



**Schoolnet's
High-Quality,
Free Instructional
Resources for
English Language Arts,
Social Studies, Science,
and STEM**

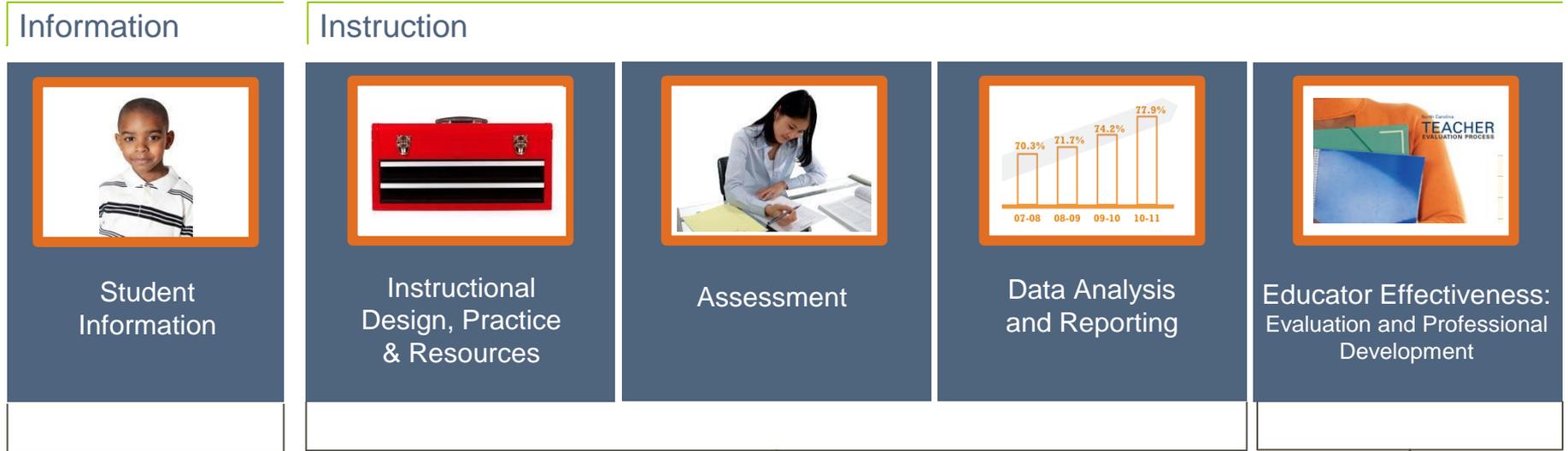
March 4, 2015



**Presenters for
Instructional Content Team:**

***Kerry Christian
Chuck Hensey
Kenya Wallace
LaVerne Weldon
Shannon Zarb***

Overview



Information

PowerSchool
Student Information

a **student information system**

Instructional Tools & Resources

<p>Schoolnet Instruction and Assessment</p>	<p>OpenClass Collaboration</p>	<p>Content: Instructional Resources & Assessment Items</p>
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A **standards-aligned** tool for instruction, assessment, and data analysis

Effectiveness

Truenorthlogic
Evaluation and PD

an online **evaluation system** and **professional development system**





**Log into Home Base to
Select Schoolnet**



Home Base Login Page



Teacher Sign In

Username

Password

PowerSchool

Student Information System Landing Page

HOME BASE NC STUDENT INFORMATION SYSTEM

Navigation

- Start Page
- Daily Bulletin
- Staff Directory
- Meals
- Personalize
- Gradebook
- Reports
- Parental Involvement
- Schoolnet**

PowerTeacher Mobile
for the iPad

Available on the
App Store

Current Classes

1(A-E)	Discrete Mathematics
2(A-E)	Algebra II Honors
4(A-E)	Algebra II

Classrooms Module in Schoolnet

School & District Data Reports & Indicators | **Classrooms** Rosters, Reports, Planners | Assessment Admin Create & Monitor

