



# Home Base Stakeholder Advisory Committee

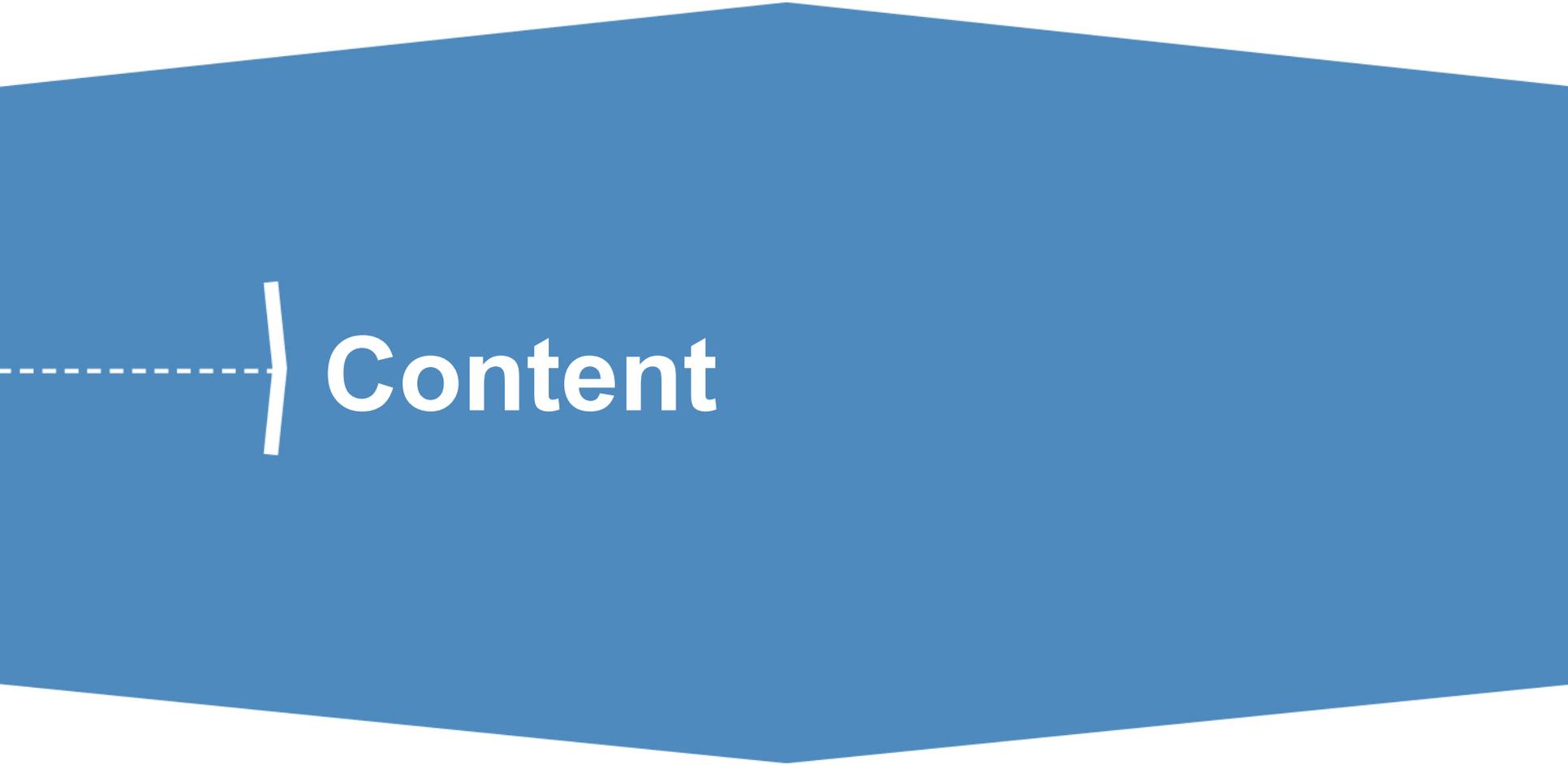
July 26, 2013

9:00AM – 11:00AM



Agenda

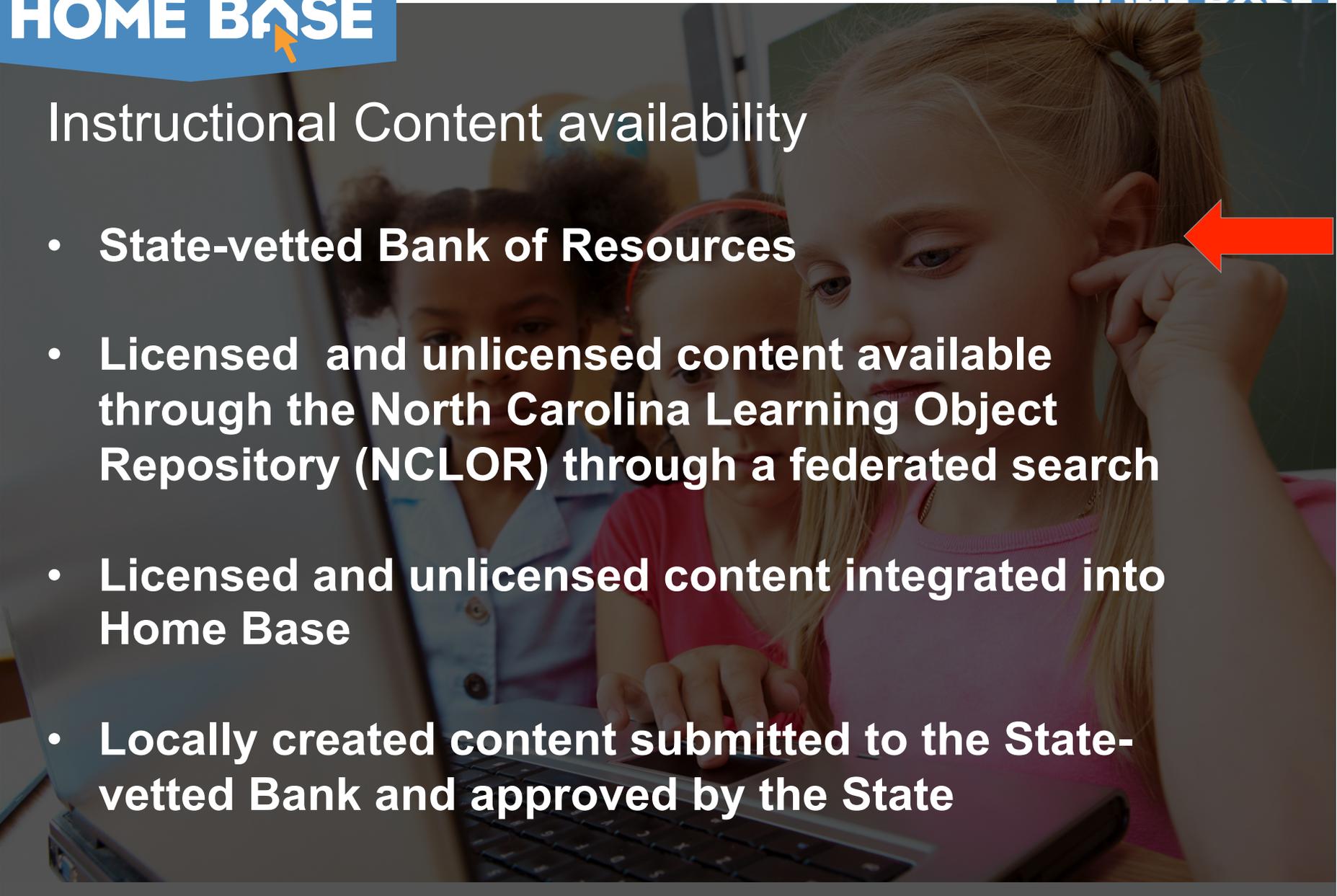
Content	Time	Person
Welcome and agenda overview	9:00	Angela Quick
Updates <ul style="list-style-type: none"><li>• Content</li><li>• Training</li></ul>	9:05	Angela Quick Sarah McManus Kayla Siler
Districts and Charter Schools Implementation Discussion	9:45	Angela Quick (facilitator)
Education Organizations Discussion	10:15	Angela Quick (facilitator)
Questions & Next Steps	10:45	Angela Quick
Adjourn	11:00	



