

Stakeholder Advisory Committee

December 17, 2012



One Technology Platform



Think of...

A place that starts with possibilities and ends with victory.
It's where hard work and teamwork come together.
It's easy to use and shows action in the simplest way.

It's a starting point for success and
it's everyone's goal to get there.

HOME BASE SM



Agenda

Content	Presenter	Time
Welcome and Agenda Overview	Angela Quick	2:00
Content <ul style="list-style-type: none"> • Update on content, tagging & vetting • User Group Speaker 	Sarah McManus Cathy Baker	2:10
Introduction to Home Base for Teachers	Sarah McManus Dan Gwaltney	2:45
Digital Environments in Public Schools recommendations	Angela Quick	3:05
Updates	Sarah McManus Ben Comer	3:35
Next Steps	Angela Quick	3:50
Adjourn		4:00

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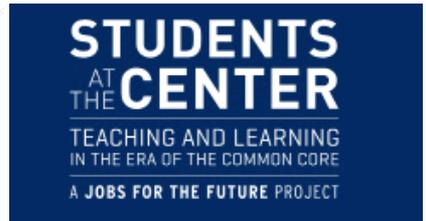
Content Resources, Tagging & Vetting

Sarah McManus &
Dan Gwaltney



Some of Our Content Sources

Open
Education
Resources

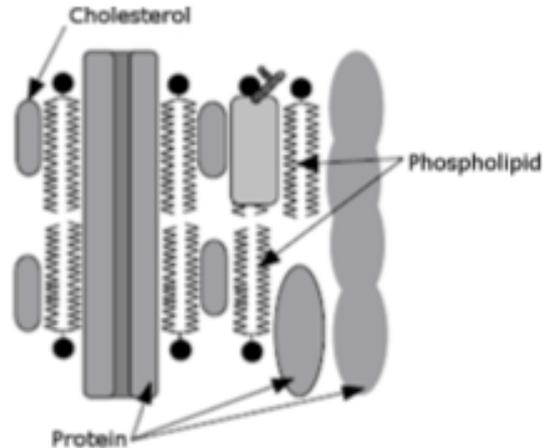


Sample LEA Assessment Resources

7. Which sentence from paragraph 2 most directly asserts the first discovery of gold was accidental?

- A “Stately pines towered over the meandering Little Meadow Creek.”
- B “The creek was nearly dry; hundreds of rocks laid bare along the bank and creek bed.”
- C “But Conrad Reed, a cheeky 12-year-old, decided on a Sunday in 1799 that he’d rather fish in this shallow spot than go to church.”
- D “It was a strange rock, unlike the usual quartz and slate he saw in the countryside.”

Use the diagram of part of a cell membrane to answer 26 – 27.



26. What is the function of the phospholipid molecules?

- A to provide energy to the cell
- B to allow cells to recognize each other
- C to prevent certain substances from entering the cell
- D to enable communication between cells

24. Which equation *best* shows the total number of dimes in the figure?



- A $3 \times 6 = 18$
- B $6 \times 3 = 18$
- C $18 \div 3 = 6$
- D $18 \div 6 = 3$

NC DPI Resources

HOME BASE™

PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction

ACADEMIC SERVICES AND INSTRUCTIONAL SUPPORT (ASIS)

NCLB PUBLICATIONS TESTING TEACH4NC QUICK LINKS

Google™ Search!



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

NCDPI Collaborative Workspaces

ACADEMICALLY OR INTELLECTUALLY GIFTED



**North Carolina
Virtual Public School**

Common Core State Standards

Greetings from the North Carolina Department of Public Instruction, English Language Arts Section!

This binder provides an organized collection of resources for the ELA Common Core State Standards.

We hope this binder will help to inform your district's professional development or add clarity to current initiatives. We will continue to update this binder as we learn of more resources that will assist educators in implementing these new standards.

Please direct questions to: ncdpi.ela@gmail.com

Important Note: To load tabs quickly and view most of the content on this site you will need to use the latest version of your internet browser: I.E. 8 or later, Firefox, Safari or Google Chrome.



Content Resources



Updates

- Resources coming from OER, LEAs, NC DPI & other states
- Includes instructional, assessment, PD, and Talent Management resources

Tagging and Vetting



Updates

- DPI staff and LEA participants have been trained on OER rubrics.
- As of December 13th, 2300 items have been reviewed and tagged by the CUACS team.



