

Collaborative Conference for Student Achievement



★ CHAMPIONS ★
for Excellence in Teaching & Learning



March 21-23, 2016 | Koury Convention Center | Greensboro, NC



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction | Academic Services and Instructional Support

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SBE VISION: Every public school student will graduate ready for post-secondary education and work, prepared to be a globally engaged and productive citizen.

SBE MISSION: The State Board of Education has the constitutional authority to lead and uphold the system of public education in North Carolina.

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June St. Clair Atkinson, Ed.D., State Superintendent

301 N. Wilmington Street :: Raleigh, North Carolina 27601-2825

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CONFERENCE GREETINGS

Dear 2016 Conference Participants,

Thank you for your participation in this year's *Collaborative Conference for Student Achievement*. This year's conference theme, "Champions for Excellence in Teaching & Learning" could not be more appropriate as you come together at this conference to explore new and improved ways to advocate for student success.

North Carolina students need champions who are ready and able to do what it takes to improve their teaching and student learning. Our students need champions who are willing to try promising innovations and defend best practices that young people reach their full potential. North Carolina students need champions who support, encourage and collaborate with colleagues to grow professionally and improve their craft.

Education makes the most significant and compelling difference in the lives of children. It is the secret spice that helps young people be healthier, achieve more after high school graduation, locate and keep jobs that can support them and their families, and be resilient and productive citizens in a challenging global economy.

I encourage you to participate broadly in all of the sessions that you can fit into your conference schedule. Don't stop with the official offerings, however. Meet new colleagues and re-connect with those who share your concerns and desire to do your best for students in North Carolina. That person-to-person learning is critical.

Over the past decade, we have seen our students grow in phenomenal ways. Our four-year graduation rate is 85.6 percent, the highest rate ever. A growing number of students are taking advantage of college-level courses while they are still in high school – and performing at higher levels of achievement. There is more to achieve, but I am confident that our students, with thoughtful and personalized guidance from teachers and parents, can continue to do great things.

Sincerely,



A handwritten signature in cursive script that reads "June St. Clair Atkinson".

June St. Clair Atkinson
State Superintendent
North Carolina Department of Public Instruction

CONFERENCE GREETINGS



Dear Conference Participants,

Welcome to the 2016 Collaborative Conference for Student Achievement, designed to build upon the legacy of the Raising Achievement and Closing Gaps Conference. The annual Collaborative Conference, supported by all divisions in the Academic and Digital Learning Area and the Deputy State Superintendent's office, focuses not only on student achievement, but also on teacher effectiveness, support to low performing schools, standards and assessments, and the use of data and technology to improve instruction and outcomes for all students. All of these areas of focus are emphasized in the READY initiative for remodeling public education in North Carolina.

State Superintendent June Atkinson and staff at the Department of Public Instruction are committed to supporting continuous improvement efforts begun over the last five years in the education delivery system in North Carolina. We all want to ensure that our students have the knowledge and skills to be career and college ready. Our state's economic engine will be fueled by a creative, innovative, and world class work force. For each student to achieve at a high level, we need a great teacher in every classroom and a great principal leading every school. Building a better outcome for students requires all of our professional educators to improve their craft through meaningful professional development aided by new technology tools that allow greater depth of instruction and access for students. Expectations for our schools are higher than ever before.

During the past year changes have occurred at the federal level. Finally we are saying farewell to No Child Left Behind while we usher in the *Every Student Succeeds Act*. Digesting the new legislation is a daunting task, if only by the sheer size of the document. At the conference we will be hearing more about the coming changes as well as opportunities available with the transition in statute.

In North Carolina we are laser-focused on improving classroom instruction as evidenced by our conference theme, *Engaging North Carolina in Transforming 21st Century Teaching and Learning*. Our conference is a place where provocative presentations and critical conversations can inspire new ideas to continue to make public schools the best choice for North Carolina families. And if tradition continues, it is a time to sit back and enjoy outstanding performances from students around the state during our plenary sessions. We hope you will take advantage of this professional learning community. We are delighted to be here with you and for the opportunity to learn from each other.

Best regards,



A handwritten signature in cursive script that reads 'Rebecca Garland'.

Rebecca B. Garland
Deputy State Superintendent
NC Department of Public Instruction



GENERAL INFORMATION

SESSIONS

Each participant has been issued an official registration badge which serves as your entrance ticket to all sessions and meals. For security purposes, this badge should be worn at all times.

The opening and general session luncheons will be held in Guilford Ballrooms A, B, and C with entry through E and F. Concurrent and Focus sessions will be held in various rooms throughout the Koury Convention Center and the Sheraton Greensboro Four Seasons. Consult your program book for specific locations of sessions.

SPECIAL SERVICES

If you have requested a special meal, please be sure to notify your server. Elevator access is posted on the map at the back of this program book. If assistance is needed please notify hotel staff or the conference registration booth.

FOCUS SESSIONS

Focus sessions highlight a myriad of in-depth, thought-provoking discussions and interactive presentations on education theory and practices. Each day will offer focus sessions and the timeline for these sessions has been strategically woven throughout the conference for increased scheduling flexibility in various locations throughout the Koury Convention Center. Consult your program book for specific locations.

SESSION EVALUATIONS

In an effort to provide an engaging and relevant professional development event, please provide feedback by completing an evaluation of each session you attend. Help us to "go green" by visiting <http://qrs.ly/u650fdl> or scanning the QR code found throughout the program booklet. Your input is greatly valued!



COMPREHENSIVE CONFERENCE SURVEY

Participants will receive an email directing them to complete an online survey a few weeks after the conference. At that point, participants should have had time to reflect on and possibly practice some of the ideas obtained at the conference. Please complete the survey. The data collected will help determine the effectiveness of the conference and provide insight into how to prepare for upcoming conferences.

Certificates of attendance will be available to print at the completion of the online conference survey.

RENEWAL CREDIT

Participants are responsible for obtaining prior approval from their school/school system for attending the conference. Participants who attend the entire conference will receive a Certificate of Attendance for 15.5 contact hours. This certificate should be presented to your local staff development coordinator for awarding credit.

Certificates of attendance will be available to print at the completion of the online conference survey.

SEATING CAPACITIES

The seating capacity of each concurrent session will vary depending on the room arrangement and size. We ask your cooperation in abiding by these capacities to ensure participants' safety and compliance with fire codes. If the session is filled, please attend an alternate session. Several workshops are scheduled at each time slot to accommodate all conference participants.

COURTESY

Participants are asked to remain seated until each session concludes. Concurrent and focus sessions are designed to allow ample opportunity for discussion and questions. **To avoid distracting speakers and other participants, please turn cell phones and laptops to mute during the sessions.**

SESSION AUDIENCE LEGEND

Each concurrent and focus session has been coded with the intended target audience and grade level. Please refer to the following legend when planning your conference schedule:

Target Audience:

- A** Administrators
- CS/EA** Community Stakeholders/Education Advocates
- C/U** College/University Educators
- P** Parents
- S/B** Superintendents/Board Members
- T** Teachers

Grade Level:

- E** Elementary
- M** Middle School
- HS** High School
- HE** Higher Education

CONFERENCE GOALS & GUIDING PRINCIPLES



CONFERENCE GOALS

The sixth annual Collaborative Conference for Student Achievement (CCSA) reflects the Agency's efforts to accommodate some of the economic challenges experienced by schools and communities by providing a multi-faceted professional development opportunity for educators and education stakeholders. This conference is designed to consolidate several conferences into one by merging the Accountability, Safe Schools, and Raising Achievement and Closing Gaps conferences.

The 2016 Collaborative Conference for Student Achievement will emphasize five goals:

- Supporting 21st Century professionals to create a culture of high expectations.
- Supporting academic growth for all students.
- Engaging community stakeholders in transforming education in North Carolina to prepare globally-competitive students for the 21st Century.
- Gaining a comprehensive understanding of assessments and accountability from local and national perspectives.
- Developing healthy and responsible citizens.

GUIDING PRINCIPLES

Schools are encouraged to consider these guiding principles to plan initiatives and to meet the needs of all students.

- Involve a wide range of constituencies as equal decision-making partners.
- Monitor the academic progress of each student and each subgroup in the school as well as the progress of the school as a whole.
- Make data-driven and/or research-based decisions.
- Use a systemic approach to plan, implement, monitor, and modify programs and strategies.
- Develop a collaborative mission, belief system, and vision.
- Allocate/reallocate resources (people, money, materials, time, and facilities) needed to cause change.
- Schedule adequate time for educators to meet and successfully complete tasks. Include parents in conversations and tasks.
- Provide an opportunity for all constituencies to have input in decision-making.
- Encourage, recognize, and verify participants, groups, and individuals.
- Provide a free flow of information to all stakeholders in the school and community.
- Empower administrators to provide quality leadership for collaborative reform.
- Develop skilled leadership teams to guide the improvement process.



#CCSA2016

Make sure to tweet your conference photos and conversations!

MONDAY
3/21/2016

Highlights

Opening Session and Luncheon | 12:00 pm – 1:45 pm



Dr. Tommy Watson “Champions Motivating Champions”

Considered one of the world’s leading authorities on resilience, change, motivation, and leadership, Dr. Tommy Watson inspires millions with the unique and charismatic way he articulates his rags-to-success story. This astonishing journey provides the foundation for the powerful principles Dr. Watson teaches today to individuals and organizations. He attributes his success to the power of resilience. Dr. Watson’s urges leaders and organizations towards new ways of thinking and helps them to access their untapped potential. He delivers practical and engaging speeches that have an audience laughing one minute and learning timeless truths of success the next.

Student Led Session | 2:30 - 4:00 pm Turnberry

Students Create and Succeed with Technology Company **Aiden Curtis, Ritwik Pavan, Pradesh Kamalakanthan**

Students from Enloe HS will present a history of their company and the process of working with clients. Participants will learn about their website development and apps such as Get Me Recruited, Park Time for iPhones and the iWatch app for WRAL as well as how their classes prepared them.

Harnett Central High School Vocal Ensemble

Harnett County Schools | Director: Devin Hocutt
Principal: Chris Mace | Superintendent: Stan Williams

The Harnett Central High School Vocal Ensemble is an auditioned group of 53 singers. They make annual appearances at all state and local festivals receiving superior ratings in performance and sight reading. In April, they will be joining with other students from around the United States to sing with the National Youth Choir in Carnegie Hall in New York City.



Evaluate each session you attend at <http://qrs.ly/u650fdl> or scan the QR code. Thank you for your feedback.

MONDAY AT-A-GLANCE



Registration

Location: Colony..... 6:30 am – 5:00 pm

Information Desks

All Locations 6:30 am – 12:00 pm
 1:00 pm – 5:00 pm

Exhibitor Showcase

Location: 3rd Floor Prefunction Area 7:30 am – 4:30 pm
 Coffee with Exhibitors..... 7:30 am – 8:00 am
 Dedicated Exhibitor Showcases 9:30 am – 10:00 am
 1:45 pm – 2:30 pm
 4:00 pm – 5:00 pm
 Exhibitor Demos..... 7:15 am – 7:50 am
 4:15 pm – 4:50 pm

Focus Sessions

Location: Various (Descriptions on page 8) 8:00 am – 11:15 am

Concurrent Sessions

Location: Various (Descriptions on pages 10) 8:00 am – 9:30 am
 Location: Various (Descriptions on pages 14) 10:00 am – 11:30 am
 Location: Various (Descriptions on pages 18) 2:30 pm – 4:00 pm

————— Opening Session Luncheon —————

12:00 pm – 2:00 pm | Location: Guilford Ballrooms, Entrance E & F (Conference Badge Required)
 June Atkinson, State Superintendent, Presiding

Greetings and Opening Comments June Atkinson
State Superintendent, NCDPI

Student Showcase Harnett Central High School Vocal Ensemble
Harnett County Schools, Devin Hocutt, Director

Blessing of Food Ken Kitch
Service Support Coordinator, NCDPI

————— LUNCH —————

Introduction of Speaker Alessandro Montanari
District & School Transformation, Program Administrator, NCDPI

Featured Speaker Dr. Tommy Watson
"Champions Motivating Champions"

Announcements Debora Williams
Special Assistant for Graduation and Dropout Prevention Initiatives, NCDPI

Closing Comments June Atkinson



FOCUS SESSIONS MONDAY, 3/21 • 8:30 am – 11:15 am

1. Integrating Universal Design for Learning (UDL) in The Classroom Using The North Carolina Educator Evaluation System (NCEES) Rubric

Integrating UDL in the Classroom Using the NCEES Rubric will focus on using Universal Design for Learning practices aligned to Standards 3 & 4 of the NCEES Rubric.

Audience: A, T

Grade Level: E, M, HS

Presenter: Heather Stewart
Professional Development Coordinator, NCDPI
heather.stewart@dpi.nc.gov

Location: AUDITORIUM II

2. Nurturing Academic Potential in K-3 Classrooms

During this session participants will explore the principles of differentiation, and examine ways to differentiate by content, process, and product using examples from literacy instruction for K-3 students. Finally, participants will examine and plan for the implementation of low preparation high and low preparation ways of differentiating literacy instruction in K-3 classrooms.

Audience: T

Grade Level: E

Presenter: Mandy Taylor
Consultant, NCDPI
mandy.taylor@dpi.nc.gov

Location: AUDITORIUM IV

3. Operation Inquiry: Shark Tank Meets Graduation Project For Middle School

Operation Inquiry is a student-selected investigation of a topic culminating in a research paper, a product, and a presentation. Operation Inquiry transitions middle school students away from regurgitation learning toward a more argumentative, project-based learning approach. This project integrates research skills, content knowledge, critical thinking, writing, speaking, listening, & evaluation.

Audience: A, CS/EA, P, T

Grade Level: M

Presenter: Marlow Artis
Student Support Professional
marlowmartis@gmail.com

Location: AUGUSTA

4. Successful Dual Language Strategies Across Content Areas

Discover middle school DL techniques and strategies for ELL students. Topics include: how to develop academic language and incorporate syllabication across content areas, bridging Spanish and English within the DL classroom, activities to motivate struggling writers, merging literacy into content areas, and how to transfer academic content between languages.

Audience: A, P, T

Grade Level: M

Presenter: Carolina Vix
Teacher
cvix@chatham.k12.nc.us

Location: GRANDOVER EAST



#CCSA2016

Make sure to tweet your conference photos and conversations!

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education



**5. North Carolina Educators:
A Showcase of Champions**

This session features Keana Triplett, 2015 Burroughs Wellcome Fund Teacher of the Year and Steve Lassiter, Jr., 2015 Wells Fargo Principal of the Year sharing their vision of the essence of excellence in teaching and learning. Participants will also network to share ideas about creating excellence in the classroom.

Audience: A, CS/EA, S/B, T

Grade Level: E, M, HS

Presenter: North Carolina Teachers of the Year
North Carolina Principals of the Year
Educator Effectiveness Division
refs@dpi.nc.gov

Location: GRANDOVER WEST

**6. Defining Evidences For North Carolina
Professional Teaching Standard III:
Making Instruction Relevant**

Take a deep dive into how teachers make instruction relevant for students. Focusing on 21st Century skills, participants will evaluate sample evidences and compare and contrast types of evidences including direct and indirect observations, artifacts, and school data. We will also spend time collaboratively defining new evidences in current classrooms.

Audience: A, CS/EA, C/U, T

Grade Level: E, M, HS, HE

Presenter: Lisa Amerson
Professional Development
Coordinator, NCDPI
lisa.amerson@dpi.nc.gov

Location: IMPERIAL F

7. Do You See What I See?

During this interactive session, administrators, teachers, and support personnel will use an observation protocol that is aligned to the NC Teacher Evaluation Rubric to examine effective and ineffective instructional practice in a 21st century social studies classrooms. Then we will discuss the results and share feedback from practitioners.

Audience: A, C/U, T

Grade Level: E, M, HS

Presenter: Fay Gore
Program Manager, NCDPI
fay.gore@dpi.nc.gov

Location: TANGLEWOOD

8. Assessments: Purposes, Outcomes and Uses

With the 2014-15 school year being the third year of the implementation of college and career readiness standards and assessments, this session addresses the status of student achievement. Also included are technical qualities of the end-of-grade and end-of course assessments and their role in improving instruction.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS

Presenter: Tammy Howard
Director, NCDPI
tammy.howard@dpi.nc.gov

Location: VICTORIA A



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9. Leading Collaboration and Co-Teaching in Your School

Effective collaboration and co-teaching requires purposeful scheduling, continuous feedback and meaningful professional development for teachers. This session showcases how one high school provided these components and increased student achievement through collaboration and co-teaching. Student growth data will be shared along with tools for creating and maintaining effective co-taught classrooms.

