

2018-2019 School Safety Grants

School Safety Equipment

Grant Application

Program Purpose

This year, the General Assembly worked with the State Superintendent to launch a new School Safety Grants Program to improve safety in public school units by providing grants for school safety resource officers, services for students in crisis, school safety training, safety equipment in schools, and additional school mental health support personnel. This specific grant program is related to Section 7.27.(h) of Session Law 2018-5, in that it includes up to \$3 million dollars in additional nonrecurring funding to North Carolina public schools for school safety equipment. Funds will be awarded by the Superintendent of Public Instruction through a competitive grant process. This grant program will inform state policymakers and lawmakers on the specific needs regarding school safety equipment across the state.

Timeline

Activity	Date
Grant Application Released for FY 2018-19	August 10, 2018
Grant Application Deadline	September 4, 2018
Grant Recipients Selected	September 21, 2018
Grant Program Recipient Reporting	April 2019

Eligible Recipients

All local school administrative units, regional schools, innovative schools, and laboratory schools are eligible to apply for this grant program. The facilities for which the equipment is being purchased must be government-owned buildings. Applications may request for equipment to be placed in more than one school.

Program Criteria and Guidelines

Applicants are encouraged to ask for what they need, but for purposes of guidance, no more than \$5 per-pupil may be awarded. **There is no guarantee of funding.** All grants are competitive and reviewed based on a 100-point scale and completeness of application requirements. All grant funds received for the 2018-2019 academic year must be expended by June 30, 2019. The application must be submitted into one PDF document, including the actual application forms and documentation. The file name for the single PDF document is *"Equipment Grant – [School District or School Name]."* Completed applications must include the below listed materials and be submitted by 5:00 p.m. on September 4 via email to schoolsafetygrants@dpi.nc.gov.

Allowable Expenses *(not an exhaustive list as budgets will be reviewed for allowable items)*

- Access control system features (i.e., an intercom to speak to visitors, remote electronic door latching system, external cameras, central lockdown buttons, basic door locks etc.)
- Surveillance equipment and cameras
- Security door hardware (i.e., sidelight removal, sidelight frame replacement, change in size of door or window vision panels to limit opening size, bars or grills or other protective measures over existing glass to prevent access, etc.)
- Security lighting systems
- Metal detection wands
- Mass notification telephone systems equipment or other communication devices like walkie-talkies or two-way radios
- Security Panic Systems

Unallowable Expenses *(not an exhaustive list as budgets will be reviewed for unallowable items)*

- Architectural and engineering fees
- Building renovation
- Construction costs
- Equipment not directly related to school safety
- Recurring licensing fees for phones, software, etc. Grant may support one-time fee.
- Weapons, tasers, and stun devices
- Ammunition
- Vehicles (cars, golf carts, etc.)
- Equipment for vehicles
- Purchases for non-government-owned buildings

2018-2019 School Safety Grants
School Safety Equipment Grant Application

1. Reporting Information	
Primary Contact Name and Email Address:	Superintendent Name and Email Address:
Name of Public School Unit:	Total Amount Requested in State Funds:
List of schools in Public School Unit receiving equipment:	

2. Proposed Budget		
Equipment Name & Quantity	Cost	Cost Per-Pupil (2017-18 final ADM)
TOTAL		

3. Program Need, Outcomes, and Implementation Plan *(complete in the space below)*

Assurance Page

The partners agree to the below listed activities.

- Provide administrative supervision and support to foster success of the school safety grants program.
- Work cooperatively with North Carolina Department of Public Instruction and grant partners in monitoring and evaluating the program to meet reporting requirements.
- Ascertain that members of the partnership follow applicable federal and state laws to promote equal opportunity for all participants without regard to race, color, religion, gender, age, disability, political affiliation, or national origin.
- Attest that all funds will be used to develop and implement program described in the application and approved.
- Establish fiscal control and accounting procedures for proper disbursement of and accounting program funds.

Primary Contact Signature

Date

Superintendent Signature

Date

"(12e) The Board of Governors shall develop and operate an anonymous tip line in accordance with G.S. 115C-105.51 for all public secondary schools, as defined in that section, operated under the control of the Board of Governors."

