



North Carolina Essential Standards Draft 3.0 Guidance

Note on Numbering/Strands: S1: Socio-Emotional (SE) and S2: Cognitive (C)

EARLY EMERGENT/EMERGENT

Socio-Emotional

	Essential Standard	Clarifying Objectives		Prototypical Performance Assessment
EEE.SE.1	Understand the meaning and importance of personal responsibility.	EEE.SE.1.1	Contrast appropriate and inappropriate physical contact.	<p>EEE.SE.1.1: A student keeps purposefully bumping into you each time that student sees you. This behavior is now making you uncomfortable.</p> <ul style="list-style-type: none"> Explain how you can approach this student and express how this behavior makes you feel. Demonstrate to me what you consider to be your “personal space.” Role play with me how you can approach and talk with this student about your “personal space.”
		EEE.SE.1.2	Illustrate personal responsibility in a variety of settings and situations.	
EEE.SE.2	Understand the relationship between self and others in the broader world.	EEE.SE.2.1	Contrast the influence of self and others in relationship building.	<p>EEE.SE.2 Imagine that you transfer to a school in which there are no rules: Everyone is late to class, everyone cheats, everyone is lazy, and no one assumes personal responsibility.</p> <ul style="list-style-type: none"> Compare and contrast your ability to learn in this new environment in contrast to a school with
		EEE.SE.2.2	Explain why it is important to follow rules in order to build relationships.	
		EEE.SE.2.3	Explain why responsibility, dependability, punctuality, integrity, and	

	Essential Standard	Clarifying Objectives		Prototypical Performance Assessment
			effort are important in all aspects of life.	<p>more structured expectations.</p> <ul style="list-style-type: none"> Summarize how students are likely to behave in the new environment. Illustrate, if you can, how this new environment would affect your ability to relate to others.
EEE.SE.3	Use communication strategies effectively for a variety of purposes and audiences.	EEE.SE.3.1	Use written communication strategies and techniques in communication to share ideas and information with others.	<p>EEE.SE.3: At a recent school meeting, parents and teachers have discussed whether there should be a dress code in the school.</p> <ul style="list-style-type: none"> Illustrate what you feel is appropriate dress for school. Write a note to your school principal explaining you opinions about appropriate dress. Outline your major points which support your opinions on appropriate dress.
		EEE.SE.3.2	Summarize written communications in order to share ideas and information with others in five (5) minutes.	

Cognitive

EEE.C.1	Use creative strategies to solve problems.	EEE.C.1.1	Create strategies for solving problems that have been problems for some time.	<p>EEE.C.1: Tom Awful is a bully. You have tried several times to stop him from bullying others, but all your efforts have failed. You need to come up with something new and different.</p> <ul style="list-style-type: none"> Try to explain what happened when you used your initial efforts to address Tom’s bullying. Based on what you know about Tom Awful, interpret why you feel he bullies. Summarize the attempts you used in dealing with his bullying. Demonstrate a new and more creative strategy
		EEE.C.1.2	Use creative strategies to achieve academic, personal, social, and professional goals.	

				you can use to communicate more effectively with Tom.
EEE.C.2	Use analytical strategies to understand situations.	EEE.C.2.1	Analyze problems in terms of the academic, social, personal, and career information needed to solve them.	EEE.C.2: You believe that homework is “stupid” and a “waste of time.” At the same time, however, you know that your grade in the class will be lowered if you do not complete and submit your homework. <ul style="list-style-type: none"> • Outline the options you have to solve this problem. • Compare the outcomes of not doing the assigned homework versus trying to complete and to submit the homework. • Explain, if you can, the importance of completing and submitting your homework as a means of helping you to learn and to grow.
		EEE.C.2.2	Apply critical thinking skills systematically to solve problems and make decisions.	
		EEE.C.2.3	Predict the consequences of applying analytic strategies in terms of whether they are likely to be positive or negative.	

Revised February 2011