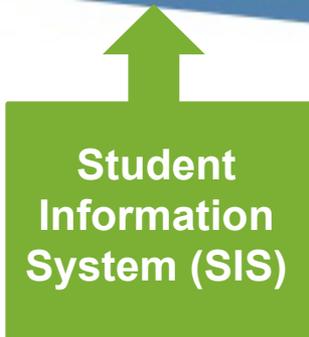


A decorative graphic element consisting of a solid green vertical bar on the left and a horizontal dashed green line extending to the right, meeting the bar.

Welcome to Home Base



One Technology Platform



**Student
Information
System (SIS)**

Tools for
Information
and Data



**Instructional
Improvement
System (IIS)**

Tools for
Teaching and
Learning

Why Home Base?

- Improving **teacher effectiveness** by providing tools aligned to NC's Standard Course of Study that promote efficiency by connecting grade books, lessons, instructional resources, and assessments
- Ensuring **daily parent access** to student grades and assignments
- Providing **time saving tools** that give ongoing data, results, and recommendations to teachers and students



Information



Student Information and Learner Profile

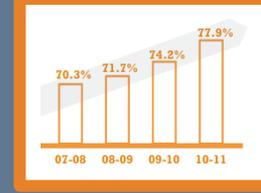
Instruction



Instructional Design, Practice & Resources



Assessment



Data Analysis and Reporting



Educator Effectiveness: Evaluation and Professional Development

Information

PowerSchool
Student Information

Integrated Instructional Solution

Schoolnet
Instructional Tools and Assessment

OpenClass
Collaboration

Test Nav
Summative Assessment

Effectiveness

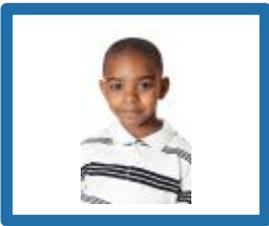
Truenorthlogic
Evaluation and PD

a simpler, **better** information system to replace NC WISE

a **new standards-aligned** tool for instruction (e.g. lesson plans, unit plans), assessment and data analysis

a simpler, **better** online evaluation system and new professional development system

Student Information & Learner Profile



HOME BASE

School: Apple Grove High School Term: 12-13 Semester 1

THIS SERVER USES FICTITIOUS DATA



Navigation

- Start Page
- Daily Bulletin
- Staff Directory
- Meals
- Personalize
- Gradebook
- Reports
- Recommendations
- Lessons, Assessments and Dashboards



PowerTeacher Mobile
for the iPad

Current Classes

2(A)	Music						
2(A)	Science						
3(B)	Concert Choir						
4(A)	Music						

- Teachers takes attendance, enters grades, checks students' performance
- Nurse checks immunizations and tracks daily medications
- Counselor discusses performance with parents, reviews graduation goals with student
- Superintendent views PMR and reports on demographics, dropout rates and appropriates funding
- Principal reviews disciplinary action while discussing with parents



Instructional Design, Practice & Resources



The screenshot shows the HOME BASE website interface. At the top, there is a navigation bar with the HOME BASE logo, a search bar for students, and three main menu items: 'School & District Data', 'Classrooms', and 'Assessment Admin'. Below this is a 'Search Results' section with a search bar containing the word 'angles'. The search results are filtered to show 5 materials. The first result is 'Angles, Degrees, Protractors...Oh My!' with 0 recommendations. The second result is 'Basic Geometry Ideas and Angle Measurements' with 1 recommendation. The third result is 'Concepts in Geometry' with 3 recommendations. The interface includes a 'Refine Your Search' sidebar with filters for Subject, Grade, and Institution.

