



Basic Education Program:

FUNDING STAFF AND PROGRAMS IN NORTH CAROLINA PUBLIC SCHOOLS

Walk into a school and look around. The school staffs are hard at work helping children learn.

Look at these employees. There is no way to tell whose position is funded by the state, local or federal dollars put into education.

Just for one day, I would like to be able to designate the source of funds for the different positions in a school. That may be the only way to show the impact of the Basic Education Program on the children who attend our schools.

To date, the BEP has funded close to 18 percent of all the teachers in our state, 8,615. Another 2,500 teachers are still to be funded through this effort. The BEP translated into real terms means more teachers and assistants in our schools working with children. It means guidance counselors, nurses and others who take some of the load off teachers in dealing with the many problems of children today. It means a few more assistant principals to assist the leaders of our schools, the principals.

This is just one picture of the BEP. In many small and rural systems, the BEP means opportunities for students to take courses that have never been offered in that system before but that are standard fare in larger, wealthier systems. For all school systems, the BEP is providing dollars that are critical to programs that are designed to keep students in school. These dollars are making a difference. Our state's dropout rate is at the lowest point ever.

We must continue to support the BEP. However, it is important to keep the BEP's intent and scope in mind. The state budget for public schools is almost \$3.4 billion. The \$553 million provided under the BEP is just 16 percent of this budget. The BEP cannot be expected to cure all of education's problems. Many of the BEP dollars are being spent to remedy basic problems and needs.

Even more of the needs in local units will be met when the BEP is fully funded. The BEP schedule calls for 2,500 teachers, almost 4,000 clerical assistants, 2,400 support personnel and 2,000 teacher assistants over the next few years. These individuals will have a direct impact on students throughout the state.

State support for the BEP must continue. We must fulfill our pledge to provide the best education possible for all children. The BEP is a key ingredient to our success.



Introduction

How much money has been spent on the Basic Education Program? Are the funds primarily used for teachers and other school support personnel or on administrators? What are the major areas yet to be funded?

These are just a few of the most commonly asked questions about the Basic Education Program, North Carolina's major education reform effort. The BEP was started in 1985 as an eight-year program to provide additional resources for local school systems to ensure that all North Carolina students have an equal opportunity to learn a common core of knowledge and skills. State revenue problems have extended the funding schedule for the BEP. Legislators have expressed their commitment to full funding of the positions and programs under the BEP.

This publication, **Basic Education Program: Funding Staff and Programs in North Carolina Public Schools**, includes charts and tables that provide details about the funding of the BEP to date and the BEP requirements at full funding. Interesting facts in the information include:

- Only about 63 percent of the cost of the BEP has been funded through 1992-93.
- Approximately 51 percent of the additional classroom teachers called for in the BEP have been funded.
- The BEP funding schedule, at full implementation, includes just over 1,800 teachers to reduce class size in grades kindergarten-3. Almost 2,400 teachers in those grades have already been added to expand programs.
- Of the \$873 million required for the BEP, \$23 million or 2.7 percent of the funds, are for central office personnel (assistant/associate superintendents, supervisors and finance officers).
- From 1985-93, legislators provided \$553 million for the BEP. Another \$320 million is still to be funded.
- A total of 29.4 percent of the total dollars funded by the BEP will be in the area of instructional support. Assistant principals, media specialists, guidance counselors and teacher assistants are all included in this category.
- Most of the BEP dollars still to be funded are in the area of support personnel.
- Approximately 17 percent of the BEP will be spent primarily for dropout prevention, exceptional children, summer school for children who need additional help and vocational education.
- Of the total teachers in the state, 17.8 percent were funded with BEP dollars.
- Still to be funded in the BEP are 1,816 K-3 teachers and 685.5 teachers in grades 9-12.

