Welcome to Home Base
One Technology Platform

- **Student Information System (SIS)**
  - Tools for Information and Data

- **Instructional Improvement System (IIS)**
  - Tools for Teaching and Learning
Why Home Base?

• Improving teacher effectiveness by providing tools aligned to NC’s Standard Course of Study that promote efficiency by connecting grade books, lessons, instructional resources, and assessments

• Ensuring daily parent access to student grades and assignments

• Providing time saving tools that give ongoing data, results, and recommendations to teachers and students
a simpler, better information system to replace NC WISE

Integrated Instructional Solution

Schoolnet
Instructional Tools and Assessment

OpenClass
Collaboration

Test Nav
Summative Assessment

a new standards-aligned tool for instruction (e.g., lesson plans, unit plans), assessment and data analysis

Educator Effectiveness: Evaluation and Professional Development

Truenorthlogic
Evaluation and PD

a simpler, better online evaluation system and new professional development system
Student Information & Learner Profile

- Teachers takes attendance, enters grades, checks students’ performance
- Nurse checks immunizations and tracks daily medications
- Counselor discusses performance with parents, reviews graduation goals with student
- Superintendent views PMR and reports on demographics, dropout rates and appropriates funding
- Principal reviews disciplinary action while discussing with parents
Instructional Design, Practice & Resources

- Find sample lesson plans, units, resources
- Create lesson plans and link to appropriate resources
- Differentiate lessons for students
- Access Open Education Resources
Assessment

Test Detail

Angles, Degrees, Protractors...Oh My! Test (1/6/2013) [825]
Not shared with Gradebook

<table>
<thead>
<tr>
<th>TEST STAGE</th>
<th>Private Draft</th>
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</table>

**ADD NEW ITEM**

1. **Multiple Choice from Item Central**
Use your protractor to answer this question.
Dylan drew the figure below.

2. **Multiple Choice from Item Central**
Angle $RSV$ is 50 times the size of a one-degree angle.

- Search for assessment items/tasks
- Create, administer, and score assessments at classroom, school, and district levels
- Administer statewide assessments
- Formative Assessment Strategies and Resources
Data Analysis & Reporting

- Customizable views
- Role-based information
- Multiple data comparisons
- Attendance
- Grades
- Test scores
- Discipline
### Educator Evaluation

**Standard I: Teachers demonstrate leadership**

1a. **Teachers lead in their classrooms.** Teachers demonstrate leadership by taking responsibility for the progress of all students to ensure that they graduate from high school, are globally competitive for work and postsecondary education, and are prepared for life in the 21st century. Teachers communicate this vision to their students. Using a variety of data sources, they organize, plan, and set goals that meet the needs of the individual student and the class. Teachers use various types of assessment data during the school year to evaluate student progress and to make adjustments to the teaching and learning process. They establish a safe, orderly environment, and create a culture that empowers students to collaborate and become lifelong learners.

<table>
<thead>
<tr>
<th>Observation</th>
<th>Developing</th>
<th>Proficient</th>
<th>Accomplished</th>
<th>Distinguished</th>
<th>Not Demonstrated (Comment Required)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ Understands how they contribute to students graduating from high school.</td>
<td>□ Takes responsibility for the progress of students to ensure that they graduate from high school.</td>
<td>□ Communicates to students the vision of being prepared for life in the 21st century.</td>
<td>□ Encourages students to take responsibility for their own learning.</td>
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<tr>
<td></td>
<td>□ Uses data to understand the skills and abilities of students.</td>
<td>□ Provides evidence of data driven instruction throughout all classroom activities.</td>
<td>□ Evaluates student progress using a variety of assessment data.</td>
<td>□ Uses classroom assessment data to inform program planning.</td>
<td></td>
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</tbody>
</table>

- **The Process Is NOT Changing**
Educator Evaluation

- Easy step-by-step interface
- Integrated feedback analysis
- Building level administrators can assign rights to others for certain parts of the process
Professional Development System Features

- View, register for, participate in PD
- Get suggestions for PD based on class performance or observation/evaluation data
- Implement educator evaluation processes
Standards and Curriculum

NC Standard Course of Study will be loaded into Home Base.

Resources and Assessment Items will be aligned to NC standards.
Some of Our Content Sources

Open Education Resources

- Britannica Digital Learning
- Thinkfinity
- Federal Resources for Educational Excellence
- Ohio Resource Center
- PBS Teachers
- Khan Academy
- Learn NC
- Students at the Center
- NASA Link
- OER Commons
- SAS Curriculum Pathways
7. Which sentence from paragraph 2 most directly asserts the first discovery of gold was accidental?

