English Language Arts objective.

**Audience:** A, P, S/B, T

**Grade Level:** E

**Presenter:** Ellen Essick

*Director, NCDPI  
ellen.essick@dpi.nc.gov*

**Location:** SANDPIPER

**130. Supporting Rural Schools to Decrease Dropout Rates**

This session will introduce technical assistance activities that have been identified to support dropout prevention efforts in North Carolina, particularly rural schools, through the Rural Dropout Prevention Project's partnership with DPI. Participants will be asked to identify connections to their school context and share feedback and suggestions.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Amy Peterson

*Researcher, American Institutes for Research  
ampeterson@air.org*

**Location:** TURNBERRY

**131. What's New in Roster Verification?**

Each year, based on feedback we receive from users like you, SAS strives to improve EVAAS Roster Verification. Come see what's new in Roster Verification for the 2014-2015 school year.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Jenn Preston

*Educator Support Specialist, SAS EVAAS for K-12  
jenn.persson@sas.com*

**Location:** VICTORIA A

**132. Cultivating Effective Literacy Habits**

Close Analytic Reading integrates and further develops many of the elements that are needed to support each student in meeting the standards. This K-12 professional development focuses on practicing essential literacy components through close reading instruction.

**Audience:** A, C/U, T

**Grade Level:** E, M, HS, HE

**Presenter:** ELA Team ELA Team

*Consultant, NCDPI  
anna.frost@dpi.nc.gov*

**Location:** VICTORIA B

### 133. Less is More: Enhancing Content Instruction for Inclusion

Content Enhancement is a way of teaching an academically diverse class in which group and individual needs are met while the integrity of the content is maintained by selecting and transforming the critical features of the content to promote participatory student learning. Many specific teacher-friendly tools will be illustrated.

**Audience:** T

**Grade Level:** E, M, HS

**Presenter:** Dan Boudah

*Professor, East Carolina University  
boudahd@ecu.edu*

**Location:** VICTORIA C

# CONCURRENT SESSIONS

### 134. **SPOTLIGHT SESSION** Chocowinity – National Title I Distinguished School

By creating a Committed Partnership for Success as a Title I Distinguished School in North Carolina, Chocowinity Primary has experience high student growth and performance on standardized testing.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Alicia Vosburgh

*Administrator, Beaufort  
avosburg@beaufort.k12.nc.us*

**Location:** ARROWHEAD

### 135. Using Data from Schoolnet to Improve Instruction

In this session, Home Base partnership LEAs will present strategies for using data from Schoolnet to improve instruction. They will discuss their approaches for collecting and analyzing data and how they use that data analysis to shape future instruction.

**Audience:** A, CS/EA, C/U, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Adam Surgan

*Consultant, NCDPI  
adam.surgan@dpi.nc.gov*

**Location:** AUDITORIUM II

### 136. NC Global Education Strategic Plan – Part II

NC Global Education Partner Panel: Hear from North Carolina partners that have been working with NC districts for the past 10 years to globalize their curriculum and develop global leadership in teachers to administrators. The panel will focus on how their organization work supports the NC Global Education Strategic Plan.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Helga Fasciano

*Administrator, NCDPI  
helga.fasciano@dpi.nc.gov*

**Location:** IMPERIAL D

### 137. Creating Deep Readers through Read Alouds

NCDPI consultants will explore the importance of purposeful read alouds. Participants will deepen their understanding of a focused read aloud and will explore exemplar lessons.

**Audience:** A, C/U, T

**Grade Level:** E

**Presenter:** ELA Team NCDPI

*Consultant, NCDPI  
lisa.llewellyn@dpi.nc.gov*

**Location:** AUDITORIUM I

A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers

**138. Implementing Rtl with Success**

This session will demonstrate how our school successfully implemented the Rtl process. Our administration and staff will share how we created buy in, created a Master Scheduling which aligns to our Rtl process, utilizes all staff for success, and works with parents for the benefit of their child.

**Audience:** A, CS/EA, P, T

**Grade Level:** E, M

**Presenter:** Jonathan Ribbeck  
*Administrator, Iredell-Statesville*  
*ribbeck@iss.k12.nc.us*

**Location:** AUDITORIUM III

**139. Growth Mindset Strategies for the Classroom**



How do we motivate and engage students who present challenging behaviors in the classroom? Exciting new brain research shows that our brains can change! This presentation will describe strategies and interventions to teach students how their brain can change and how effort and strategies help our brains grow.

**Audience:** A, CS/EA, P, T

**Grade Level:** E

**Presenter:** Denise Perry  
*Teacher, Buncombe*  
*denise.perry@bcsemail.org*

**Location:** BILTMORE

**140. "What About...?" Testing**

Join DPI Testing Policy and Operations consultants as they address a variety of popular questions about the following assessments: EOG, EOC, BOG3, NC Final Exams, The ACT, ACT Plan, ACT Explore, ACCESS, W-APT, and CCRAA.

**Audience:** A, S/B

**Grade Level:** E, M, HS

**Presenter:** Wendy Wooten  
*Consultant, NCDPI*  
*wendy.wooten@dpi.nc.gov*

**Location:** BLANDWOOD

**141. Assessment as a System for Increasing Student Achievement**

With a comprehensive system that includes formative, interim, and summative assessments, using the results from each to ensure and increase in student achievement is critical. A discussion of the benefits and the limitations of each assessment type will focus on the purpose of testing with recommendations of best practices.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Tammy Howard  
*Director, NCDPI*  
*tammy.howard@dpi.nc.gov*

**Location:** BLUE ASHE

**142. Dropped Out? It's Not Too Late to Drop Back in!**

During this session we will outline the strategies used in our district to expand the dropout prevention message to a wider audience and to recover students that dropped out of school.

**Audience:** A, CS/EA, S/B

**Grade Level:** E, M, HS

**Presenter:** Natasha Scott  
*Administrator, Cumberland*  
*natashascott@ccs.k12.nc.us*

**Location:** CEDAR A

**143. How a Large Urban District Prevents Summer Learning Loss**

Provides implementation guide, planning/budgeting details, and programming ideas for providing successful summer learning programs in your district. Examine the timeline, planning process, and collaboration across departments of CMS. Build, implement, or restructure your summer learning program in order to increase student achievement and graduation rates. Enjoy this interactive session.

**Audience:** A, T

**Grade Level:** E, M, HS

**Presenter:** Valerie Davis  
*Specialist, PreK-12 Academic Support,*  
*Charlotte-Mecklenburg*  
*valeriel.davis@cms.k12.nc.us*

**Location:** CEDAR B

A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers

**144. Effects of Interactive Notebooks on Student Performance**



Interactive Notebooks are useful tools for students to create in class to organize the concepts taught and refer to when completing assignments or preparing for assessments. Learn about action research done on how the use of these notebooks affect student performance in a third grade math classroom.

**Audience:** T

**Grade Level:** E

**Presenter:** Paige Smith

*Teacher, Hyde*  
psmith@hyde.k12.nc.us

**Location:** CEDAR C

**145. Using Understanding by Design to Increase Classroom Rigor**

This session will provide participants a deeper understanding of the Understanding by Design Framework as a means of increasing rigor in the classroom. Participants will work collaboratively through the three stages of the framework and create a sample unit.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Theresa Melenas

*Administrator, Sampson*  
tmelenas@sampson.k12.nc.us

**Location:** GRANDOVER EAST

**146. Effective Vice Principal Leadership**

Too many vice principals are unprepared to step into the role of principal because they have not been trained to function as principals and have not been exposed to daily instructional leadership. Highly interactive seminar provides vice principals with knowledge needed to function as instructional leaders rather than school disciplinarians.

**Audience:** A, CS/EA, C/U, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Baruti Kafele

*Consultant, Principal Kafele Consulting*  
principalkafele@gmail.com

**Location:** GRANDOVER WEST

**147. Over the Mountain: A Systematic Approach to Dropout Prevention**

This session explores the ways in which one of North Carolina’s poorest rural counties has radically improved its graduation rate. By implementing a systemic, team-based and goal-driven process involving all stakeholders, Yancey County Schools has risen from a low graduation rate to the 6th highest four-year graduation cohort in the state.

**Audience:** A, CS/EA, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Donna Banks

*Student Support Professional, Yancey*  
dybanks@yanceync.net

**Location:** IMPERIAL A

**148. The Resilience Revolution**

Brooks Gibbs is a certified “Bullies to Buddies” trainer and will present a revolutionary approach to bullying prevention that makes psychology and the wisdom of the ages come alive. Be ready to laugh and learn with this popular bullying expert.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Brooks Gibbs

*Consultant*  
brooks@brooksgibbs.com

**Location:** IMPERIAL B

**149. Principals as Change Agents: The Preparation**

This interactive session provides an opportunity for participants to explore and discuss the results of a research study about the degree to which NC principals are being prepared to lead and manage the change needed for 21st century schools and implications of the results on teaching and learning.

**Audience:** A, CS/EA, C/U

**Grade Level:** E, M, HS, HE

**Presenter:** Mary Russell

*Consultant, NCDPI*  
mpaholland1@aol.com

**Location:** IMPERIAL C

A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers

**150. All Teachers Teach Reading:  
3 ELA Strategies for All Subjects**



Many non-ELA teachers are apprehensive about teaching reading in class. This presentation will show participants three ways to incorporate language arts strategies into other content areas. By the end of the session, participants will have their own collection of collaborative resources tailored to incorporating literacy skills into their own classrooms.