Audience: A, C/U, T

Grade Level: E,M, HS HE

Presenter: Julie Bost

*Program Specialist for Exceptional Children
julie_bost@abss.k12.nc.us*

Location: ARROWHEAD

10. STEMtastic Adventures with Patterson Science Center

Come see how Patterson Science Center is revolutionizing STEM education in Caldwell County and Beyond! Learn how we engage students in coding, robotics, and engineering through rigorous and relevant curriculum. Sample some of our hands on modules that you can implement in your own classroom.

Audience: A, CS/EA, P, S/B, T

Grade Level: E, M

Presenter: Erin Smith

*Teacher
esmith@caldwellschools.com*

Location: AUDITORIUM I

11. Southern Regional Education Board (SREB) Grant For Literacy and Math – Cohort 3 – Get On Board!

This session will provide an overview of an SREB grant opportunity for NC public school districts to participate in LDC and MDC, which builds capacity in schools and districts for literacy across content areas and math through professional development and coaching for school teams.

Audience: A, CS/EA, C/U, S/B, T

Grade Level: M, HS

Presenter: Donna Peters

*State Lead
donnaepeters3@yahoo.com*

Location: BILTMORE

12. Growing Greatness Together

Join us as we share our journey towards Growing Greatness Together. Through a partnership with our schools principal, Instructional Coach, and teachers, a growth mindset is developing among students and staff, thus impacting collaborative practices, student engagement, and academic achievement.

Audience: A, T

Grade Level: E

Presenter: Marcie Wilson

*Administrator
mmwilson@hcpsnc.org*

Location: BLANDWOOD

13. Finding Real Alternatives to Out of School Suspension

The Facilitator will share the specific disciplinary strategies as well as restorative justice practices that allowed a high poverty, urban school to reduce Out of School Suspensions by nearly 30% in two years. The Facilitator will share tools to assess and make informed decisions. [REPEAT WED., 8:00]

Audience: A, CS/EA, P, S/B, T

Grade Level: E, M, HS

Presenter: Angela Jackson

*Service Support Coordinator, NCDPI
angela.jackson@dpi.nc.gov*

Location: CEDAR B

14. Making Canvas Sing



You probably know the basics of Canvas, but how can you maximize the features in Canvas to enhance the classroom? Come learn how some of these features in Canvas can create a digital community in the classroom.

Audience: A, T

Grade Level: E, M, HS

Presenter: Sarah Cardwell

*Consultant, NCDPI
sarah.cardwell@dpi.nc.gov*

Location: GUILFORD D

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | GRADE LEVEL: E Elementary; M Middle School; HS High School; HE Higher Education

15. GoOpen: Teaching and Learning With Open Education Resources (OER) Commons



This session will explore best practices and exemplar models for approaching content and curriculum through Open Educational Resources. Relevant for both K-12 and university educators, we will feature the OER Commons and focus on powerful tools available for judicious selection and remixing of resources.

Audience: A, CS/EA, S/B, T

Grade Level: E, M, HS, HE

Presenter: Andy Mink
Consultant
andrew.t.mink@gmail.com

Location: GUILFORD G

16. Micromessaging: Little Things Mean a Lot

This interactive session will introduce you to a research-based framework that allows us a deeper understanding of cultural and social factors that influence student choices.

Audience: A, S/B, T

Grade Level: HS, HE

Presenter: Shannon Baker
Consultant, NCDPI
shannon.baker@dpi.nc.gov

Location: HERITAGE

17. North Carolina Educator Evaluation System (NCEES) Process: End of Year Process and System Review

This session will review the end of year process for completing the Professional Development Plan, Observations and Summative Evaluation process. During the session the steps for locking PDP and evaluations will be outlined. Principals will be shown how to extract reports for data manipulation.

Audience: A, T

Grade Level: E, M, HS

Presenter: Khalia Spivey
Educator Effectiveness Business & Technology Analyst, NCDPI
khalia.spivey@dpi.nc.gov

Location: IMPERIAL A

18. Understanding The Teacher Leadership Specialist Standards

The State Board of Education approved a new set of professional standards for supporting and evaluating teacher leadership roles. This session explores the NC Teacher Leadership Specialist standards, providing basic information about their development and intended use.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Robert Sox
Consultant, NCDPI
robert.sox@dpi.nc.gov

Location: IMPERIAL B

19. Happy Harvesting! Analysis of Student Work (ASW) Tips and Tricks in The World Language Classroom

Are you looking for effective strategies to plan for the ASW? Are you a world language teacher new to the process and need some help? In this session we will use backward design principles to help you plan as well as provide materials for you to use in your classroom.

Audience: Teachers

Grade Level: M, HS

Presenter: Tamela Rappold
Teacher
tamelarappold@ccs.k12.nc.us

Location: IMPERIAL C

20. If You Build It, They Will Come and Stay

This collaborative session will focus on methods and strategies to cultivate a culture of teacher leadership. Through collaboration and dialogue participants will focus building a CORE sense of shared leadership empowering all stakeholders. Through positive coaching and supporting techniques, schools and districts can increase the retention of high quality teachers.

Audience: A, CS/EA, C/U, S/B, T

Grade Level: E, M, HS, HE

Presenter: Sonya Rinehart
Regional Education Facilitator
srinehart@ecps.k12.nc.us

Location: IMPERIAL E

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

**21. Scheduling for Change:
What’s Your Assessment?**

We will share our own journey of identifying student and school-wide achievement gaps based on data and creating a plan for closing those gaps, focusing on the overarching components of scheduling and assessing for student success.

Audience: A, S/B

Grade Level: E, M

Presenter: Tony Hall
Administrator
hallt@arsnc.org

Location: IMPERIAL G

**22. Play With Your Phone:
Personalized Learning Anywhere**

Are you ready to harness the free technology that walks into your school building everyday as a force for instructional wisdom and productivity? Increase student engagement and personalize learning by utilizing student smartphones with free apps and resources.

Audience: T

Grade Level: E, M, HS

Presenter: Pamela Batchelor
Teacher
pamelabatchelor@johnston.k12.nc.us

Location: MEADOWBROOK

**23. The Magic of the Information
Technology Cluster**

Are you interested in offering engaging courses to the Digital Natives in your school? Explore the MAGIC of the Information Technology Cluster courses. This session will provide an overview of the Media, Applications, Gaming, Information Technology and Computer Science content offered in the Information Technology Cluster.

Audience: A, CS/EA, S/B, T

Grade Level: M, HS

Presenter: Kimberly MacDonald
Consultant, NCDPI
kimberly.macdonald@dpi.nc.gov

Location: OAK A

**24. Whole Child Education: A Collaborative
Accountability Model**

This session introduces North Carolina entities collaborating with school systems to support whole child education in order to improve measured academic outcomes. Highlighting work of the Impact Center (Rocky Mount) and Conetoe Family Life Center (Conetoe), participants will learn how to develop, sustain, and grow community partnerships.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: N. Chaunte Garrett
Director
garretteduconsult@gmail.com

Location: OAK B

**25. The NC Advanced Placement Partnership:
Ensuring College and Career Success**

The NC AP Partnership (NCAPP) between The College Board and the NC Dept. of Public Instruction seeks to prepare, inspire, and connect students to post-secondary success and opportunity, with a particular focus on minority students and students who are under-represented in post-secondary education. How? By removing financial barriers, working closely with lower performing rural districts across our state, as well as providing professional development statewide to grow and strengthen AP programs. Join this session to learn about this collaborative model, our initial results, and how your school or district can profit from the partnership.

Audience: A, C/U, S/B, T

Grade Level: HS, HE

Presenter: Kathleen Koch
Director, NC AP Partnership (NCAPP)
kkoch@collegeboard.org

Location: PEBBLE BEACH

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

26. Analysis of Student Work (ASW) – Policy Updates, Data Analysis, & What’s New This Year!

Stop by to learn about policy changes this year, review statewide ASW results and data analysis from 2014-2015, and spend some time discovering new materials available for 2015-2016. Please note – this session is not an ASW overview.

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: Jennifer DeNeal
*Program Manager, NCDPI
 Jennifer.DeNeal@dpi.nc.gov*

Location: PINEHURST

27. Global Professional Learning Community (PLC): The Role of Peer Feedback

A collaborative team of expert teachers, online coaches and researchers will facilitate an interactive design-based session where participants will test and provide feedback on a peer review process that will be implemented in global schools throughout North Carolina. The session will focus on the critical role that teacher leaders.

Audience: A, C/U, T

Grade Level: E, M, HS

Presenter: Julie Keane
*Director of Research and Evaluation
 julie.keane@vifprogram.com*

Location: SANDPIPER

28. Bridging The Gap: Using Effective Literacy Engagement Tools

The presentation offers reading comprehension and student engagement strategies for grades 3-8. Two speakers will address the literacy foundation laid in upper elementary and its affect on middle school students as they read to learn. Each speaker will provide literacy engagement strategies and innovative technology tools for immediate use.

Audience: T

Grade Level: E, M

Presenter: Kimberly Freeman
*Teacher
 freemak@gcsnc.com*

Location: TIDEWATER

29. Finding, Understanding and Using State Test Data and Reports

Provide location of documentation for State accountability Software. Provide overview of data components and where to find it. How to use data and the tools for use.

Audience: A, C/U, S/B

Grade Level: E, M, HS, HE

Presenter: Kenneth Barbour
*Administrator, NCDPI
 kenneth.barbour@dpi.nc.gov*

Location: VICTORIA C



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Make sure to tweet your conference photos and conversations!

30. Post-Secondary Options for Students With Disabilities

The presentation outlines post-secondary and transition program opportunities for students with disabilities. The presenter will describe post-secondary and transition programs for students with disabilities and outline the steps that teachers, school counselors, and student support staff can engage in to help prepare students with disabilities for the programs.

Audience: A, CS/EA, P, T

Grade Level: M, HS, HE

Presenter: **Daya Patton**
Student Support Professional
dmpatton@wsfcs.k12.nc.us

Location: ARROWHEAD

31. Steamrolling Harmony: Digital Literacy Innovations and Playlists

This delightfully digital session will provide participants innovative content and resources for the design of playlists to personalize student learning, the exploration of quick writes and text sets, and the composition of personal musicals. Action research behind how each of these topics leads to enhanced student outcomes will be shared.

Audience: T

Grade Level: E, M, HS

Presenter: **Pamela Fitzpatrick**
Teacher
pamela@hsgfellow.org

Location: AUDITORIUM I

32. Common Mathematical Misconceptions

Come explore common mathematical misconceptions that hinder student’s conceptual understanding. What does the research say about quick fixes and short cuts? Experience engaging tasks with effective strategies that build a solid foundation to develop strong mathematical thinkers.

Audience: A, CS/EA, P, S/B, T

Grade Level: E

Presenter: **Kitty Rutherford**
Consultant, NCDPI
kitty.rutherford@dpi.nc.gov

Location: BILTMORE

33. WOW! How To Connect Two Schools with One Focus

This session will provide specific details of how two elementary schools in rural northeastern North Carolina are working together to “WOW” its students, staff, and community! Focusing on common trends and best instructional practices for both teachers and administrators, come be WOWed at the transformation that is taking place!

Audience: A, S/B, T

Grade Level: E

Presenter: **Linda White**
Director
lwhite@ecps.k12.nc.us

Location: BLANDWOOD

34. Guiding Your District Trough the Analysis of Student Work (ASW) Process

Participants will learn how one of North Carolina’s largest school districts implemented the Analysis of Student Work (ASW) process including trials and successes. The session will include a question and answer component with the Guilford ASW team including coordinators in world languages, healthful living, and AP/IB.

Audience: A, CS/EA, C/U, S/B, T

Grade Level: E, M, HS, HE

Presenter: **Nathan Street**
Administrator
streetn@gcsnc.com

Location: BLUE ASHE

35. Vignettes of Scholars: Black Males Scholar Identity

The purpose of this session is to explain how school environment helps shape Black males “scholar identity”. As an element of academic identity, participants will learn about the scholar identity model and how they can support this identity construction in their students and schools.

Audience: A, C/U, T

Grade Level: M, HS

Presenter: **Tempestt Adams**
Student
tadams51@uncc.edu

Location: CARDINAL

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

36. Engaging and Empowering With Technology

This session will focus on seven sensational strategies for digital learning. Bring a charged device to this fast paced, hands on session. Participants will be provided top technology strategies that effectively engage students in the learning process while increasing student achievement. Participants will leave with resources supporting their digital toolkit.

Audience: A, CS/EA, C/U, T

Grade Level: E

Presenter: Lisa Souther

*Instructional Facilitator
lsouther@iss.k12.nc.us*

Location: GUILFORD D

37. How Equitable is Your Classroom?

Schools must accept the reality that many of their students will come with many differences: cultural, ethnic, linguistic, racial, and social class backgrounds. Participants in the session will walk away with strategies to ensure equitable learning opportunities across grade levels.

Audience: A, P, T

Grade Level: E, M

Presenter: MariaRosa Rangel

*Administrator
mrangel1@wcpss.net*

Location: GUILFORD G

38. Why Culture Matters: Exploring Culture in Schools and Beyond

Everyone has cultural values. They shape how we see the world, ourselves and others. This session introduces the building blocks of culture and basic dimensions of cultural differences and similarities. Participants will learn how globalization, localization and communication play a large part in shaping cultural perspectives in the 21st century.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Katharine Robinson

*Administrator
krobinson@unc.edu*

Location: HERITAGE

39. Promoting Self-Directed Teacher Growth During Evaluation

It's time to re-frame the way we conduct post observation and summative evaluation conversations to coach teacher improvement. Understand the social needs of the human brain to improve communication. Examine criteria for discernment of trust and gain confidence using evaluation to promote self-directed teacher growth in those being evaluated.

Audience: A

Grade Level: E, M, HS

Presenter: Kimberly Simmons

*NCEES Coordinator, NCDPI
kimberly.simmons@dpi.nc.gov*

Location: IMPERIAL A

40. Leveraging Open Education Resources (OER) For Our Students and Ourselves

Are you working on more with less? Have you leveraged OER to support your work? This session will focus on Open Education Resources available to teachers and students. We will explore these resources and brainstorm how they may benefit our work. This is an interactive session so BYOD.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Kathy Parker

*Consultant, NCDPI
kathy.parker@dpi.nc.gov*

Location: IMPERIAL B

41. Super Models and Perfect Tens

Super Models and "Perfect Tens" thrive on fashion runways, but they should also thrive in classrooms. Find out how NCVPS teachers engage students and prepare them for standardized assessments through developing impactful teacher-made assignments and the models and rubrics to accompany them. Content can be adapted for live classrooms.

Audience: A, T

Grade Level: M, HS, HE

Presenter: Darlene Schaefer

*Curriculum Coordinator, NCDPI
darlene.schaefer@ncpublicschools.gov*

Location: IMPERIAL C

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

42. Principal Engagement and Professional Identity

Principal engagement has a direct impact on a teacher’s professional identity and their decision to remain in the classroom. This session will explore the six factors related to professional identity and how a principal can positively influence those factors, potentially increasing teacher retention and student achievement.

Audience: A, CS/EA, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: **Martha Anderson**
Teacher
marthaanderson@richmond.k12.nc.us

Location: IMPERIAL E

43. Supporting Military Connected Children and Their Families

School District Military Liaisons and Department of Defense School Liaisons will provide a joint session to improve awareness of state laws and policies regarding military-connected children in our public schools; supporting military-connected children; the military culture; and key resources available to children, families and educators.

Audience: A, CS/EA, P, S/B, T

Grade Level: E, M, HS

Presenter: **Gerhard Guevarra**
School Liaison Officer
gerhard.v.guevarra.naf@mail.mil

Location: MEADOWBROOK

44. The NC Advanced Placement Partnership: Ensuring College and Career Success

The NC AP Partnership (NCAPP) between The College Board and the NC Dept. of Public Instruction seeks to prepare, inspire, and connect students to post-secondary success and opportunity, with a particular focus on minority students and students who are underrepresented in post-secondary education. How? By removing financial barriers, working closely with lower performing rural districts across our state, as well as providing professional development statewide to grow and strengthen AP programs. Join this session to learn about this collaborative model, our initial results, and how your school or district can profit from the partnership

Audience: A, C/U, S/B, T

Grade Level: HS, HE

Presenter: **Kathleen Koch**
Director, NC AP Partnership (NCAPP)
kkoch@collegeboard.org

Location: OAK B

45. Lost Time (and Your Mind) in The Classroom? Get Them Both Back

Teachers lose 5-9 hours per week dealing with minor misbehaviors. And when these behavior problems distract us from teaching, student engagement and effectiveness decreases. We find ourselves redirecting behavior and repeating instructions endlessly instead of teaching the curriculum. But it doesn't have to be that way! Positive, appropriate, productive classroom behavior can be taught systematically. Teaching students, teachers, and administrators a better way to interact in the classroom is PROVEN to be worth the time and effort required.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: **Cherisa Zafft**
Professor
cherisazafft@timetoteach.com

Location: PEBBLE BEACH



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46. Everything You Need To Know About The North Carolina Student Surveys

North Carolina is implementing Student Perception Surveys statewide for the first time in 2015-2016. This session will give learners an overview concerning the importance of Student Surveys, provide participants with a greater understanding of the online administration tool and resources available to districts.