Student Performance
Analyze by test, standard, section and skill

Classrooms
Student Groups
For differentiated instruction

Lesson Planner
Schedule lessons, units and materials

Instructional Materials
Find standards, curricular materials, courses and resources

Assignments

ols to support teaching and xcellent teaching and to curriculum standards,

Need Scant!? [Download for Windows.](#)

My Classroom

NC Educator Effectiveness System



Section: Mrs. - K

Reports | Planner | Materials Search | Assessments

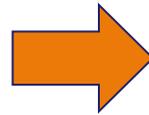
Today's Instruction

Curriculum: [Gr8 Math Curr](#)

Instructional Materials Available

Present

Over **30,000**
Instructional
Resources (lesson
plans, unit plans,
multi-media, etc.)
across multiple
grades and subjects



Future

Additional standards-
aligned resources and
vetted instructional
resources, including
the best of North
Carolina educators'
work

500+ NC DPI Resources

PUBLIC SCHOOLS OF NORTH CAROLINA State Board of Education | Department of Public Instruction

ACADEMIC SERVICES AND INSTRUCTIONAL SUPPORT (ASIS)

NCLB PUBLICATIONS TESTING TEACH4NC QUICK LINKS



Public Schools of North Carolina
State Board of Education
Department of Public Instruction
NCDPI Collaborative Workspaces

ACADEMICALLY OR INTELLECTUALLY GIFTED



**North Carolina
Virtual Public School**

Common Core State Standards

Greetings from the North Carolina Department of Public Instruction, English Language Arts Section!

This binder provides an organized collection of resources for the ELA Common Core State Standards.

We hope this binder will help to inform your district's professional development or add clarity to current initiatives. We will continue to update this binder as we learn of more resources that will assist educators in implementing these new standards.

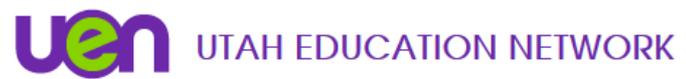
Please direct questions to: ncdpi.ela@gmail.com

Important Note: To load tabs quickly and view most of the content on this site you will need to use the latest version of your internet browser: I.E. 8 or later, Firefox, Safari or Google Chrome.