Educator Perspective

Cathy Baker



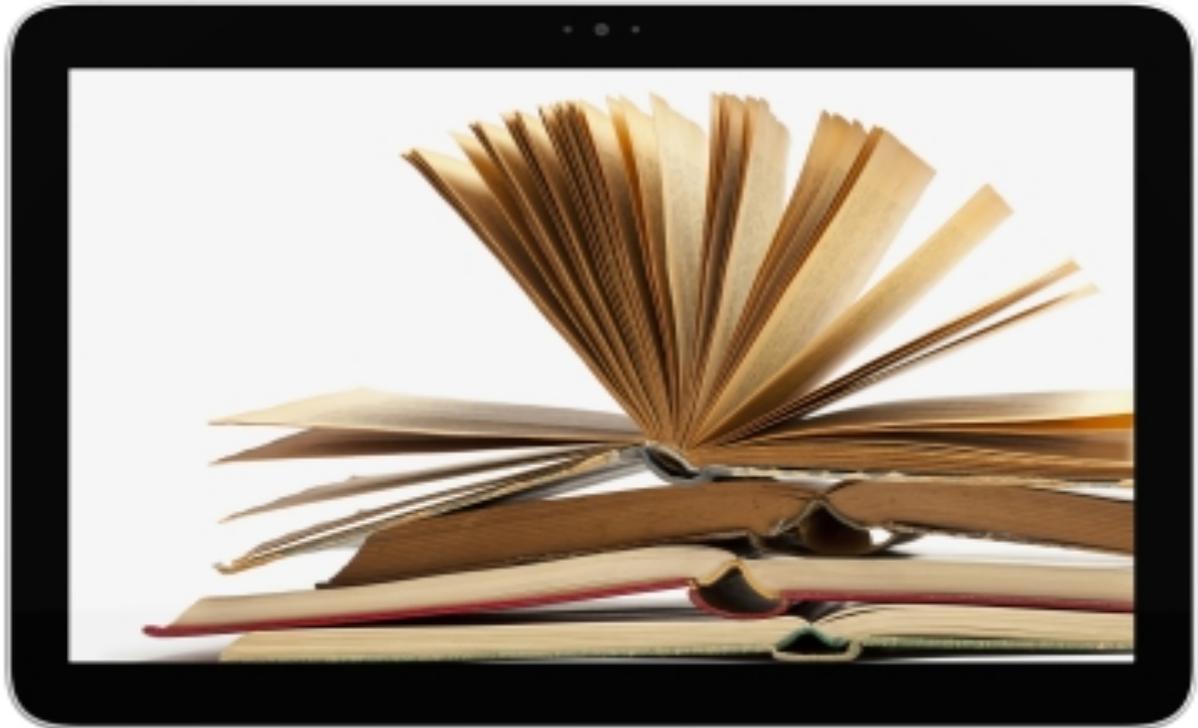


Digital Environments in Public Schools

Angela Quick &
Philip Price



Digital Textbooks & Instructional Resources





Updates

Philip Price, Sarah McManus &
Ben Comer



Vendor Update



- **Anticipate Awarding Contract(s) by the end of the year, 2012.**

Technology

3 Key Categories

Instruction

Application • Support

Ensuring
pressing
Enter
helps
students
learn

Interconnections

Services • Infrastructure

Making
sure that
pressing
Enter
always
works

Things

Digital Devices • Tools

Something
on which to
press
Enter

Home Base Technology Readiness

TECHNOLOGY AREA	MINIMUM REQUIREMENTS
Browsers	Requirements: Current or two back releases of browsers such as Internet Explorer, Firefox, Safari, Chrome
Browser Plug-Ins (no charge)	Requirements: For print-formatted content such as student profiles and Integration with student response “clickers” <ul style="list-style-type: none"> • Adobe PDF Reader 8.0+ • Microsoft Silverlight 3.0+
Devices/ Operating Systems	Requirements: Microsoft Windows desktop or laptop (with at least XP, service pack 3), Mac OS desktop or laptop (v. 10.4.4+), Apple iOS devices (v.6+), Android devices (v.4+), Chrome OS devices (v19+), some E-readers and other devices
LAN/ WLAN	Requirements: To be established
Network Bandwidth	Requirements: To be established

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Communications

- Communication Planning
- Home Base featured centrally in the 8 Nov and Dec READY meetings
- Developing messages designed to connect with principals and teachers
- Initial Webinars



*There will be a phased in roll out of the IIS components of Home Base.

Student Information Component of Home Base



Training

- DPI staff has received level 1 training on PowerSchool.
- LEA level 1 training has been scheduled (January 2013-April 2013)

Contact



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