



Schoolnet Webinar: Instructional Material Review Process- Designate All Districts

February 19, 2015





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Feb 19, 2015



Topic	Presenter
Welcome! Logging into Home Base and Schoolnet	Dan Urbanski
<ul style="list-style-type: none"><li data-bbox="262 594 1045 636">• Instructional Materials Review<li data-bbox="262 722 1248 765">• Define & Designate All Districts Option<li data-bbox="262 851 1277 893">• Review Criteria for Submitting Materials	Shannon Hickman
Passing Notes In Class	All Star Panel
Q & A Wrap-up	Dan Urbanski

Understanding Material Banks



Log into Home Base Select Schoolnet





Home Base Login Page



Teacher Sign In

Username

Password

PowerSchool

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www.PearsonSchoolSystems.com

Student Information System Landing Page

HOME BASE™

HOME BASE

NC STUDENT
INFORMATION SYSTEM

Navigation

Start Page

Daily Bulletin

Staff Directory

Meals

Personalize

Gradebook

Reports

Recommendations

Schoolnet

Current Classes

1(A-E)	Discrete Mathematics
2(A-E)	Algebra II Honors
4(A-E)	Algebra II

PowerTeacher Mobile
for the iPad



Available on the

Instructional Materials Submission Process



Submitting to School Bank

Be the first to recommend



Submit to School Bank



Edit

Pending Materials and Public Materials

The page at <https://homebasetraining.dct.schoolnet.com> says: ✕

By submitting this item for approval, you are sending it to be reviewed by a Materials Reviewer who will approve or return it for revisions. When approved, the status will change from 'pending' to 'public', and the item will be available in the Materials Bank to other teachers in your institution. Click 'OK' to continue, or 'Cancel' to keep the lesson private.

OK

Cancel

Submitting Resources for Sharing

The content reviewer at the school level can vet items submitted according to the process that has been set up. Those designated staff members approve the item or return the item with feedback to the teacher. A reviewer does have to choose “Approve for School Bank”, even if they are returning an item. Once they choose “Approve for School Bank”, they will be asked again to confirm the approval or to return the item to the previous level.

Feedback will be sent to the email that is populated through PowerSchool.

LP Lesson Plan # 1 for Unit Understand Matter, Properties, and Change Part One - Who is in Hot Water Now?

Approve this Lesson Plan

Comments

Submitter's Email

Submit to District Bank

Math Fractions Gr6 Fractions Worksheet Unit 1

This Resource has been approved to High School 2219's Materials Bank

Description	Math Fractions Gr6 Fractions Worksheet Unit 1
Subject	Mathematics
Grade	06
Created By	Teacher 387, Teacher
Publisher	Google
Format	Document
For Students	Yes
Duration	30 Minutes

[View Additional Properties](#)

Recommendation (1)

[Recommend](#)

 [Save](#)

 [Submit to District Bank](#)

 [Revoke Approval](#)

 [Edit](#)

 [Copy](#)

 [View Related](#)

 [Build Express Test](#)

 [Create PDF](#)

Designate All Districts

If a district determines that the resources should be shared with ALL districts in the state, the district user (with the role of “leadership” or with the role of “staff” with the additional role of “Access to Approve Instructional Materials”) can Designate as All Districts.

LP 20141030-sample-KMS



Description Math lesson plan to test with the new configuration.
Subject Mathematics
Grade 05
Created By 
Publisher North Carolina Department of Public Instruction
Duration 5 Minutes

[View Additional Properties](#)

Be the first to recommend

 Save

 Submit to State Bank

 Revoke Approval

Designate as All Districts

 Edit

 Copy

 View Related

 Build Express Test

 Create PDF

 Schedule

Designate All Districts

LP 20141030-sample-KMS

This Lesson Plan has been designated as an 'All Districts' material

Description Math lesson plan to test with the new configuration.

Subject Mathematics

Grade 05

Created By Carey, Jennifer

Publisher North Carolina Department of Public Instruction

Duration 5 Minutes

[View Additional Properties](#)

Be the first to recommend

 Save

 Submit to State Bank

 Revoke Approval

 Remove from All Districts

 Edit

 Copy

 View Related

 Build Express Test

 Create PDF

 Schedule

Searching

Material Types

- Curricular Units (208)
- Instructional Units (1,359)
- Lesson Plans (9,447)
- Assessments (409)
- Resources (9,634)

Intended Audience

- For Educators (10,106)
- For Students (10,951)

Publisher

Institution

- State (19,002)
- All Districts (3)
- District (2,055)
- My School (0)
- My Materials (1)

Previous

Sort by

Results 1 - 10 of 21057

Next



"Can You Hear Me Now?" Linking STIs and HIV infection
Health Education, 07 - 09



This resource provides information on the link between STIs and HIV infection across the United States.



"Dissecting the Dream": Martin Luther King's "I Have a Dream" Speech
English Language Arts, 09 - 12



This lesson plan is designed for implementation with a reading and analysis of the structure of the speech. The lesson entails small group

 Preview Recommendations (2)



"Keep Coming": How to Strengthen Resiliency
Health Education, 06 - 08



Instructional Materials Vetting and Submissions Process.

Criteria for Submitting Instructional Resources to Schoolnet : School, and District Bank of Materials

We encourage teachers to submit lesson plans, instructional units and resources they have created or developed to share statewide.

