



North Carolina Essential Standards Draft 3.0 Guidance

Note on Numbering/Strands: S1: Socio-Emotional (SE) and S2: Cognitive (C)

EARLY INDEPENDENT

Socio-Emotional

	Essential Standard	Clarifying Objectives		Prototypical Performance Assessment
EI.SE.1	Understand the meaning and importance of personal responsibility.	EI.SE.1.1	Explain the impact of personal responsibility on others.	EI.SE.1: You are with two friends when a third friend asks you to steal an item off the lunch line. <ul style="list-style-type: none"> • How would you categorize this behavior (stealing)? • What function will your personal values play in your decision making about this request? • Analyze how your decision in this matter could affect your future.
		EI.SE.1.2	Contrast rights, privileges, and responsibilities.	
EI.SE.2	Understand the relationship between self and others in the broader world.	EI.SE.2.1	Exemplify respect for individual and cultural differences.	EI.SE.2: You are invited to have dinner at a classmate’s home. The classmate’s family recently emigrated from the Middle East. This family probably will share its cultural and religious beliefs and practices with you during this home visit and dinner. <ul style="list-style-type: none"> • Justify your decision to accept or not to accept this invitation. • Assess, if you can, the value or importance to this family and to you of accepting this
		EI.SE.2.2	Understand the importance of dependability, productivity, and initiative when working with others.	

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				invitation. <ul style="list-style-type: none"> • What can you say and/or do during dinner to show respect for your classmate and his family without violating the integrity of your own beliefs and practices?
ELSE.3	Use communication strategies to share information effectively for a variety of purposes and audiences.	ELSE.3.1	Use communication strategies that are appropriate for the situation and setting.	ELSE.3: You and your best friend are in the same classes. You and your friend are now not speaking to each other. You cannot get into another class, so you must see this person each day in class. <ul style="list-style-type: none"> • List three (3) conflict management strategies you might use in this situation. • Predict what you think the outcome of using the strategies you have chosen might be. • What could you and your friend possibly do to achieve reconciliation? • Why is it important for you and your friend to at least respect each other?
		ELSE.3.2	Use conflict management skills to achieve desired outcomes.	

Cognitive

	Essential Standard	Clarifying Objectives		Prototypical Performance Assessment
EI.C.1	Use creative strategies to make decisions and solve	EI.C.1.1	Analyze solution strategies in terms of assumptions and biases.	EI.C.1: About the third week of school, you realize that you have overextended yourself. You are playing

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	problems.	EI.C.1.2	Create new and different ways of achieving long-term goals.	a sport, participating in two to three additional extra curricular activities at school, volunteering in your community, and completing your chores at home. <ul style="list-style-type: none"> • What are some potential consequences if you continue with this schedule? • Select three (3) possible strategies you could use to develop a workable solution. • Describe briefly how you would evaluate the effectiveness of each proposed solution.
		EI.C.1.3	Evaluate the effectiveness of creative strategies in solving problems, making adjustments as necessary.	
EI.C.2	Use analytical strategies to understand situations and make appropriate decisions.	EI.C.2.1	Use analytic strategies appropriately in the areas of career planning, course selection, and career transitions.	EI.C.2: You are not sure what you want to do when you grow up. However, your parents and teachers are pushing you to identify a career interest. <ul style="list-style-type: none"> • Examine what three (3) people in close relationship to you do for a living and list those parts of each career that interest you. • Identify as many resources that are available to you to explore possible career options. • Distinguish the difference between a job and a career and use these factors in your exploration.
		EI.C.2.2	Evaluate the effectiveness of analytic strategies in solving problems, making adjustments as necessary.	

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