IMPACT OF BEP FUNDING (1985-95)

STATE SUMMARY Program Description	BEP Funding 1985 - 93 (Note 1)		BEP To Be Funded 1993-95 (Note 2)		Total BEP Funding at Full Implementation	
	Positions	Amount	Positions	Amount	Positions	Amount
Teachers	8,615.0	\$280,526,442	2,501.5	\$86,439,365	11,116.5	\$366,965,807
<i>Total Percent Instructional</i>		<i>50.8%</i>		<i>27.0%</i>		<i>42.0%</i>
Assistant Principals (Note 3)	334.5	14,196,180	309.2	15,746,921	643.7	29,943,101
Athletic Trainer Supplement	0.0	65,000	0.0	10,000	0.0	75,000
Instr., Lab, Media, or Clerical Assistants	0.0	0	3,870.0	62,616,600	3,870.0	62,616,600
Support Personnel (Note 4)	1,227.0	45,461,611	2,408.0	89,218,838	3,635.0	134,680,449
Teacher Assistants	(262.0)	(4,239,160)	2,079.0	33,638,220	1,817.0	29,399,060
<i>Total Percent Instructional Support</i>		<i>10.0%</i>		<i>62.9%</i>		<i>29.4%</i>
Community Schools	0.0	(932,959)	0.0	932,959	0.0	0
Dropout Prevention (Note 5)	350.0	29,308,366	0.0	0	350.0	29,308,366
Exceptional Children	0.0	31,110,008	0.0	0	0.0	31,110,008
Staff Development (Note 5)	0.0	3,511,334	0.0	0	0.0	3,511,334
Summer School (Note 5)	0.0	25,547,803	0.0	0	0.0	25,547,803
Vocational Education	0.0	55,242,815	0.0	0	0.0	55,242,815
<i>Total Percent Categorical</i>		<i>26.0%</i>		<i>0.3%</i>		<i>16.6%</i>
Consolidated Allotment (Instructional Equipment and Instructional Supplies)	0.0	15,743,013	0.0	0	0.0	15,743,013
Textbooks	0.0	11,901,434	0.0	0	0.0	11,901,434
<i>Total Percent Consolidated and Textbooks</i>		<i>5.0%</i>		<i>0.0%</i>		<i>3.2%</i>
School Administrators (Note 6)	(54.0)	(2,983,039)	380.5	22,151,451	326.5	19,168,412
Clerical Assistants	1,966.5	44,245,722	404.0	9,085,960	2,370.5	53,331,682
Finance Officers	100.0	4,273,478	0.0	0	100.0	4,273,478
<i>Total Percent Administration</i>		<i>8.2%</i>		<i>9.8%</i>		<i>8.8%</i>
TOTAL	12,277.0	\$552,978,048	11,952.2	\$319,840,314	24,229.2	\$872,818,362

63.4% of Total

36.6% of Total

100.0%

Note 1: Reflects the total impact of the BEP when compared to the allocation formulas used in 1984-85. Dollars are based on 1992-93 allotted salaries including benefits.

Note 2: Remaining funding is based on 1992-93 ADM. Dollars are based on 1992-93 allotted salaries including benefits.

Note 3: Assistant Principals 1985-93 funding is based on a 10 month position; 1993-95 is based on a 12 month position.