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: Jennifer DeNeal
*Program Manager, NCDPI
 Jennifer.DeNeal@dpi.nc.gov*

Location: PINEHURST

47. National Title I Distinguished School: District 7 Elementary, Cumberland County



District 7 Elementary School that has been named a National Title I Distinguished School in the category of High Performance. District 7 Elementary School has a rich heritage of academic achievement success for all learners. The school community has established a culture of high expectations and divine respect for education.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E

Presenter: Rhonda Hill
*Administrator
 rhondahill@ccsa.k12.nc.us*

Location: TURNBERRY

48. Teacher’s Voices: The Impact of Kindergarten Entry Assessment (KEA) on Student Achievement

A panel of kindergarten teachers will describe the impact of the Kindergarten Entry Assessment (KEA) Process on student achievement. Teachers will provide specific examples of how they used the formative data they collected, in conjunction with the Construct Progressions, to customize their instruction and move students forward.

Audience: A, CS/EA, P T

Grade Level: E

Presenter: Leslie Simmons
*Consultant, NCDPI
 leslie.simmons@dpi.gov*

Location: VICTORIA B

49. Predicting Proficiency on the End of Grade Using STAR

In this session, educators will learn how to use STAR Reading and Math Report to predict student proficiency on Reading and Math End of Grade Assessments. Presenters will share how schools can use the data to drive instructional planning, determine remediation groups, and create a culture of collaboration.

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: Derrick Jackson
*Administrator
 dajackson@gaston.k12.nc.us*

Location: VICTORIA C



Evaluate each session you attend at <http://qrs.ly/u650fdl> or scan the QR code. Thank you for your feedback.

50. Beefing Up Your Lesson

Explicit Instruction is research based and consistently found to be an effective practice for students with disabilities. Teachers know what works, but often struggle putting knowledge into practice. Participants will learn how to infuse elements of explicit instruction into existing lesson plans.

Audience: A, C/U, T

Grade Level: E, M, HS

Presenter: Ginger Cash

*Consultant, NCDPI
ginger.cash@dpi.nc.gov*

Location: ARROWHEAD

51. STEAM Power

The Art classroom is an ideal place to develop creativity, but also to improve higher level thinking skills, collaboration and to make interdisciplinary connections. By incorporating STEM principles into the existing Art curriculum, you create STEAM, a powerful force that can take you anywhere you want to go!

Audience: A, CS/EA, T

Grade Level: E, M

Presenter: Courtney Willard

*Teacher
willardc@surry.k12.nc.us*

Location: AUDITORIUM I

**52. Get Ready for Read to Achieve:
Helping K-2 Students Succeed**

Developmentally appropriate assessments for K-2 students are critical to determining whether a student is on track to be proficient at grade 3. Successful identification and early intervention of struggling students require assessments that measure both skills mastery and student growth over time. Let NWEA show you how it's done!

Audience: A, SB/B, T

Grade Level: E

Presenter: Kimberley Kraft

*State & Government Partnerships
kimberley.kraft@nwea.org*

Location: AUDITORIUM II

53. Statewide Problem Solving Network

This session will introduce participants to the new virtual Statewide Problem Solving Network, formally CDSS. We will review the process that allows educators from across the state to present problems and receive feedback and suggestions from their cross-district colleagues. Participants will have the opportunity to participate in a sample session.

Audience: A, CS/EA, C/U

Grade Level: E, M, HS, HE

Presenter: Jennifer Bass

*Consultant, NCDPI
jennifer.bass@dpi.nc.gov*

Location: AUDITORIUM IV

**54. Strategies to Engage All Learners
with Complex Texts**

This session will focus on strategies that support engagement of ALL learners in accessing complex, grade level texts. Strategies and scaffolds for Read Aloud/Think Aloud, Close Reading, and Written Response to Text will be the primary focus areas of the session. Participants will leave with practical strategies to immediately implement.

Audience: A, T

Grade Level: E

Presenter: Samantha Saxenmeyer

*Teacher/Coach
samantha.saxenmeyer@pearson.com*

Location: AUGUSTA

**55. Hacking The Brain's Affective Domain
for Easy Skill Access!**

Accelerate learner-momentum in reading and writing FAR beyond simple decoding through discovery of learning.

Audience: A, C/U, T

Grade Level: E

Presenter: Garner Katie

*Consultant
katiegarner.juilliard@gmail.com*

Location: BILTMORE

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

56. Effective World Language Programs

What constitutes an effective World Language program in a school or district? What are the characteristics of appropriate program design, curriculum, assessment, and instruction? Learn about the Principles of Effective World Language Programs and how these programs prepare students to be career, college, and global ready.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS

Presenter: Mara Cobe

Administrator

mara.cobe@cms.k12.nc.us

Location: BLANDWOOD

57. Real Time Resources for the Secondary English Language Arts Classroom

This session is designed to provide educators with standard-based and ready-to-use materials. Participants will have the opportunity to collaborate and determine the best ways to incorporate these resources into their instruction.

Audience: T

Grade Level: HS

Presenter: India Smith

Curriculum Coordinator, Secondary ELA

smithi@gcsnc.com

Location: BLUE ASHE

58. Unlocking Student Potential by Cultivating Growth Mindset

Who is tired of hearing ‘my students can’t?’ New research shows that our brains can change! Learn more about your own mindset and how to cultivate a growth mindset. Build your ‘growth mindset’ toolkit during this session and start motivating students and colleagues.

Audience: A, T

Grade Level: E, M, HS

Presenter: Carla Sain-May

Instructional Facilitator

csmay@gaston.k12.nc.us

Location: CEDAR B

59. Leaving School Behind: Causes and Predictors of Dropping Out from a Local, National, and International Perspective

This presentation will explore the international, national, and statewide perspectives of students dropping out of school. During this session, we will have an in depth overview of high school dropout specific to North Carolina and discuss any emerging trends we find from the data. We will then have a conversation on effective dropout interventions, and conclude the session with a critical discussion around changing the dropout age from 16 to 18.

Audience: A, C/U, S/B, T

Grade Level: HS, HE

Presenter: Cassandra Davis

Research Associate, Education Policy

Initiative at Carolina

cnrichar@email.unc.edu

Location: GRANDOVER EAST

60. Building a Positive Data Culture

Today's educators have access to more data on students than they have in the past. But, so much data can be overwhelming. This session will focus on the successes and challenges of building a positive data culture. A panel of district and school leaders will share best practices. [REPEAT TUES., 8:00]

Audience: A, SB, T

Grade Level: E, M, HS

Presenter: Steve Lassiter

Administrator

lassits@pitt.k12.nc.us

Location: GRANDOVER WEST

61. Assessing Digital Tools in the Everyday Classroom

You want to incorporate more digital tools in your teaching and your students love them. But what are they learning, and how effectively? This session will provide frameworks for choosing the right tools to guide your own students towards specific learning goals.

Audience: T

Grade Level: E, M, HS

Presenter: David Walbert

Consultant, NCDPI

david.walbert@dpi.nc.gov

Location: GUILFORD D

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

62. Schoolnet Assessment Admin – Novice Level



Learn the basics of navigating the SchoolNet Assessment System. Topics: Creating Classroom Assessments, Creating SchoolNet Items, Tips for Efficient Item Searching. [REPEAT TUES., 8:00]

Audience: T

Grade Level: E, M, HS

Presenter: Nathan Craver
Consultant, NCDPI
nathan.craver@dpi.nc.gov

Location: GUILFORD G

63. Understanding Hispanic Students

How well do we know Hispanic students? Why do they struggle with English? How can a teacher make his or her lessons more accessible to Hispanic students? There are still many myths about Hispanic community. This session is intended to clarify some basic information about the Hispanic community in US.

Audience: A, T

Grade Level: E, M, HS

Presenter: Luis Munoz
Program Manager
munozl@davie.k12.nc.us

Location: HERITAGE

64. Empowering Leaders Through the Statewide System of Support

Are you aware of what the Statewide System of Support framework is and what it provides for you? This session will introduce your state level team members, multiple educational resources available to you, and offer you a unique perspective on how to build a quality, needs-based professional development program.

Audience: A, S/B

Grade Level: E, M, HS, HE

Presenter: Yvette Stewart
Director, NCDPI
yvette.stewart@dpi.nc.gov

Location: IMPERIAL A

65. Board Certification: A Vehicle for Transforming Teaching

Ensuring that all students receive an education that prepares them to succeed in today's world is important. Educators must systematically increase the quality of our teaching workforce. Great teaching must be the norm, not the exception. Participants will develop an understanding of the professional continuum and benefits of National Board-certification.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Sonja Brown
Consultant, NCDPI
sonja.brown@dpi.nc.gov

Location: IMPERIAL B

66. Teacher as Researcher! Accelerate Instruction!

In this session, educators will learn to utilize the tools of Action Research to examine pressing classroom issues and improve instruction. These tools include: research, creating an innovation, implementing the innovation, collecting and analyzing data, and reporting findings from their study.

Audience: A, C/U, S/B, T

Grade Level: E, M, HS, HE

Presenter: Angela Jackson
Service Support Coordinator, NCDPI
angela.jackson@dpi.nc.gov

Location: IMPERIAL C

67. The Power of Blogging

Bloggging is a powerful tool. It fosters critical thinking and gives learners a voice while developing writing skills and digital citizenship, so essential in the 21st century. It can be implemented as early as kindergarten and with any student population. Learn about tech tools, uses and pitfalls to avoid.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Anabel Gonzalez
Teacher
anabelgonzalez@mgsd.k12.nc.us

Location: IMPERIAL E

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

68. How Equitable is Your Classroom?

Schools must accept the reality that many of their students will come with many differences: cultural, ethnic, linguistic, racial, and social class backgrounds. Participants in the session will walk away with strategies to ensure equitable learning opportunities across grade levels.

Audience: A, P, T

Grade Level: E, M

Presenter: Rangel MariaRosa
Administrator
mrangel1@wcpss.net

Location: IMPERIAL F

69. How To Use School Counselor Standards to Your Advantage

This session will explore the NC School Counselor Professional Standards and Evaluation Rubric and G.S. 115C-316.1, as we enhance understanding of how to effectively utilize school counselors in supporting School Improvement Plans and State Board goals to graduate well-prepared, responsible, healthy students.

Audience: A,CS/EA, C/U, S/B

Grade Level: E, M, HS, HE

Presenter: Cynthia Floyd
Consultant, NCDPI
cynthia.floyd@dpi.nc.gov

Location: MEADOWBROOK

70. Solution-Focused Brief Therapy in the Schools

This session is premised in solution focused brief therapy as a method of treatment for at risk youth in the school setting. The session will cover the central tenets of the solution-focused model and discuss the application of the model in school settings.

Audience: A,CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS

Presenter: Kristin Bolton
Professor
boltonk@uncw.edu

Location: OAK A

71. Engage Students with Peer Provided Support

Learn how to harness the knowledge and experience of your brightest students to improve the success of their peers while exposing student volunteers to leadership opportunities and real-world experiences. The North Carolina Virtual Public Schools Peer Tutoring Center provides tutoring and other support services to NCVPS students across North Carolina.

Audience: A,CS/EA, C/U, P, S/B, T

Grade Level: M, HS, HE

Presenter: Crystal Pullen
Teacher
crystal.pullen@ncpublicschools.gov

Location: OAK B

72. "CENTERED" on Science

Motivate and engage your students through hands-on, independent, learning centers. Learn how to create, implement, and maintain these centers in your Elementary classroom. Activities are designed for every Science strand for 3rd - 5th grade. See how to integrate Math and Reading skills. Directions for more than 30 activities provided.

Audience: T

Grade Level: E

Presenter: Rebecca Robison
Teacher/Facilitator
rebecca.howerin@cms.k12.nc.us

Location: PEBBLE BEACH

73. Everything You Need to Know About the North Carolina Student Surveys

North Carolina is implementing Student Perception Surveys statewide for the first time in 2015-2016. This session will give learners an overview concerning the importance of Student Surveys, provide participants with a greater understanding of the online administration tool and resources available to districts.

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: DeNeal Jennifer
Program Manager, NCDPI
Jennifer.DeNeal@dpi.nc.gov

Location: PINEHURST

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

74. Graduating Global Ready Students with a language Advantage

Graduates need to have language skills that ensure they are College & Career Ready for a globalized world. Come learn about the research and supports that are behind North Carolina’s initiatives to give students language advantages, including dual language/immersion programs, leading-edge language instruction, and the Global Languages diploma endorsement.

Audience: A, P, S/B, T

Grade Level: E, M, HS

Presenter: Ann Marie Gunter
Consultant, NCDPI
ann.gunter@dpi.nc.gov

Location: SANDPIPER

75. Assisting Students with a Concussion: Return to Learn

In October 2015, the State Board of Education approved a policy requiring LEAs and charter schools to develop a plan addressing the needs of students with concussions. This session will provide participants an overview of concussions, the SBE policy, and WCPSS’ return to learn guidelines and academic plans of care.

Audience: A, T

Grade Level: E, M, HS

Presenter: Ashlee Taylor
Student Support Professional
ataylor3@wcpss.net

Location: TANGLEWOOD

76. Using the Teacher Evaluation Rubric Proactively

This session explores the teacher evaluation rubric to uncover the differentiation of the expectations within the rubric so that participants can use this information to identify the most appropriate evidence and artifacts to showcase their practices, and provide helpful peer feedback more deeply aligned to the rubric expectations. Repeat Wed., 8:00

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Robert Sox
Consultant, NCDPI
robert.sox@dpi.nc.gov

Location: TIDEWATER

77. Students Create and Succeed with Technology Company

STUDENT-LED

Students from Enloe High School will present a history of their company and the process of working with clients. Participants will learn about their website development and apps such as Get Me Recruited, Park Time for iPhones and the iWatch app for WRAL as well as how their classes prepared them.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: M, HS, HE

Presenter: Aiden Curtis
jennifer.curtis@dpi.nc.gov

Location: TURNBERRY

78. Secrets to Motivating Students

Secrets to Motivating Students: Learn How to Set Expectations that Get & Keep Students/Youth Motivated!

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Tommy Watson
Consultant
tawatson@tawatson.com

Location: VICTORIA A



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TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

**79. Kindergarten Entry Assessment Process:
The 61st Day... and Beyond!**

Participants will engage in activities to define the five critical components of the K3 Formative Assessment Process, use examples of Evidence of Learning (anecdotal notes, pictures, and videos) collected during the KEA, and apply those examples to the other four steps of the formative assessment process to support childrens growth.

Audience: A, T

Grade Level: E

Presenter: **Nicki Galloway**
Consultant, NCDPI
nicole.galloway@dpi.gov

Location: VICTORIA B

80. Close Reading: Strategies That Work!

This session focuses on a very honest look at literacy instruction in schools and on several strategies for close reading instruction that work in any subject area. Teachers will take away strategies they can replicate and use immediately, with or without technology tools, in their respective classrooms.

Audience: A, C/U, P, T

Grade Level: E, M, HS, HE

Presenter: **William Ringer**
Teacher
william.ringer@acsgmail.net

Location: VICTORIA C



Evaluate each session you attend at <http://qrs.ly/u650fdl> or scan the QR code. Thank you for your feedback.

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

TUESDAY
3/22/2016

Highlights

General Session and Luncheon | 12:00 pm – 1:45 pm



Dr. Todd Whitaker **“What Great Teachers Do Differently”**

Dr. Todd Whitaker has been fortunate to be able to blend his passion with his career. Recognized as a leading presenter in the field of education, his message about the importance of teaching has resonated with hundreds of thousands of educators around the world. Todd is a professor of educational leadership at Indiana State University in Terre Haute, Indiana, and has spent his life pursuing his love of education by researching and studying effective teachers and principals. One of the nation’s leading authorities on staff motivation, teacher leadership, and principal effectiveness, Todd has written over 30 books.