- Find sample lesson plans, units, resources
- Create lesson plans and link to appropriate resources
- Differentiate lessons for students
- Access Open Education Resources



Assessment



School & District Data
Reports & Indicators

Classrooms
Rosters, Reports, Planners

Assessment Admin
Create & Monitor

Test Detail

Angles, Degrees, Protractors...Oh My! Test (1/6/2013) [825]

Not shared with Gradebook

TEST STAGE



Private Draft



Ready To Schedule



Scheduled



In Progress



Completed

ACTIONS

Copy Test
Delete this Test

Download Test (pdf)
Download Test (Word)
Download Answer Key
Cover sheet

Preview Online Test

SCHEDULE INFORMATION

ASSOCIATED RESOURCES

TEST PROPERTIES

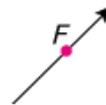
CUSTOMIZE TEST

+ Add New Item

ITEM

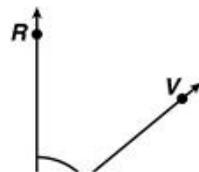
1 Multiple Choice from Item Central

Use your protractor to answer this question.
Dylan drew the figure below.



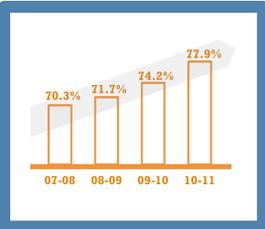
ITEM

2 Multiple Choice from Item Central
Angle RSV is 50 times the size of a one-degree angle.



- Search for assessment items/tasks
- Create, administer, and score assessments at classroom, school, and district levels
- Administer statewide assessments
- Formative Assessment Strategies and Resources

Data Analysis & Reporting



- Customizable views
- Role-based Information
- Multiple Data Comparisons
- Attendance
- Grades
- Test Scores
- Discipline

without borders

ED.gov

DISTRICT ANNOUNCEMENTS

North Carolina School District – Spring Testing Window
January 04, 2013

DISTRICT WEBSITE

AppleGrove School District

REPORT BANK

Search Reports for Apple Grove High School

Key Reports (6) | My Reports (0) | Most Frequent (7)

- #01 – School Demographic Overview
- #02 – Multiple Measures Spreadsheet
- #10 – Sophomore Class
- 2011–2012: MATH – Benchmark Assessments
- Fall – Math Benchmark Assessment by Concept

CLASSROOM ASSESSMENT MONITOR

District and Local Tests | Classroom Tests | Standardized Tests | Upcoming

* Numbers displayed represent average percent correct of section in tests

Recent District and Local Tests

English Language ... 08/15/2012 79.4 %	Mathematics 08/15/2012 70.5 %	Mathematics 08/07/2012 68.4 %
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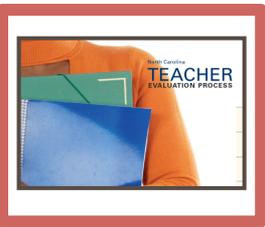
MORE: Standards Skills Analysis Item Analysis

08/15/12, Winter Benchmark Assessment – ELA | Show fewer tests

20 QUESTIONS	45 TESTS SUBMITTED	79.4% AVERAGE TOTAL SCORE	Section: [Progress Bar]
			School: [Progress Bar]
			District: [Progress Bar]

FILTER BY SCORE GROUP: [Color Legend]

Alvarez, Jose Score: 90.9% 20/22	Bowles, Linda Score: 90.9% 20/22	Carlisle, Hillary Score: 90.9% 20/22	Earhart, Beth Score: 90.9% 20/22	Gary, Ny... Score: 90... 20/22
Gold, Emily Score: 90.9% 20/22	Harsh, James Score: 90.9% 20/22	Israelson, Brian Score: 90.9% 20/22	Johnson, Alissa Score: 90.9% 20/22	Lemke, E... Score: 90... 20/22
Mickel, Sarah Score: 90.9% 20/22	Moreno, Chantel Score: 90.9% 20/22	Rogalla, Megan Score: 90.9% 20/22	Collins, Tre' Score: 86.4% 19/22	Dern, Just... Score: 86.4% 19/22
Grimestad, Shane Score: 86.4% 19/22	Haight, Austin Score: 86.4% 19/22	Kilpack, Tory Score: 86.4% 19/22	Knorr, Andrea Score: 86.4% 19/22	Nelson, Meghan Score: 86.4% 19/22
Olson, Zhella Score: 86.4% 19/22	Atkinson, Jack Score: 81.8% 18/22	England, Annalee Score: 81.8% 18/22	Hazलगren, Nikita Score: 81.8% 18/22	Loudenslager, Michelle Score: 81.8% 18/22
Berg, Mitchelle	Felder, Joyce	Hicks, Misty	Martin, Luke	Broberg, Paige