# Content



## Instructional Content availability

- **State-vetted Bank of Resources**
  - **Licensed and unlicensed content available through the North Carolina Learning Object Repository (NCLOR) through a federated search**
  - **Licensed and unlicensed content integrated into Home Base**
  - **Locally created content submitted to the State-vetted Bank and approved by the State**
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# Some of Our Content Sources

Open  
Education  
Resources



# NC DPI Resources

HOME BASE™

PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction

## ACADEMIC SERVICES AND INSTRUCTIONAL SUPPORT (ASIS)

NCLB PUBLICATIONS TESTING TEACH4NC QUICK LINKS

Google™ Search!



## ACADEMICALLY OR INTELLECTUALLY GIFTED

PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction

## K-12 CURRICULUM AND INSTRUCTION/ NC STANDARD COURSE OF STUDY

TEXTBOOKS PUBLICATIONS TESTING TEACH4NC QUICK LINKS

Google™ Search!



North Carolina  
Virtual Public School



Public Schools of North Carolina  
State Board of Education  
Department of Public Instruction  
NCDPI Collaborative Workspaces

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## Resources

- **Additional resources will be added on an ongoing basis**
- **Quarterly content refresh**
- **Recommendations from Resource Consortium on content integrations to pursue and how to prioritize**



# Purchased Resources

Available in Fall 2013

PEARSON

Digital Library

- Science and Social Studies  
[~10,000 resources]

# Additional Instructional Content Coming

Collection Name	Description
<b>SAS Curriculum Pathways</b>	ELA, Math, Science, Social Studies, and Spanish
<b>Britannica Online</b>	Research materials
<b>TenMarks</b>	Mathematics video lessons
<b>NCVPS Learning Objects</b>	ELA, Math, Science, and Social Studies Learning Objects
<b>EverFi</b>	Life skills (Financial Literacy, Substance Abuse Prevention, etc.)

# Purchased Resources

## (Assessment Items)



- Classroom (non-secure) Science and Social Studies Assessment Items [8,600+ items]

### NWEA Social Studies Items

Grade 7: 43

Grade 8: 17

Global Geography: 131

World History: 524

American History I: 124

American History II: 517

Civics and Economics: 617

Total: **1973**

### NWEA Science Items

Grade 3: 152

Grade 4: 633

Grade 5: 352

Grade 6: 1006

Grade 7: 880

Grade 8: 659

Physical Science: 603

Biology: 1030

Chemistry: 596

Physics: 174

Earth and Environmental: 594

Science Total: **6679**

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# Purchased Resources

(Assessment Items)

## Later in 2013

The logo for PEARSON, featuring the word "PEARSON" in white capital letters on a dark blue rectangular background.

PEARSON

- Next Generation K-12 Common Core ELA and Math Items [**in Development**]

# Classroom and Benchmark Assessment Items

## Classroom and Benchmark Items (Formerly in the ClassScape System)

3-8 ELA: 4703

English II: 581

3-8 Math: 10138

Algebra I/Integrated I: 1466

5 Science: 1871

8 Science: 2297

Biology: 1635

Total: 22691+ (development is ongoing)

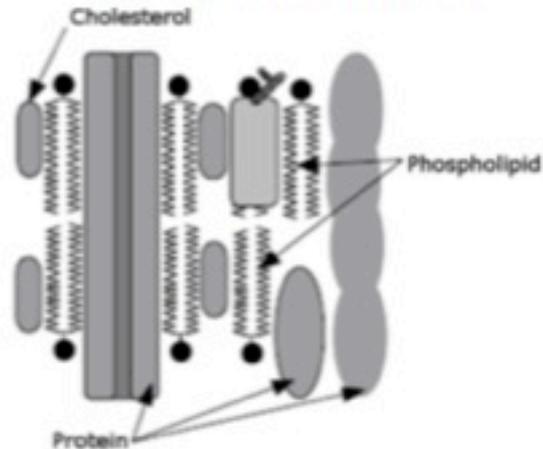
These items will be split into a bank for teachers to use daily for classroom assessment purposes and a bank that is secure at the district level for benchmark purposes.