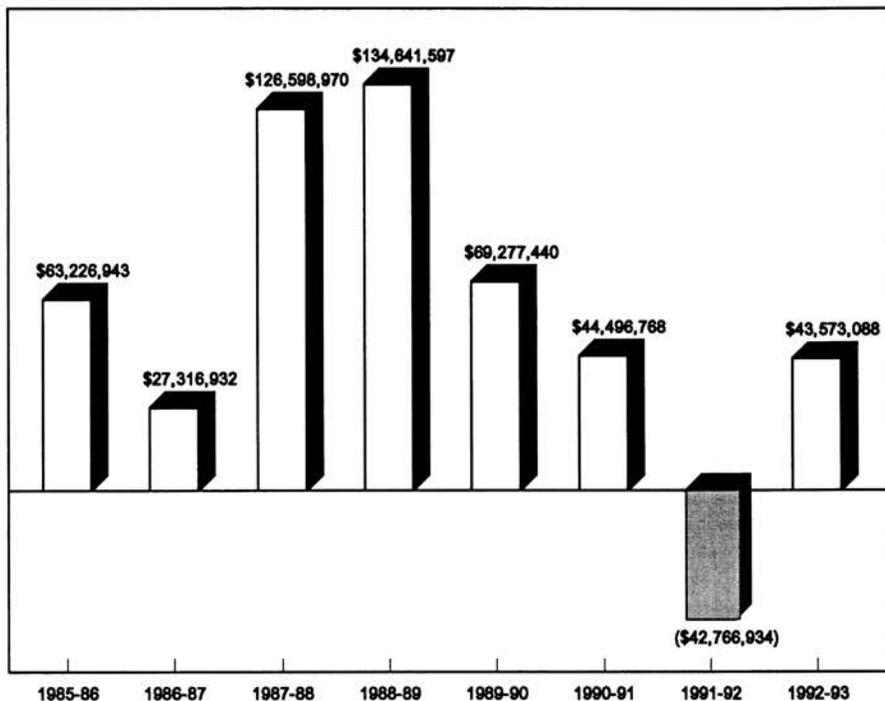
Note 4: Instructional Support - Certified personnel include Library/Media Specialists, Guidance Counselors, Psychologists, etc.

Note 5: Includes 1991-92 funding reductions of \$16,749,527.

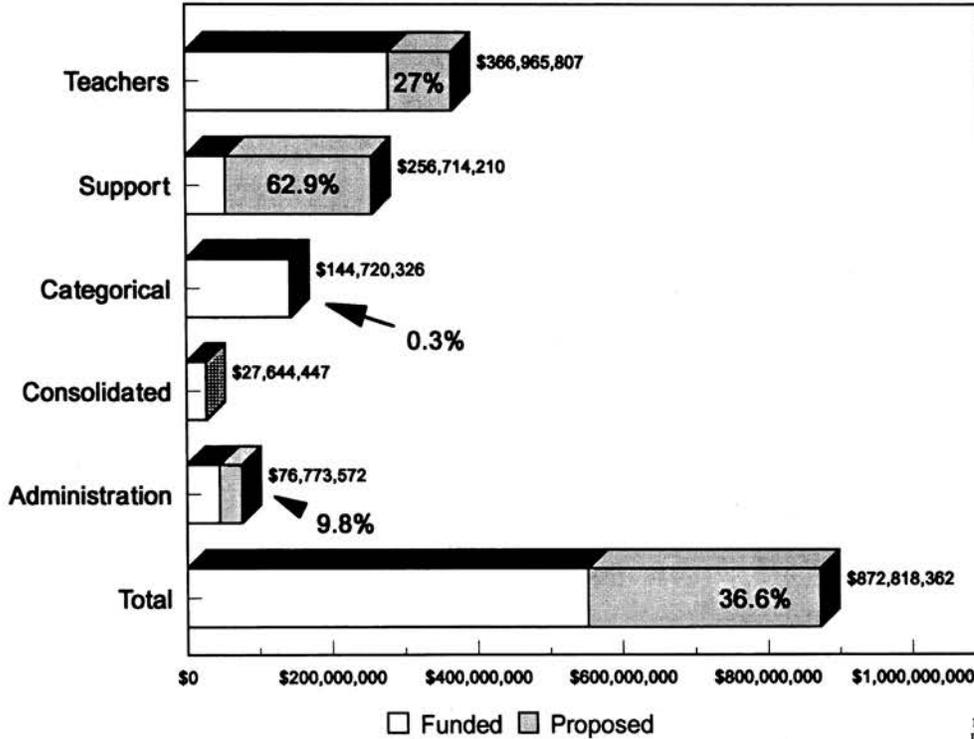
Note 6: Includes funding for Associate/Assistant Superintendents and Directors/Supervisors/Coordinators.