Educator Evaluation

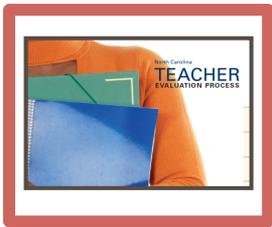


Standard I: Teachers demonstrate leadership

Observation	1a. Teachers lead in their classrooms. Teachers demonstrate leadership by taking responsibility for the progress of all students to ensure that they graduate from high school, are globally competitive for work and postsecondary education, and are prepared for life in the 21st century. Teachers communicate this vision to their students. Using a variety of data sources, they organize, plan, and set goals that meet the needs of the individual student and the class. Teachers use various types of assessment data during the school year to evaluate student progress and to make adjustments to the teaching and learning process. They establish a safe, orderly environment, and create a culture that empowers students to collaborate and become lifelong learners.				
	Developing	Proficient	Accomplished	Distinguished	Not Demonstrated (Comment Required)
	<ul style="list-style-type: none"> <input type="checkbox"/> Understands how they contribute to students graduating from high school. <input type="checkbox"/> Uses data to understand the skills and abilities of students. 	<p>... and</p> <ul style="list-style-type: none"> <input type="checkbox"/> Takes responsibility for the progress of students to ensure that they graduate from high school. <input type="checkbox"/> Provides evidence of data driven instruction throughout all classroom activities. 	<p>... and</p> <ul style="list-style-type: none"> <input type="checkbox"/> Communicates to students the vision of being prepared for life in the 21st century. <input type="checkbox"/> Evaluates student progress using a variety of assessment data. 	<p>... and</p> <ul style="list-style-type: none"> <input type="checkbox"/> Encourages students to take responsibility for their own learning. <input type="checkbox"/> Uses classroom assessment data to inform program planning. 	

• The Process Is NOT Changing

Educator Evaluation



Home Evaluation Process Help Guides Administration My Staff Reporting

Evaluations

Menu

- My Evaluations
- Evaluation Archive

My Evaluations

My Evaluations Evaluation Participation

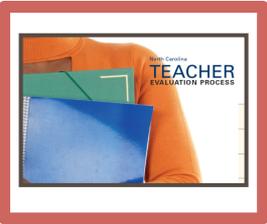
Evaluation Process

Probationary Teacher Evaluation	
Status	Date Created
In Progress	04/02/2013 @ 04:45 PM
Pending Signoff	04/02/2013 @ 06:21 PM
In Progress	04/03/2013 @ 03:31 PM

Professional Development Plan

- Easy step-by-step interface
- Integrated feedback analysis
- Building level administrators can assign rights to others for certain parts of the process

Professional Development System Features



Welcome TrueNorth Administrator: You are currently logged in.

My Courses

Title	Section Title
Assigning System Rights	
My Learning Opportunity Details View My Transcript	

Recommended Training

There are no recommended courses for you.

Courses listed in this channel indicate a recommendation based on your demographic information or Assessments you have taken. Once completed a course should no longer appear in this channel. Refer to your Transcript for verification of course completion.