SECTION 7.26.(f) Of the funds appropriated to the Department of Public Instruction by this act for the 2018-2019 fiscal year, the sum of up to five million dollars (\$5,000,000) in nonrecurring funds shall be used to support the anonymous safety tip line application implemented by the Department of Public Instruction, Division of School Operations, and the Center for Safer Schools pursuant to G.S. 115C-105.51.

SECTION 7.26.(g) By July 1, 2019, the Department of Public Instruction shall implement a statewide anonymous safety tip line application available to all schools serving grades six or higher in local school administrative units, charter schools, regional schools, and schools under the control of the State Board of Education or The University of North Carolina, as required under G.S. 115C-105.51.

SECTION 7.26.(h) Subsections (a), (b), (c), (d), and (e) of this section become effective July 1, 2019, and apply beginning with the 2019-2020 school year. Except as otherwise provided, this section becomes effective July 1, 2018.

SCHOOL SAFETY GRANTS PROGRAM

SECTION 7.27.(a) Definitions. – For purposes of this section, the following definitions shall apply:

- (1) Community partner. – A public or private entity, including, but not limited to, a nonprofit corporation or a local management entity/managed care organization (LME/MCO), that partners with a local school administrative unit to provide services for the unit.
- (2) Public school unit. – A local school administrative unit, regional school, innovative school, laboratory school, or charter school.
- (3) School mental health support personnel. – School nurses, school counselors, school psychologists, and school social workers.

SECTION 7.27.(b) Program; Purpose. – The Superintendent of Public Instruction shall establish the School Safety Grants Program (program). The purpose of the program shall be to improve safety in public school units by providing grants for (i) school safety resource officers, (ii) services for students in crisis, (iii) school safety training, (iv) safety equipment in schools, and (v) additional school mental health support personnel.

SECTION 7.27.(c) Grant Applications. – A public school unit or community partner, as appropriate, may submit an application to the Superintendent of Public Instruction for a grant pursuant to this section. The application shall include an assessment, to be performed in conjunction with a local law enforcement agency, of the need for improving school safety within the public school unit that would receive the funding or services. The application shall identify current and ongoing needs and estimated costs associated with those needs.

SECTION 7.27.(d) Criteria and Guidelines. – By August 1, 2018, the Superintendent of Public Instruction shall develop criteria and guidelines for the administration and use of the grants pursuant to this section, including any documentation required to be submitted by applicants. In assessing grant applications, the Superintendent of Public Instruction shall consider at least all of the following factors:

- (1) The level of resources available to the public school unit that would receive the funding or services.
- (2) Whether the public school unit has received other grants of funding for school safety.
- (3) The overall impact on student safety in the public school unit if the identified needs are funded.

SECTION 7.27.(e) Grants for School Resource Officers. – Of the funds appropriated to the Department of Public Instruction by this act for the program in the 2018-2019 fiscal year, the Superintendent of Public Instruction shall use up to twelve million dollars (\$12,000,000) in recurring funds to award grants to public school units for school resource officers in elementary and middle schools. Grants shall be matched on the basis of two dollars (\$2.00) in State funds for every one dollar (\$1.00) in non-State funds.

Public school units may use these funds to employ school resource officers in elementary and middle schools, to train them, or both. Training shall be provided, in partnership with the public school unit, by a community college, a local law enforcement agency, or the North Carolina Justice Academy. Any training shall include instruction on research into the social and cognitive development of elementary school and middle school children.

SECTION 7.27.(f) Grants for Students in Crisis. – Of the funds appropriated to the Department of Public Instruction by this act for the program in the 2018-2019 fiscal year, the Superintendent of Public Instruction, in consultation with the Department of Health and Human Services, shall use up to two million dollars (\$2,000,000) in nonrecurring funds to award grants to community partners to provide any of the following crisis services:

- (1) Crisis respite services for parents or guardians of an individual student to prevent more intensive or costly levels of care.
- (2) Training and expanded services for therapeutic foster care families and licensed child placement agencies that provide services to students who (i) need support to manage their health, welfare, and safety and (ii) have any of the following:
 - a. Cognitive or behavioral problems.
 - b. Developmental delays.
 - c. Aggressive behavior.
- (3) Evidence-based therapy services aligned with targeted training for students and their parents or guardians, including any of the following:
 - a. Parent-child interaction therapy.
 - b. Trauma-focused cognitive behavioral therapy.
 - c. Dialectical behavior therapy.
 - d. Child-parent psychotherapy.
- (4) Any other crisis service, including peer-to-peer mentoring, that is likely to increase school safety. Of the funds allocated to the Superintendent for grants pursuant to this section, the Superintendent shall not use more than ten percent (10%) for the services identified in this subdivision.