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APPROPRIATIONS FOR THE BEP BY FISCAL YEAR



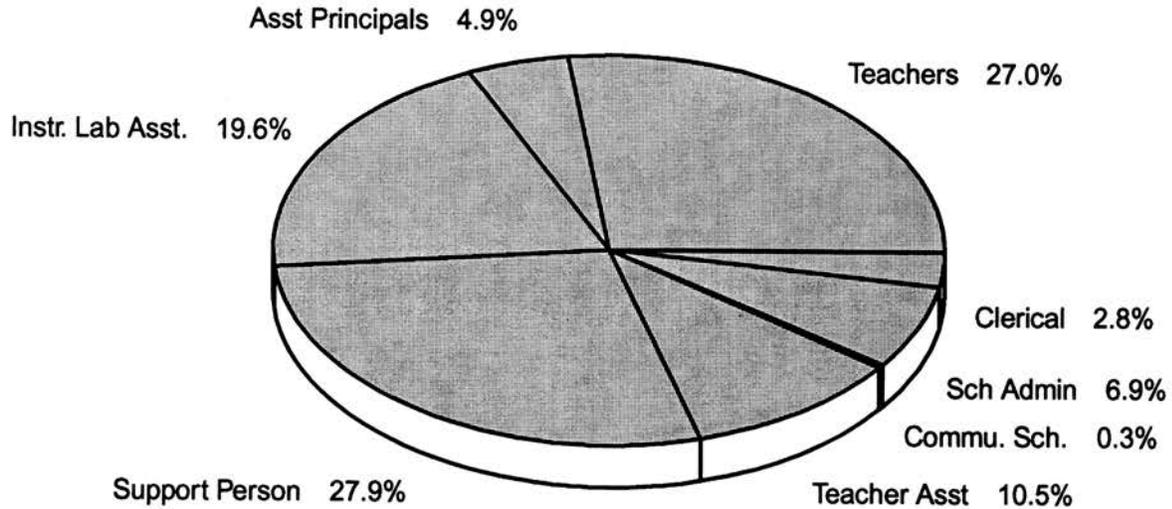
TOTAL FUNDING REQUIREMENTS OF THE BEP



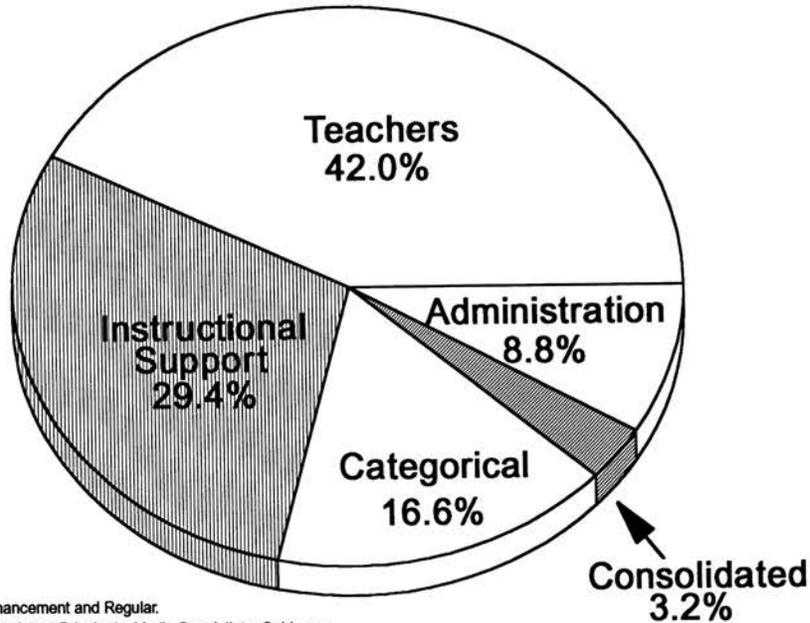
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BEP TO BE FUNDED

\$320 Million



TOTAL PROJECTED IMPACT OF BEP FUNDING



Teachers: Program Enhancement and Regular.

Instructional Support: Assistant Principals, Media Specialists, Guidance, and Teacher Assistants.

