



North Carolina Essential Standards

Social Studies Electives

Twentieth Century Civil Liberties and Civil Rights

The course should accentuate the history, struggles, successes and similarities of diverse groups of twentieth-century Americans who protested on behalf of civil liberties and civil rights. The course should begin with an understanding of America’s founding documents—*The Declaration of Independence* and the *United States Constitution*—and the conceptual and historical paradoxes of each. A foundation of the course should be an understanding of Jefferson’s creed that “...all men are created equal...,” as well as, the document’s interpretation and applicability over the course of the Twentieth Century. The course should also emphasize the flexibility of the U.S. Constitution, and specifically the impact of additional amendments over time and their varying interpretations on both civil liberties and civil rights during the Twentieth Century. The thrust of the course should be the historical narrative of a people who persevered to give greater meaning to our founding creed and those founding American documents. This story would include the twentieth century social movements for greater freedom and equality led by and for various groups of Americans. Because of past and current global calls for universal human rights based on Jefferson’s ideals, this course should promote the interconnected civil liberties and civil rights narrative of a people, a nation, and a world.

Twentieth Century Civil Liberties and Civil Rights

Note on Numbering: **H**–History, **C**–Culture

History			
	Essential Standard	Clarifying Objectives	
12.H.1	Apply historical inquiry and methods to understand the American struggle for freedom and equality.	12.H.1.1	Evaluate historical interpretations and narratives on freedom and equality in terms of perspective, logic, use of evidence, and possible bias.
		12.H.1.2	Analyze multiple perspectives of freedom and equality within and between various leaders and groups of the moment.
		12.H.1.3	Analyze primary sources in terms of the creator's perspective, purpose, the overall historical context in which each was produced, and their significance to the struggle for freedom and equality.
		12.H.1.4	Use historical inquiry and methods to generate questions, theories, debates and narratives from a variety of sources.
12.H.2	Analyze political attempts to resolve the conflict between the United States' founding democratic ideals of freedom and equality.	12.H.2.1	Analyze the <i>Declaration of Independence</i> and the <i>United States Constitution</i> to determine the meaning of freedom and equality.
		12.H.2.2	Analyze 20th Century legislation, executive orders and court interpretations by the U.S. government in terms of their origins, development and impact on American freedom and equality.

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		12.H.2.3	Analyze the relationship between local communities, states and the federal government in resolving conflicts over freedom and equality.
		12.H.2.4	Evaluate the extent to which the federal government as opposed to community organization has successfully expanded freedom and equality for its citizens.
12.H.3	Understand the influences, development and protests of various 20th Century civil rights groups on behalf of greater freedom and equality.	12.H.3.1	Explain the influence of late 19 th and early 20th century reformers, such as Populists, Progressives and New Dealers, on the strategies, organization, advocacy, and protests of modern civil rights groups.
		12.H.3.2	Explain the intellectual, philosophical and religious influences on the establishment, beliefs, and actions of civil rights groups.
		12.H.3.3	Explain how various federal and state laws influenced the strategies, organization, advocacy, and protests of various civil rights/social movements.
		12.H.3.4	Analyze how various individuals and/or disadvantaged groups strategized, organized, advocated and protested regarding freedom and equality.
		12.H.3.5	Evaluate the extent to which the women's rights and African American civil rights movement influenced each other, as well as, the strategies and protests of other civil rights groups.
		12.H.3.6	Analyze civil rights movements in terms of the development, beliefs and contributions of various leaders.
		12.H.3.7	Analyze civil rights movements in terms of the grassroots contributions and beliefs of under-appreciated community activists.
		12.H.3.8	Evaluate the effectiveness of formal and informal civil rights groups, and their leadership, in achieving greater freedoms and equality.

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12.H.4	Analyze how individuals and groups used strategy, power and authority to oppose greater freedom and equality during the 20th Century.	12.H.4.1	Analyze the use of intimidation, coercion, and violence by individuals and groups in impeding the development of freedom and equality.
		12.H.4.2	Analyze the use of power and authority by community, business, and government leaders to deny freedom and equality.
12.H.5	Analyze how shared sacrifice and hardship by Americans influenced perceptions of freedom and equality.	12.H.5.1	Analyze the relationship between United States participation in various world wars and perceptions of freedom and equality.
		12.H.5.2	Analyze 20th Century acts of terror in terms of their effects on American perceptions of freedom and equality.
		12.H.5.3	Analyze 20th Century economic recessions and depressions in terms of their effects on American perceptions of freedom and equality.
		12.H.5.4	Analyze the "American Dream" in terms of inclusion and its effects on perceptions of freedom and equality.
		12.H.5.5	Evaluate the effective use of markers and monuments to commemorate people and events that upheld freedom and equality.
12.H.6	Analyze technological innovation in terms of its impact on freedom and equality.	12.H.6.1	Analyze how industrial development impacted both the freedom and equality of workers and consumers.
		12.H.6.2	Analyze how the use of communication and transportation technologies impacted the advancement of freedom and equality.

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		12.H.6.3	Evaluate how the implementation of theories and programs in the name of science affected the development of freedom and equality.
		12.H.6.4	Evaluate how American popular culture both reflected and impacted the struggles and protests for freedom and equality.

Culture			
	Essential Standard	Clarifying Objectives	
12.C.1	Evaluate the challenges of forming an identity in a diverse society founded on freedom and equality.	12.C.1.1	Evaluate the effects of segregation and discrimination on the identity and relationships of people.
		12.C.1.2	Evaluate the impact of stereotypes on the identity and relationships of people.
		12.C.1.3	Analyze how movement and settlement in the United States impacted the cultural identity of individuals and groups.
		12.C.1.4	Use examples of literature and the arts to examine the paradox of identifying one's self through cultural differences and a shared belief in ideals such as freedom and equality.
12.C.2	Analyze the ideological interdependence of the United States with the world in terms of freedom and equality.	12.C.2.1	Analyze ideological differences between the United States and other nations in terms of their impact on multiple perspectives and understandings of freedom and equality.
		12.C.2.2	Analyze the relationship between American and international movements for freedom and equality, in terms of their origins, factors and influences.

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		12.C.2.3	Analyze how other countries, societies, and international leaders and groups have interpreted and used the values expressed in the <i>Declaration of Independence</i> and <i>United States Constitution</i> .
		12.C.2.4	Use knowledge gained from a study of 20 th Century civil liberties and civil rights to explain contemporary global issues of freedom and equality.