Student Led Session | 8:00 am – 9:30 am Turnberry

Transformers: Poets in Disguise | Josephus Thompson

Poetry is a transformative art form. Our words have the power to change lives. The power to create change and empower ourselves and our communities. Come and hear youth talk about their personal experiences as it relates to life and education.

Student Led Session | 2:30 pm – 4:00 pm Turnberry

Implementing a Service-Learning Ambassador Program | Morgan Mills

The focus is the value of a all inclusive approach to Service- Learning. Students connect to the impact of lack of literacy and access to education on their own community as they engage in the research of local education, poverty, and disparity in access to resources!

Cardinal Choir, Creedmoor Elementary School

Granville County Schools | Director: Brandon Roeder
Principal: Nancy Russell | Superintendent: Dorwin Howard

This two year old group started when the school became an A+ Arts magnet in the fall of 2014. It is comprised of 4th and 5th graders who meet during the school day and sing in the community. They strive to sing relevant and challenging material that represents diverse cultures and musical styles.

TUESDAY AT-A-GLANCE



Registration

Location: Colony 6:30 am – 5:00 pm

Information Desks

All Locations 6:30 am – 12:00 pm
 1:00 pm – 5:00 pm

Exhibitor Showcase

Location: 3rd Floor Prefunction Area 7:30 am – 4:30 pm
 Coffee with Exhibitors 7:30 am – 8:00 am
 Dedicated Exhibitor Showcases 9:30 am – 10:00 am
 1:45 pm – 2:30 pm
 4:00 pm – 5:00 pm
 Exhibitor Demos 7:15 am – 7:50 am
 4:15 pm – 4:50 pm

Focus Sessions

Location: Various (Descriptions on page 26) 8:00 am – 11:15 am

Concurrent Sessions

Location: Various (Descriptions on pages 27) 8:00 am – 9:30 am
 Location: Various (Descriptions on pages 31) 10:00 am – 11:30 am
 Location: Various (Descriptions on pages 35) 2:30 pm – 4:00 pm

————— General Session Luncheon —————

12:00 am – 2:00 pm | **Location: Guilford Ballrooms, Entrance E & F (Conference Badge Required)**
 Rebecca Garland, Deputy State Superintendent, Presiding

Greetings and Opening Comments Rebecca Garland
Deputy State Superintendent, NCDPI

Student Showcase Creedmoor Elementary School
Granville County Schools, Brandon Roeder, Director

Blessing of Food Terry Cline
Federal Programs and Monitoring, NCDPI

————— LUNCH —————

CCSA Interns: “My Champion” Ken Kitch and Freda Lee

Announcements Debora Williams

Closing Comments Rebecca Garland

————— DANCE —————

8:30 pm – 11:30 pm | **Location: Guilford G**



81. Understanding the Real Meaning of STEM in the Classroom

Easy to use, engaging, STEM activities that will drive instruction and promote collaboration within the classroom. From Fairy Tale Engineering, to NASA and NASCAR inspired labs – participants will find great ways to inspire their students in the classroom and prepare them for jobs that lie ahead. Hands-on labs for participants.

Audience: A, CS/EA, C/U, S/B, T

Grade Level: E, M

Presenter: Dacia Jones
District Science Specialist, STEM Educator
dacia.jones@dpsnc.net

Location: AUDITORIUM I

82. “Moving Forward”

This focus session will highlight the best practices and will be interactive and engaging for all attendees. The Office of Charter Schools will have charter school leaders share practices and strategies that help promote excellence in student achievement.

Audience: A, CS/EA, C/U, P, S/, T

Grade Level: E, M, HS

Presenter: Brian Smith
Consultant, NCDPI
brian.smith@dpi.nc.gov

Location: AUDITORIUM IV

83. Better Planning, Better Teaching, Better Results

The ELA standards are so massive and often seem like a daunting task for any teacher-new or veteran. This session will help teachers analyze ELA standards and explore how they should plan and teach in order to get better student results.

Audience: T

Grade Level: M

Presenter: Kimberly Lucas
Consultant
lucask@pitt.k12.nc.us

Location: BLUE ASHE

84. Constructing Explanations in Science

Participants will explore how the Argument-Driven Inquiry process can be used to facilitate the development of a claims, evidence and reasoning model in science classrooms. Teachers will utilize best practices in science, technology and literacy as they engage with digital tools to model simulations aligned to the NC Science Standards.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Jami Inman
Consultant, NCDPI
jami.inman@dpi.nc.gov

Location: CEDAR B

85. Education Value Added Assessment System (EVAAS): Moving Forward From Interpretation to Use

EVAAS growth data helps educators monitor growth for groups of students throughout their educational journey. Let us help you learn how to maximize EVAAS data and use it to inform schooling practices from the district, school, and teacher levels. This session is back by popular demand.

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: Deanene Deaton
Educator Support Specialist
deanene.deaton@sas.com

Location: GRANDOVER EAST

86. Middle School Math Summit Ratios and Proportions

Participants in this session will look at the different tasks and the use of representations in the ratios and proportional relationships domain including the progression from concrete to abstract using several models. An emphasis will be placed on language and the progression from middle school into higher-level mathematics. [REPEAT WED., 8:00]

Audience: T

Grade Level: M

Presenter: Jennifer Curtis
Section Chief, K-12 Mathematics, NCDPI
jennifer.curtis@dpi.nc.gov

Location: IMPERIAL F/G

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | GRADE LEVEL: E Elementary; M Middle School; HS High School; HE Higher Education

87. NC’s Pilot to Raise Compulsory School Attendance from 16 to 18

Newton Conover City Schools along with Hickory City Schools conducted a state pilot program over the past 2 years addressing the possibility of raising the dropout age to 18. Compulsory Attendance and dropout procedure were explored through this process.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: HS

Presenter: Aron Gabriel
Administrator
 aron_gabriel@nccs.k12.nc.us

Location: ARROWHEAD

88. Gaps In Student Achievement on Selected Variables

Reviewing data from various measures, this session considers differences in student achievement across subgroups of the population. In addition to EOGs and EOCs, the review includes NAEP, Advanced Placement, Cohort Graduation Rate, and student expulsion data, and the session concludes with a discussion of the educator equity plan. [REPEAT TUES., 2:30]

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS

Presenter: Tammy Howard
Director, NCDPI
 tammy.howard@dpi.nc.gov

Location: AUDITORIUM II

89. Literacy Walk Thru Tool for Grades K-3

This interactive session will share the Literacy Walkthrough Tool for Grades K-3 to assist in observing specific research-based practices during literacy instruction. This tool is based on rigorous research that indicates the most effective way to teach reading and is aligned to contemporary state standards. [REPEAT TUES., 10:00]

Audience: A, CS/EA, T

Grade Level: E

Presenter: Marcia Kosanovich
Consultant
 mkosanovich@fccr.org

Location: AUGUSTA

90. Five Ways to Strengthen Your Core

Core instruction in academics, behavior, and social-emotional skills, is that instruction all students receive every day. The goal is the majority of students reach grade level standards in core alone. This session presents five strategies which, when implemented with fidelity, will strengthen your core to impact achievement for all. REPEAT Tues., 2:30

Audience: A, C/U, P, T

Grade Level: E, M, HS

Presenter: Lynn Bailey
Consultant, NCDPI
 lynn.bailey@dpi.nc.gov

Location: BILTMORE

91. Principles Matter Creating a Culture of Excellence

Participants will understand how to personalize data to increase student engagement and foster a culture of excellence. Putting faces on the data to understand the power of perception. This session will provide school leaders with practical tools that balance the head and heart. [REPEAT TUES., 10:00]

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: Catherine Edmonds
Director
 catherine_edmonds@ncsu.edu

Location: BLANDWOOD

92. The Tools Administrators Need to Ramp Up Reading Scores

Robb will share and discuss six research-tested reading initiatives including independent reading and building stamina, differentiating reading instruction, daily interventions, developing the best Tier 1 Instruction, and the 40-book challenge. Participants will receive a checklist of what to look for when observing teachers.

Audience: A

Grade Level: E, M, HS

Presenter: Laura Robb
Consultant
 laurarobb@comcast.net

Location: GRANDOVER WEST

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

93. Differentiating With Digital Literacy Tools

Start with the reading/literacy strategy - select supportive technology - differentiate for student needs and let kids learn! We will explore technologies matched with reading strategies/instructional techniques and demonstrate how tech tools can be implemented for different learners.

Audience: A, T

Grade Level: E, M, HS

Presenter: Emma Braaten

*Digital Learning Coach, NCDPI
emma.braaten@dpi.nc.gov*

Location: GUILFORD D

94. Schoolnet Assessment Admin – Novice Level



Learn the basics of navigating the SchoolNet Assessment System. Topics: Creating Classroom Assessments, Creating SchoolNet Items, Tips for Efficient Item Searching This session is intended for novice SchoolNet Users. We will be covering how to create classroom assessments. Included in this session will be strategies for efficiently searching for pre-made items, creating teacher-made items, creating quick tests for standards assessment, and creating classroom tests. [REPEAT MON., 2:30]

Audience: T

Grade Level: E, M, HS

Presenter: Nathan Craver

*Consultant, NCDPI
nathan.craver@dpi.nc.gov*

Location: GUILFORD G

95. The Teacher’s Ten Commandments

A rock’em presentation for teachers and administrators both new and seasoned! Combining ancient wisdom and best practices from great educators and success coaches around the nation, this workshop sheds light on ten little ideas that make a BIG difference in education. We will dispel common myths regarding: cultural diversity. [REPEAT TUES., 2:30]

Audience: A, T

Grade Level: E, M, HS, HE

Presenter: Hustle University

*Consultant
hustleuinc@gmail.com*

Location: HERITAGE

96. Utilizing Data Points to Enhance Beginning Teacher Support

Beginning Teachers require a unique structure of support. The strategies engaged to support beginning teachers can be improved and focused by utilizing a variety of data points. This session will explore and examine multiple ways to collect, review and analyze the data necessary to provide optimum support to beginning teachers.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Monica Shepherd

*Consultant, NCDPI
monicasherpherd28@yahoo.com*

Location: IMPERIAL A

97. Extend Teacher Learning With Free Professional Development Models in Home Base

Come and explore the re-designed rt3nc.org website to discover the online modules available in the Home Base professional development tool. We will analyze sample teacher rubrics and create a PD plan based on needs using the modules. Possible implementation plans will also be compared. Laptop or tablet required.

Audience: A, CS/EA, T

Grade Level: E, M, HS

Presenter: Lisa Amerson

*Professional Development
Coordinator, NCDPI
lisa.amerson@dpi.nc.gov*

Location: IMPERIAL B

98. Using Instructional Coaches to Create Positive Change

As we work to implement new standards while having greater access to valuable data, educators can feel overwhelmed. Instructional coaches can promote best practices and better data use to foster school improvement. This sessions features a panel of leaders who will share the successes and challenges of implementing instructional coaches.

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: Theresa Melenas

*Administrator
tmelenas@sampson.k12.nc.us*

Location: IMPERIAL C

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

99. Mathematical Tasks and Assessment Strategies in Grades K-2

Participants will work through some mathematical tasks and examine how the tasks and associated formative assessment strategies can engage students in deep mathematics learning and provide teachers with informal data about their students’ mathematical understanding.

Audience: A, T

Grade Level: E,

Presenter: Drew Polly

Faculty/Professor

drewpolly@gmail.com

Location: IMPERIAL E

100. High Yield Practices for a Successful RTA Summer Camp

This session will provide valuable insight into choosing a highly effective staff to provide an exceptional RTA Summer Camp; planning for success and growth for all students in attendance; viewing intentional lesson plans that promote authentic engagement and active learning; and yielding optimum results for students and staff.

Audience: A, T

Grade Level: E

Presenter: Stacy Stewart

Director

stacystewart@fcschools.net

Location: MEADOWBROOK

101. Credentialing in North Carolina Career and Technical Education

North Carolina Career and Technical Education (NC CTE) has become an innovative national leader in the administration and analysis of credentials for secondary students. This fast-paced presentation will include the benefits of earning credentials, criteria for selecting credentials, and how best to use credential data to improve instruction.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: HS, HE

Presenter: Daniel Smith

Administrator, NCDPI

daniel.smith@dpi.nc.gov

Location: OAK A

102. The Sun is Always Shinning at Union Elementary School

Find out how one Title One School in rural Shallotte, North Carolina became a Title I Reward School four years in a row by embracing the community and creating a culture where all students are responsible, respectful, and safe. Morale at Union Elementary is thriving for students and staff!

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E

Presenter: Polly Westfall

Teacher

pwestfall@bcswan.net

Location: OAK B

103. Searching, Using, and Creating Instructional Materials



132,000 instructional materials currently are up for use in Schoolnet Classrooms! Whether you are supplementing a lesson, enriching those proficient students while remediating others, Schoolnet instructional materials provide standards aligned unit plans, lesson plans, and resources you can assign directly to students.

Audience: A, CS/EA, C/U, T

Grade Level: E, M, HS

Presenter: Jennifer Northrup

Consultant, NCDPI

jennifer.northrup@dpi.nc.gov

Location: PINEHURST

104. A Small Step, a Global Leap: Going Global in Edgecombe County

In this interactive and practical session, explore how a rural, high poverty District in Northeastern, North Carolina has transformed a community into a beacon for modern, K-12 global education. Participants will learn key innovative strategies in how global education can be the vehicle for school and district innovation.

Audience: A, CS/EA, C/U, T

Grade Level: E, M, HS

Presenter: Yanisha Mann

Administrator

ymann@ecps.us

Location: SANDPIPER

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

105. Do You Really Know the Meaning of Honor?

Are your honors social studies courses different from your standard level courses? What makes a course more complex and rigorous? If you're interested in debunking myths about honors or advanced learner instruction, and engaging in practices that help achievement of advanced learners in social studies, this session is for you.

Audience: A, T

Grade Level: HS

Presenter: Michelle McLaughlin
Consultant, NCDPI
michelle.mclaughlin@dpi.nc.gov

Location: TANGLEWOOD

106. Using Data to Inform Instruction

Join districts and the Amplify team to discuss and review and discuss research based, fun, exciting instructional practices as we focus on Reading 3D data. We will discuss how districts have improved using targeted instructional practices. We will also discuss how teachers can work smarter with increased effectiveness and efficiency.

Audience: A, T

Grade Level: E

Presenter: Carolyn Southerland
Account Manager/Senior Education
Consultant
csoutherland@amplify.com

Location: TIDEWATER

107. Transformers: Poets in Disguise **STUDENT-LED**

Classrooms are not the only places learning takes place for your students. Join us as we explore personal experiences and stories as to the impact The Poetry Project and how it can effect young people. Watch as they transform right before your eyes.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: M, HS, HE

Presenter: Joseph Thompson III
Director
info@thepoetryproject.com

Location: TURNBERRY

108. Scaffolding Thought Processes Through Design

Students will also lead participants through and exercise around the reflection of words they think define their lives and who they want to become. Participants will be taken through a series of exercises to help them create and write down their thoughts and ideas before trimming and taking away all the excess. Moving away from the filler and getting down to the meat and the root of the words on their paper and selecting the words that really matter and define them. Transforming their brainstorm of words and ideas into a mantra for their lives. [REPEAT TUES., 2:30]

Audience: A, T

Grade Level: M, HS, HE

Presenter: Leslie Eaves
Director
leaves@ncnewschools.org

Location: VICTORIA A

109. Supporting Student Success With the Kindergarten Entry Assessment

Participants in this session will have an opportunity to hear about the Kindergarten Entry Assessment Process from a variety of stakeholder perspectives. Each panelist will be asked to describe the formative assessment experience from her or his perspective using specific examples.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E

Presenter: Nicki Galloway
Consultant, NCDPI
nicole.galloway@dpi.gov

Location: VICTORIA B

110. NAEP National Assessment of Education Progress and State Data: Window on the World of the "Middle Child"

If you have ever worked in middle school, have students who are middle school age or will EVER be middle school age, come and share the picture our academic data paints about the "middle child" student. Join us for a "caught in the middle" discussion through anecdote, data, and demonstration.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Andrea Faulkner
Consultant, NCDPI
andrea.faulkner@dpi.nc.gov

Location: VICTORIA C

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

**111. Judges In Schools:
A New and Improved Program**

The Judges in Schools is designed to facilitate support for the compulsory attendance policy. The program provides a format and platform for addressing attendance (and behavioral) issues in an expedited manner. This program compliments the pilot program for dropout age increase to 18.