**Audience:** T  
**Grade Level:** M, HS

**Presenter:** Paul Roncone  
*Teacher, Iredell-Statesville*  
*proncone@iss.k12.nc.us*

**Location:** IMPERIAL E

**151. 21st Century Mathematics:  
Success for All Students**



Mathematical tasks contain linguistic complexities that create extra challenges for students who struggle with reading and comprehending mathematical applications, especially during assessments. Think-aloud interviews with first-year English Language Learners (ELLs) enrolled in MATH 1 provide insight into common misunderstandings. Strategies for teaching mathematics with the supporting language will be shared.

**Audience:** T  
**Grade Level:** HS

**Presenter:** Jane Brandsma  
*Teacher, Guilford*  
*brandsj@gcsnc.com*

**Location:** IMPERIAL F

**152. Using Technology to Improve  
Parent Involvement**

Students typically achieve more, behave better, and attend school more regularly when parents are involved in their education. Learn about the results of an action research project, conducted by an educator with the Governor’s Teacher Network, exploring the effects of using technology to improve parent involvement at an alternative school.

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** E, M, HS

**Presenter:** Jessica Webb  
*Teacher, Transylvania*  
*jwebb@tcsnc.org*

**Location:** IMPERIAL G

**153. Reviewing and Evaluating Instructional  
Materials for Alignment**

Learn how instructional materials are vetted for Home Base/Schoolnet using the NC Summary Rubric. Apply the rubric and share instructional materials with educators across the state. Guidelines and best practices for sharing materials will be explored. Issues of ownership and copyright will be discussed.

**Audience:** A, C/U, T  
**Grade Level:** E, M, HS, HE

**Presenter:** LaVerne Weldon  
*Consultant, NCDPI*  
*laverne.weldon@dpi.nc.gov*

**Location:** OAK A

**154. Stakeholder Indicators: Parent and  
Community Engagement**

This interactive session will focus on the impact of school culture on teacher productivity and methods to enhance Standard 2 of the North Carolina Professional Teaching Standards. Participants will utilize various indicators in reflective collaboration to examine methods of increasing stakeholder engagement in the school.

**Audience:** A, CS/EA, P, S/B, T  
**Grade Level:** E, M, HS

**Presenter:** Sonya Rinehart  
*Consultant, NCDPI*  
*srinehart@ecps.k12.nc.us*

**Location:** OAK B

**155. Constructed Response Scoring for the  
NC Final Exams**

Learn about the scoring process for NC Final Exams (NCFEs) with short-answer constructed response items. The NCDPI contracts with North Carolina State University (NCSU)-Technical Outreach for Public Schools (TOPS) to score NCFEs with constructed response items. Representatives from NCSU-TOPS will guide you through the scoring process.

**Audience:** A, P, S/B, T  
**Grade Level:** M, HS

**Presenter:** Hope Lung  
*Section Chief, NCDPI*  
*hope.lung@dpi.nc.gov*

**Location:** PEBBLE BEACH

A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers

**156. Students on Target: Aiming for Success with Learning Targets**



Lesson planning should begin with the end in mind. Join us to learn how to design daily lessons that require students to interact in various ways with clear and specific learning targets. We will demonstrate how lessons focused on learning targets can increase student motivation, engagement, and learning.

**Audience:** A, T

**Grade Level:** E, M, HS

**Presenter:** Kim Steele

*Instructional Lead Teacher, Randolph  
ksteele@randolph.k12.nc.us*

**Location:** SANDPIPER

**157. Creative Leadership: The heART of Transformed School Culture**

The arts are at the heART of creative leadership and school transformation. In this hands-on session, school leaders will consider the challenges of developing school-wide creative capacity. Join the A+ Schools Program and NCDPI to explore the role of the arts in cultivating creative leadership and successfully transforming schools.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Michelle Burrows

*Director, A+ Schools Program of the NC Arts Council  
michelle.burrows@ncdcr.gov*

**Location:** TURNBERRY

**158. Ensuring Math Success for All**

Come learn about the actions required to ensure that all students learn to become mathematical thinkers and are prepared for any academic career or professional path they choose. Principles to Actions sets forth a set of strongly recommended, research-informed actions for all teachers, coaches, and specialists in mathematics.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Kitty Rutherford

*Consultant, NCDPI  
kitty.rutherford@dpi.nc.gov*

**Location:** VICTORIA A

**159. Become Professional Development Heroes on the Cheap**

This session provides district- and school-level leaders with a step-by-step plan for delivering high-quality conference-style professional development on a shoe-string budget. Learn how to leverage your available resources in ways that build your school or district's leadership capacity while also satisfying your teachers' need for choice and individualization.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Wendy Staskiewicz

*Chief Academic Officer, Person  
staskiewiczw@person.k12.nc.us*

**Location:** VICTORIA B

**160. Enhancing Safe, Supportive and Healthy Schools**

This presentation will demonstrate the value of our School Resource Officers, School Counselors, School Social Workers, School Nurses, School Psychologists, and their contributions to school safety, academic success and early prevention and intervention for behavioral health issues. Building a collaborative school culture for student success!

**Audience:** A, CS/EA, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Christina Minard

*Consultant, NCDPI  
chris.minard@dpi.nc.gov*

**Location:** VICTORIA C

**161. Accelerate Reading Proficiency for English Language Learners**

Through the use of two innovative programs, a principal was able to help her students become proficient readers, recover and gain the credits necessary to graduate on time. In this session, she will share with you the structures and solutions she put in place to achieve these objectives.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Angela Bryant

*Virtual Product Specialist*

*angela.bryant@pearson.com*

**Location:** GUILFORD G

**162. Don't Let High Tech, Replace High Touch**

Good, Better, Best Never Let It Rest! Administrators, Educators, Legislators, Parental and Community Orchestrators understand that absenteeism affects academic achievement, thus impacting College and Career Readiness. This session will explore an innovative Attendance Study Tracking Tool that has proven to be an effective management aid for those who champion student success, among other things. It tracks the relationship between attendance and instructional hours lost, as well as funding loss due to absenteeism. From facility management issues to comprehensive school level interventions, let's rethink and redirect your approach towards attendance data for greater student achievement!

**Audience:** A, CS/EA, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Rodney Bennett

*Consultant, Kentucky Department of Education*

*rodney.bennett@education.ky.gov*

**Location:** ARROWHEAD

**163. Graduating Underperforming and Underserved HS Students to Success in College**

At this session you will learn and discuss how the Institute for Student Achievement's (ISA) research-based Framework enables high schools to graduate underperforming and underserved students ready for success in college. Learn how ISA's approach to personalization and inquiry-based instruction helps schools address the CCSS and improve student outcomes.

**Audience:** A

**Grade Level:** E, M, HS

**Presenter:** Scott Noon

*Director, Institute for Student Achievement*

*Snoon@ets.org*

**Location:** AUDITORIUM I

**164. Your School's "Brand" Determines Student Outcomes**

Your Schools Brand Determines Student Outcomes toward creating a school of academic excellence. Educators often focus on the implementation of teaching strategies that will enable their students to perform at the highest levels. In this intensive workshop, Principal Kafele will challenge school leaders to consider the brand of schools first.

**Audience:** A, CS/EA, C/U, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Baruti Kafele

*Consultant, Principal Kafele Consulting*

*principalkafele@gmail.com*

**Location:** AUDITORIUM II

**165. District Voices on NC Dual Language/Immersion**

Administrators from four North Carolina districts share their dual language/immersion stories about planning, implementation and sustaining of the programs. The districts represent programs that are 20 years old to 3 years young, different instructional models and 5 languages (Chinese, French, German, Japanese and Spanish).

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Charles Aiken

*Director, Chatham*

*caiken@chatham.k12.nc.us*

**Location:** AUDITORIUM III

**166. Algebraic Thinking in the Elementary Classroom**



Algebra in elementary school? Yes please! Based on a year long research study conducted at a high-risk elementary school, the presenter will demonstrate a variety of coaching practices and instructional techniques that will help teachers learn to seize opportunities to encourage and include algebraic reasoning.

**Audience:** T

**Grade Level:** E

**Presenter:** Elizabeth Bertke

*Academic Facilitator, Charlotte-Mecklenburg*

*elizabeth.pavelecky@cms.k12.nc.us*

**Location:** AUGUSTA

A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers

**167. Increase Engagement with Technology in the 90-Minute Block**

During this session, participants will experience a model of an engaging 90 minute block. Time will be devoted to exploring active learning strategies for the 90-minute block through technology integration. Participants will evaluate how the digital tools can be applied in their own subject area. Laptop or tablet required.

**Audience:** T  
**Grade Level:** M, HS  
**Presenter:** Amy Blake-Lewis  
*Consultant, NCDPI*  
*amy.blake-lewis@dpi.nc.gov*  
**Location:** BILTMORE

**168. Social Services and Schools: Together for Student Success**

Overview of Catawba County’s DSS and Hickory City School’s experiences with developing and providing services aimed to improve academic performance for children in foster care. Hear first-hand from the educational advocate and school district office how the collaboration between the two agencies supports student academic success.

**Audience:** A, CS/EA, T  
**Grade Level:** E, M, HS  
**Presenter:** Angela Simmons  
*Director, Hickory City*  
*simmonsan@hickoryschools.net*  
**Location:** BLANDWOOD

**169. Culturally Responsive Instruction and American Indians**

Looking for engaging, accurate resources for teaching about American Indians that honor culturally responsive instruction? The State Advisory Council on Indian Education is pleased to unveil our new website appropriate for all grade levels. We'll dive in to show you how to make the most of it. Laptops/tablets encouraged.

