SALARY AND PERSONNEL

Teachers and Instructional Support
Step increase for all teachers and instructional support.
Increases including the step: range from 0% to 15.1%

Salary schedule increased for all steps except 0-4

For steps 0-4 Bonus and 25+ of $1,000 bonus paid monthly (subject to retirement)

8.10 NBPTS Supplement for all Instructional Coaches $1,309,335
Previously an instructional coach has to be employed at a Title I school. This expands the 12% supplement differential to all instructional coaches.

APs and principals
Steps are increased by average of 2%

Bonus $500 (not subject to retirement) for SBA who did not receive a step

9.3 Ensure SBA do not lose pay
 Adds:
A teacher who becomes a principal shall be paid at least as much as they would have earned as they would have as a teacher.

9.4 Joint Legislative Study Committee on School Based Administrator Pay
Study on the assistant principal and principal pay and make recommendations. Report is due December 31, 2016

Noncertified and Central Office
Permanent full time personnel receive a 2% increase
Those employed on Sept 1 eligible for $500 bonus (not subject to retirement)

30.20 Benefits July 1, 2016

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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Retirement</td>
<td>16.55%</td>
</tr>
<tr>
<td>Health</td>
<td>$5,659</td>
</tr>
</tbody>
</table>

8.8 Bonuses for Advanced Placement and IB $4,300,000
$126,000
Bonus of $50 for each student who receive a 3 or above in an AP exam or 4 or above for an IB exam.
Maximum $2,000 per year. Additional non recurring funds provided for professional development through the NCAP- one teacher per LEA.
8.9 **Bonuses for industry certifications and credentials** $600,000

Bonus of $25 or $50 for each student taught by a teacher who provided instruction in a course that led to the attainment of an industry certification.

Maximum $2,000 in a given year.

Value of the bonus shall be determined based on academic rigor and employment value.

8.7 **Teacher Compensation Models and Advanced Teaching Roles – $100,000** $1,000,000

3 year pilot to develop advanced teaching roles for selected LEAs
9/15/16 SBE to develop a RFP
10/15/16 LEAs shall submit proposals. Must include
- job classifications and
- minimum qualifications including certifications and teacher evaluations.
- Job responsibilities

Supplements may be up to 30% of the State salary schedule
12/15/16 Select up to 10 Pilot Units
Grantees are exempt from class size maximums in grades K-3
$200,000 may be used by SBE for evaluation of pilot

**ALLOTMENTS**

8.1 **Funds for Children with Disabilities**

$3,985.53 per headcount

8.2 **Funds for Academically Gifted**

$1,280.70 for 4% of the allotted ADM

8.4 **Small School Supplemental funds**

Technical change to ensure that the counties are not harmed by allotted ADM being higher than actual

**Textbook and Digital Resources** $11,670,000(NR)

**Instructional Supplies** $5,000,000(NR)

8.6 **Literacy Coaches Lowest Performing Schools** $25,000,000(R)

Literacy Coaches to the lowest 20% elementary schools (as defined by the SBE). No ABC transfer.

5% may be used by SBE for professional development to the literacy coaches.

**Elimination of Class size reduction in Grade 1** ($26,898,798)(R)

**Reduction in read to Achieve Reading Camp** (20,000,000)(R)

10,000,000(NR)

2015 Appropriation’s Bill had funding for 2016-17 to reduce 1st grade teacher allotment ratio by 1.
8.11 Cooperative Innovative High Schools  $2,533,168 (R)  
8 new CIH schools funded Alamance, Alexander, Camden, Chatham, Gaston, Northampton, Person, Wayne at $316,646.

8.20 Joint Legislative Study on CIHS  
Study the statutes to determine if they support the policy goals and identify the current funding models.

8.25 After School Program for a 3rd year for certain recipients (amendment 56)  
Of the funds appropriated for the At-Risk Student Services Allotment, the SBE shall use up to $6,000,000 for the 2016-2017 fiscal year for the After-School Quality Improvement Grant Program. The Department may use these funds to provide a 2nd year or a 3rd year to grant recipients. DPI may use up to $200,000 to administer the program.

5.2 and 8.5 Driver Training  $27,393,768  
Fund from Fines and Forfeitures.  
Removes the sunset on fees

8.23 Digital Learning Plan  $9,400,000(NR)  
SBE shall collaborate with the Friday Institute for Educational Innovation at NCSU to continue the progress in implementing the DLP in schools.

8.16 International Faculty Exchange  
Dollars converted for IFE may only be used for salary, state approved bonuses and costs to bring the individual in to the schools.

CHARTER SCHOOLS

8.13 Virtual Charter School Changes (amendments A16 and A21)  
Changes requirements for the pilot to:  
• require 80% of the teachers to reside in NC (previously 90%)  
• Allowable withdrawal rate remains 25%  
• Keeps the language that those students with an intent to enroll for a finite period are not included in the withdrawal rate. Adds categories of withdrawals that are to be excluded from the withdrawal rate, including any student enrolled less than 30 days, students who move out of state and student who withdraw for a family, personal or medical reason.

PROFESSIONAL DEVELOPMENT

11.9 Transforming Principal Preparation Clarifying RFP  $8,500,000  
Competitive grant administered through the State Education Assistance Authority.

11.10 NC Scholarships for Teacher Advancement and Retention (NCSTAR)  $2,000,000  
Create a NC Competitive Teaching Scholarship of Awards of up to $8,250. 4 years of service required in either hard to staff school or hard to staff position.
ACADEMIC

8.14 Nationally Recognized College Entrance Exams
SBE shall make (through a competitive bid) 2 or more nationally recognized college entrance exams available to LEAs to administer to 11th grade students (not just ACT)

11.A2 Special Education Scholarship $2,000,000
Increases the funding for scholarships to private schools.

8.12 Report for Schools for Students with Visual and hearing Impairments/Foreign Exchange Students (amendment A25)
Local superintendents shall request consent from parents/guardians of students who are visually and/or hearing impaired to release contact information and information regarding a students impairment to the residential schools for the intent to receive more information on the schools. Local Superintendents shall report by November 30, for those who provided consent, the names and addresses of parents/guardians of any hearing impaired or visually impaired children residing within their respective LEA to the directors of the residential schools. The report shall include the type of disability of each child.

The residential school may enroll a foreign exchange student, with SBE approval, and shall charge the student the full, unsubsidized per capita cost of providing education at the school for the period of the student's attendance.

8.19 Modify School Performance Grades
Modify the grade to be 50/50 achievement and growth (previously 80/20)
Modify to a 15 point grade scale

8.21 Pilot Program to Raise High School Dropout rate from 16 to 18
Add Rutherford County to this pilot (previously only Hickory City and Newton Conover City Schools)

8.22 Read to Achieve reading Assessment
SBE shall approve 3 valid formative and diagnostic reading assessment instruments for the LEAs to select from.

8.24 Study of School Start and Release Times
SBE shall study school start and release times in the LEAs. SBE shall report the results by 12/15/2017.
OTHER

8.15 School Business System Modernization
SBE shall collaborate with the Friday Institute to develop a plan to modernize the systems used by DPI Financial and Business Services. By 1/1/2017 a RFI will be issued. By 4/30/2017 the SBE shall report on the plan.

8.17 K-12 Cybersecurity Study

8.3 Litigation Reserve
Standard language allowing SBE to use $500,000 of reversion for litigation expenses.

8.18 NCVPS Revenues
Allows NCVPS to sell services and goods.