A. “Stately pines towered over the meandering Little Meadow Creek.”
B. “The creek was nearly dry; hundreds of rocks laid bare along the bank and creek bed.”
C. “But Conrad Reed, a cheeky 12-year-old, decided on a Sunday in 1799 that he’d rather fish in this shallow spot than go to church.”
D. “It was a strange rock, unlike the usual quartz and slate he saw in the countryside.”

24. Which equation best shows the total number of dimes in the figure?

A. $3 \times 6 = 18$
B. $6 \times 3 = 18$
C. $18 \div 3 = 6$
D. $18 \div 6 = 3$
Purchased Resources

Initial Content

- Science and Social Studies Assessment Items [9,600 items]
- Science and Social Studies [~10,000 resources]

Later in 2013

- Next Generation K-12 Common Core ELA and Math Items [in Development]
Timeline
Products being integrated to create Home Base

Core Instructional Improvement System
- Schoolnet: Instructional Tools and Assessment
- OpenClass: Collaboration

User Portal
via PowerSchool

PowerSchool
Student Information

Test Nav
Summative Assessment

Truenorthlogic
Educator Evaluation

Truenorthlogic
Professional Development

Content in System
Tools for Teaching • Assessment Creation

Initial Content
- Math, ELA, Science and Social Studies Assessment Items for Benchmarking and Classroom Assessment
- Instructional Content (e.g. lesson plans and unit plans) housed in the NC Learning Object Repository
Required Tools will always be Free of Charge

- **PowerSchool**
  - Student Information

- **Test Nav**
  - Summative Assessment

- **Truenorthlogic**
  - Educator Evaluation

- **Truenorthlogic**
  - Professional Development

Core Instructional Improvement System

- **Schoolnet**
  - Instructional Tools and Assessment

- **OpenClass**
  - Collaboration

Content in System
  - Tools for Teaching • Assessment Creation

Initial Content
- Math, ELA, Science and Social Studies Assessment Items for Benchmarking and Classroom Assessment
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**R** = Required
Optional Tools will be free in 2013-14 and will require a $4 per student cost share in 2014-15 for all that you see listed below.

- **Core Instructional Improvement System**
  - Schoolnet: Instructional Tools and Assessment
  - OpenClass: Collaboration

- **Content in System**
  - Tools for Teaching • Assessment Creation

- **Initial Content**
  - Math, ELA, Science and Social Studies Assessment Items for Benchmarking and Classroom Assessment
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Why this approach?

- Offers time to work with Home Base and plan to use its functionality to improve student outcomes
- Offers time to consider how Home Base might save districts money
System of Support
## The High Level of Training and Support

### Training and Support in the Kick-Off Year (2013-2014)

| May/June | • District Engagement Meetings and Discussions  

• Internal DPI staff certification  

• District Trainings on Schoolnet and Truenorthlogic (vendor-led) |
| July | PowerSource: Online Tutorials and Learning Modules (Available now) |
| August/Sept | Learning Partnerships: Partner sites where DPI will offer closer support to districts and learns from implementation |
| Oct/Nov | Truenorthlogic Professional Development |
| Dec/Jan/Feb | Webinar Series and Additional Face-to-Face Training |
| Mar | Home Base Support Center |
| March 31, opt-in for 2014-15 | Leading to a well-informed decision about opting in. |
Home Base Website and Updates

• Home Base website is [http://www.ncpublicschools.org/homebase/](http://www.ncpublicschools.org/homebase/)

• To sign up for Home Base Biweekly Newsletter, please go to [http://goo.gl/appdp](http://goo.gl/appdp).

• We will continue to email the biweekly updates, but you can also find them archived on the Home Base website at [http://www.ncpublicschools.org/homebase/updates/](http://www.ncpublicschools.org/homebase/updates/)
The Minimum Technical Specifications document will be updated as needed. Please visit the link below to find the most current version of this document.

http://www.ncpublicschools.org/homebase/getting-ready
Contact: Remedy
homebase.incidents@its.nc.gov

- You can email your questions about Home Base (the system, implementation or training)
- Questions will be logged into Remedy for assistance
- Support personnel provide the answer, research or assign to the appropriate area for resolution
- Incidents are categorized for statistical reporting to aid in identifying problem areas as well as providing a knowledge base
- If you have a question that is not about the system, implementation or training, you may contact the Home Base staff at home_base_ready@dpi.nc.gov