**Audience:** A, CS/EA, P, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** Kara Stewart  
*Literacy Coach, Chapel Hill-Carrboro*  
*kara@kdstewart.net*  
**Location:** CEDAR A

**170. Transforming the Classroom Using Games**

Incorporating video games into the classroom allows teachers to provide an engaging platform for review, remediation, acquisition, or delivery of content. Games increase student engagement and 21st century problem solving skills.

**Audience:** T  
**Grade Level:** E, M, HS  
**Presenter:** Stephanie Dickens  
*Teacher, Rockingham*  
*sdickens2@rock.k12.nc.us*  
**Location:** CEDAR B

**171. Analysis of Student Work – Year 1 Implementation**

Participants will explore the ASW process and receive updates regarding 2014-2015 Year 1 Implementation. Participants will dig deep into the nuances of evidence collection and the review process. Information from this session will prepare participants to complete the ASW process and to assist others in their districts.

**Audience:** A, T  
**Grade Level:** E, M, HS  
**Presenter:** Jennifer DeNeal  
*Race to the Top Project Coordinator, NCDPI*  
*jennifer.deneal@dpi.nc.gov*  
**Location:** CEDAR C

**172. Using Literacy Assessments to Make Instructional Decisions**

The current accountability model inundates teachers with data. It is often difficult for teachers to interpret the results from numerous assessments in order to effectively differentiate instruction and plan lessons. In this session, teachers will learn strategies for using literacy assessment data to make sound instructional decisions.

**Audience:** A, C/U, T  
**Grade Level:** E  
**Presenter:** Monica Campbell  
*Professor, Lenoir-Rhyne University*  
*monica.campbell@lr.edu*  
**Location:** GRANDOVER EAST

**173. Rethinking Parent/Community Involvement for Student Success**

Students must achieve at much higher levels, regardless of race or socio-economics. To achieve this goal, parents and community must be involved. Educators ask, "How can we improve parent involvement, particularly with underrepresented parents?" This session answers this question with strategies in building trusting relationships with parents.

**Audience:** A, CS/EA, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Marvin Pittman

*Consultant, Pittman Education Consulting Services  
pittman9@bellsouth.net*

**Location:** GUILFORD D

**174. Comprehension in the K-2 Classroom Making Thinking Visible**



The purpose of this session is to inform educators about strategies to use when building student capacity to comprehend text in both oral and written form. These strategies will include 6 components taught through concrete experiences. The acquisition of these skills will apply across the curriculum.

**Audience:** A, T

**Grade Level:** E

**Presenter:** Ashley Smith

*Instructional Coach, Pitt  
smitha1@pitt.k12.nc.us*

**Location:** IMPERIAL A

**175. Engaging Parents of At-Risk African American Males**

The purpose of this session is to share surveyed parents of at-risk African American male students' perceptions regarding parental engagement in schools. Dr. Currie will share her published research findings from her study and share recommendations on maximizing parental involvement within schools located in high poverty areas.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Delvon Currie

*National Board Certified Teacher, Cumberland  
delvoncurrie@ccs.k12.nc.us*

**Location:** IMPERIAL B

**176. Rigor, Relevance, & Rubrics**

How do you define rigor? Your definition of academic rigor may echo your beliefs and/or experiences. During this session, participants will discuss current literature and redefine rigor. Participants will consider how 2.0 tools may be integrated into the design of a rigorous learning experience for students.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Donna Albaugh

*Consultant, NCDPI  
donna.albaugh@dpi.nc.gov*

**Location:** IMPERIAL C

**177. CTSO's: The Key to Unlocking Student Potential**

Career and Technical Student Organizations are co-curricular to Career and Technical Education courses. This session will focus on the role of CTSO's in CTE programs, alignment between CTSO opportunities and the NC Professional Teaching Standards, and how administrators can support CTSO advisers.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** M, HS

**Presenter:** Reno Palombit

*Consultant, NCDPI  
reno.palombit@dpi.nc.gov*

**Location:** IMPERIAL E

**178. Promoting Success in Math and Science through Peer Tutoring**



This initiative provides student support and engagement to secondary lower income students who struggle in math and science. Endorsed through the Governor's Teacher Network, it promotes best practices and focuses on success for all students, while using minimal school resources.

**Audience:** A, CS/EA, T

**Grade Level:** M, HS

**Presenter:** Carrie Jones

*Teacher, Wake  
cjones4@wcpss.net*

**Location:** IMPERIAL F

## 179. Virtual Enterprises International (VEI)

With an emphasis on college and career readiness, VEI is an in-school, live, global business simulation that offers students a competitive edge through project-based, collaborative learning and the development of 21st-century skills in entrepreneurship, global business, problem solving, communication, personal finance and technology.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** HS

**Presenter:** Thomas Cook

*Teacher, Governor's Teacher Network  
tcook@veinternational.org*

**Location:** IMPERIAL G

## 180. Can Cultural Responsive Teaching Impact Learning and Behavior?

Can understanding cultural misconceptions improve student learning and test scores? How can blended learning of cultural information increase interest of material? Teaching culture makes the difference. Cultural responsive teaching can improve both classroom management and learning. This dynamic workshop is packed with ready-to-use strategies for middle grades teachers.

**Audience:** CS/EA, P, T

**Grade Level:** M

**Presenter:** Phillip Smith

*Teacher, Durham  
pbs1967@gmail.com*

**Location:** IMPERIAL H

## 181. RtI/MTSS: Building the System

This session recounts a district's journey in building the system necessary to implement RtI/MTSS in elementary, middle, and K-8 schools with specific emphasis on foundational core, meeting structures, and instructional rounds. These key elements of building the system offer sustainability and job-embedded professional development.

**Audience:** A, T

**Grade Level:** E, M

**Presenter:** Lesa Widener

*Director, Caldwell  
lwidener@caldwellschools.com*

**Location:** OAK A

## 182. Target Writing Achievement with Technology

Join this session to explore educational technology options which target student writing achievement with personalized feedback, interactive learning opportunities, paperless writing workshop environments, and support for virtual collaboration. Participants will explore how to create meaningful writing assignments/rubrics and locate/secure educational technology to meet classroom needs.

**Audience:** A, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Heidi Elmoustakim

*Administrator, Durham  
elateacherlady@yahoo.com*

**Location:** OAK B

## 183. Adapting Multi-Tiered Support to a High School Setting

In a high school a multi-tiered system of support takes on a diverse role. How can a high school utilize tiered supports to reach the potential of all students? In this session we will illustrate how our school uses data, communication, mentors, and support staff to reach every student!

**Audience:** A, CS/EA, T

**Grade Level:** HS

**Presenter:** Leslie Carriker

*Student Support Professional, Guilford  
carrickl@gcsnc.com*

**Location:** OAK C

## 184. Catching Them Before They Fall: A Literacy Safety Net

Are you ready to transform your school literacy model? This session will focus on how to implement a collaborative literacy model that promotes student engagement and sustains achievement. Presenters will demonstrate how to analyze data and provide effective instructional techniques that meet the needs of all learners.

**Audience:** A, CS/EA, S/B, T

**Grade Level:** E

**Presenter:** Alicia Vosburgh

*Administrator, Beaufort  
avosburgh@beaufort.k12.nc.us*

**Location:** PEBBLE BEACH

**185. Mastery Learning in Action: From Curriculum Design to Grading**

This concurrent session will provide participants with a greater understanding of the successes and challenges of mastery learning, from instructional planning using a Rigorous Curriculum Design (RCD) model to implementing standards-based grading.

**Audience:** A, S/B, T

**Grade Level:** E

**Presenter:** Rhonda Schuhler

*Administrator, Franklin*

*rhondaschuhler@fcschools.net*

**Location:** PINEHURST

**186. Adapting Methodologies to Guarantee Language Acquisition**

This session adapts Dr. Douglas Fisher’s Gradual Release of Responsibility methodology for English Language Learners and other students that have limited vocabulary. The session will equip regular classroom teachers and ESL teachers with strategies and tools they can use in their instruction of Tier 2 and 3 vocabulary words.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Virginia Cardenas

*Administrator, NCDPI*

*vcardenas1964@gmail.com*

**Location:** SANDPIPER

**187. What’s New in Roster Verification?**

Each year, based on feedback we receive from users like you, SAS strives to improve EVAAS Roster Verification. Come see what’s new in Roster Verification for the 2014-2015 school year.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Jenn Preston

*Educator Support Specialist, SAS EVAAS for K-12*

*jenn.persson@sas.com*

**Location:** TIDEWATER

**188. Meeting the Needs of Transgender Students**

Creating a safe and respectful environment for transgender youth is an issue for schools across the country. This session will provide the latest research and best practices for appropriately addressing the needs of these students.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Sherry Lehman

*Consultant, NCDPI*

*Sherry.lehman@dpi.nc.gov*

**Location:** TURNBERRY

**189. The 4 Non-Negotiables of Instructional Design**

Effective teaching is both an art and a science, and successful teachers are strong in both the design and delivery of instruction. This interactive session focuses on the “non-negotiables” for designing effective instruction – regardless of the format or template being used – that engages students for success.

**Audience:** A, C/U, T

**Grade Level:** E, M, HS, HE

**Presenter:** Rachel Porter

*Executive Director, The Centers for Quality Teaching and Learning*

*rporter@qtlcenters.org*

**Location:** VICTORIA B

**190. Video Modeling Produces Success for Students with Autism**



Video Modeling, an evidenced-based intervention to increase the learning of students with autism, is now made teacher and student-friendly through the use of tablets and mobile devices. Video modeling of targeted academic, functional, and social skills will draw your students with autism into the learning zone!