My Surveys

Take	Host Survey Thank you for hosting at the conference. Please help us evaluate the sessions by answering the following questions:	06/03/2011	
Take	TEACHER CENTER Professional Development Needs Assessment In order to provide the highest quality and broadest selection of professional learning opportunities for educators, it is important to have your input. This survey will provide the Buffalo Teacher Center and the Department of Staff Development with valuable information to guide decisions regarding future programing and resources that will be offered.	Not Started	
Take Survey	Course Feedback The feedback that is being collected is based on two main areas, these areas are Presentation and Program Assessment.	Course: Test Grade meeting Jim P Section: Test Section 2 Section #: 9227 Section Start Date: 06/28/2010	
Take Survey	Course Feedback The feedback that is being collected is based on two main areas, these areas are Presentation and Program Assessment.	Course: BPS PGS Initial PLO for Principals at Cluster Meetings - This Course contains 6 Sections (Copy) Section: May 11th Cluster meeting Section #: 165	
			Instruction

- View, register for, participate in PD
- Get suggestions for PD based on class performance or observation/evaluation data
- Implement educator evaluation processes

Standards and Curriculum

4. Allow each student his/her physical "space" within the group.
5. Pre-teaching vocabulary is especially important for ELL students.

Family Connections

- Have a family scavenger hunt for angles. A prepared list of angles could be given each family member to check off as they find them.
- Look for angles in nature.

Standards Aligned to this Lesson Plan

View standards alignment from a different set of standards: Common Core Standards

4.MD: Measurement and Data

Geometric measurement: understand concepts of angle and measure angles.

Organizers associated with this Lesson Plan

Teaching Methods

Cooperative learning

Hands-on instruction

Think Pair Share

Bloom's Taxonomy

III. Application

Gardner's Multiple Intelligences

Bodily-Kinesthetic

Linguistic

Logical-Mathematical

- NC Standard Course of Study will be loaded into Home Base.
- Resources and Assessment Items will be aligned to NC standards.

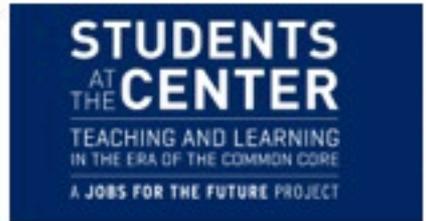


Content



Some of Our Content Sources

Open
Education
Resources

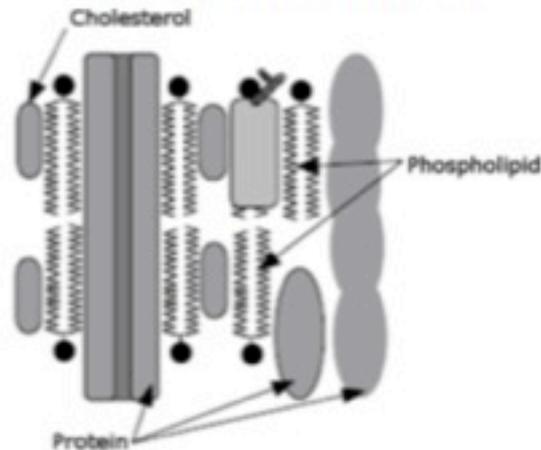


Sample LEA Assessment Items

7. Which sentence from paragraph 2 most directly asserts the first discovery of gold was accidental?

- A “Stately pines towered over the meandering Little Meadow Creek.”
- B “The creek was nearly dry; hundreds of rocks laid bare along the bank and creek bed.”
- C “But Conrad Reed, a cheeky 12-year-old, decided on a Sunday in 1799 that he’d rather fish in this shallow spot than go to church.”
- D “It was a strange rock, unlike the usual quartz and slate he saw in the countryside.”

Use the diagram of part of a cell membrane to answer 26 – 27.



26. What is the function of the phospholipid molecules?

- A to provide energy to the cell
- B to allow cells to recognize each other
- C to prevent certain substances from entering the cell
- D to enable communication between cells

24. Which equation *best* shows the total number of dimes in the figure?



- A $3 \times 6 = 18$
- B $6 \times 3 = 18$
- C $18 \div 3 = 6$
- D $18 \div 6 = 3$

NC DPI Resources

HOME BASE™

PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction

ACADEMIC SERVICES AND INSTRUCTIONAL SUPPORT (ASIS)

NCLB PUBLICATIONS TESTING TEACH4NC QUICK LINKS

Google Search!



