

## Advanced Placement (AP<sup>®</sup>) Science Courses

The AP<sup>®</sup> science courses are intended to provide a rigorous college level introduction to the sciences for high school students. The College Board recommends that teachers complete an AP<sup>®</sup> Institute or workshop before teaching an AP<sup>®</sup> course. Additional information on teacher professional development, recommended texts, the courses, and the AP<sup>®</sup> exams is available to educators at the College Board website <http://apcentral.collegeboard.com>. AP<sup>®</sup> teachers can also join a discussion group with other AP<sup>®</sup> teachers in their discipline by signing up on AP<sup>®</sup> Central. Students can visit [www.collegeboard.com/apstudents](http://www.collegeboard.com/apstudents) for additional information.

With the permission of the College Board, the North Carolina Department of Public Instruction has adapted the College Board materials to provide course outlines in the SCS format. These course outlines are in no way intended to replace the extensive materials provided by the College Board. The AP<sup>®</sup> course description books for each subject which include the topics and recommended laboratory experiences are revised frequently. It is the responsibility of AP<sup>®</sup> teachers to obtain and follow the current course description for their course.