**Audience:** P, T

**Grade Level:** E, M

**Presenter:** Janet Courson

*Teacher, Beaufort*

*jcourson@beaufort.k12.nc.us*

**Location:** VICTORIA C

**191. Home Base Partnerships and LEA Practices**

Representatives from Home Base Partnership districts and charter schools will share how they have implemented the Home Base suite of applications. Participants will leave this session with strategies for communication, training, implementation, and the use of the Schoolnet tools that apply to a district's specific needs.

**Audience:** A, CS/EA, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Cynthia Crowdus

*Consultant, NCDPI*

*cynthia.crowdus@dpi.nc.gov*

**Location:** BLUE ASHE

**192. The Poetry Project**

The Poetry Project is an organization that prides itself in using poetry to teach, inspire and build communities that we call home. Through structured workshops, poetry slams and open mics, we create safe spaces to share our lives and tell our stories.

**Audience:** A, C/U, S/B, T

**Grade Level:** M, HS, HE

**Presenter:** Josephus Thompson, III

*Consultant, The Poetry Project*

*info@thepoetryproject.com*

**Location:** GRANDOVER WEST



**Evaluate each session you attend at  
<http://www.cvent.com/d/hrq907> or scan the QR code.**

**Thank you for your feedback.**

**A** Administrators; **CS/EA** Community Stakeholders/Education Advocates; **C/U** College/University Educators;  
**P** Parents; **S/B** Superintendents/Board Members; **T** Teachers

# WEDNESDAY 4/1/2015

## Highlights

### CLOSING SESSION AND LUNCHEON



#### Transforming 21st Century Teaching and Learning: Demographically Speaking

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**James H. Johnson** | Director, Urban Investment Strategies Center  
Frank Hawkins Kenan Institute of Private Enterprise, William R. Kenan  
Jr. Distinguished Professor of Strategy and Entrepreneurship

**12:00 pm – 2:00 pm in GUILFORD BALLROOM A-C**  
(See page 7 for more information.)

### Eaton Johnson Middle School Show Choir

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**Vance County Schools** | Director: Cindy Clark  
Principal: Larry Webb | Superintendent: Ronald Gregory

“Committed to Excellence”, Eaton Johnson Middle School staff and students work hard to make quality education through shared responsibility in a safe supportive environment for all students to meet the challenges of a global society. Under the direction of Cindy Clark the choir performs at many local and regional events.

### Northwest Guilford Jazz Ensemble

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**Guilford County Schools** | Director: Brian McMath  
Principal: Ralph Kitley | Superintendent: Maurice Green

The Northwest Guilford Jazz Ensemble is an elite group of 20-22 musicians who audition to become members of the music department’s finest ensembles. This audition is open to any interested music student and takes place during the first two weeks of school. The ensemble performs locally and across the state at various festivals, conventions and community events. They consistently perform well at festivals, earning superiors in and out of the United States as well as Canada. Also at these same festivals they have been awarded numerous outstanding soloist awards. In 1994 they performed at the NC Music Educators In-Service Conference.

### Smith 16

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**Cumberland County Schools** | Director: Ramelle Brooks  
Principal: Melody Chalmers | Superintendent: Frank Till

The Smith 16 Performance Troupe from E. E. Smith High School, under the direction of Ramelle Brooks, serve as ambassadors for their school and communities. Students perform for local and regional events to promote the importance of arts and academics. In 2013 the school’s arts program received the President’s Education Awards sponsored by the U.S. Department of Education.



# WEDNESDAY AT-A-GLANCE

## Registration and Information Desks

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**Location: Colony** ..... **8:00 am – 11:30 am**

## Exhibitor Showcase

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**Location: 3rd Floor Prefunction Area** ..... **7:30 am – 11:30 pm**

**Coffee with Exhibitors** ..... **7:30 am – 8:00 am**

**Dedicated Exhibitor Showcase** ..... **9:30 am – 10:00 am**

## Focus Sessions

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**Location: Various** (Descriptions on page 51) ..... **8:30 am – 11:15 am**

## Concurrent Sessions

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**Location: Various** (Descriptions on pages 52-56) ..... **8:00 am – 9:30 am**

**Location: Various** (Descriptions on pages 57-61) ..... **10:00 am – 11:30 am**

———— Closing Session Luncheon ————

**12:00 pm – 2:00 pm | Location: Guilford Ballrooms A, B, C**  
Debora Williams, Conference Coordinator Presiding

Opening Comments ..... Debora Williams  
*Conference Coordinator*

Student Showcase ..... Northwest Guilford HS Jazz Band  
*Guilford County Schools*

Student Showcase ..... Eaton Johnson Middle School Show Choir  
*Vance County Schools*

Blessing of Food ..... Sheral Raines  
*Cumberland County Schools*

———— LUNCH ————

Introduction of Speaker ..... Debora Williams

Featured Speaker ..... James H. Johnson  
*William Kenan Distinguished Professor of Strategy and Entrepreneurship, UNC Chapel Hill*

Closing Comments ..... Debora Williams

Closing Student Showcase ..... Smith 16 Performance Troupe  
*Cumberland County Schools*



## 8:30am - 11:15am

### 193. Getting Students Moving: Every Body's Role in Learning

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This session will provide an evidence base and ideas for movement-based instruction using Coordinated School Health and multiple intelligences frameworks. Strategies for use with students across grade and ability levels will be modeled. Participants will learn to design and implement their own movement-based lesson plans for teaching core curricular standards.

**Audience:** A, P, T  
**Grade Level:** E, M, HS

**Presenter:** Lauren Holahan  
*Consultant, NCDPI*  
*lauren\_holahan@med.unc.edu*

**Location:** AUDITORIUM III

### 194. EVAAS: Moving from Interpretation to Use

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EVAAS growth data help educators monitor growth for groups of students throughout their educational journey. Let us help you learn how to maximize EVAAS data and use it to inform schooling practices from the district, school, and teacher levels.

**Audience:** A, S/B, T  
**Grade Level:** E, M, HS

**Presenter:** Jenn Preston  
*Educator Support Specialist, SAS EVAAS for K-12*  
*jenn.persson@sas.com*

**Location:** AUDITORIUM IV

### 195. Using OpenClass for Math I, II, III

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This session will lead participants through practical steps for accessing, customizing, and understanding how to use course resources available in OpenClass for teaching Math I, II, and/or III. Participants will need a laptop.

**Audience:** T  
**Grade Level:** HS

**Presenter:** Sandy Kinzel  
*Administrator, Currituck*  
*skinzel@currituck.k12.nc.us*

**Location:** AUGUSTA

### 196. Charter School Administrator Collaboration

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Charter school administrators will be given the opportunity to collaborate and share best practices in the areas of operations and academic excellence. There will also be an opportunity for administrators to discuss best practices and problems related to specific grade spans that are offered at their respective schools.

**Audience:** A  
**Grade Level:** E, M, HS

**Presenter:** Lisa Swinson  
*Consultant, NCDPI*  
*lisa.swinson@dpi.nc.gov*

**Location:** IMPERIAL D

### 197. Be Wise: Weekly Interventions that Are Strategic and Effective

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Looking for a toolbox full of strategies and interventions that you can use in your classroom tomorrow? This session is a must! This workshop will focus on providing hands on engaging student centered strategies and interventions based on specific skill deficit areas in both reading and math.

**Audience:** A, P, T  
**Grade Level:** E, M, HS

**Presenter:** Brie Beane  
*Director, Iredell-Statesville*  
*brianne\_beane@iss.k12.nc.us*

**Location:** SANDPIPER

### 198. Mentoring Gang Involved Youth: Becoming Insanely Optimistic

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Preventing youths from joining gangs is a formidable task. Based on early risk factors for gang involvement, prevention efforts must begin in the early childhood years. Prevention and early intervention measures must include a variety of programs and policies aimed at reducing early problem behaviors, school failure, and child delinquency.

**Audience:** A, CS/EA, P, S/B, T  
**Grade Level:** E, M, HS

**Presenter:** Danya Perry  
*Vice President, Communities In Schools of NC*  
*dperry@cisnc.org*

**Location:** TANGLEWOOD



# FOCUS SESSIONS

8:30am - 11:15am WEDNESDAY

## 199. Managing, Creating, and Understanding Educational Reports

This session focuses on finding data reports and understanding their content to use in creating a report you need to produce for a presentation. Review data tools like Access, SQL, Excel, PowerPoint, and Word to merge data from multiple sources and create a final report.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Kenneth Barbour

*Administrator, NCDPI*

*kenneth.barbour@dpi.nc.gov*

**Location:** TIDEWATER

## 200. Home Base Partnerships and LEA Practices

Representatives from Home Base Partnership districts and charter schools will share how they have implemented the Home Base suite of applications. Participants will leave this session with strategies for communication, training, implementation, and the use of the Schoolnet tools that apply to a district's specific needs.

**Audience:** A, CS/EA, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Cynthia Crowdus

*Consultant, NCDPI*

*cynthia.crowdus@dpi.nc.gov*

**Location:** VICTORIA A

# CONCURRENT SESSIONS

8:00am - 9:30am WEDNESDAY, APRIL 1

## 201. Every Child Has a Voice, Listen as They Speak!

When you understand what children are saying, verbally and non-verbally, you will be able to adjust your instructional style to incorporate the learning styles of all children, which include the most difficult child you will encounter as an educator.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Thomasina Burrows

*Student Support Professional, Charlotte-Mecklenburg*

*Thomasina.Burrows@cms.k12.nc.us*

**Location:** ARROWHEAD

## 202. Designing Instruction for Catch-Up Growth

This session will explore utilizing diagnostic assessments to determine specific skill deficits in the five essential areas of reading. Strategies will be shared for identifying appropriate interventions and aligning progress monitoring tools to help ensure catch-up growth in an effort to close instructional gaps for students.