Audience: A, CS/EA, S/B, T

Grade Level: E, M, HS

Presenter: **Judy McLaughlin**
Dropout Prevention Specialist/Coordinator
judy_mclaughlin@nccs.k12.nc.us

Location: ARROWHEAD

112. Coding in The Classroom

Introduce the power of coding to your students! Learn how to spark interest in computer science with apps, websites, lessons, unplugged coding options, and more. Even if you have no coding experience, you will leave with ideas and engaging activities to get you started with coding in your classroom.

Audience: A, T

Grade Level: E, M, HS

Presenter: **Jill Darrough**
Consultant, NCDPI
Jill.Darrough@dpi.nc.gov

Location: AUDITORIUM II

113. Literacy Walk Thru Tool for Grades K-3

This interactive session will share the Literacy Walkthrough Tool for Grades K-3 to assist in observing specific research-based practices during literacy instruction. This tool is based on rigorous research that indicates the most effective way to teach reading and is aligned to contemporary state standards.

[REPEAT TUES., 8:00]

Audience: A, CS/EA, T

Grade Level: E

Presenter: **Marcia Kosanovich**
Consultant
mkosanovich@fcrr.org

Location: AUGUSTA

114. How Formative is Your Formative Assessment?

If you know how formative your formative assessment is, how does it impact student achievement? It is proven that formative assessment has great impact on student achievement. If you are interested in using quality tools, kinesthetic activities, and reflective feedback to assess your formative practices, this session is for you.

Audience: A, C/U, T

Grade Level: E, M, HS, HE

Presenter: **Carmella Fair**
Consultant, NCDPI
carmella.fair@dpi.nc.gov

Location: BILTMORE

115. Principles Matter Creating a Culture of Excellence

Participants will understand how to personalize data to increase student engagement and foster a culture of excellence. Putting faces on the data to understand the power of perception. This session will provide school leaders with practical tools that balance the head and heart. [REPEAT TUES., 8:00]

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: **Catherine Edmonds**
Director
catherine_edmonds@ncsu.edu

Location: BLANDWOOD

116. Word Learning & Writing About Reading Builds Comprehension

Experience the importance of daily vocabulary instruction and writing about reading to improve students' recall and comprehension. Robb will share several vocabulary building strategies as well as planning and writing short paragraphs about reading.

Audience: A, CS/EA, T

Grade Level: M

Presenter: **Laura Robb**
Consultant
laurarobb@comcast.net

Location: GRANDOVER WEST

117. Tools of the Trade: Using Technology to Enhance Instruction

Having trouble engaging your students? Need more ways to gather evidence of learning? Have a new digital device and don't know what to do with it? Come experience four digital tools that will enhance instruction, engage your students, and encourage them to use technology to show what they know.

Audience: T

Grade Level: E

Presenter: Michael Taranto
Consultant, NCDPI
michael.taranto@dpi.nc.gov

Location: GUILFORD D

118. Building Up The Item Banks



Schoolnet has over 100,000 assessment items available to users, but did you know you can create your own? This session will review the new design for creating items, all the item types available, and how to your items so that we can build up the item banks with NC. [REPEAT TUES., 2:30]

Audience: A, T

Grade Level: E, M, HS

Presenter: Teika Clavell
Educator on Loan, NCDPI
teika.clavell@dpi.nc.gov

Location: GUILFORD G

119. Creating Text Dependent Questions: Read Aloud and Beyond K-4

During this session participants will explore the types of text-dependent questions and reflect on their usage in a modeled read aloud. Finally, participants will use a read aloud text to develop text-dependent questions for use in the K-3 literacy classroom. [REPEAT WED., 8:00]

Audience: T

Grade Level: E

Presenter: Anne Evans
Consultant, NCDPI
anne.evans@dpi.nc.gov

Location: HERITAGE

120. Leveraging the True North Logic Professional Development System

So, where do you find just-in-time professional development opportunities that align with your professional goals? The Home Base Professional Development System offers both instructor led and self paced courses aligned to the NC Teaching and NC Executive Standards. These learning opportunities can help you meet your professional learning goals.

Audience: A, T

Grade Level: E, M, HS

Presenter: Deborah Goodman
Consultant, NCDPI
deborah.goodman@dpi.nc.gov

Location: IMPERIAL A

121. Hacking The Brain's Affective Domain for Easy Skill Access!

Accelerate learner-momentum in reading and writing FAR beyond simple decoding through discovery of learning. [REPEAT MON., 2:30]

Audience: A, C/U, T

Grade Level: E

Presenter: Katie Garner
Consultant
katiegarner.juilliard@gmail.com

Location: IMPERIAL C

122. Creating College Access for Latino Youth and Families Juntos

Come and learn about the Juntos (Spanish word for "Together") program, which works to unite community partners to provide Latino 6-12th grade students and their parents with knowledge, skills, and resources to prevent youth from dropping out and to encourage families to work together to gain access to college.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Andrew Behnke
Professor, NCSU
aobehnke@ncsu.edu

Location: IMPERIAL B

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

123. Mathematical Tasks and Assessment Strategies in Grade 3-5

Participants will work through some mathematical tasks and examine how the tasks and associated formative assessment strategies can engage students in deep mathematics learning and provide teachers with informal data about their students' mathematical understanding.

Audience: A, T

Grade Level: E

Presenter: Drew Polly
Faculty/Professor
drewpolly@gmail.com

Location: IMPERIAL E

124. Character Matters: Connecting Good and Smart

There is a connection between character development and academic success. During this session, we will explore these connections as well as hear how practitioners are using their character education program to build a climate and culture of success.

Audience: A, T

Grade Level: E, M, HS

Presenter: Fay Gore
Program Manager, NCDPI
fay.gore@dpi.nc.gov

Location: MEADOWBROOK

125. Prepared for Graduation

This presentation will highlight a multi-faceted and multi-tiered intervention to promote college and career readiness for students at-risk for dropping out. Conference participants will learn about outcomes including student absenteeism, discipline referrals, dropout rates, EOC passage rates, GPA, perceptions of connectedness, and explore usability in other schools.

Audience: A, CS/EA, P, T

Grade Level: M, HS

Presenter: Dan Boudah
Professor
boudahd@ecu.edu

Location: OAK A

126. Together We Can Make a Difference: SECU in North Carolina's Classrooms!

SECU's financial education offerings can be a great way to connect learning with living inside your classroom and school. This session will review elementary, middle and high school resources which are all free of cost; Biz Kid\$, NEFE-HSFPP and Reality of Money are a few highlights!

Audience: A, P, S/B, T

Grade Level: E, M, HS

Presenter: Kelli Holloway
Program Manager
kelli.holloway@ncsecu.org

Location: OAK B

127. Research-Based Instructional Practice in Mathematics

One of the current trends in education is to implement the use of research-based practices as a means of improving student achievement. This session will provide participants an opportunity to experience research-based mathematics instruction. Participants will leave knowing ten research-based practices that should be evident in every mathematics classroom. [REPEAT TUES., 2:30]

Audience: A, T

Grade Level: E, M, HS

Presenter: Janet Jenkins
Professor
j.jenkins@wingate.edu

Location: PEBBLE BEACH

128. Gradebook Functionality



This session will cover use of the PowerTeacher gradebook and functionality within PowerSchool for classroom teachers. [REPEAT TUES., 2:30]

Audience: T

Grade Level: E, M, HS

Presenter: Sue Ann Stalnaker
Consultant, NCDPI
sueann.stalnaker@dpi.nc.gov

Location: PINEHURST

TARGET AUDIENCE: A Administrators; **CS/EA** Community Stakeholders/Education Advocates; **C/U** College/University Educators; **P** Parents; **S/B** Superintendents/Board Members; **T** Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

**129. State Board of Education:
From Planning to Doing**

In 2013 the State Board of Education adopted the SBE Global Education Task Force Final Report which provides action commitments to ensure that we are graduating students that are globally engaged and productive citizens. This session will focus on the Global Educator Digital Badge and the Global Ready School/District programs.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Helga Fasciano
Administrator, NCDPI
helga.fasciano@dpi.nc.gov

Location: SANDPIPER

130. Literacy A- Z

We know literacy is critical in the secondary classroom, but how can we possibly fit it in to an already full curriculum? Come learn 26 (plus some more) ways to incorporate reading, writing, speaking, and listening to enhance content area learning. [REPEAT TUES., 2:30]

Audience: A, C/U, T

Grade Level: M, HS

Presenter: Karen Sumner
Elementary Coordinator
ksumner@wresa.org

Location: TIDEWATER

131. National Blue Ribbon School



Three North Carolina public and charter schools were recently named as 2015 National Blue Ribbon Schools. These schools are recognized among 335 schools as National Blue Ribbon Schools based on their overall academic excellence or their progress in closing achievement gaps among student subgroups proving that all students can achieve at high levels.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E

Presenter: Caroline Clapp-Horne
Administrator
caroline.horne@cms.k12.nc.us

Location: TURNBERRY

132. Disrespect and Discipline Disproportionalities

Students of color are suspended and expelled at much higher rates than others. The most common reason given for those disciplinary measures is “disrespect.” Among all of the codes available, disrespect is perhaps the most ambiguous and subjective term. What is disrespect? How do cultural differences contribute to incidents that are labeled as disrespect? Does the term itself contribute to the disproportionalities? Please come for a conversation with a state legislator, Principal of the Year and DPI administrator who are looking into ways North Carolina can reduce disproportionate discipline numbers and wondering what disrespect has to do with it all.

Audience: A, T

Grade Level: HS

Presenter: Graig Meyer
Consultant
meyerla@ncleg.net

Location: VICTORIA A

**133. K-3 Formative Assessment Process:
Emotional-Social Domain**

Join NCDPI’s Office of Early Learning Consultants to engage in the following activities: how to observe and gather evidence for students emotional-social development, how to analyze evidence, how to utilize the analysis to make instructional decisions, how to select learning targets, and how to develop criteria for success.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E

Presenter: Darlene Germano
Consultant, NCDPI
darlene.germano@dpi.nc.gov

Location: VICTORIA B

**134. Preparing for College and Career
Ready Graduates**

As we increase rigor in our standards and assessments, we want to ensure we are graduating more college and career ready students. This session is a moderated panel discussion focused on ways to foster the growth of college and career ready graduates.

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: Ethan Lenker
Administrator
lenkere@pitt.k12.nc.us

Location: VICTORIA C

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

135. NC’s Pilot to Raise Compulsory School Attendance from 16 to 18

Newton Conover City Schools along with Hickory City Schools conducted a state pilot program over the past 2 years addressing the possibility of raising the dropout age to 18. Compulsory Attendance and dropout procedure were explored through this process.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: HS

Presenter: Aron Gabriel
Administrator
 aron_gabriel@nccs.k12.nc.us

Location: ARROWHEAD

136. NCWiseOwl: What’s New, What’s Next

NCWiseOwl provides high quality resources for students and teachers in NC public schools. Come see what’s new and what’s next for NCWiseOwl. Tips and tricks will also be shared to enhance the use of these free resources.

Audience: A, P, T

Grade Level: E, M, HS

Presenter: Jennifer Northrup
Consultant, NCDPI
 jennifer.northrup@dpi.nc.gov

Location: AUDITORIUM I

137. Poetry as The Superhero Genre: Packing a Powerful Punch

Poetry offers, within its lines, true practice of readerly skills. Find out how the often avoided genre, poetry, can be an engaging and valuable tool for teaching literacy skills to all ages!

Audience: A, T

Grade Level: E, M, HS

Presenter: Julie Joslin
English Language Arts, Section Chief, NCDPI
 Julie.joslin@dpi.nc.gov

Location: AUDITORIUM II

138. “EXTRA EXTRA Read All About It!”

The Office of Charter Schools will provide updates to provide clarity on various topics to include charter schools areas of support, policy updates, communication through newsletters, renewals, and performance framework.

Audience: A, CS/EA, P, S/B, T

Grade Level: E, M, HS

Presenter: Brian Smith
Consultant, NCDPI
 brian.smith@dpi.nc.gov

Location: AUDITORIUM IV

139. Literacy Jigsaws

Bring collaborative, critical thought to complex text! Whether planning for a reading block or literacy integration in content areas, this activity is ideal for grades 3-12. Engage in using College and Career Ready Anchor standards to analyze text and receive resources for tailoring a jigsaw to YOUR content and students.

Audience: T

Grade Level: E, M, HS

Presenter: Nicole Hayes
Administrator
 nhayes@bertie.k12.nc.us

Location: AUGUSTA

140. A Model of Tiered Content Literacy Instruction, Grades 4-12

Cleveland County Schools will share a professional development model it has adopted that trains teachers of all subjects to embed literacy instruction into content teaching. This session will review how the following comprehension strategies support an MTSS literacy plan: topic webs, two-column notes, summary, and question generation by students.

Audience: A, C/U, CS/EA, T

Grade Level: E, M, HS

Presenter: Morgan Blanton
Program Manager
 mblanton@clevelandcountyschools.org

Location: BILTMORE

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

141. Gaps in Student Achievement on Selected Variables

Reviewing data from various measures, this session considers differences in student achievement across subgroups of the population. In addition to EOGs and EOCs, the review includes NAEP, Advanced Placement, Cohort Graduation Rate, and student expulsion data, and the session concludes with a discussion of the educator equity plan.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Tammy Howard
Director, NCDPI
tammy.howard@dpi.nc.gov

Location: BLANDWOOD

142. Have You Shifted Your Monkey Today?

Do the best people do too much and the worst employees too little? Are there people in your school who work at avoiding doing work? Do you know anyone who whines, pouts, or complains endlessly? This session is just what you need. Based on the book

Audience: A, CS/EA, C/U, S/B, T

Grade Level: HE

Presenter: Todd Whitaker
Key Note Speaker
Todd.Whitaker@indstate.edu

Location: BLUE ASHE

143. Engaging Students Through Leadership Development & Advocacy

Do you find it difficult engage students in leadership? The Blue Ribbon Youth Leadership Institute provides students with leadership training which teaches them how to become leaders, make meaningful contributions to the world and be advocates for change.

Audience: A, CS/EA, P, T

Grade Level: HE

Presenter: Lorie Clark
Blue Ribbon High School Specialist
lclark@chccs.k12.nc.us

Location: CEDAR B

144. Education Value Added Assessment System (EVAAS): Getting To Know Your Data

EVAAS growth data helps educators monitor growth for groups of students throughout their educational journey. In this session, EVAAS Educator Support Specialists will help educators become familiar with available reports. Participants will also learn potential uses for EVAAS data to guide practice at the district, school, and teacher levels.

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: Deanene Deaton
Educator Support Specialist
deanene.deaton@sas.com

Location: GRANDOVER EAST

145. Digital Admin Tools: Imagine the Possibilities

Tired of blank stares and the same old sit and get staff meetings? Imagine your staff engaged and using technology tools! Imagine modeling the most effective Web 2.0 tools that can be directly integrated into instruction such as Google Classroom, Padlet, Mentimeter, Kahoot!, Flippity, EdPuzzle, Google Forms, and Google Calendar.

Audience: A, CS/EA, C/U, S/B, T

Grade Level: E, M, HS, HE

Presenter: Sarah Emmerich
Digital Teaching and Learning Coach
sarah.emmerich@cravenk12.org

Location: GUILFORD D

146. Building Up The Item Banks



Schoolnet has over 100,000 assessment items available to users, but did you know you can create your own? This session will review the new design for creating items, all the item types available, and how to your items so that we can build up the item banks with NC. [REPEAT TUES., 10:00]

Audience: A, T

Grade Level: E, M, HS

Presenter: Teika Clavell
Educator on Loan, NCDPI
teika.clavell@dpi.nc.gov

Location: GUILFORD G

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

147. The Teacher’s Ten Commandments

A rock'em presentation for teachers and administrators both new and seasoned! Combining ancient wisdom and best practices from great educators and success coaches around the nation, this workshop sheds light on ten little ideas that make a BIG difference in education. We will dispel common myths regarding: cultural diversity. [REPEAT TUES., 8:00]

Audience: A, T

Grade Level: E, M, HS, HE

Presenter: **hustle university**

*Consultant
hustleuinc@gmail.com*

Location: HERITAGE

148. Integrating Digital Tools with Project Based Learning

During this session, participants will discuss the essential elements for a successful project based learning experience. We will explore how free digital tools can enhance student voice and choice and in the creation of a public product and evaluate their value in improving student success skills. Laptop or tablet required.