- *Instructional materials that are submitted for use in Home Base should be **readily available to users statewide**. Which means:*
 - *Users accessing Home Base may not have access to specific textbooks, kits, manipulatives, or software programs that would limit the usability of the resource.*
 - *Resources that require commonly available items such as household items, novels, picture books, primary sources and teacher-made materials are acceptable and may be accessed by all users of Home Base.*

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Guiding Principles

To make the resources in Home Base meaningful and useful to teachers:

- Resources must
 - Be **aligned** with standards
 - Provide ample **coverage** to all standards.
 - Vetted using NC Summary or Equip Rubric
 - Emphasize **quality over quantity**

Vetting Process for Home Base

1. Establish a local process, for assigned staff to review and vet material submitted by teachers for promotion at the school and district levels.
2. Provide clear roles and responsibilities as well as workflow paths.
3. Make sure materials are aligned to the North Carolina Standard Course of Study.
4. Evaluate resources using the NC Summary Rubric and/or the ELA/Math Equip rubric.

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North Carolina Summary Rubric

<http://www.ncpublicschools.org/docs/homebase/content/rubric/summary-rubrics.pdf>

Roles and Permissions

Along with the default role of Staff or Teacher, those who need to review and vet materials being submitted need to have an extra role in order to have access to those materials. (Leadership role is able to approve without adding any additional role.)

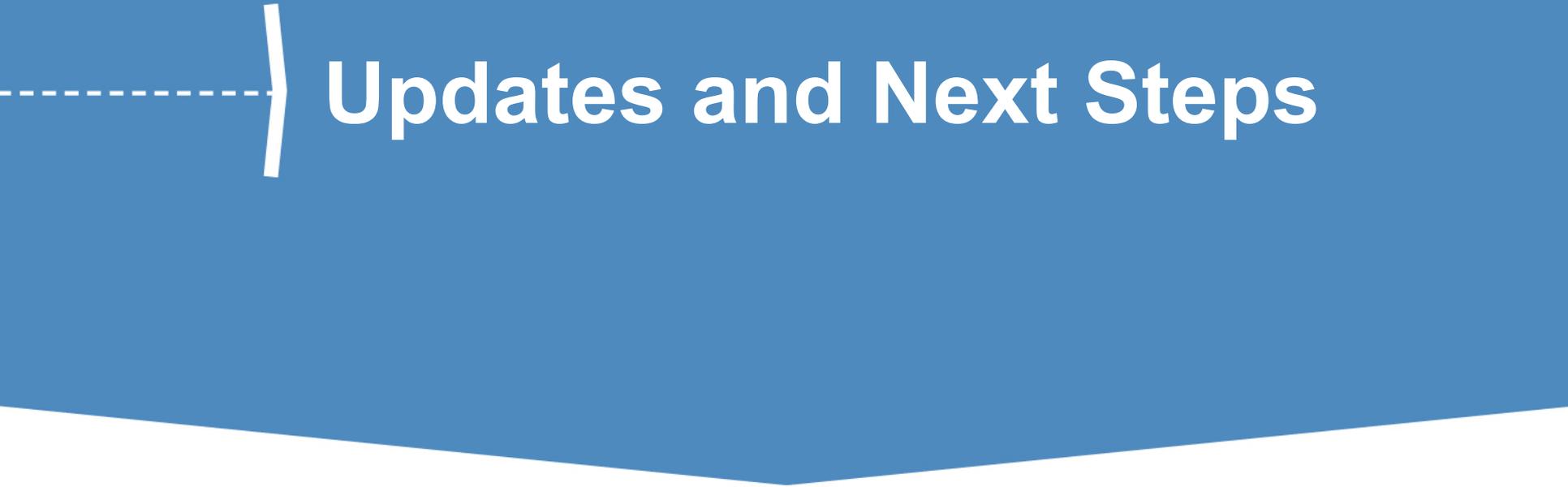
11. "Access to Approve Instructional Materials"

- **This role is intended for a user who might be designated by the School or District to approve materials created by teachers.**
- *Operations aligned with this role will allow these users to:*
 - Review Instructional Materials

<http://www.ncpublicschools.org/docs/homebase/getting-ready/implementation/user-roles-access/roles-permissions.doc>

Understanding Material Banks





Updates and Next Steps



Home Base Website and Updates

- Home Base website is <http://www.ncpublicschools.org/homebase/>
- To sign up for Home Base Biweekly Newsletter, please self-subscribe at <listsncdpi.weebly.com/homebase-list.html>

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Home Base Support Center

- Contact your school or district Home Base IIS Point Person first
- For technical issues, contact the Home Base Support Center:
 - homebase.incidents@its.nc.gov
 - or 919-807-4357

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Home Base Webinars

- The NCDPI offers webinars on Schoolnet and OpenClass every Thursday from 3:30 – 4:30pm

Register:

<http://www.ncpublicschools.org/homebase/training/schedule/iis/>

- **Archived recordings** can be found at:
[ncpublicschools.org/homebase/training/videos/webinars](http://www.ncpublicschools.org/homebase/training/videos/webinars)



Questions?



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SURVEY

Please take a moment to complete the DPI survey at the link below and also provided to you in the webinar questions or chat box.

<http://bit.ly/optinfeedback>

THANK YOU!