**Audience:** A, T

**Grade Level:** E, M

**Presenter:** Robyn Varga

*Program Manager, Forsyth*

*rmvarga@wsfcs.k12.nc.us*

**Location:** AUDITORIUM I

A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers

**203. Building Skilled and Efficient Readers**

Participants will learn how to use student data to develop and implement an effective reading program. The session will focus on how to determine student needs with DIBELS and TRC assessments, specific strategies for meeting targeted student needs and actual school data showing the program's success.

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** E

**Presenter:** Amie Snow  
*Administrator, Forsyth*  
*absnow@wsfcs.k12.nc.us*

**Location:** AUDITORIUM II

**204. The Walking Dedicated**

Effectively destroy the zombies threatening the impact that technology best practices can have on student engagement and achievement! This interactive session explores developing and communicating a shared vision for technology, prioritizing digital support, implementing effective and ongoing PD, and how building ownership through accountability can lead to more than just day-to-day survival.

**Audience:** A, T  
**Grade Level:** E, M, HS

**Presenter:** Emma Braaten  
*Instructional Technology Coach Lead, DST, NCDPI*  
*emma.braaten@dpi.nc.gov*

**Location:** BILTMORE

**205. Effective Student Support Practices to Impact SED Disproportionality**

Many districts in North Carolina are disproportionate in their identification of African-American students with Serious Emotional Disabilities (SED). The label of SED is shown to be conversely related to the quality of educational experiences. This presentation will support LEAs with developing a systematic plan to address the issue.

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** E, M, HS, HE

**Presenter:** Jacqueline Peterson  
*Student Support Professional,*  
*Charlotte-Mecklenburg*  
*jacquelineb.peterson@cms.k12.nc.us*

**Location:** BLUE ASHE

**206. Parent Engagement = Student Success**

Take a journey with us as we discuss the out-of-the-box, by parents, for parents approach to parent engagement used by Guilford Parent Academy. Participants will learn, through a collaborative work session, how to use parents as ambassadors in a school community to increase the level of parent engagement.

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** E, M, HS

**Presenter:** Lindsay Whitley  
*Administrator, Guilford*  
*whitlel@gcsnc.com*

**Location:** CEDAR A

**207. Implementing the K-2 Standards Report Card in PowerSchool**

Do's and don'ts relating to implementing a Standards-Based Report Card in K-2.

**Audience:** A, T  
**Grade Level:** E

**Presenter:** Danny Plyler  
*Director, Nash-Rocky Mount*  
*dplyler@nrms.k12.nc.us*

**Location:** CEDAR B

**208. Helping Students Take Ownership for Their Learning**

Imagine a classroom where students take responsibility for their learning – students are not afraid to take risks, they can articulate what they are learning rather than what they are doing, show evidence of their learning, and identify what to do next based on where they are in their learning.

**Audience:** A, C/U, P, T  
**Grade Level:** E, M, HS, HE

**Presenter:** Sarah McManus  
*Director, NCDPI*  
*sarah.mcmanus@dpi.nc.gov*

**Location:** CEDAR C

A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers

**209. The 90-Minute Literacy Block**

How to get the most out of your reading block—whole group, small group and literacy stations. Tips, strategies, and ideas on how to successfully implement in your classroom.

**Audience:** A, T

**Grade Level:** E

**Presenter:** Redeana Smith

*Instructional Facilitator, Caldwell  
resmith@caldwellschools.com*

**Location:** GRANDOVER EAST

**210. Analysis of Student Work – Year 1 Implementation**

Participants will explore the ASW process and receive updates regarding 2014-2015 Year 1 Implementation. Participants will dig deep into the nuances of evidence collection and the review process. Information from this session will prepare participants to complete the ASW process and to assist others in their districts.

**Audience:** A, T

**Grade Level:** E, M, HS

**Presenter:** Jennifer DeNeal

*Race to the Top Project Coordinator, NCDPI  
jennifer.deneal@dpi.nc.gov*

**Location:** GRANDOVER WEST

**211. Schoolnet – School and District Data Module**

In this session, we will do a deep dive into the School and District Data module and talk about the reports that can be accessed from the home page of Schoolnet as well. LEA representatives will talk about how they have used the reporting tools to inform and improve instruction.

**Audience:** A, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Cynthia Sartain

*Consultant, NCDPI  
cynthia.sartain@dpi.nc.gov*

**Location:** IMPERIAL A

**212. Stereotypes: Lived Experiences of Black Males**

Every day in the midst of black males, there are perceptions, opinions, and stereotypes. This session creates a discussion that addresses the concept of implicit bias as related to black males. The purpose of this session is to explore the lived experiences of black males in classrooms.

**Audience:** A, CS/EA, C/U, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Edward Bell

*Administrator, NCDPI  
ed.bell@dpi.nc.gov*

**Location:** IMPERIAL C

**213. Revitalize Your Students' Acquisition of Vocabulary Words**

Are you and your students frustrated with traditional ways to learn vocabulary words? Learn how a teacher revitalized her fourth graders' acquisition of Tier Two and Tier Three vocabulary words through the use of technology and interactive notebooks. Using a multi-modal approach to learning, students grew leaps and bounds!

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E

**Presenter:** Polly Westfall

*Teacher, Brunswick  
pwestfall@bcswan.net*

**Location:** IMPERIAL E

**214. Standards-Based Grading: A High School Math Action Research Project**



Ever wonder what standards based grading is and/or how it may benefit your students? This focus session will familiarize participants with the usage of a standards-based grading system in order to demonstrate student mastery of the standards. It will highlight an action research project conducted by a GTN educator.

**Audience:** A, T

**Grade Level:** M, HS

**Presenter:** Renee Cholkar

*Teacher, Wake  
rcholkar@wcpss.net*

**Location:** IMPERIAL F

**215. Empowerment through Rubrics, Exemplars and Scripts**

What does Level 4 work look like? With applications drawn from action-research data regarding the effects of rubrics, scripts and exemplars at the elementary level, this session focuses on real world strategies that increase achievement, confidence, teacher efficacy, and student responsibility regarding high-level, cross-curricular written responses. Solve the mystery of Level 4!

**Audience:** A, S/B, T**Grade Level:** E, M**Presenter:** Heather Brletic-Shipley*Teacher, Wake**shipleyh@yahoo.com***Location:** IMPERIAL G**216. What the Best North Carolina Teachers Do**

This session provides a synthesis of instructional strategies that some North Carolina award-winning teachers use in the classroom. We interviewed teachers about successful strategies and compiled a video series. Our findings are shared to help others gain insight and inspiration. Educators will be encouraged to share their effective classroom strategies.

**Audience:** A, S/B, T**Grade Level:** E, M, HS, HE**Presenter:** Andrew Horne*Web Content Manager, NCDPI**andrew.horne@dpi.nc.gov***Location:** IMPERIAL H**217. The Resilience Revolution**

Brooks Gibbs is a certified "Bullies to Buddies" trainer and will present a revolutionary approach to bullying prevention that makes psychology and the wisdom of the ages come alive. Be ready to laugh and learn with this popular bullying expert.

**Audience:** A, CS/EA, C/U, P, S/B, T**Grade Level:** E, M, HS, HE**Presenter:** Brooks Gibbs*Consultant**brooks@brooksgibbs.com***Location:** MEADOWBROOK**218. Ways to Use OpenClass to Deliver 21st Century Skills**

NCDPI and LEA staff will discuss the features available in OpenClass. LEA representatives will share how they have collaborated with course creation and how they use OpenClass in their schools.

**Audience:** A, C/U, S/B, T**Grade Level:** E, M, HS, HE**Presenter:** Mak Kishun*Consultant, NCDPI**mak.kishun@dpi.nc.gov***Location:** OAK A**219. Reflecting on Formative Assessment Practice Using a Reflection Tool**

How do you reflect on your formative assessment practices? There is a tool for that! Come to this session to explore a new resource, "Using the Formative Assessment Rubrics, Reflection and Observation Tools to Support Professional Reflection on Practice". Guidelines and tools for self-reflection will be shared.

**Audience:** A, C/U, T**Grade Level:** E, M, HS, HE**Presenter:** Carmella Fair*Consultant, NCDPI**carmella.fair@dpi.nc.gov***Location:** OAK B**220. Personalized Learning in Practice: Handles for Implementing**

Personalized learning looks different in every school and classroom. It even looks different in the same classroom from year to year. This session will identify key handles educational leaders can use to ensure personalized learning is effectively implemented without extinguishing the vibrant variety required to reach all students and teachers.

**Audience:** A, CS/EA, P, S/B, T**Grade Level:** E, M, HS**Presenter:** Robin Britt*Director, Guilford**britt2@gcsnc.com***Location:** OAK C

**221. Amazing Secrets to Motivating Students!**

Picture this.. a STUDENT goes from HOMELESS and living out of a trunk to become Dr. Tommy Watson. How did he do it? What role did educators play in his success? Dr. Watson’s parents were heroin-addicts and shoplifters. His mother was arrested 11 times during his first year of birth.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Tommy Watson

*Consultant, T. A. Watson Speaking/Coaching/ Consulting*

*tawatson@tawatson.com*

**Location:** PEBBLE BEACH

**222. Tools for Building Leadership Capacity through Coaching**

Come join the experience! This interactive presentation describes the best practices and strategies within the District and School Transformation toolbox utilized to build leadership capacity for school board members, district level leaders, school executives, and classroom leaders.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** James Ellerbe

*District Transformation Coach, NCDPI  
james.ellerbe@dpi.nc.gov*

**Location:** PINEHURST

**223. Culturally Responsive Instruction and American Indians**

Looking for engaging, accurate resources for teaching about American Indians that honor culturally responsive instruction? The State Advisory Council on Indian Education is pleased to unveil our new website appropriate for all grade levels. We’ll dive in to show you how to make the most of it. Laptops/tablets encouraged.