ACADEMICALLY OR INTELLECTUALLY GIFTED

PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction

K-12 CURRICULUM AND INSTRUCTION/ NC STANDARD COURSE OF STUDY

TEXTBOOKS PUBLICATIONS TESTING TEACH4NC QUICK LINKS

Google Search!



North Carolina
Virtual Public School



Public Schools of North Carolina
State Board of Education
Department of Public Instruction
NCDPI Collaborative Workspaces

Purchased Resources

Initial Content



Digital Library

- Science and Social Studies Assessment Items [9,600 items]
- Science and Social Studies [~10,000 resources]

Later in 2013

PEARSON

- Next Generation K-12 Common Core ELA and Math Items [in Development]

A white dashed line extends from the left edge of the slide to a white chevron-shaped arrow pointing right. The arrow is positioned to the left of the word 'Timeline'.

Timeline



R
Test Nav
Summative Assessment

R
Truenorthlogic
Educator Evaluation

Truenorthlogic
Professional Development

Core Instructional Improvement System

Schoolnet
Instructional Tools and Assessment

OpenClass
Collaboration

Content in System
Tools for Teaching • Assessment Creation

Initial Content

- Math, ELA, Science and Social Studies Assessment Items for Benchmarking and Classroom Assessment
- Instructional Content (e.g. lesson plans and unit plans) housed in the NC Learning Object Repository

