

4-P's

### Graphic

It is a performance based demonstration of learning. The idea is that students will be able to show what they can do when they get through with high school, and they do that through what has been come to be called the four P's.

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Of the four P's, the first one is the paper, everything starts with the paper.

We start talking about to our students about grad project freshman year in their advisory class.

That paper has to be the first stage because everything's built on that, that proposal and that research question.

And they continue writing their paper, they maybe go back and change some of their investigation, or add investigation to their paper.

And we try to make it personal, because I tell them if you're, if you're researching something that you care about, it makes it so much more interesting. Nobody wants to research something they don't care about because it's just boring information to them.

And the other three P's that follow, um, usually product follows next, it's the tangible representation of that learning.

I was really impressed with the variety of projects that the students were doing. Everything from volunteering at the SPCA, to working with retirement homes, to creating guitars and writing music.

The component students dislike the most tends to be the presentation where they have to speak orally in front of a panel of judges.

The students would be using their research papers to make their oral presentation. Their oral presentation would just be a reiteration of their research paper.

I would say in every English class that the students have to do a practice presentation in front of their English class, and we encourage them to practice at home as well.

The portfolio probably is the least threatening of the P's, or at least to a student, and it is what we sometimes call in the world a paper trail, um, and it's simply again is a demonstration of the work the student has done along the way.

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First of all, just relax because we're going to help you get through this. There, there are plenty of resources here, plenty of people, plenty of teachers, we've got mentors ready for you, we're gonna help you get through this.

Be passionate, take your time to find something you really want to know, then when you start researching, it will come easy, cause you'll want to know, you'll want to continue looking and finding out and then from there, it becomes an enjoyable piece of your education, not a requirement.

It's, it's gonna help them learn how they're going to present and interact with people as they get out into the work place, or as they get out into college,

Because they are gonna have to be using these twenty first century tools, they're gonna have to learn how to , uh, critique information, how to determine what information is relevant, what is not, and how to present it in a fashion to people to make sense in the twenty first century.

After presentation day when it's all over with, I have never spoken with a student that has said they had any regrets about doing this project what so ever, not once.