Categorical: Community Schools, Dropout Prevention, Exceptional Children, Staff Development, Summer School, and Vocational Education.

Consolidated: Instructional Supplies, Instructional Equipment, and Textbooks.

Administration: School Administrators, Clerical, and Finance Officers.

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Division of School Business Services
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AUGUST 25, 1992

IMPACT OF BEP FUNDING – TEACHERS (1985-95)

STATE SUMMARY Program Description	BEP Funding 1985 - 1993 (Note 1)		BEP To Be Funded 1993-95 (Note 2)		Total BEP Funding at Full Implementation	
	Positions	Amount	Positions	Amount	Positions	Amount
Teachers – Grades K-3 (Note 3):						
Class Size	0.0	\$0	1,816.0	\$62,751,880	1,816.0	\$62,751,880
Enhancement	2,362.0	75,423,384	0.0	0	2,362.0	75,423,384
Total (K-3)	2,362.0	75,423,384	1,816.0	\$62,751,880	4,178.0	\$138,175,264
Teachers – Grades 4-6 (Note 4):						
Class Size	0.0	\$0	0.0	\$0	0.0	\$0
Enhancement	1,869.5	59,696,874	0.0	0	1,869.5	59,696,874
Total (4-6)	1,869.5	59,696,874	0.0	\$0	1,869.5	\$59,696,874
Teachers – Grades 7-8 (Note 5):						
Class Size	901.0	\$ 31,134,090	0.0	\$0	901.0	\$31,134,090
Enhancement	1,606.0	51,282,792	0.0	0	1,606.0	51,282,792
Total (7-8)	2,507.0	\$82,416,882	0.0	\$ 0	2,507.0	\$82,416,882
Teachers – Grades 9-12 (Note 6):						
Class Size	1,170.0	\$40,429,344	685.5	\$23,687,485	1,855.5	\$64,116,829
Enhancement	706.5	22,559,958	0.0	0	706.5	22,559,958
Total (9-12)	1,876.5	\$62,989,302	685.5	\$23,687,485	2,562.0	\$86,676,787
Teachers – All Grades:						
Class Size	2,071.0	\$71,563,434	2,501.5	\$86,439,365	4,572.5	\$158,002,799
Enhancement	6,544.0	208,963,008	0.0	0	6,544.0	208,963,008
TOTAL	8,615.0	\$280,526,442	2,501.5	\$86,439,365	11,116.5	\$366,965,807

76.4% of Total

23.6% of Total

100.0%

Note 1: Reflects the total impact of the BEP when compared to the allocation formulas used in 1984-85. Dollars are based on 1992-93 allotted salaries including benefits.

Note 2: Remaining funding is based on 1992-93 ADM. Dollars are based on 1992-93 allotted salaries including benefits.

Note 3: K-3 Teachers: Class size positions were originally scheduled to begin receiving funds in 1991-92. Program Enhancement positions were first funded in 1988-89 and completed in 1992-93.

Note 4: 4-6 Teachers: Class size positions were never scheduled. Program Enhancement positions were first funded in 1987-88 and completed in 1990-91.

Note 5: 7-8 Teachers: Class size positions were first funded in 1985-86 and completed in 1986-87. Program Enhancement positions were first funded in 1987-88 and completed in 1989-90.

Note 6: 9-12 Teachers: Class size positions were first funded in 1987-88. Program Enhancement positions were first funded in 1987-88 and completed in 1988-89.