July/August 2013



PowerSchool
Student
Information

Schoolnet
Instructional
Tools and
Assessment



Truenorthlogic
Educator
Evaluation

Content in System

Tools for Teaching • Assessment Creation

Teacher only

October 2013

+

OpenClass
Collaboration



Truenorthlogic
Educator
Evaluation

Principals

March 2014

Truenorthlogic
Professional
Development

2014-2015



Test Nav
Summative
Assessment



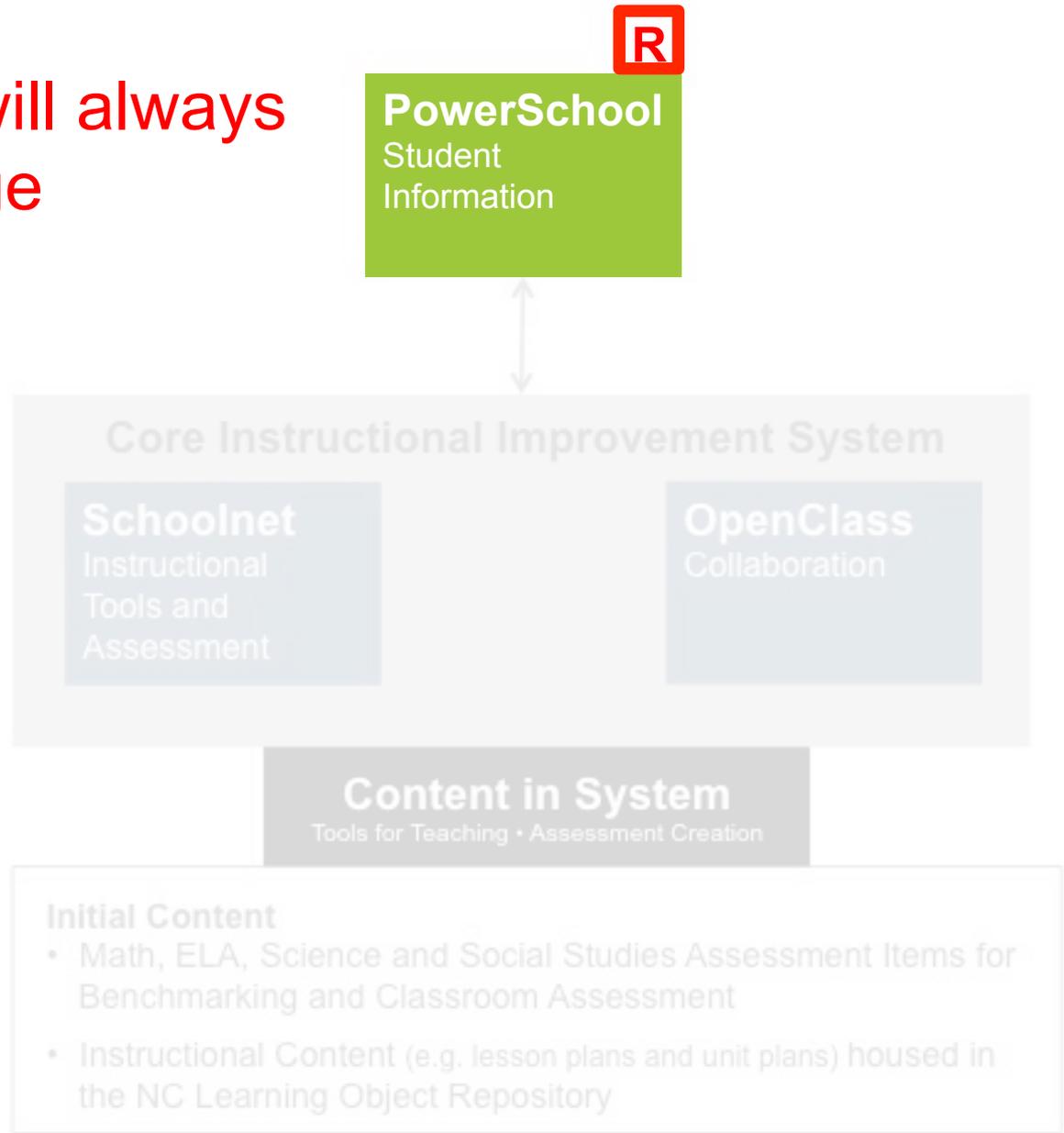
Cost

Required Tools will always be Free of Charge

R
Test Nav
Summative Assessment

R
Truenorthlogic
Educator Evaluation

Truenorthlogic
Professional Development



Optional Tools will be free in 2013-14 and will require a \$4 per student cost share in 2014-15 for all that you see listed below .