19,000 + Open Education Resources

Some of our many Content Providers



11,920 External Resources

Current Providers of External Content

PEARSON
OLE | online learning exchange™

8,672 Instructional Resources for Social Studies and Science

SAS Curriculum Pathways

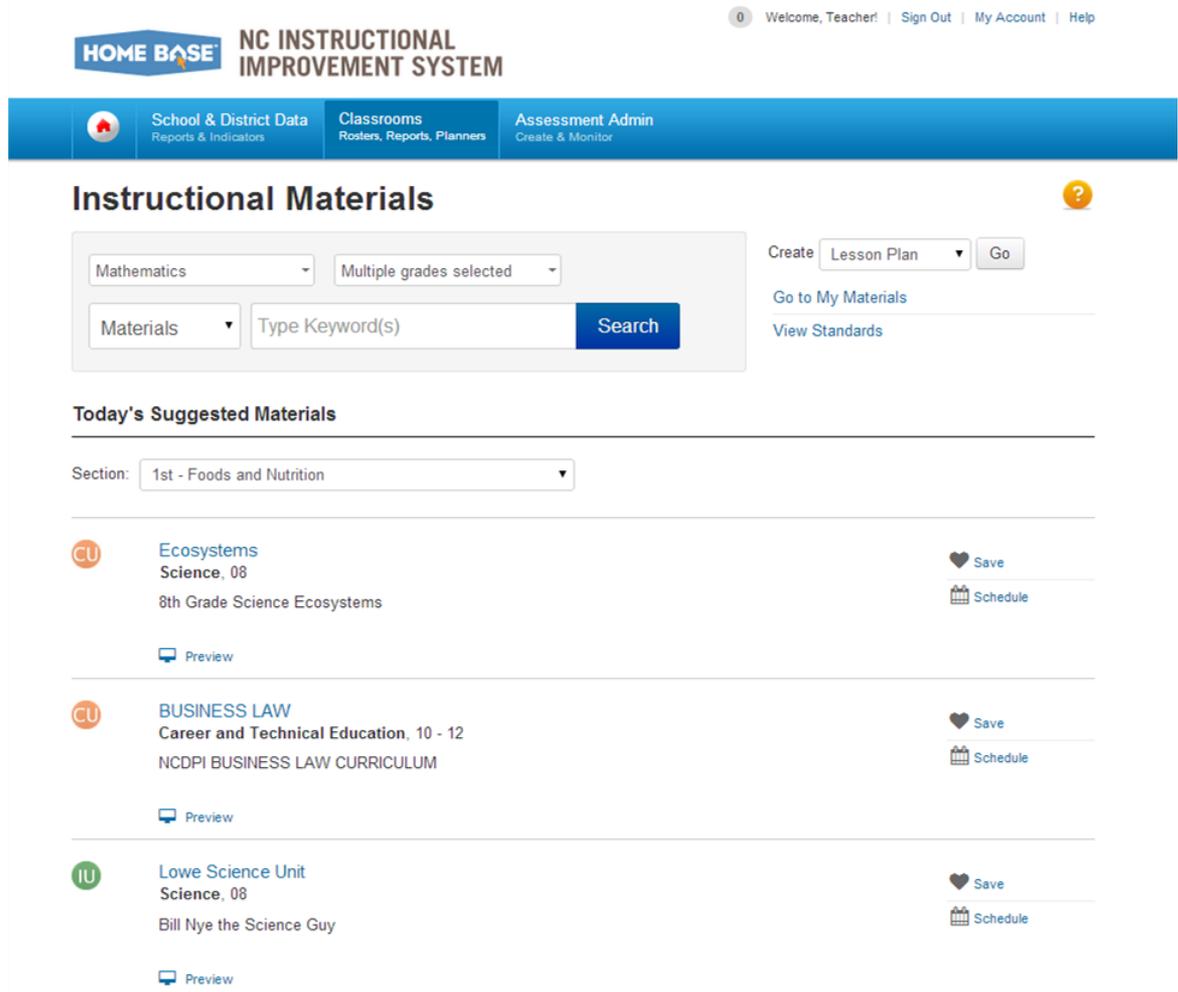
1,137 Instructional Resources for English Language Arts, Math, Science, Social Studies, and World Languages



2,111 Additional Instructional Resources in various for Art, Music, History, etc.

Search Instructional Materials

- Use subject, grade levels, type of material or keyword to search for materials.



The screenshot shows the HOME BASE NC INSTRUCTIONAL IMPROVEMENT SYSTEM interface. At the top, there is a navigation bar with the HOME BASE logo and the text "NC INSTRUCTIONAL IMPROVEMENT SYSTEM". Below this, there are three main navigation tabs: "School & District Data" (Reports & Indicators), "Classrooms" (Rosters, Reports, Planners), and "Assessment Admin" (Create & Monitor). The "Classrooms" tab is currently selected.

The main content area is titled "Instructional Materials" and includes a search form. The search form has two dropdown menus: "Mathematics" and "Multiple grades selected". Below these are two input fields: "Materials" and "Type Keyword(s)", followed by a "Search" button. To the right of the search form, there are options to "Create Lesson Plan" (with a "Go" button), "Go to My Materials", and "View Standards".