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IMPACT OF BEP ON TEACHERS • 1992-93

LEA	TOTAL TEACHERS	BEP TEACHERS	PERCENT BEP	LEA	TOTAL TEACHERS	BEP TEACHERS	PERCENT BEP
Alamance County	465.0	83.0	17.8%	Newton-Conover City	127.0	23.0	18.1%
Burlington City	279.0	49.5	17.7%	Chatham County	264.5	47.5	18.0%
Alexander County	210.5	37.5	17.8%	Cherokee County	151.5	27.0	17.8%
Alleghany County	67.0	12.0	17.9%	Chowan County	114.0	20.0	17.5%
Anson County	200.0	36.0	18.0%	Clay County	52.0	9.0	17.3%
Ashe County	153.5	27.0	17.6%	Cleveland County	360.5	64.5	17.9%
Avery County	108.5	19.5	18.0%	Kings Mountain City	171.5	31.0	18.1%
Beaufort County	171.5	30.0	17.5%	Shelby City	140.5	25.0	17.8%
Washington City	171.0	31.0	18.1%	Columbus County	340.0	60.5	17.8%
Bertie County	178.5	32.0	17.9%	Whiteville City	124.5	22.0	17.7%
Bladen County	243.5	44.5	18.3%	Craven County	646.5	114.5	17.7%
Brunswick County	388.0	69.0	17.8%	Cumberland County	2,040.5	361.0	17.7%
Buncombe County	999.5	179.0	17.9%	Currituck County	118.5	21.0	17.7%
Asheville City	201.0	36.0	17.9%	Dare County	158.0	28.0	17.7%
Burke County	541.5	97.0	17.9%	Davidson County	735.0	131.0	17.8%
Cabarrus County	596.0	106.0	17.8%	Lexington City	130.0	23.5	18.1%
Kannapolis City	186.0	33.0	17.7%	Thomasville City	90.0	17.0	18.9%
Caldwell County	501.5	91.0	18.1%	Davie County	203.5	37.5	18.4%
Camden County	49.0	8.5	17.3%	Duplin County	349.5	62.5	17.9%
Carteret County	349.5	61.5	17.6%	Durham County	1,218.5	217.5	17.8%
Caswell County	150.0	27.0	18.0%	Edgecombe County	217.0	39.5	18.2%
Catawba County	566.0	100.5	17.8%	Tarboro City	138.5	25.5	18.4%
Hickory City	180.0	31.5	17.5%	Forsyth County	1,664.5	294.0	17.7%

IMPACT OF BEP ON TEACHERS • 1992-93 *continued*

LEA	TOTAL TEACHERS	BEP TEACHERS	PERCENT BEP	LEA	TOTAL TEACHERS	BEP TEACHERS	PERCENT BEP
Franklin County	214.0	38.0	17.8%	Johnston County	654.5	115.0	17.6%
Franklinton City	55.5	9.5	17.1%	Jones County	68.5	12.0	17.5%
Gaston County	1,277.5	227.5	17.8%	Lee County	344.0	61.0	17.7%
Gates County	75.5	13.5	17.9%	Lenoir County	467.5	83.0	17.8%
Graham County	55.5	10.0	18.0%	Lincoln County	382.5	68.5	17.9%
Granville County	288.5	52.0	18.0%	Macon County	152.5	27.0	17.7%
Greene County	119.5	21.0	17.6%	Madison County	110.5	20.0	18.1%
Guilford County	1,135.0	202.5	17.8%	Martin County	215.0	39.0	18.1%
Greensboro City	880.5	156.5	17.8%	McDowell County	269.0	48.5	18.0%
High Point City	329.5	58.5	17.8%	Mecklenburg County	3,426.0	606.5	17.7%
Halifax County	278.5	49.5	17.8%	Mitchell County	103.5	19.0	18.4%
Roanoke Rapids City	127.5	22.5	17.6%	Montgomery County	182.0	33.0	18.1%
Weldon City	52.5	9.0	17.1%	Moore County	414.0	74.0	17.9%
Harnett County	532.5	94.5	17.7%	Nash County	747.5	133.5	17.9%
Haywood County	311.0	55.0	17.7%	New Hanover County	853.5	153.0	17.9%
Henderson County	370.5	66.5	17.9%	Northampton County	165.5	29.5	17.8%
Hendersonville City	72.5	12.5	17.2%	Onslow County	848.5	150.0	17.7%
Hertford County	189.5	34.0	17.9%	Orange County	228.5	40.5	17.7%
Hoke County	224.5	40.5	18.0%	Chapel Hill City	298.0	53.0	17.8%
Hyde County	36.5	6.5	17.8%	Pamlico County	90.5	16.0	17.7%
Iredell County	578.5	102.5	17.7%	Pasquotank County	261.0	46.5	17.8%
Mooresville City	129.5	23.5	18.1%	Pender County	222.0	39.5	17.8%
Jackson County	152.0	27.5	18.1%	Perquimans County	84.0	15.0	17.9%

