

NC secondary Career and Technical Education (CTE) empowers students to be successful citizens, workers and leaders in a global economy. CTE served 896,176 enrollees in 2006-2007 by preparing them for high-wage, high-skill, and high-demand occupations and further education.

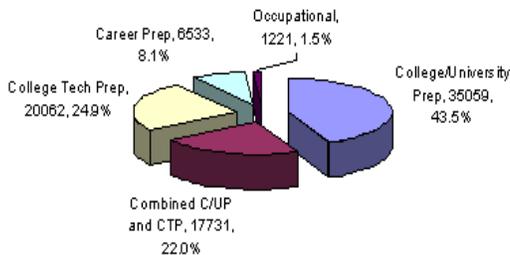
Percentage of students in grades 9-12 taking at least one CTE course in 2006-2007 **74.2%**
 Total students in grades 9-12 416,760
 Total students taking at least one course in CTE grades 9-12 309,429

2006-2007 CTE Enrollment* Grades 6-12

Program Area	Number	Male	Female
Agricultural Education	49,341	33,109	16,232
Business & Info Technology	349,765	97,090	162,727
Career Development	87,660	47,098	39,662
Family & Consumer Sciences Ed	159,479	46,891	31,927
Health Occupations Ed	41,045	6,484	34,561
Marketing Education	42,776	23,477	19,299
Technology Education	78,731	53,798	24,933
Trade & Industrial Education	87,379	74,899	394
Statewide Total	896,176	472,794	423,382

*Some students are enrolled in more than one Career and Technical Education course

2006-2007 NC Graduates Course of Study



Of North Carolina's 80,606 2007 high school graduates, at least 55.0 percent completed a technical sequence of four CTE courses – 22.0 percent completed the requirements to be both College Tech Prep and College/University Prep, 24.9 percent completed the requirements to be College Tech Prep alone, and 8.1 percent completed Career Prep graduation requirements. This is compared to 43.5 percent of the Class of 2007 that completed the requirements for College/University Prep alone.

Students Earning Postsecondary Technical Credit

2006-2007 8,859
 2001-2002 759

This number includes students earning technical credit through concurrent enrollment programs such as Huskins and Learn and Earn.

Concentrator Data 2007 Graduates

Concentrator=Student who takes at least four credits in a pathway, at least one of which is at the completer level, and graduates.

Total concentrators 34,255
 Percent employed full or part time 6-9 months after graduation 47.5%
 Percent in further education 6-9 months after graduation 77.9%

NOTE: Concentrators can be both employed full or part time and in further education.

Unemployment Comparisons

Percent of 2007 Concentrators who reported they were unemployed 6-9 months after graduation, seeking full-time employment 3.6%
 2007 statewide average percent of all youth 16-19 unemployed, seeking full time employment 14.7%

Professional Staff

Career and Technical Education Teachers 5,770
 Career Development Coordinators 296
 Special Populations Coordinators Career and Technical Education 129
 Administrators 140

SOURCE: Financial and Business Services

2006-2007 Membership in Career and Technical Education Student Organizations

Organization	Number of members
DECA (Organization for Marketing Education Students)	4,550
FCCLA (Family, Career, and Community Leaders of America)	3,734
FFA (Organization for Agricultural Education Students)	16,848
FBLA (Future Business Leaders of America)	8,584
HOSA (Health Occupations Students of America)	8,265
SkillsUSA (Organization for Trade & Industrial Education Students)	2,600
TSA (Technology Students of America)	3,263

Special Populations Served in Career and Technical Education Programs, Grades 9-12

	Disadvantaged	Handicapped	Limited English Proficient
Total	313,129	62,246	12,512

2006-2007 Performance Indicators

Percentage of students who met federally negotiated benchmarks for Perkins III Performance Indicators

Performance Indicator	% Met	Met Federal Target?
Academic Attainment	53.1%	
Technical Attainment	68.2%	√
Completion	89.7%	√
Placement	94.0%	
Nontraditional Enrollment	28.5%	√
Nontraditional Graduation	18.9%	

2006-2007 Fiscal Expenditures

State \$357,576,727.31 90.0%
 Federal 18,305,676.08 4.6%
 Local 21,518,222.52 5.4%
 Total \$397,400,625.91 100.0%

SOURCE: Financial and Business Services

2007
 Numbers report
Career and Technical Education

PUBLIC SCHOOLS OF NORTH CAROLINA
 State Board of Education NC Department of Public Instruction
<http://www.ncpublicschools.org/cte>