Below the search form, there is a section titled "Today's Suggested Materials". This section includes a "Section:" dropdown menu set to "1st - Foods and Nutrition". Below this, there are three suggested materials, each with a "Preview" button, a "Save" button, and a "Schedule" button:

- Ecosystems**
Science, 08
8th Grade Science Ecosystems
- BUSINESS LAW**
Career and Technical Education, 10 - 12
NCDPI BUSINESS LAW CURRICULUM
- Low Science Unit**
Science, 08
Bill Nye the Science Guy

Instructional Materials

- School & District Data
Reports & Indicators
- Classrooms**
Rosters, Reports, Planners
- Assessment Admin
Create & Monitor

Search Results



Select Subject Select Grade

Materials Type Keyword(s)

[Go to My Materials](#)
[Pending Materials](#)

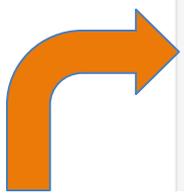
[Schoolnet \(19,222\)](#) [OLE Sci/SS \(8,671\)](#) [SAS \(1,194\)](#) [More... \(2,111\)](#)

[Reset Filters](#)

- Material Types**
 - Curricular Units (2)
 - Instructional Units (770)
 - Lesson Plans (9,983)
 - Assessments (377)
 - Resources (8,090)
- Intended Audience**
- Publisher**
- Institution**
 - State (19,222)
 - All Districts (0)
 - District (4,795)
 - My School (0)
 - My Materials (13)

Previous Sort by Results 1 - 10 of 19222 Next

- "Dissecting the Dream": Martin Luther King's "I Have a Dream" Speech**
English Language Arts, 09 - 12
This lesson plan is designed for implementation with a reading and analysis of the structure of the speech. The lesson entails small group
[Preview](#) Recommendations (2) [Save](#) [Schedule](#) [Edit](#)
- "Eggs-tra Special Sounds"**
Arts Education, 01 - 02
Students will identify, compare and classify the sounds made by plastic eggs filled with rice, pebbles and salt. They will graph the results of their
[Preview](#) [Save](#) [Schedule](#) [Edit](#)



Showcase of Schoolnet Resources

- ELA K-5
- ELA 6-12
- Social Studies K-12
- Science and Stem K-12

Schoolnet has over 19,222 curriculum resources and another 10,000 in special collections for teachers to use right now. These resources come from hundreds of quality sources and include lessons plans, unit plans, videos, and instructional materials that are:

- Aligned to current state standards (Common Core);
- OERs (online educational resources) that require no additional logins, passwords, or have copyright restrictions;
- Vetted for quality by a panel of content specialists using a rigorous review process;
- . . .and most importantly, they are free!



So what kind of resources can you find in Schoolnet right now?

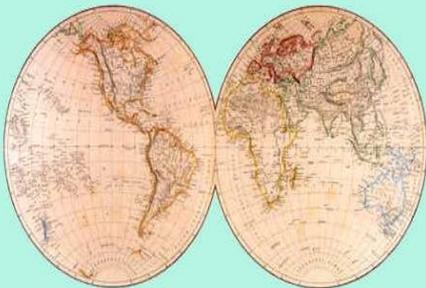
Schoolnet for K-5 ELA



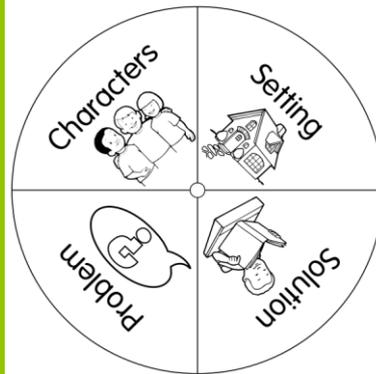
Learning Resources

A variety of learning activities extend, differentiate, and reinforce student knowledge and understanding.