**Audience:** A, CS/EA, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Kara Stewart

*Literacy Coach, Chapel Hill-Carrboro  
kara@kdstewart.net*

**Location:** TURNBERRY

**224. Words as Weapons for Positive Change**

Words as Weapons for Positive Change is a workshop designed by The Poetry Project that challenges students to see the world around them, select things they would like to change, and then use their words as a catalyst to begin being the change they want to see.

**Audience:** A, CS/EA, C/U, S/B, T

**Grade Level:** M, HS, HE

**Presenter:** Josephus Thompson, III

*Consultant, The Poetry Project  
info@thepoetryproject.com*

**Location:** VICTORIA B

**225. Increasing the Teacher’s Effectiveness Toolbox**



Can we change teachers’ attitudes and knowledge in determining their own educator effectiveness by looking through the lenses of data literacy, district benchmarks, and student growth? This session will include an overview of an action research project on increasing teachers’ self-efficacy and demonstration of the Benchmark Dashboard in Home Base.

**Audience:** A, T

**Grade Level:** M, HS

**Presenter:** Joni Allison

*Instructional Coach, Henderson  
joniallison23@gmail.com*

**Location:** VICTORIA C

**226. Rigor, Relevance, & Rubrics**

How do you define rigor? Your definition of academic rigor may echo your beliefs and/or experiences. During this session, participants will discuss current literature and redefine rigor. Participants will consider how 2.0 tools may be integrated into the design of a rigorous learning experience for students.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS, HE

**Presenter:** Donna Albaugh

*Consultant, NCDPI*

*donna.albaugh@dpi.nc.gov*

**Location:** AUDITORIUM II

**227. SPOTLIGHT SESSION**

**National Blue Ribbon Schools**

Five North Carolina public and charter schools were recently named as 2014 National Blue Ribbon Schools. These schools are recognized among 337 schools as National Blue Ribbon Schools based on their overall academic excellence or their progress in closing achievement gaps among student subgroups.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Candis Hagaman

*Principal, Caldwell Early College High School*

*chagaman@caldwellschools.com*

**Presenter:** Dr. Tom Humble

*Principal, Raleigh Charter High School*

*thumble@raleighcharterhs.org*

**Location:** BILTMORE

**228. Making Your Title I School Soar!**

Have you created an environment in your district that will cause your Title I school to transform all students, teachers, and parents? Have you implemented strategies that will challenge the climate and go beyond the status quo? What works best in Title I schools?

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M

**Presenter:** Frances Harris-Burke

*Regional Lead, NCDPI*

*frances.harrisburke@dpi.nc.gov*

**Location:** ARROWHEAD

**229. NCEES Process, End of Year Process, Reporting and System Review**

This online session will review the end of year process for completing the Professional Development Plan, Observations and Summative Evaluation process. During the session the steps for locking PDP and evaluations will be outlined. Principals will be shown how to extract reports for data manipulation.

**Audience:** A, C/U, T

**Grade Level:** E, M, HS, HE

**Presenter:** Tad Piner

*Consultant, NCDPI*

*tad.piner@dpi.nc.gov*

**Location:** AUDITORIUM I

**230. Restructuring the Socratic Seminar**

Want to transform the academic conversations that take place in your classroom among students? Want to watch your students "run the show" while you monitor their robust engagement in argumentative discourse? "Restructuring the Socratic Seminar" has real-time student presenters ready to "show you" the ropes.

**Audience:** A, C/U, P, S/B, T

**Grade Level:** HS

**Presenter:** Deborah Brown

*Teacher, Charlotte-Mecklenburg*

*deborah.brown@cms.k12.nc.us*

**Location:** BLANDWOOD

**231. Have It Your Way: Engaging At-Risk Teens through Choice**

In the most recent reporting year, Beaufort County Schools (BCS) posted its highest graduation rate and lowest dropout rate on record. BCS leaders attribute this success to a proliferation of academic choices designed to engage and motivate high school students and address individual needs and interests.

**Audience:** A, CS/EA, P, S/B, T

**Grade Level:** HS

**Presenter:** Michele Oros

*Director, Beaufort*

*moros@beaufort.k12.nc.us*

**Location:** BLUE ASHE

**232. More Time to Teach Please!**

Reduce misbehavior without using gimmicks or bribing students. Win back more time to do what most educators love to do – teach while empowering students to make better choices and achieve academic success.

**Audience:** A, C/U, P, T

**Grade Level:** E, M, HS, HE

**Presenter:** Hollyene Turner

*Administrator, Dept. of Juvenile Justice  
hollyene.turner@ncdps.gov*

**Location:** CEDAR A

**233. Administrator Guides to Support World Language Instruction**

Administrator Guides are a Teacher Evaluation Support Tool for Standards 1-5. Each Administrator Guide starts with an overview of a World Language program, the standards and student outcomes, research results, and model practices. Administrator Guides provide principals with a resource to support evaluation and deepen understanding about world language instruction.

**Audience:** A, C/U, T

**Grade Level:** E, M, HS

**Presenter:** Ann Gunter

*Consultant, NCDPI  
ann.gunter@dpi.nc.gov*

**Location:** CEDAR B

**234. Increase Student Success with Options that Work!**

Johnston County Schools have eight high school evening academies that support an average of fifty academically struggling students per semester. One of them, however, reaches over 200 students per semester. This session will show participants how they went from good to great with full buy-in from administrators, teachers, and students.

**Audience:** A, S/B, T

**Grade Level:** HS

**Presenter:** Joe Eno

*Director, Johnston  
josepheno@johnston.k12.nc.us*

**Location:** CEDAR C

**235. The Globally Competent Teaching Continuum**

Want to further your and your students’ global competency development but don’t know where to start? The Globally Competent Teaching Continuum (GCTC) is a free, online self-reflection tool designed for educators’ professional global competency growth. This session will introduce the GCTC and guide participants through how to use it.

**Audience:** A, C/U, T

**Grade Level:** E, M, HS

**Presenter:** Ariel Tichnor-Wagner

*Doctoral graduate student, University of North Carolina at Chapel Hill  
arielt@live.unc.edu*

**Location:** GRANDOVER EAST

**236. Giving Students a Voice: TPACK through a Literacy Lens**

Let’s make literacy personal by giving every student a voice! Join us as we demonstrate how to reach the heart of TPACK. Experience the perfect blending of technology tools that partner well with literacy strategies such as interactive read alouds, guided reading groups, and learning stations. Bring your iPad/laptop!

**Audience:** A, T

**Grade Level:** E

**Presenter:** Sara English

*Instructional Technology Coach, NCDPI  
sara.english@dpi.nc.gov*

**Location:** GRANDOVER WEST

**237. Help Kids Discover their Passion and Turn It into a Career**

Kids don’t really know what they want to be when they grow up until we help them discover who they are—their purpose in life. This presentation looks at helping kids discover their passion and helping them create a career pathway that puts them on track to a rewarding career.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** M, HS, HE

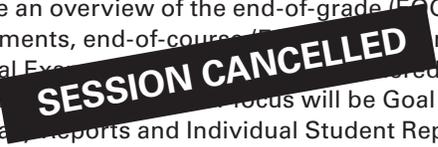
**Presenter:** Chris Droessler

*Consultant, NCDPI  
chris.droessler@dpi.nc.gov*

**Location:** IMPERIAL A

**238. Understanding NC Summative Assessment Scores and Reports**

Members of the NCDPI/Test Development team will provide an overview of the end-of-grade (EOG) assessments, end-of-course (EOC) tests, and NC Final Examinations. The focus will be Goal Summative Reports and Individual Student Reports.



**Audience:** A, CS/EA, P, S/B, T  
**Grade Level:** E, M, HS  
**Presenter:** Jami Pearson  
*Consultant, NCDPI*  
*jami-jon.pearson@dpi.nc.gov*  
**Location:** IMPERIAL A

**239. Co-Teaching in Two Adapted Curriculum Classes**



This study examines how traditional co-teaching models can be used with two combined Adapted Curriculum classes in math and english. Participants were 23, 9th-12th graders with significant disabilities, as well as various medical needs. We will discuss methods that produced positive student outcomes and changes as the program evolved.

**Audience:** T  
**Grade Level:** HS  
**Presenter:** Elizabeth Hair  
*Teacher, Guilford*  
*haire@gcsnc.com*  
**Location:** IMPERIAL B

**240. North Carolina's Digital Learning Plan: Planning for Statewide Success**

Informed by K-12 digital learning transitions already underway across North Carolina, the Friday Institute for Educational Innovation at NC State University is working in collaboration with policymakers, education leaders, practitioners, and others to develop the NC Digital Learning Plan to continue and accelerate North Carolina's transformation to educate 21st century learners.