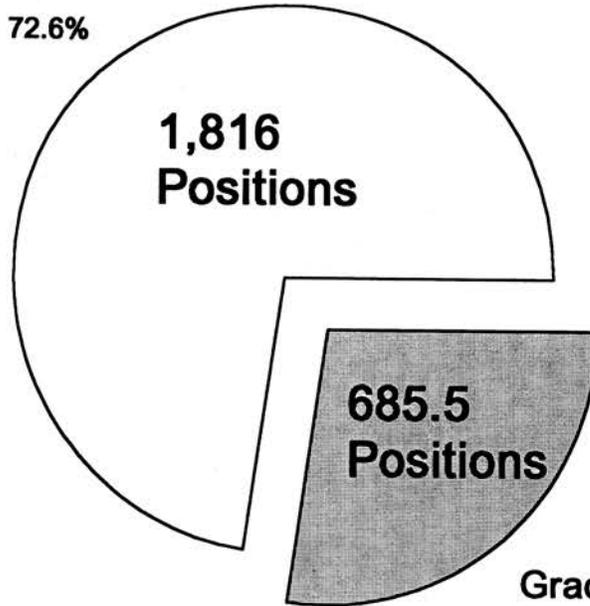
IMPACT OF BEP ON TEACHERS • 1992-93 *continued*

LEA	TOTAL TEACHERS	BEP TEACHERS	PERCENT BEP	LEA	TOTAL TEACHERS	BEP TEACHERS	PERCENT BEP
Person County	227.0	41.5	18.3%	Transylvania County	169.5	30.0	17.7%
Pitt County	789.0	141.0	17.9%	Tyrrell County	32.0	5.5	17.2%
Polk County	93.0	16.5	17.7%	Union County	596.5	106.5	17.9%
Randolph County	612.5	109.5	17.9%	Monroe City	130.0	22.5	17.3%
Asheboro City	163.0	28.5	17.5%	Vance County	310.5	55.5	17.9%
Richmond County	359.0	64.5	18.0%	Wake County	3,048.5	541.0	17.7%
Robeson County	989.5	177.0	17.9%	Warren County	132.0	23.5	17.8%
Rockingham County	149.5	27.0	18.1%	Washington County	123.0	22.5	18.3%
Eden City	180.0	31.5	17.5%	Watauga County	206.5	36.5	17.7%
Western							
Rockingham City	139.5	25.0	17.9%	Wayne County	804.5	143.5	17.8%
Reidsville City	147.5	26.0	17.6%	Wilkes County	432.0	77.0	17.8%
Rowan County	742.0	133.5	18.0%	Wilson County	514.5	91.5	17.8%
Rutherford County	428.0	76.5	17.9%	Yadkin County	216.5	38.5	17.8%
Sampson County	285.5	51.5	18.0%	Yancey County	105.5	19.0	18.0%
Clinton City	119.0	21.5	18.1%	TOTAL	48,342.0	8,615.0	17.8%
Scotland County	318.0	58.0	18.2%				
Stanly County	302.5	54.0	17.9%				
Albemarle City	88.5	16.0	18.1%				
Stokes County	282.0	50.0	17.7%				
Surry County	322.5	58.0	18.0%				
Elkin City	42.5	7.5	17.6%				
Mount Airy City	85.0	15.5	18.2%				
Swain County	68.5	12.0	17.5%				

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TEACHERS REMAINING TO BE FUNDED BY THE BEP

Grades K - 3 72.6%



Grades 9 - 12 27.4%