 **Test Nav**
Summative Assessment

 **Truenorthlogic**
Educator Evaluation

Truenorthlogic
Professional Development

Core Instructional Improvement System

Schoolnet
Instructional Tools and Assessment

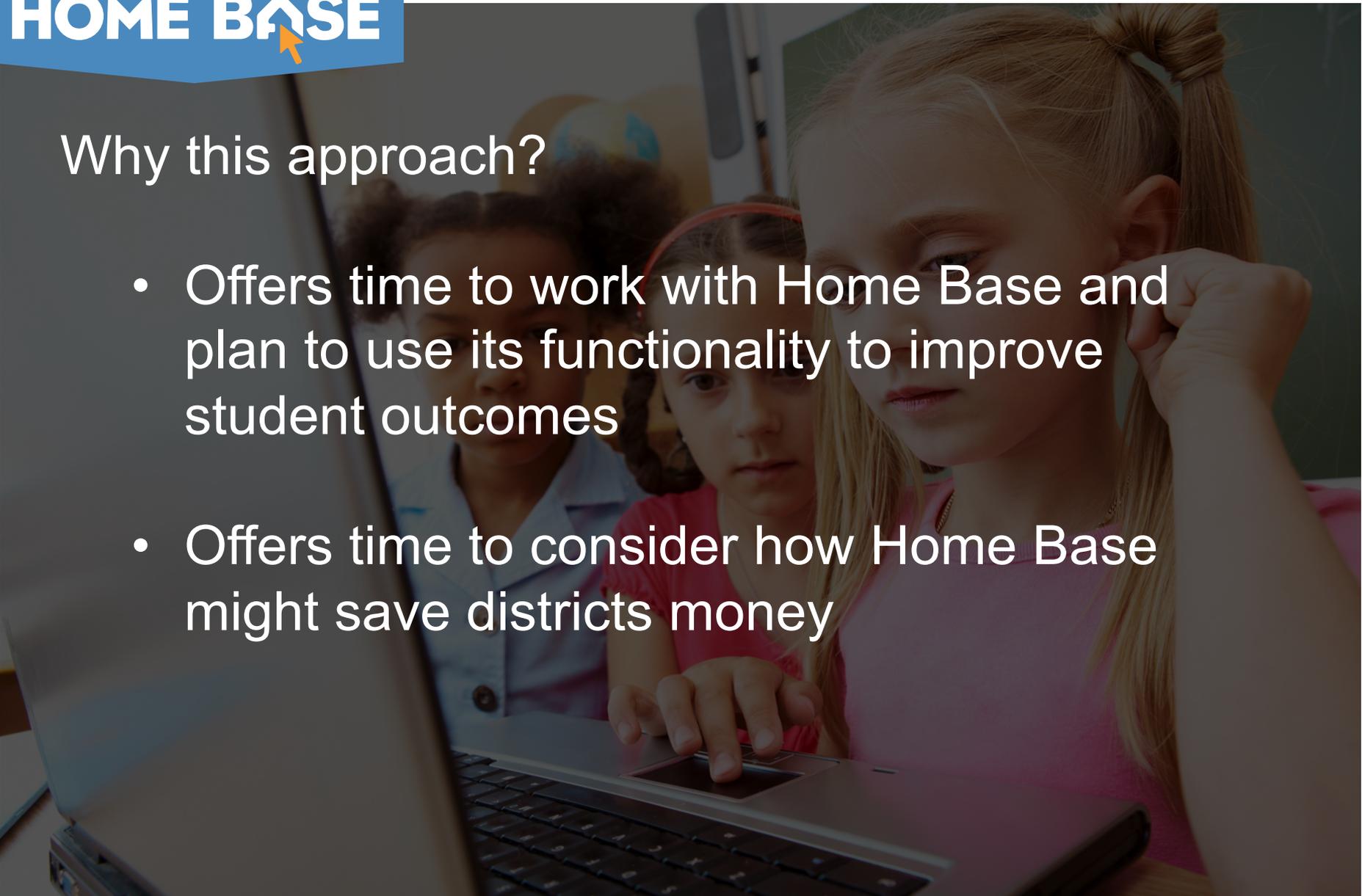
OpenClass
Collaboration

Content in System
Tools for Teaching • Assessment Creation

Initial Content

- Math, ELA, Science and Social Studies Assessment Items for Benchmarking and Classroom Assessment
- Instructional Content (e.g. lesson plans and unit plans) housed in the NC Learning Object Repository

Why this approach?

- Offers time to work with Home Base and plan to use its functionality to improve student outcomes
 - Offers time to consider how Home Base might save districts money
- 