Audience: C/U, T

Grade Level: M, HS

Presenter: **Lisa Amerson**

*Professional Development
Coordinator, NCDPI
lisa.amerson@dpi.nc.gov*

Location: IMPERIAL A

149. Harnessing the Power of Video in the Classroom

Your students watch and create videos daily, so why shouldn't you take advantage of the power of video in your classroom? In this session, you will learn how the effective use of video can impact student learning through project-based learning video activities and through the use of video for self-reflection.

Audience: A, CS/EA, C/U, T

Grade Level: M, HS

Presenter: **Andrew Horne**

*Web Designer, NCDPI
andrew.horne@dpi.nc.gov*

Location: IMPERIAL B

150. Five Ways to Strengthen Your Core

Core instruction in academics, behavior, and social-emotional skills, is that instruction all students receive every day. The goal is the majority of students reach grade level standards in core alone. This session presents five strategies which, when implemented with fidelity, will strengthen your core to impact achievement for all. [REPEAT TUES., 8:00]

Audience: A, C/U, P, T

Grade Level: E, M, HS

Presenter: **Lynn Bailey**

*Consultant, NCDPI
lynn.bailey@dpi.nc.gov*

Location: IMPERIAL C

151. Digital Tools to Transfer Learning

Participants will explore digital tools that provide opportunities for students to create purposeful products for real-world audiences, develop critical thinking and problem-solving skills, and enhance global awareness.

Audience: A, T

Grade Level: M, HS

Presenter: **Christy Barham**

*Media & Technology Coordinator
cbarham@rock.k12.nc.us*

Location: IMPERIAL F

152. Graduation/Dropout Prevention Town Hall Meeting

Across the U.S., only 3 percent of school-based offenses are for mandatorily-reported offenses and they are largely proportionate by race and ethnicity (Fabelo et al., 2011). The remaining 97 percent of school disciplinary action is discretionary. And this discretion adversely affects boys, minority youth, students with disabilities, and those who identify as LGBTQ as they are disproportionately suspended and expelled regardless of their behavior (Himmelstein & Bruckner, 2011; Skiba, Michael, Nardo, & Peterson, 2011). This contributes to what is referred to as the School-to-Prison Pipeline (STPP). Our presentation highlights factors affecting the STPP, as well as collaborative efforts Race Matters for Juvenile Justice has employed in Charlotte/Mecklenburg to address it.

Audience: A, CS/EA, P, S/B, T

Grade Level: M, HS

Presenter: **Debora Williams**

*Administrator, NCDPI
debora.williams@dpi.nc.gov*

Location: MEADOWBROOK

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education



153. Access For ELLs 2.0: Year One Feedback

When faced with change, it is essential to reflect and adjust accordingly using information from all stakeholders. With this process in mind, facilitators are seeking honest and constructive feedback regarding the ACCESS for ELLs 2.0 assessment. Join us to help shape the process for the 2016/17 school year.

Audience: A, T

Grade Level: E, M, HS

Presenter: Amanda Danks
Consultant, NCDPI
amanda.danks@dpi.nc.gov

Location: OAK A

**154. Community/Business Collaborations:
 Tying the Ties That Bind**

Its a ghost town, where has the community gone? This interactive session provides an opportunity for participants to explore various ways of boosting school and community relations through hands on manipulatives, templates and resources.

Audience: A, CS/EA, C/U, S/B, T

Grade Level: E, M, HS, HE

Presenter: Shannon Snipes
Teacher
shannonsnipes@johnston.k12.nc.us

Location: OAK B

**155. Research-Based Instructional
 Practice in Mathematics**

One of the current trends in education is to implement the use of research-based practices as a means of improving student achievement. This session will provide participants an opportunity to experience research-based mathematics instruction. Participants will leave knowing ten research-based practices that should be evident in every mathematics classroom.

[REPEAT TUES., 10:00]

Audience: A, T

Grade Level: E, M, HS

Presenter: Janet Jenkins
Professor
j.jenkins@wingate.edu

Location: PEBBLE BEACH

156. Gradebook Functionality

This session will cover use of the PowerTeacher gradebook and functionality within PowerSchool for classroom teachers. [REPEAT TUES., 10:00]

Audience: T

Grade Level: E, M, HS

Presenter: Sue Ann Stalnaker
Consultant, NCDPI
sueann.stalnaker@dpi.nc.gov

Location: PINEHURST

**157. Connecting Educator Global Experience
 and The Classroom**

This panel of educators that have participated in a variety of study abroad trips will share information on their various experiences. The educators will also share how this experience has impacted their instructional practices in fostering global awareness in their students while teaching their content.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Helga Fasciano
Administrator, NCDPI
helga.fasciano@dpi.nc.gov

Location: SANDPIPER

**158. Apps for Teaching in
 the One to One Environment**

Teaching in a one to one environment can be exciting as well as intimidating. There are a number of apps that can ease the transition from the traditional learning environment to the digital learning environment. This will be a sharing opportunity. Please come ready learn and share your favorite app.

Audience: CS/EA, P, T

Grade Level: HS

Presenter: Pamela Roberts
Teacher
pdroberts@bladen.k12.nc.us

Location: TANGLEWOOD

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

159. Literacy A-Z

We know literacy is critical in the secondary classroom, but how can we possibly fit it in to an already full curriculum? Come learn 26 (plus some more) ways to incorporate reading, writing, speaking, and listening to enhance content area learning. [REPEAT TUES., 10:00]

Audience: A, C/U, T

Grade Level: M, HS

Presenter: Karen Sumner
Elementary Coordinator
ksumner@wresa.org

Location: TIDEWATER

160. Implementing a Service-Learning Ambassador Program

STUDENT-LED

The focus is the value of an all inclusive approach to Service-Learning. Students connect to the impact of lack of literacy and access to education on their own community as they engage in the research of local education, poverty, and disparity in access to resources!

Audience: CS/EA, T

Grade Level: HS

Presenter: Morgan Mills
President of Grimsley High School
Service-Learning Ambassadors
morganmills@gmail.com

Location: TURNBERRY

161. Scaffolding Thought Processes Through Design

Students will also lead participants through and exercise around the reflection of words they think define their lives and who they want to become. Participants will be taken through a series of exercises to help them create and write down their thoughts and ideas before trimming and taking away all the excess. Moving away from the filler and getting down to the meat and the root of the words on their paper and selecting the words that really matter and define them. Transforming their brainstorm of words and ideas into a mantra for their lives. [REPEAT TUES., 8:00]

Audience: A, T

Grade Level: M, HS, HE

Presenter: Leslie Eaves
Director
leaves@ncnewschools.org

Location: VICTORIA A

162. Tool Time With Interactive Notebooks

All teachers have a variety of tools that they use to reach different types of learners. In this interactive presentation we will explore the best practices for teaching science, having our own “Tool Time” to help sharpen skills. We will provide unique notebooking ideas and exciting instructional.

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: Benjy Downing
Administrator
downing@kestrelheights.org

Location: VICTORIA B

163. Charlotte-Mecklenburg School’s Early Warning Indicators System

An Early Warning Indicators (EWI) system was developed and launched for the 2015-2016 school year in CMS to monitor students’ progress toward high school graduation. CMS analyzed student-level, longitudinal data to develop an EWI system that monitors progress of and supports off-track students with timely interventions beginning in middle school.

Audience: A, S/B, T

Grade Level: M, HS

Presenter: Ellissa Brooks Nelson
Senior Analyst, Data Analysis & Reporting
ed.brooksnelson@cms.k12.nc.us

Location: VICTORIA C



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TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

WEDNESDAY
3/23/2016

Highlights

Closing Session and Luncheon/Student Showcase
12:00 pm – 2:00 pm

“What Excellence in Teaching and Learning Means to Me”



Arinton Davis will graduate this year from the North Carolina School of Science and Mathematics and West Forsyth High School in May in June respectively and has been admitted to the Massachusetts Institute of Technology’s graduating class of 2020.



Morgan Mills is a senior at Grimsley High. She is involved with her schools’ National Honors Society and Student Ambassadors and is president of Grimsley Service-Learning Ambassadors.



Raniel Mendoza is a senior at Millbrook High in Raleigh, NC, and currently serves as the 2015-2016 National Vice-President of Parliamentary Law of Family, Career and Community Leaders of America (FCCLA).



Sophie Pacyna is a sophomore at Sanderson High. She is on the Honor Roll and Spartan High Swim Team. She also trains with other Special Olympians in gymnastics and swimming and is hoping to qualify for the State Championships again.



Benjamin Sterling Succop, Jr. is a senior at Freedom High School in Morganton, NC. Benjamin has earned a perfect score of 36 on the ACT and is a Presidential Scholars Program nominee.

Student Led Session | 10:00 am – 11:30 am | Grandover West

Careers in Arts and Family & Consumer Sciences Education: Collaborating to Engage Students’ Creativity and Provide Career Preparation

This session will feature a brief overview of cutting edge curriculum available in North Carolina from Family and Consumer Sciences Education that prepares students for careers in the Arts, Construction, Manufacturing, and Hospitality Career Clusters. The session features a fun showcase of student-work including a fashion show and food demonstration.

Inaugural Recipients of the CCSA Champion Award

The purpose of the Champion Award is to share our collective belief in the power of public education and to celebrate everything that is right about our local schools and the people who make it so. Congratulations!

ADMINISTRATORS: James Johnson (Randolph County) and Susan Brigman (Richmond County)

EDUCATORS: Janet Delery (CMS), Ashley White (Moore County) and Jennifer James (ECPPS)

CLASSIFIED STAFF: Kiersa Stricklen, (Pitt County)

WEDNESDAY AT-A-GLANCE



Registration

Location: Colony 6:30 am – 10:00 am

Information Desks

All Locations 6:30 am – 12:00 pm

Exhibitor Showcase

Location: 3rd Floor Prefunction Area 7:30 am – 12:00 pm

Coffee with Exhibitors 7:30 am – 8:00 am

Dedicated Exhibitor Showcases 9:30 am – 10:00 am

Focus Sessions

Location: Various (Descriptions on pages 44) 8:00 am – 11:15 am

Concurrent Sessions

Location: Various (Descriptions on pages 46) 8:00 am – 9:30 am

Location: Various (Descriptions on pages 50) 10:00 am – 11:30 am

————— General Session Luncheon —————

12:00 pm – 2:00 pm | **Location: Guilford Ballrooms, Entrance E & F (Conference Badge Required)**
Debora Williams, Conference Coordinator Presiding

Greetings and Opening Comments Debora Williams
Conference Coordinator

Blessing of Food Ken Kitch
Service Support Coordinator, NCDPI

————— *LUNCH* —————

Student Showcase: “What Excellence in Teaching and Learning Means To Me” Fay Gore
Reno Palombit
Arinton Davis
Raniel Mendoza
Morgan Mills
Sophie Pacyna
Benjamin Succop, Jr.

Champion Awards for Excellence in Teaching and Learning Joyce Loveless
Senior Director, School Services, NC New Schools

Closing Comments Debora Williams



164. The Elephant in The Room: Refining Cultural Responsiveness

Courageous educators will have the opportunity to collaborate with culturally responsive leaders and teachers in order to unleash the truest potential of all students through rigorous instruction. Participants will engage in efforts to rid the system of mediocrity, increase academic/instructional quality, and become infected with an equity mindset.

Audience: A, CS/EA,C/U, P, S/B, T

Grade Level: E, M, HS

Presenter: Frances McDonald
Consultant
javius@edequity.com

Location: AUDITORIUM I

165. Redesigning a Media Center for a Design-Thinking Approach

How are libraries meeting the needs of a changing culture of teaching and learning. Come and learn about research-based approaches to redesigning learning spaces for innovation, creativity, empathy, ideation, prototyping, and entrepreneurship.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: HS

Presenter: Joshua Marsh
Media Specialist
marshj@watauga.k12.nc.us

Location: CEDAR B

166. Middle School Math Summit Ratio and Proportions

Participants in this session will look at the different tasks and the use of representations in the ratios and proportional relationships domain including the progression from concrete to abstract using several models. An emphasis will be placed on language and the progression from middle school into higher-level mathematics. [REPEAT TUES., 8:00]

Audience: T

Grade Level: M

Presenter: Jennifer Curtis
Section Chief, K-12 Mathematics, NCDPI
jennifer.curtis@dpi.nc.gov

Location: IMPERIAL D

167. Education Value Added Assessment System (EVAAS): Moving From Interpretation to Use

EVAAS growth data helps educators monitor growth for groups of students throughout their educational journey. Let us help you learn how to maximize EVAAS data and use it to inform schooling practices from the district, school, and teacher levels. This session is back by popular demand.

Audience: A, SB, T

Grade Level: E, M, HS

Presenter: Deanene Deaton
Educator Support Specialist
deanene.deaton@sas.com

Location: GRANDOVER EAST

168. Inside and Out: Mindset in Math

The idea that some people can do math is an embedded part of our educational culture. Creating a classroom environment that fosters a growth mindset in math is a first step to increasing student achievement for ALL students. Participants will explore teaching practices that impact students' mindset in math.

Audience: A, P, T

Grade Level: E

Presenter: Michelle Tucker
Administrator
mtucker@wcpss.net

Location: GUILFORD G



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169. The Power of a Lifelong Mentorship

Fifteen years ago Tony Mellon was an at-risk 7th grade student at Max Abbott Middle school. This session will explore the key aspects of creating a mentorship program for at-risk population and share how Westover High School has achieved recognition as a 2014-15 Exemplar school for PBIS through the use of school-wide.

Audience: A,CS/EA,C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Thomas Benson
Administrator
thomasbenson@ccs.k12.nc.us

Location: IMPERIAL F

170. Engaging Students in Every Classroom Using World Language Methods

Learn how to use storytelling and culturally responsive teaching to engage learners and spark their curiosity in the classroom. Participants will engage in a TPRS lesson designed to model the method, a beginning Spanish lesson, a math lesson on Transformations, and an English lesson about Shakespeare’s Romeo and Juliet.

Audience: T

Grade Level: M, HS

Presenter: April DeBord
Program Manager
aprildebord@gmail.com

Location: MEADOWBROOK

171. Get Critical: Boosting Critical Reading Skills

Session will engage audience with critical reading activities and strategies for training readers to analyze literary and nonliterary texts at a much deeper level. Critical reading skills will help with standardized test scores and with college preparedness.

Audience: C/U, T

Grade Level: M, HS, HE

Presenter: Marcia Long
Teacher
mlong@hcs.k12.nc.us

Location: OAK B

172. Moving from Data Rich To Data Informed

Johnston County Schools Program Evaluation department will demonstrate its implementation of school-based data teams, designed to engage and assist schools in the data analysis and data-driven decision-making process. Participants will take part in models of district-level data sessions that support instructional leaders, impact instruction, and ultimately increase student performance.

Audience: A

Grade Level: E, M, HS

Presenter: Kristy Stephenson
Director
kristystephenson@johnston.k12.nc.us

Location: VICTORIA B



Evaluate each session you attend at <http://qrs.ly/u650fdl> or scan the QR code. Thank you for your feedback.

173. Using Eportfolios to Track Learning Mastery

Participants will explore the use of “I Can” statements and eportfolios to allow both teachers and students to track learning mastery. We will discuss student choice, performance assessments, and competency-based grading.

Audience: A, T

Grade Level: M, HS

Presenter: Christy Barham
Media & Technology Coordinator
cbarham@rock.k12.nc.us

Location: ARROWWOOD

174. Behavior is a Symptom Not The Problem!

Behavior is a Symptom demystifies the common behavior problems exhibited in schools by first explaining WHY they occur and the teaching HOW to change them. This workshop will: share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain what leads to at-risk. [REPEAT WED., 10:00]

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: hustle university
Consultant
hustleuinc@gmail.com

Location: AUDITORIUM 1

175. How to Permeate Digital Learning Throughout Your District

This session will provide a framework for transforming your teachers into Digital Learning Champions for Excellence in Teaching and Learning.

Audience: A, CS/EA, C/U, S/B, T

Grade Level: E, M, HS

Presenter: Taleesa Meeks
Teacher
tgillus@hertford.k12.nc.us

Location: AUDITORIUM IV

176. English II, Informational Texts, and Common Core

This session informs participants of how informational passages can be utilized to enhance literary texts, connect to Common Core English Language Arts goals, deepen understanding of these goals, and thus prepare students to perform on grade level and higher on the English II End of Course Test.

Audience: T

Grade Level: HS

Presenter: Guy Hill
Teacher
ghill@harnett.k12.nc.us

Location: AUGUSTA

177. Transforming Teaching: The Elementary MakerSpace

Making is a creative learning revolution impacting education around the world. Our school MakerSpaces combine imagination and inspiration with high and low technology, tools and hands-on-learning in student-centered teaching activities that engage learners of all ages and abilities. Come see what our elementary students are making!