**Audience:** A, CS/EA, C/U, P, S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** Jeni Corn  
*Director*  
*jocorn@ncsu.edu*  
**Location:** IMPERIAL C

**241. Petals to Reading Success: Helping Students Grow**



Participants will bridge the multifaceted gap of Read to Achieve in and outside the classroom by increasing reading proficiency by engaging parents in the Read to Achieve process by parental coaching, website resources, strategies, and interventions and by increasing reading comprehension through the use of reading response journals.

**Audience:** A, CS/EA, P, T  
**Grade Level:** E  
**Presenter:** Yasmeen Robbins  
*Instructional Coach, Cumberland*  
*yasmeenrobbins@ccs.k12.nc.us*  
**Location:** IMPERIAL E

**242. Words Bridge Math**



In this interactive session, learn how to facilitate productive discourse to strengthen students' conceptual understanding of mathematics. A variety of strategies proven to ensure equability and increase productive mathematical discourse will be explored. Learn to foster a classroom climate in which all students feel comfortable discussing their mathematical reasoning.

**Audience:** A, C/U, S/B, T  
**Grade Level:** E, M, HS, HE  
**Presenter:** Beth Sutherland  
*Teacher, Madison*  
*bsutherland@madisonk12.net*  
**Location:** IMPERIAL F

**243. Collaborative Learning Hybrid Classroom**



The Collaborative Learning Hybrid Classroom action research project for the Governor's Teacher Network as experienced by American History 1 Students (Honors and Standard). Thorough analysis of the research, data, and analysis of student work. Detailed analysis of the benefits and potential setbacks for educators.

**Audience:** A, CS/EA, P, S/B, T  
**Grade Level:** M, HS  
**Presenter:** Kirby Maness  
*Teacher, Martin*  
*kmaness@martin.k12.nc.us*  
**Location:** IMPERIAL G

A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers



**244. Look Who’s Talking!**

Classroom discussions are proven to increase learning, but how do you create a discussion that involves more than those five to seven students who always talk? In this session we will explore how to use protocols from the School Reform Initiative to get even the reluctant participant involved.

**Audience:** C/U, T

**Grade Level:** E, M, HS, HE

**Presenter:** Cathy Guyer

*Teacher, Catawba*

*cathy\_guyer@catawbасhools.net*

**Location:** IMPERIAL H

**245. The Golden Rule Game**

Everyone knows and respects The Golden Rule. However, few know its true meaning. In this entertaining workshop, bullying expert Brooks Gibbs will help you see the genius of this ancient social skill and illustrate its power through “The Golden Rule Game”.

**Audience:** A, CS/EA, C/U, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Brooks Gibbs

*Consultant*

*brooks@brooksgibbs.com*

**Location:** MEADOWBROOK

**246. Stem Education: Getting Started in STEM and Recognizing Innovation**

Discover how the visions at your school, STEM Education, and business/industry community members are not separate enterprises, but rather share similar visions. This session will cover the important elements of getting started in STEM and the essential 11 STEM attributes.

**Audience:** A, CS/EA, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Tina Marcus

*Program Manager, NCDPI*

*tina.marcus@dpi.nc.gov*

**Location:** OAK A

**247. The NCDPI Test Development Process: An Overview**

Learn more about how individual test items and entire tests are written, revised, and reviewed. NCDPI Test Measurement Specialists and a NCSU-TOPS representative will guide you through item and form development, providing insight on test readability, cueing, item placement, and embedding.

**Audience:** A, CS/EA, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Iris Irving

*Consultant, NCDPI*

*iris.irving@dpi.nc.gov*

**Location:** OAK B

**248. Risk to Resiliency: Strategies to Decrease Dropout Rates**

Session will focus on strategies to address high school dropout and support school engagement. Focus will be on prevention programs K-12 as well as intervention strategies for at-risk populations. A comprehensive approach is examined which includes academic, social and economic factors that affect student performance.

**Audience:** A, CS/EA, P, S/B, T

**Grade Level:** E, M, HS

**Presenter:** Judy McLaughlin

*Dropout Prevention Specialist/Student Assistance*

*Coordinator, Newton Conover City*

*judy\_mclaughlin@nccs.k12.nc.us*

**Location:** OAK C

**249. Using Google Classroom to Connect to Digital Learners**

Participants will learn how to use Google Classroom to connect and engage their digital native students. Create your digital classes and assignments incorporating Google Drive to take learning to the next level. See examples of successful digital Classrooms and take away new ideas.

**Audience:** CS/EA, T

**Grade Level:** E, M, HS

**Presenter:** Pamela Batchelor

*Teacher, Johnston*

*pamelabatchelor@johnston.k12.nc.us*

**Location:** PEBBLE BEACH

**250. How Does Literacy Support My Discipline?**

Literacy truly is for all disciplines, but finding the best fit for your content area can be challenging. Join this session to learn how disciplinary literacy can support reading, writing, listening, and speaking for students in any classroom.

**Audience:** T  
**Grade Level:** E, M, HS

**Presenter:** Julie Malcolm  
*Instructional Coach Team Lead, NCDPI*  
*julie.malcolm@dpi.nc.gov*

**Location:** PINEHURST

**252. Words as Weapons for Positive Change**

Words as Weapons for Positive Change is a workshop designed by The Poetry Project that challenges students to see the world around them, select things they would like to change, and then use their words as a catalyst to begin being the change they want to see.

**Audience:** A, CS/EA, C/U, S/B, T  
**Grade Level:** M, HS, HE

**Presenter:** Josephus Thompson, III  
*Consultant, The Poetry Project*  
*info@thepoetryproject.com*

**Location:** VICTORIA B

**251. Using Technology to Enhance Literacy Instruction**

Technology can enhance Literacy Instruction in many ways: We will explore how all students can increase fluency and comprehension. Then take learning to the next level by creating summaries, or character trait films using iPads. Technology used will be iPad, online books, and Dolnk application.

**Audience:** A, CS/EA, C/U, P, T  
**Grade Level:** E, M

**Presenter:** April Smith  
*Student Support Professional, Rowan-Salisbury*  
*smithal@rss.k12.nc.us*

**Location:** TURNBERRY

**253. Raising African-American Male Achievement through Culturally Responsive Teaching**

Over the years, many of our African-American male students have continued to struggle academically. So why can't we reach them? This session will take a look at Culturally Responsive Teaching as a pedagogical practice to address this question and to emphasize the importance of improving the literacy of all students.

**Audience:** A, S/B, T  
**Grade Level:** M, HS

**Presenter:** Avis Williams  
*Director, Guilford*  
*williaa15@gcsnc.com*

**Location:** VICTORIA C



**Evaluate each session you attend at**  
**<http://www.cvent.com/d/hrq907> or scan the QR code.**  
**Thank you for your feedback.**

**A** Administrators; **CS/EA** Community Stakeholders/Education Advocates; **C/U** College/University Educators;  
**P** Parents; **S/B** Superintendents/Board Members; **T** Teachers



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# CONFERENCE COMMITTEE

## CONFERENCE PLANNING COMMITTEE

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- Steve Beachum, Transportation . . . . . Ushers
- Helga Fasciano, Global Education . . . . . Session Scheduling
- Fay Gore, Curriculum and Instruction . . . . . Student Involvement
- Carolyn Guthrie, K-3 Literacy . . . . . Presenters
- Michael Hickman, Regional Support . . . . . Interns
- Connie Joyner, NC Virtual Public Schools . . . . . Marketing
- Kenneth Kitch, Federal Programs & Monitoring . . . . . Spotlight Sessions
- Jody Koon, Early Learning . . . . . Presenters
- Linda Lay, Career and Technical Education . . . . . Graphics
- Freda Lee, Educator Effectiveness . . . . . Exhibitors and Interns
- Julie Malcolm, District and School Transformation . . . . . Pre-registration Staffing
- Cynthia Martin, Educator Effectiveness . . . . . Facilitators
- Dreama McCoy, Exceptional Children . . . . . Facilitators
- Julian Nichols-Wilson, Digital Teaching and Learning . . . . . Evaluations
- Jan Ruiz, Early Learning . . . . . Presenters
- Mary Russell, Educator Effectiveness . . . . . Scheduling and Interns
- Carol Short, Career and Technical Education . . . . . Student Involvement
- Joe Simmons, Exceptional Children . . . . . Equipment
- Jennifer Sims, Exceptional Children . . . . . On-site Registration Staffing
- Yvette Stewart, Educator Effectiveness . . . . . Facilitators
- Felicia Gray Watson, Career and Technical Education . . . . . General Operations
- LaVerne Weldon, Learning Systems . . . . . Marketing
- Debora Williams, Graduation Initiatives/Dropout Prevention . . . . . General Conference Coordinator
- Loretta Wilson, Accountability Services . . . . . Exhibitors