SECTION 7.27.(g) Grants for Training to Increase School Safety. – Of the funds appropriated to the Department of Public Instruction by this act for the program in the 2018-2019 fiscal year, the Superintendent of Public Instruction, in consultation with the Department of Health and Human Services, shall use up to three million dollars (\$3,000,000) in nonrecurring funds to award grants to community partners that will address school safety by providing training to help students develop healthy responses to trauma and stress. The training shall be targeted and evidence-based and shall include any of the following services:

- (1) Counseling on Access to Lethal Means (CALM) training for school mental health support personnel, local first responders, and teachers on the topics of suicide prevention and reducing access by students to lethal means.
- (2) Training for school mental health support personnel on comprehensive and evidence-based clinical treatments for students and their parents or guardians, including any of the following:
 - a. Parent-child interaction therapy.
 - b. Trauma-focused cognitive behavioral therapy.
 - c. Behavioral therapy.

- d. Dialectical behavior therapy.
- e. Child-parent psychotherapy.
- (3) Training for students and school employees on community resilience models to improve understanding and responses to trauma and significant stress.
- (4) Training for school mental health support personnel on Modular Approach to Therapy for Children with Anxiety, Depression, Trauma, or Conduct problems (MATCH-ADTC), including any of the following components:
 - a. Trauma-focused cognitive behavioral therapy.
 - b. Parent and student coping skills.
 - c. Problem solving.
 - d. Safety planning.
- (5) Any other training, including the training on the facilitation of peer-to-peer mentoring, that is likely to increase school safety. Of the funds allocated to the Superintendent for grants pursuant to this section, the Superintendent shall not use more than ten percent (10%) for the services identified in this subdivision.

SECTION 7.27.(h) Grants for Safety Equipment. – Of the funds appropriated to the Department of Public Instruction by this act for the program in the 2018-2019 fiscal year, the Superintendent of Public Instruction, in consultation with the Department of Health and Human Services, shall use up to three million dollars (\$3,000,000) in nonrecurring funds to award grants to local school administrative units, regional schools, innovative schools, or laboratory schools for the purchase of safety equipment for government-owned school buildings.

SECTION 7.27.(i) Grants for School Mental Health Support Personnel. – Of the funds appropriated to the Department of Public Instruction by this act for the program in the 2018-2019 fiscal year, the Superintendent of Public Instruction shall use up to ten million dollars (\$10,000,000) in nonrecurring funds to award grants to public school units to provide all or a portion of the salary and benefits costs needed to employ additional school mental health support personnel during the 2018-2019 fiscal year. It is the intent of the General Assembly to provide an additional ten million dollars (\$10,000,000) for grants for school mental health support personnel, as defined in this section, in the 2019-2020 fiscal year.

SECTION 7.27.(j) Supplement Not Supplant. – Grants provided to public school units pursuant to the program shall be used to supplement and not to supplant State or non-State funds already provided for these services.

SECTION 7.27.(k) Administrative Costs. – Of the funds appropriated to the Department of Public Instruction by this act for the program in the 2018-2019 fiscal year, the Superintendent of Public Instruction may retain up to one hundred thousand dollars (\$100,000) for administrative costs associated with the program.

SECTION 7.27.(l) Report. – No later than April 1, 2019, the Superintendent of Public Instruction shall report on the program to the Joint Legislative Education Oversight Committee, the Joint Legislative Oversight Committee on Health and Human Services, the Joint Legislative Oversight Committee on Justice and Public Safety, the Joint Legislative Commission on Governmental Operations, and the Fiscal Research Division. The report shall include the identity of each entity that received a grant through the program, the amount of funding provided to each entity that received a grant, the use of funds by each entity that received a grant, and recommendations for the implementation of additional effective school safety measures.

SECTION 7.27.(m) Section 8.36 of S.L. 2013-360 is repealed.

PART VIII. COMPENSATION OF PUBLIC SCHOOL EMPLOYEES

TEACHER SALARY SCHEDULE