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E

Presenter: Barry Barber
Academic Coach
brbarber@uncg.edu

Location: BILTMORE

178. Schoolnet Rocks: Data for Continuous Improvement

This session is a quick overview of the Home Base Instructional Improvement System Schoolnet. If you are looking for a way to provide data driven instruction and resources for your teachers look no further!

Audience: A, T

Grade Level: E, M, HS

Presenter: Yanisha Mann
Director
ymann@ecps.us

Location: BLANDWOOD

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | GRADE LEVEL: E Elementary; M Middle School; HS High School; HE Higher Education

**179. Comprehensive Maps:
A Teacher’s Resource for Success**

This session will focus on giving teachers two simple comprehension maps to implement during reading instruction with literature and informational text. Each map allows students to create meaning from complex texts and demonstrate mastery of the ELA Common Core standards during instruction, student assessments, and standardized tests.

Audience: A, T

Grade Level: E

Presenter: Alan Becker
Administrator
beckerg@pitt.k12.nc.us

Location: BLUE ASHE

180. Technology for You in K-2

Technology in the K2 classroom is a challenge for any educator. Time management, finding resources and integrating the CCSS can be overwhelming. In this working session, you will discover ready to implement strategies. Technology in literacy can be engaging, effective, differentiated and easy, when you have the right tools.

Audience: T

Grade Level: E

Presenter: Angela Herd
Teacher
angela.herd@lincoln.k12.nc.us

Location: VICTORIA C

181. Facilitating Discussions of Race in Schools

It is necessary that educators become more comfortable with addressing issues of race. This session will share the facilitators’ experiences with discussing race in schools and ways of organizing these conversations in other places.

Audience: A, CS/EA, C/U, S/B, T

Grade Level: E, M, HS, HE

Presenter: Daniel Bullock
Administrator
daniel.bullock@dpsnc.net

Location: HERITAGE

**182. Thomasville City: Making Content
Comprehensible English Language Learners**

This interactive session showcases Thomasville City Schools’ strategic implementation of the NC Guide to the SIOP Model. Participants will experience, from the district perspective, outcomes from an on-going implementation plan, encompassing cohorts of classroom teachers and administrators. From initial training to continued coaching, Thomasville City Schools focuses on ELLs.

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: Joan Lachance
Professor
JLachance@uncc.edu

Location: IMPERIAL A

183. Beast-Mode Blending

From flipped learning to station rotation and from formative assessments to differentiation, come to this session to find out what technology tools can help you become a beast at blending. Jump in, roll up your sleeves and leave with some strategies and ideas to maximize your blended learning instruction.

Audience: T

Grade Level: M, HS

Presenter: Traci Fox
Director
tmfox@iss.k12.nc.us

Location: IMPERIAL B

**184. Using The Teacher Evaluation Rubric
Proactively**

This session explores the teacher evaluation rubric to uncover the differentiation of the expectations within the rubric so that participants can use this information to identify the most appropriate evidence and artifacts to showcase their practices, and provide helpful peer feedback more deeply aligned to the rubric expectations. [REPEAT MON., 2:30]

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Robert Sox
Consultant, NCDPI
robert.sox@dpi.nc.gov

Location: IMPERIAL C

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

185. Project Based Learning Tuning Protocol

Are you in need of a meaningful way to critique your PBL lessons for your class?? PBL Tunings is a practice-based method that helps teachers to positively and profoundly assess their Problem/Project Based approaches to create a more meaningful learning environment that fosters student achievement.

Audience: A, T

Grade Level: E, M, HS

Presenter: Douglas Price

Teacher

dprice@voyageracademy.net

Location: IMPERIAL E

186. Lost Time (And Your Mind) in The Classroom? Get Them Both Back

How much time did you lose last week to behavioral issues? The typical answer is 5-9 hours per week! Learn PROVEN techniques you can use IMMEDIATELY to capitalize on positive behavior and engage students through effective classroom management. Eliminate cumbersome tracking systems and gimmicks and reduce classroom frustration.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Cherisa Zafft

Professor

cherisazafft@timetoteach.com

Location: OAK A

187. Creating Text Dependent Questions: Read Aloud and Beyond K-4

During this session participants will explore the types of text-dependent questions and reflect on their usage in a modeled read aloud. Finally, participants will use a read aloud text to develop text-dependent questions for use in the K-3 literacy classroom. [REPEAT TUES., 10:00]

Audience: T

Grade Level: E

Presenter: Anne Evans

Consultant, NCDPI

anne.evans@dpi.nc.gov

Location: PEBBLE BEACH

188. Finding Real Alternatives to Out of School Suspension

The Facilitator will share the specific disciplinary strategies as well as restorative justice practices that allowed a high poverty, urban school to reduce Out of School Suspensions by nearly 30% in two years. The Facilitator will share tools to assess and make informed decisions. [REPEAT MON., 8:00]

Audience: A, CS/EA, P, S/B, T

Grade Level: E, M, HS

Presenter: Angela Jackson

Service Support Coordinator, NCDPI

angela.jackson@dpi.nc.gov

Location: PINEHURST

189. Putting the Best Instructional Resources at Your Fingertips!

Participants will learn about Web 2.0 tools for organizing, annotating, and sharing resources (content curation) with students, parents and colleagues. Participants will begin organizing instructional resources for a lesson or professional learning goal. They will also have the opportunity to continue sharing and collaborating through the Home Base PD System.

Audience: A, T

Grade Level: E, M, HS

Presenter: Tericia Eller

Online Professional Development

Facilitator, NCDPI

Tericia.Eller@dpi.nc.gov

Location: SANDPIPER

190. Shattering The Myths of Online and Blended Learning

Prepare to motivate and engage students through high quality online and blended instruction. Explore the history, the trends, and the benefits of online and blended teaching while shattering the long established yet incorrect myths that seem to orbit online and blended learning.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: M, HS, HE

Presenter: James Bell

Professional Learning Coordinator, NCDPI

james.bell@ncpublicschools.gov

Location: TANGLEWOOD

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

191. My Last Nerve!

That gets on my last nerve! Who hasn't uttered this phrase? In today's world, we need to incorporate effective stress management techniques to use in our daily lives. This workshop will offer participants an opportunity for self-evaluation and planning for stress management. Participants will leave with tools to use immediately.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS

Presenter: Delzora Clark
Counselor
DelzoraClark@gmail.com

Location: TIDEWATER

192. Engaging Students Through Virtual Field Trips

As we look to encourage students to explore their passions, we must provide opportunities to pursue them. Participants will explore virtual field trip options for their classrooms and set up their first SKYPE before they leave the session.

Audience: CS/EA, S/B, T

Grade Level: E, M, HS

Presenter: Dacia Jones
District Science Specialist and
STEM Educator
dacia.jones@dpsnc.net

Location: TURNBERRY



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193. Beyond Books – Using Playlists to Personalize Learning

Funding for classroom textbooks is quickly dwindling, but that’s not necessarily a bad thing. Come learn how to create playlists of resources that will both replace those outdated texts and provide personalized learning. Leave this session ready to create your own playlist with a myriad of useful links!

Audience: A, CS/EA, T

Grade Level: E, M, HS

Presenter: Mamie Hall

Teacher
mhall@rthighschool.org

Location: ARROWHEAD

194. Walk a Mile in My Shoes

Come Walk a Mile in My Shoes to examine the impact of privilege based on race, gender, sexual orientation, religion, ability, etc. Participants will become better sensitized to different perspectives presented by students.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS, HE

Presenter: Deborah Daniels

Teacher
dtdaniels@wsfcs.k12.nc.us

Location: AUDITORIUM IV

195. Behavior is a Symptom Not The Problem!

Behavior is a Symptom demystifies the common behavior problems exhibited in schools by first explaining WHY they occur and the teaching HOW to change them. This workshop will: share the precursors that lead to all behavior, inform on how to transform academic and behavioral outcomes, explain what leads to at-risk. [REPEAT WED., 8:00]

Audience: A, S/B, T

Grade Level: E, M, HS

Presenter: Hustle University

Consultant
hustleuinc@gmail.com

Location: AUDITORIUM I

196. Accounting for Catch-Up Growth in Reading

This session will explore utilizing diagnostic assessments to determine specific skill deficits in the five essential areas of reading. Strategies will be shared for identifying appropriate interventions and aligning progress monitoring tools to help ensure catch-up growth in an effort to close instructional gaps for students.

Audience: A, T

Grade Level: E

Presenter: Robyn Varga

Program Specialist
rmvarga@wsfcs.k12.nc.us

Location: AUGUSTA

197. When is Fair Use Fair?

Are you unsure about the ethical use of information and technology resources or materials you can post to your websites? Join me for an interactive session to consider educational fair use and its implications to our work including using online resources ethically and applying common sense to copyright issues. BYOD.

Audience: A, C/U, T

Grade Level: E, M, HS, HE

Presenter: Kathy Parker

Consultant, NCDPI
kathy.parker@dpi.nc.gov

Location: BILTMORE

198. Coaching and Giving Feedback for Student Growth

Principals, Lead teachers, assistant principals will have the opportunity to review coaching protocols, identify strategies and discuss how to grow teachers. Participants will be afforded an opportunity to have guided practice and colleague feedback while using the tips to give feedback and coach teachers towards student growth.

Audience: A, C/U, T

Grade Level: E, M, HS, HE

Presenter: Frances Harris-Burke

Consultant
frances.harrisburke@dpi.nc.gov

Location: BLANDWOOD

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

199. Getting Your Reluctant Readers to Read and Love It!

By starting an All Boys’ Book Club for 3rd graders in our district, I found a way to help our reluctant readers not only fall in love with reading but also grow on state testing.

Audience: A, P, S/B, T

Grade Level: E, M

Presenter: Brian Smith
Rtl/PD Facilitator
brian_smith@nccs.k12.nc.us

Location: BLUE ASHE

200. Collaborating to Engage Student’s Creativity and Career Preparation **STUDENT-LED**

Come ready to be WOWED by students! This session will feature a fun showcase of student-work including a fashion show and food demonstration/sampling highlighting Family and Consumer Sciences programs.

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: HS

Presenter: Angela LeMay
Consultant, NCDPI
angela.lemay@dpi.nc.gov

Location: GRANDOVER WEST

201. Creating a Culturally Responsive School

This session will assist the participants in transitioning to a culturally responsive classroom and a culturally responsive school through relationship building, cultural connections to content, instructional strategies, and differentiated lessons that increase student achievement.

Audience: A, T

Grade Level: E, M, HS

Presenter: LaAlice Hopkins
Administrator
lwhopkins@nrms.k12.nc.us

Location: HERITAGE

202. Empower Teacher Leaders: A Professional Development Solution

Based on feedback collected through the Hope Street Group Teacher Voice Network, this collaborative session will model a teacher-led, dynamic professional development solution. With the aid of technology, participants will analyze the model, generate ways to adapt it for schools or districts, and develop a blueprint for a future session.

Audience: A, T

Grade Level: E, M, HS

Presenter: Joni Allison
Instructional Coach
kjallison@hcpsnc.org

Location: IMPERIAL A

203. Using Tech Tools to Differentiate and Personalize Instruction

Need some extra tips on how to form purposeful groups and use tech to differentiate, then this session is for you. We’ll look at tech resources for quick assessment and a variety of online tech resources and strategies to meet the learning styles and needs of students.

Audience: T

Grade Level: M, HS

Presenter: Traci Fox
Director
tmfox@iss.k12.nc.us

Location: IMPERIAL B

204. Building The Bridge for Children with Autism Spectrum Disorder

Autism Spectrum Disorder is currently diagnosed in 1/68 children. It is critical that teachers, parents, and therapists collaborate in the provision of services, beginning in the Preschool classroom. This session will provide information regarding effective strategies to promote increased social interaction and communication skills which may be used across settings.

Audience: A, P, T

Grade Level: E

Presenter: Tricia Carter
Student Support Professional
tcarter@pitt.k12.nc.us

Location: IMPERIAL C

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

**205. North Carolina’s Demonstration Program:
Spotlight on Formative Assessment**

The Office of Early Learning offers the Demonstration Program, where visits to preschool/kindergarten classrooms are available to observe effective practices. This professional development initiative will be shared, including feature presentations by Demonstration Program Leaders. Effective approaches will be discussed to improve the formative assessment process while understanding Pre-K/Kindergarten alignment.

Audience: A, P, S/B, T

Grade Level: E

Presenter: Carla Garrett
Consultant, NCDPI
carla.garrett@dpi.nc.gov

Location: IMPERIAL E

**206. Choices – A Program to Improve
Student Engagement**

Come and experience the CHOICES program. CHOICES, delivered by volunteers from the business community in your 8th grade classrooms, is an interactive decision-making workshop that focuses on keeping teens in school, motivating them toward their education and future, and introducing them to practical life skills.

Audience: T

Grade Level: M

Presenter: Sandy Wheat
Director
swheat@nccee.org

Location: IMPERIAL G

207. Academic Language: The Can Do Philosophy

This interactive presentation will explore how the Can Do approach is advancing academic language development for English Language Learners (ELLs) through professional development. The statewide professional development impact has increased via technology, trainer development, collaboration, and strategic partnerships. Participants will explore ways they can implement the Can Do Philosophy.

Audience: A, T

Grade Level: E, M, HS

Presenter: Ivanna Anderson
Consultant, NCDPI
ivanna.anderson@dpi.nc.gov

Location: OAK A

**208. Get Out of The Box: Teaching Research
While it Comes to Life**

Research skills are extremely important for our students to become global, 21st century learners. This session will help you get ideas on how to get out of the research norm and find creative ways to get students researching while having loads of fun.

Audience: T

Grade Level: E, M, HS

Presenter: Blake Johnson
Teacher
blake.johnson@wmpcs.org

Location: PEBBLE BEACH

**209. They Text, Tweet, and Gram It!
Teaching 21st Century Learners**

Participants will a) reflect on the meaning and importance of 21st Century Education, b) understand the components and impact of 21st Century Learning, and c) participate in activities aimed at balancing traditional with newer instructional approaches. An introduction to state-developed PD related to 21st Century Teaching will also be offered.

Audience: A, T

Grade Level: E, M, HS

Presenter: Jody Clevon
Consultant, NCDPI
jody.clevon@dpi.nc.gov

Location: SANDPIPER

**210. Growing Excellence Strengthening
Teaching Muscles**

There is amazing teaching going on in every classroom and amazing teachers at every school. But there is always room for improvement. By taking a look at both teaching standards and professional learning strategies, participants will have the tools to implement their own professional learning program for their school.

Audience: A, T

Grade Level: M, HS, HE

Presenter: James Bell
Professional Learning Coordinator, NCDPI
james.bell@ncpublicschools.gov

Location: TANGLEWOOD

TARGET AUDIENCE: A Administrators; CS/EA Community Stakeholders/Education Advocates; C/U College/University Educators; P Parents; S/B Superintendents/Board Members; T Teachers | **GRADE LEVEL:** E Elementary; M Middle School; HS High School; HE Higher Education

211. My Last Nerve!

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Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E, M, HS

Presenter: Delzora Clark

Counselor

DelzoraClark@gmail.com

Location: TIDEWATER

**213. Through-Grade Assessment Model:
Proof of Concept Study 2015-16**

The North Carolina Department of Public Instruction (NCDPI) is designing a through-grade assessment model for grades 3 through 8 in English language arts/reading and mathematics. A proof of concept study is being conducted during the 2015-16 school year to determine the feasibility of implementing such a model statewide.

Audience: A, S/B, T

Grade Level: E, M

Presenter: Hope Lung

Section Chief, NCDPI

hope.lung@dpi.nc.gov

Location: VICTORIA C

212. Spotlight on Teacher and Student Access



As a recent national Title I Distinguished School, Chocowinity Primary has experience high student growth and performance on standardized testing. This session the four letter word no one wants to discuss will give suggestions on how to implement a collaborative and cohesive school model that promotes student engagement and sustains achievement

Audience: A, CS/EA, C/U, P, S/B, T

Grade Level: E

Presenter: Alicia Vosburgh

Administrator

avosburgh@beaufort.k12.nc.us

Location: TURNBERRY



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DIRECTORY OF EXHIBITORS

ACT, INC.