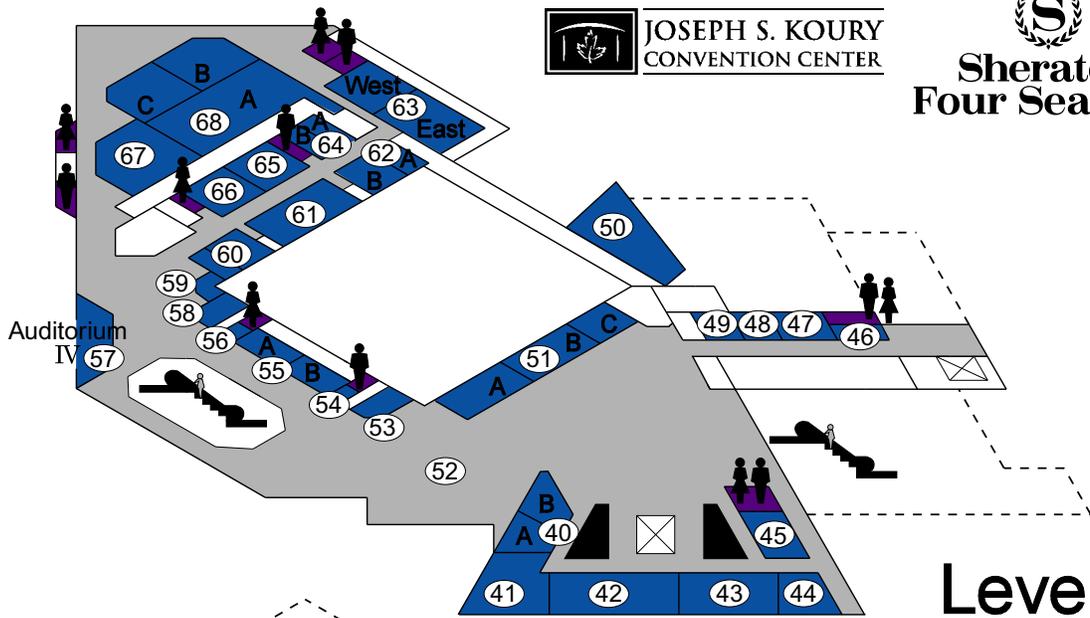
## REGISTRARS

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- Jennifer Sims, Exceptional Children
- Amy Betsill, K-12 Curriculum and Instruction
- Tracey Bodner, CCSA
- Helena Coston, Technology Services
- Linda Crouch, Regional Services
- Rick Klein, Office of the Chief Academic Officer
- Petrina Linder, Career and Technical Education
- Celia Parker, K-12 Curriculum and Instruction
- Shelby Snead, K-12 Curriculum and Instruction

## Level 3

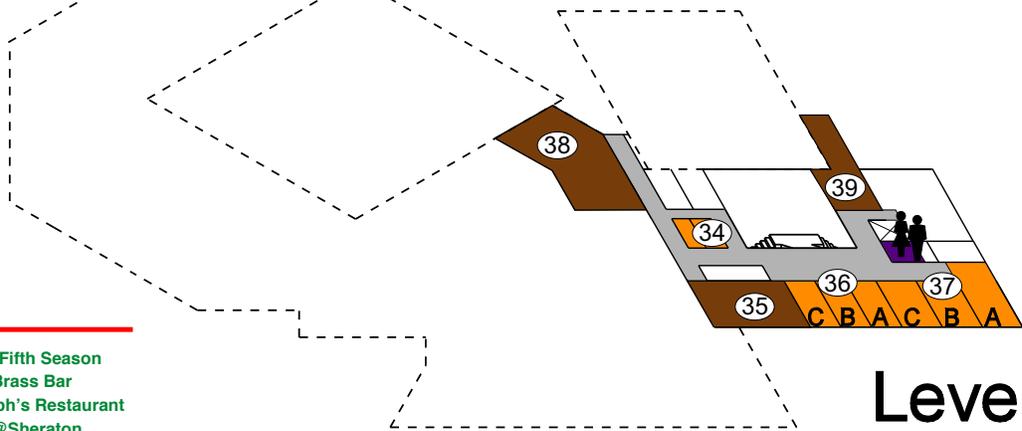
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- 42 Turnberry
- 43 Pinehurst
- 44 Bear Creek
- 45 Marsh Harbour
- 46 Edgewood
- 47 Meadowbrook
- 48 Links
- 49 McCormick
- 50 Sawgrass
- 51 Colony
- 52 Prefunction Area III
- 53 Riverdale
- 54 Oyster Bay
- 55 Arrowhead
- 56 Eastmoreland
- 57 Auditorium IV
- 58 St. Andrews
- 59 Torry Pines
- 60 Pebble Beach
- 61 Edinburgh
- 62 Augusta
- 63 Grandover
- 64 Tidewater
- 65 Sandpiper
- 66 Tanglewood
- 67 Blue Ashe
- 68 Victoria Ballroom



## Level 3

## Level 2

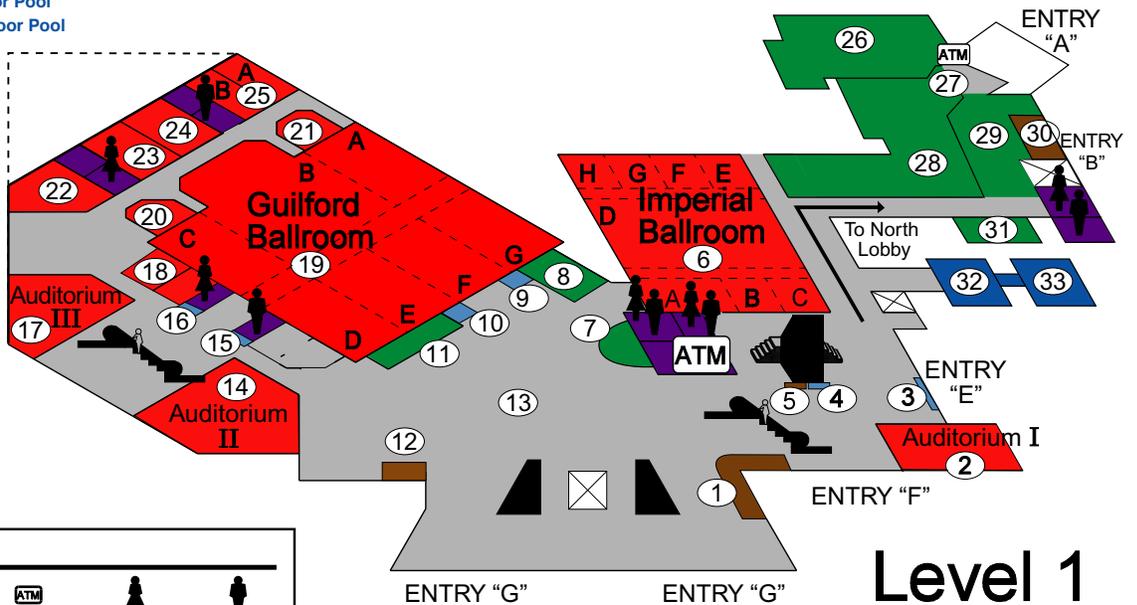
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- 35 Reservations
- 36 Oak
- 37 Cedar
- 38 Sales and Catering
- 39 Fitness Center



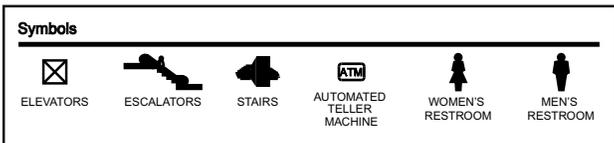
## Level 2

## Level 1

- |                       |                        |
|-----------------------|------------------------|
| 1 Hotel Registration  | 26 Club Fifth Season   |
| 2 Auditorium I        | 27 The Brass Bar       |
| 3 Convention Desk I   | 28 Joseph's Restaurant |
| 4 Convention Desk II  | 29 Link@Sheraton       |
| 5 Concierge           | 30 Administration      |
| 6 Imperial Ballroom   | 31 The Connection Bar  |
| 7 The Bar Down Under  | 32 Indoor Pool         |
| 8 Skylite Café        | 33 Outdoor Pool        |
| 9 Convention Desk III |                        |
| 10 Convention Desk IV |                        |
| 11 Café Expresso      |                        |
| 12 Gift Shop          |                        |
| 13 Prefunction Area I |                        |
| 14 Auditorium II      |                        |
| 15 Convention Desk V  |                        |
| 16 Convention Desk VI |                        |
| 17 Auditorium III     |                        |
| 18 Cardinal           |                        |
| 19 Guilford Ballroom  |                        |
| 20 Carolina           |                        |
| 21 Gate City          |                        |
| 22 Old North          |                        |
| 23 Blandwood          |                        |
| 24 Morehead           |                        |
| 25 Biltmore           |                        |



## Level 1



# Academic Services and Instructional Support

Rebecca Garland, Deputy State Superintendent

## **Accountability Services**

<http://www.ncpublicschools.org/accountability>

## **Academically and Intellectually Gifted**

<http://www.ncpublicschools.org/academicservices/gifted>

## **Career and Technical Education**

<http://www.ncpublicschools.org/cte>

## **Cooperative Innovative High School Programs**

<http://www.ncpublicschools.org/academicservices/ccp/programs>

## **Digital Teaching and Learning**

<http://www.ncpublicschools.org/dtl>

## **District and School Transformation**

<http://www.ncpublicschools.org/schooltransformation>

## **District HR Support**

<http://www.ncpublicschools.org/district-humanresources>

## **Educator Effectiveness**

<http://www.ncpublicschools.org/educatoreffectiveness>

## **Exceptional Children**

<http://ec.ncpublicschools.gov>

## **Federal Program Monitoring and Support**

<http://www.ncpublicschools.org/academicservices/monitoring>

## **Graduation and Dropout Prevention**

<http://www.ncpublicschools.org/dropout>

## **Home Base**

<http://www.ncpublicschools.org/homebase>

## **K-3 Literacy**

<http://www.ncpublicschools.org/k-3literacy>

<http://www.livebinders.com/play/play/850102>

## **K-12 Curriculum and Instruction**

<http://www.ncpublicschools.org/curriculum>

## **NC Virtual Public Schools**

<http://www.ncvps.org>

## **Office of Early Learning Pre-K-3**

<http://www.ncpublicschools.org/earlylearning>

## **Teacher Education**

<http://www.ncpublicschools.org/work4ncschools/teachereducation>



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