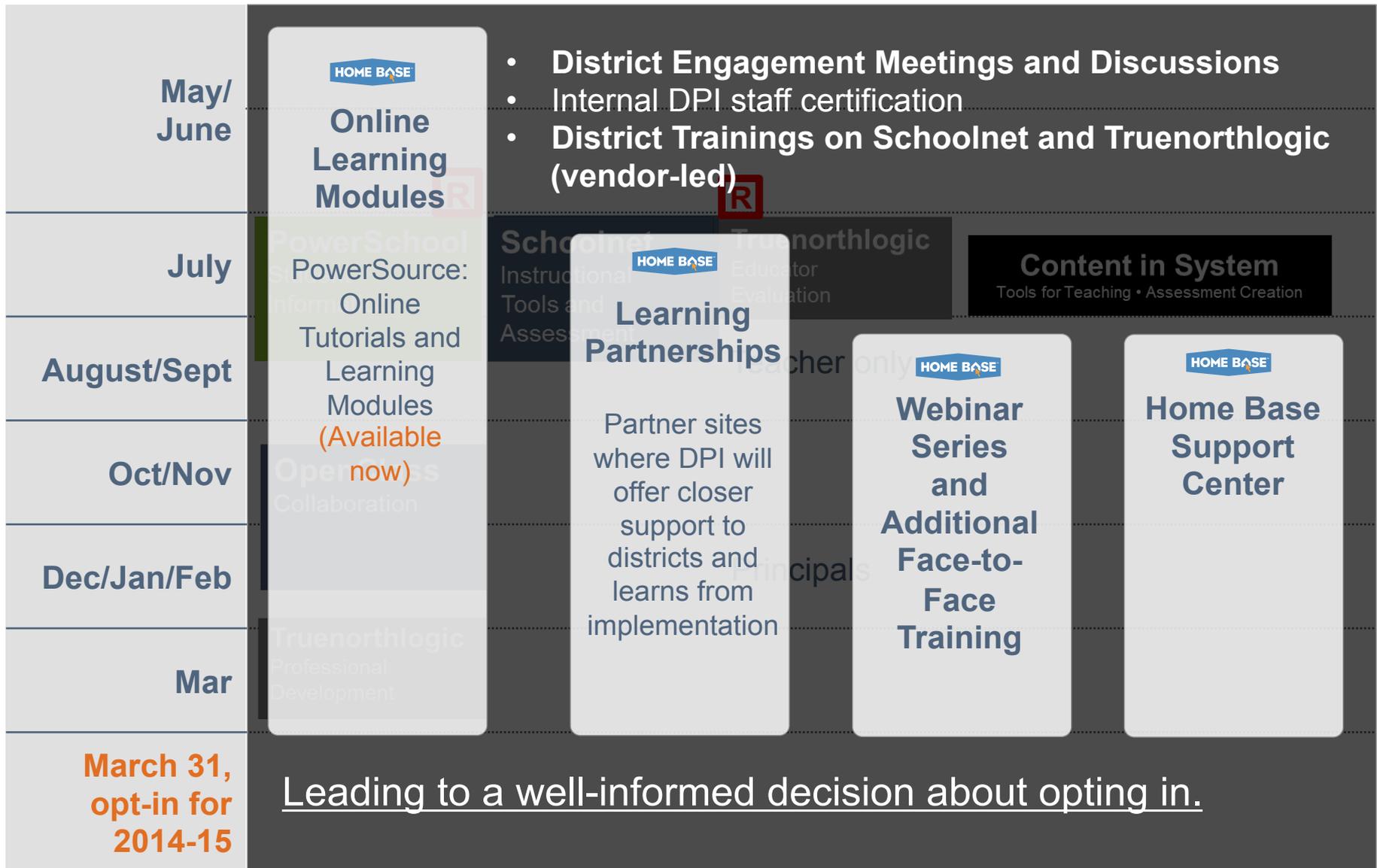


System of Support



The High Level of Training and Support

Training and Support in the Kick-Off Year (2013-2014)



A green decorative element consisting of a vertical bar and a horizontal dashed line.

Home Base Website and Updates

- Home Base website is <http://www.ncpublicschools.org/homebase/>
- To sign up for Home Base Biweekly Newsletter, please go to <http://goo.gl/appdp>.
- We will continue to email the biweekly updates, but you can also find them archived on the Home Base website at <http://www.ncpublicschools.org/homebase/updates/>

Minimum Technical Requirements



Home Base
North Carolina's Instructional Improvement (IIS)
and Student Information System (SIS)
Minimum End-User Technical Requirements

The Minimum Technical Specifications document will be updated as needed. Please visit the link below to find the most current version of this document.

<http://www.ncpublicschools.org/homebase/getting-ready>

Contact: Remedy

homebase.incidents@its.nc.gov



- You can email your questions about Home Base (the system, implementation or training)
- Questions will be logged into Remedy for assistance
- Support personnel provide the answer, research or assign to the appropriate area for resolution
- Incidents are categorized for statistical reporting to aid in identifying problem areas as well as providing a knowledge base
- If you have a question that is not about the system, implementation or training, you may contact the Home Base staff at home_base_ready@dpi.nc.gov