Marchelle Horner
marchelle.horner@act.org

AEA – Representing Triumph Learning – Coach/Options/Bucke Down and Abrams Learning Trends

Jeff Alman
jalman@almaneducational.com

Anne Alman
aalman@almaneducational.com

All Our Favorite Things

Sherrie Orren
allourfavthings@yahoo.com

Amplify

Debbie Owens
dowens@amplify.com

Phoebe Clarke
pclarke@amplify.com

Barton College

Dr. Ann Carper
acarper@barton.edu

Benchmark Education Company

Rebecca Lewis
rebecca@ncliteracy.com

Kenzie Cheek
kenzie@ncliteracy.com

Blanchard Educational Services, Inc.

Maryjohn Blanchard
mjgbbooks@gmail.com

Peggy Gooch
mjgbbooks@gmail.com

Camcor, Inc.

Keith Holland
kholland@camcor.com

Castle Learning Online

Scott Fischer
sfischer@castlelearning.com

Lewis Johnson
ljohnson355@gmail.com

Classworks

Maria Boyd
mboyd@classworks.com

Dr. Tommy A. Watson

Dr. Tommy A. Watson
tawatson@tawatson.com

ECU Master of Library Science Degree Program

John Harer
harerj@ecu.edu

Kaye Dotson
dotsonl@ecu.edu

East Educational Services

Ken East
keast@east.bz

Elon University M.Ed. Program

Mary Knight-McKenna
mmckenna2@elon.edu

Deborah Long
dlong@elon.edu

Hart Inc.

Brett Eaker
bre@hart-inc.com

Hope Street Group North Carolina Teacher Voice Network

Katharine Correll
katharine@hopestreetgroup.org

Joni Allison
joni@hsgfellow.org

Houghton Mifflin Harcourt – Riverside

Kathryn Scovel
Kathryn.scovel@hnhco.com

Jay Gardner
jay.gardner@hnhco.com

I.E.S.S.

Joyce Kohfeldt
dkohfeldt@aol.com

Imagine Learning

Sam Eyre
melody.hiatt@imaginelearning.com

Marisa Grimmus
melody.hiatt@imaginelearning.com

Invent Now, Inc.

Shawn Wilson
swilson@invent.org

Kickboard

[DEMO: Tues., 7:15-7:50 am, Edinburgh, Coffee Served!]

Eric Hathaway
erich@kickboardforschools.com

Becky Bordelon
becky@kickboardforschools.com

**LAB-AIDS**

John Garrett
jgarrett@lab-aids.com

LearnEd Notebooks

[DEMO: Tues., 4:15-5:00 pm, Edinburgh]

Doug Miller
doug@learnednotebooks.com

Rachel Miller
rachelm@learnednotebooks.com

**Learning Sciences International**

Antoinette Raggio
araggio@learningsciences.com

Lexia Learning

Jane Priest
efederico@lexialearning.com

McGraw-Hill Education

Al Teixeira
al.teixeira@mheducation.com

Stephanie Sanders
stephanie.sanders@mheducation.com

Measurement Incorporated

Erin Fletcher
madams@measinc.com

Michelle Keitz
madams@measinc.com

DIRECTORY OF EXHIBITORS



Mentoring Minds

Steve Mauricio
haley@mentoringminds.com

My Educational Partners

Amber Harlow
aharlow@myedupartners.com

Rick Harlow
rharlow@myedupartners.com

National Geographic Learning

Kate Norton
katenorton@cengage.com

Mark Sinstadt
marksinstadt@yahoo.co.uk

NAEP

Andrea Cole Faulkner
Andrea.Faulkner@dpi.nc.gov

Norma Jewelry and Accessories

Norma Ramnath
normanath61@gmail.com

NWEA

Jeanine Edwards
jeanine.edwards@nwea.org

Julia Watkins
julia.watkins@nwea.org

One Stop Word Shop

Janine Cox
janinepdpartner@gmail.com

La Tina Robinson
onestopwordshop@gmail.com

Pearson

Samantha Saxenmeyer
samantha.saxenmeyer@pearson.com

Shannon Still
shannon.still@pearson.com

Proven Learning / GradeCam

Gary Fleck
gary.fleck@provenlearning.com

ReBuildUp, LLC

Michael Norbury
info@rebuildup.com

State Employee's Credit Union

Kelli Holloway
kelli.holloway@ncsecu.org

TE21

Courtney Kelly
courtneykelly@te21.com

Tarah Ballenger
tarahballenger@te21.com

Trice Education Resources Inc.

Rosa Smith-Williams
rosamariesmithwilliams@gmail.com

Gwendolyn Watson
gwendolymwatson58@yahoo.com

Usborne Books & Moore

Lori Greco
loricgreco@yahoo.com

Sadlier

Loren Breland
ibreland@sadlier.com

Steve Breland
sbreland@hickoryhill.us



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CONFERENCE PLANNING COMMITTEE

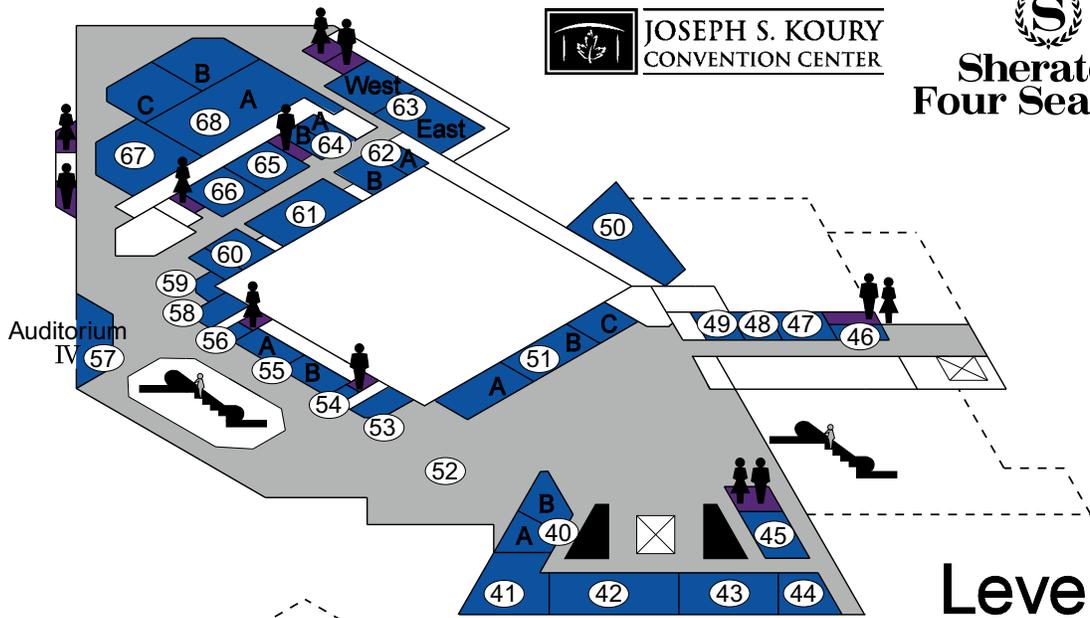
Steve Beachum, Transportation	Ushers
Helga Fasciano, Global Education	Session Scheduling
Fay Gore, Curriculum and Instruction	Student Involvement
Carolyn Guthrie, K-3 Literacy	Presenters
Connie Joyner, NC Virtual Public Schools	Marketing
Kenneth Kitch, Federal Programs & Monitoring	Spotlight Sessions
Jody Koon, Early Learning	Presenters
Linda Lay, Career and Technical Education	Graphics
Freda Lee, Educator Effectiveness	Interns
Cynthia Martin, Educator Effectiveness	Facilitators
Dreama McCoy, Exceptional Children	Facilitators
Julian Nichols-Wilson, Digital Teaching and Learning	Evaluations
Reno Palombit, Career and Technical Education	Student Involvement
Jan Ruiz, Early Learning	Presenters
Mary Russell, Educator Effectiveness	Scheduling and Interns
Joe Simmons, Exceptional Children	Equipment
Jennifer Sims, Exceptional Children	On-site Registration Staffing
Brian Smith, Office of Charter Schools	Equipment
Curtis Sonneman, Accountability	Evaluations
Yvette Stewart, Educator Effectiveness	Facilitators
Felicia Gray Watson, Career and Technical Education	General Operations
Debora Williams, Graduation Initiatives/Dropout Prevention	General Conference Coordinator
Loretta Wilson, Accountability Services	Exhibitors

REGISTRARS

Jennifer Sims, Exceptional Children	Anne Murtha, Office of the State Board of Education
Amy Betsill, K-12 Curriculum and Instruction	Reno Palombit, Career and Technical Education
Linda Crouch, Regional Services	Nora Owen, CCSA Administrative Assistant
Fay Gore, Social Studies	Carol Short, Career and Technical Education
Connie Joyner, NC Virtual Public Schools	Shelby Snead, K-12 Curriculum and Instruction
Rick Klein, Office of the Chief Academic Officer	Curtis Sonneman, Accountability
Petrina Lyons, Career and Technical Education	

Level 3

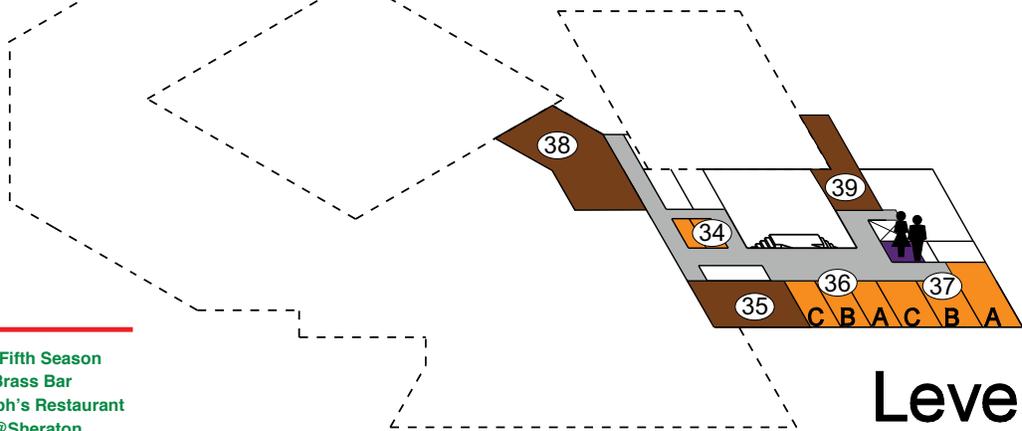
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- 41 Olympia
- 42 Turnberry
- 43 Pinehurst
- 44 Bear Creek
- 45 Marsh Harbour
- 46 Edgewood
- 47 Meadowbrook
- 48 Links
- 49 McCormick
- 50 Sawgrass
- 51 Colony
- 52 Prefunction Area III
- 53 Riverdale
- 54 Oyster Bay
- 55 Arrowhead
- 56 Eastmoreland
- 57 Auditorium IV
- 58 St. Andrews
- 59 Torry Pines
- 60 Pebble Beach
- 61 Edinburgh
- 62 Augusta
- 63 Grandover
- 64 Tidewater
- 65 Sandpiper
- 66 Tanglewood
- 67 Blue Ashe
- 68 Victoria Ballroom



Level 3

Level 2

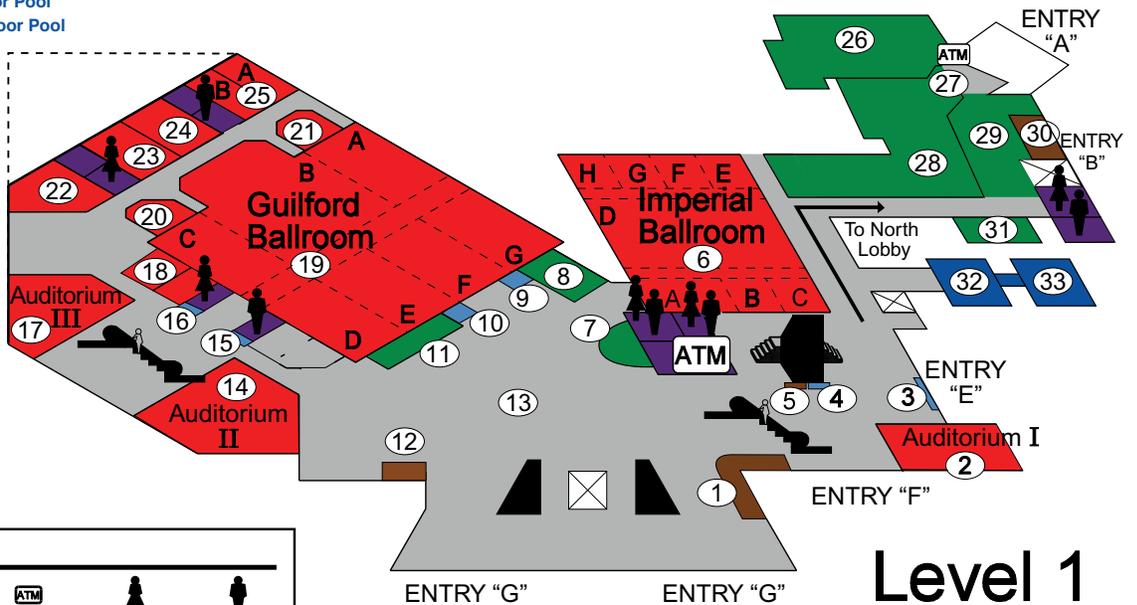
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- 35 Reservations
- 36 Oak
- 37 Cedar
- 38 Sales and Catering
- 39 Fitness Center



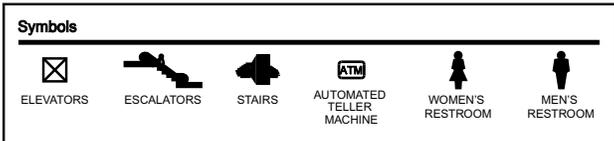
Level 2

Level 1

- | | |
|-----------------------|------------------------|
| 1 Hotel Registration | 26 Club Fifth Season |
| 2 Auditorium I | 27 The Brass Bar |
| 3 Convention Desk I | 28 Joseph's Restaurant |
| 4 Convention Desk II | 29 Link@Sheraton |
| 5 Concierge | 30 Administration |
| 6 Imperial Ballroom | 31 The Connection Bar |
| 7 The Bar Down Under | 32 Indoor Pool |
| 8 Skylite Café | 33 Outdoor Pool |
| 9 Convention Desk III | |
| 10 Convention Desk IV | |
| 11 Café Expresso | |
| 12 Gift Shop | |
| 13 Prefunction Area I | |
| 14 Auditorium II | |
| 15 Convention Desk V | |
| 16 Convention Desk VI | |
| 17 Auditorium III | |
| 18 Cardinal | |
| 19 Guilford Ballroom | |
| 20 Carolina | |
| 21 Gate City | |
| 22 Old North | |
| 23 Blandwood | |
| 24 Morehead | |
| 25 Biltmore | |



Level 1



Academic Services and Instructional Support

Rebecca Garland, Deputy State Superintendent



Accountability Services

<http://www.ncpublicschools.org/accountability>

Advanced Learning and Academically and/or Intellectually Gifted

<http://www.ncpublicschools.org/advancedlearning/>

Career and Technical Education

<http://www.ncpublicschools.org/cte>

Cooperative Innovative High School Programs

<http://www.ncpublicschools.org/cihs/>

Digital Teaching and Learning

<http://www.ncpublicschools.org/dtl>

District and School Transformation

<http://www.ncpublicschools.org/schooltransformation>

District HR Support

<http://www.ncpublicschools.org/district-humanresources>

Educator Effectiveness

<http://www.ncpublicschools.org/educatoreffectiveness>

Educator Preparation

<http://www.ncpublicschools.org/ihe/>

Exceptional Children

<http://ec.ncpublicschools.gov>

Federal Program Monitoring and Support

<http://www.ncpublicschools.org/program-monitoring/>

Graduation and Dropout Prevention

<http://www.ncpublicschools.org/dropout>

Home Base

<http://www.ncpublicschools.org/homebase>

K-3 Literacy

<http://www.ncpublicschools.org/k-3literacy>
<http://www.livebinders.com/play/play/850102>

K-12 Curriculum and Instruction

<http://www.ncpublicschools.org/curriculum>

Multi-Tiered System of Support

<http://www.ncpublicschools.org/curriculum/responsiveness/>
<http://mtss.ncdpi.wikispaces.net/>

NC Virtual Public Schools

<http://www.ncvps.org>

Office of Charter Schools

<http://www.ncpublicschools.org/charterschools/>

Office of Early Learning Pre-K-3

<http://www.ncpublicschools.org/earlylearning>

Teacher Education

<http://www.ncpublicschools.org/work4ncschools/teachereducation>



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