

ACKNOWLEDGEMENTS

The Department of Public Instruction gratefully acknowledges the cooperation and assistance from individuals and groups throughout the State in this current revision process. Without such cooperation, the revisions and printing of the North Carolina Standard Course of Study would not have been possible.

We wish to express special thanks to:

- the Division of Instructional Services for providing the leadership and vision that guided the development of this document,
- the many local educators, parents, and business industry people who participated in the current revision process by serving on curriculum committees and reacting to draft documents,
- faculty from the institutions of higher education who advised the staff and assisted in the revision of the curriculum, and
- the Department of Public Instruction staff who carried the primary responsibility for revising and editing the curriculum.

The current revision process involved on some level the entire science educational community, and its end product is a North Carolina curriculum of which North Carolina can be proud. We will regularly revise and improve the curriculum in order to meet the needs of the students of North Carolina.

Reviewers for the Elementary Curriculum:

Charlotte/Mecklenburg: Lyn Sweet, Becky Worlds, Becky Mohlere

Cumberland: Connie Kinlaw, Alice Bender, Susan Williams, Lois Carpenter

Durham: Ilene Ray, Mary Beckman, Lianne Carahasen, Linda Dimmick, Sandi Graham

Harnett: Windy Jones, Jeana Clermont

Henderson: Patty Gillespie, Diane Dotson

Johnston: Amy Plahuta

New Hanover: Bob Maxey, Linda Harrelson, Maggie Williams, Heather Sutton, Malinda Hall

North Carolina State University: Charles Lytle

Union: Nancy Whitley

Wake: Cathy Horne, Ann Sargent, Melissa Auston, Kenjie Bass, Jenny Byrne, Carolanne Wade, Amanda Bunn, Melody Brunson, Kitty Rutherford, Terry Banks, Amy Eggars, Windy Clark

Watauga: Judy Sink

Winston Salem/Forsyth: Alice Wilson, Erika Newkirk, Alexander Richardson

Reviewers for the Middle School curriculum:

Chapel Hill-Carrboro: Lynne Gronback

Charlotte-Mecklenburg: Donna Brearly

Cumberland: Fred Beyer

Davidson: Beth Davis

Durham Public Schools: Janet Scott

Guilford: Betty Dean

Iredell/Statesville: Carolyn Elliott

Jackson: Mariana Kesgan

NC Biotechnology Center: Bill Schy

NC Center for the Advancement of Teaching: Renee Coward

NC Central University: Cheryl Horton

NC State University: Mike Jones, Ed.D., Gail Jones, Ph.D., Glenda Carter, Ph.D.

Pitt: Ann Scarborough, Karen Vaughn

Science Mathematics and Technology Education Center: Sam Houston

Wake: Janet Bailey, Bonnie Temple, Linda Stroud Ph.D., Libby Martin, Deborah Scherr-Freedman

Winston-Salem/Forsyth: Beverly Lyons

Reviewers for the High School curriculum:

Appalachian State University, Math/Science Education Network: Steve Dyche

Avery: Kay Company

Cary Academy: Matt Greenwolfe

Chapel Hill: Judy Jones, Gail Boyarsky

Charlotte/Mecklenburg: Jane Kinney, Paula Heath, Cindy Moss, Sue Foxx, Sarah Smith

Cumberland: Michael Welter, Lou Foley, Tonia Bonner, Harlan Devore, Ray Pope, Fred Beyer

Davidson: Beth Davis

Durham: Barbara Rowley, Shawna Young, Sue Eldon, Ted Oakley, Sam Fuerst

Gaston: Barbara Wallace

Greensboro Middle College: Clyde "Bud" Harrelson

Haywood: Mike Jones

Iredell/Statesville: Carolyn Elliott

NC Biotechnology Center: Bill Schy

NC Central University: Cheryl Horton

NC Department of Environment and Natural Resources/Division of Parks and Recreation:
Marti Kane

NC Department of Environment and Natural Resources/Office of Environmental Education: Judy Pope, Marty Wiggins, Lisa Tolley, Janine Mealey

NC State University: David Slykhuis, Nick Haddad, William Kimler

Nortel Networks: Carolyn Monroe, Jan Smith, Kristin Murphy

SAS in School: Deborah Gray, Tom Pedersen

Science Mathematics and Technology Education Center: Sam Houston

UNC-CH Science & Tech Center: Ev Baucom

Wake: Libby Martin, Vonnie Hicks, Christie Dobbin, Zoe Welsh, Laura Woods

Watauga: Lee Stroup, Patty Blanton

In addition we would like to thank the many other scientists and teachers who reviewed the draft curricula and wrote thoughtful letters in response.