# Shared LEA Assessment Items

7. Which sentence from paragraph 2 most directly asserts the first discovery of gold was accidental?

- A “Stately pines towered over the meandering Little Meadow Creek.”
- B “The creek was nearly dry; hundreds of rocks laid bare along the bank and creek bed.”
- C “But Conrad Reed, a cheeky 12-year-old, decided on a Sunday in 1799 that he’d rather fish in this shallow spot than go to church.”
- D “It was a strange rock, unlike the usual quartz and slate he saw in the countryside.”

Use the diagram of part of a cell membrane to answer 26 – 27.



26. What is the function of the phospholipid molecules?

- A to provide energy to the cell
- B to allow cells to recognize each other
- C to prevent certain substances from entering the cell
- D to enable communication between cells

24. Which equation *best* shows the total number of dimes in the figure?



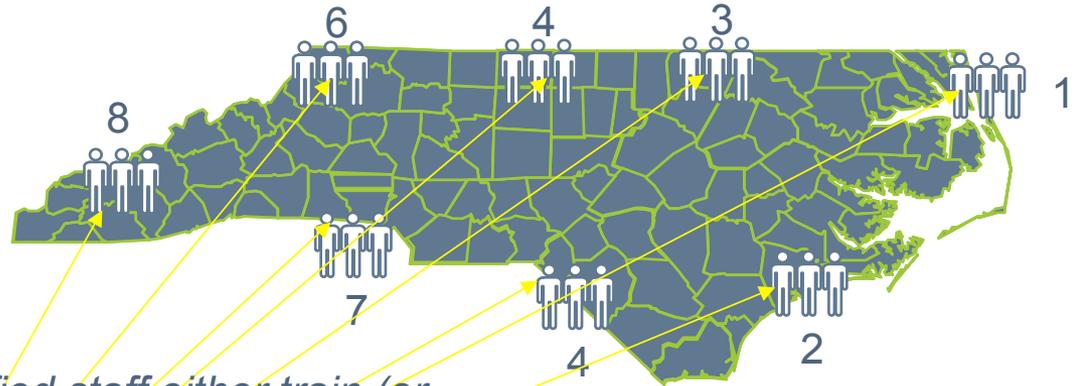
- A  $3 \times 6 = 18$
- B  $6 \times 3 = 18$
- C  $18 \div 3 = 6$
- D  $18 \div 6 = 3$



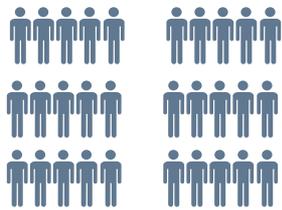
# Training



# Training Support for All District/Charters



*Certified staff either train (or become part of) Regional Implementation Teams*



*trains*

**Vendor**  
Pearson • TNL

## NCDPI's Certified Team

30 DPI Staff Members from LS, EE, C&I, EC, DTL, DST and CTE who become certified SchoolNet trainers and/or Educator Evaluation System trainers

### Tasks:

- Train (or be part of) Regional Implementation Teams
- Support Online Learning



# Home Base Training



Home Base Training Type	Training will be offered throughout the year
<b>Refresher Webinars</b>	<b>Basic Training Review:</b> Users will be able to review topics covered in regional and local training and get questions answered by the NCDPI and vendor staff
<b>Training Webinars</b>	<b>New Advanced Topics:</b> will be explored for users who know the basics and want to learn more
<b>Regional Face-to-Face Training and Support</b>	<b>Hands on Training:</b> LEAs/charters will be invited to attend regional face-to-face sessions on special topics that require hands on exploration and/or face-to-face support

# Districts and Charter Schools Implementation





# Education Organizations



# Questions and Next Steps