Cinderella Around The World



Story Elements Spinner



pals™
Phonological Awareness Literacy Screening

Pre-K-K Kindergarten Grades 1-3

Spade of Words Card Game

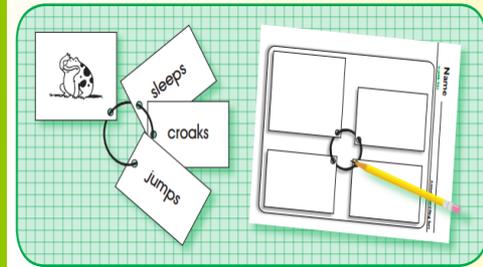
Literacy Skills / Spelling

Materials

1. Deck of playing cards
2. Individual dry erase boards

Procedure

1. The objective of the game is to be the first to get rid of all your cards.
2. Deal 5-8 cards to each student and place the remaining deck in the middle of the table.



Character Read 'n Roll

Start with a basic stick figure of your character. Write the book title, name of the character, and your name below the character. As you add each of the following to your drawing, be sure to include important details that give us information about your character.

<input type="checkbox"/>	Clothing How would he or she be dressed for that time period or the events in the book? Dress your character appropriately.
<input type="checkbox"/>	Dreams or Thoughts What would your character be dreaming about or thinking about? Add your ideas near the top of the paper.

Instructional Units & Resources



Me, Myself, and I: An Identity Themed Common Core ELA Unit

An assortment of lesson plans and units that enhance student learning and engagement.

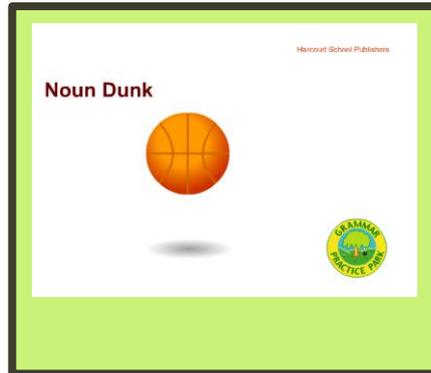


Family Ties: Making Connections to Improve Reading Comprehension

Unit plans tie curriculum together and allow for differentiation for one or more grade levels.

Multimedia Resources

Multimedia resources support instruction, are engaging, and allow students to have fun while learning.



Planning Resources

Let's Write Opinions



K-1 Common Core Writing
Santa Fe Public Schools

Common Core Teaching and Learning Strategies

English Language Arts
Reading Informational Text
Grades K-5

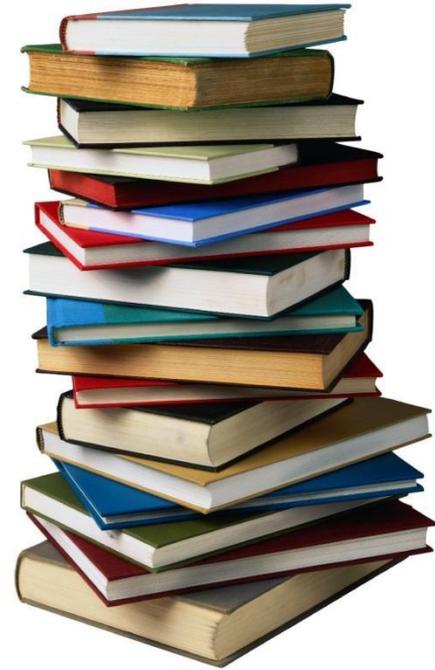
Draft
May, 2012



Illinois State Board of Education
www.isbe.net
100 N. 1st Street • Springfield, IL 62777
100 W. Randolph, Suite 14100 • Chicago, IL 60601

Schoolnet has a variety of planning resources to assist teachers in developing strong instructional plans for quality instruction.

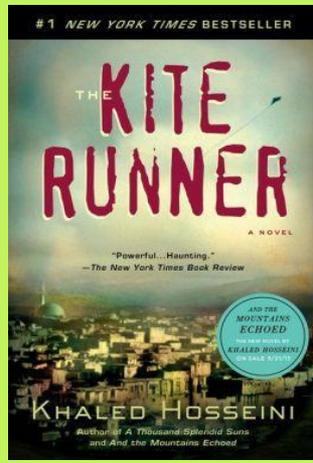
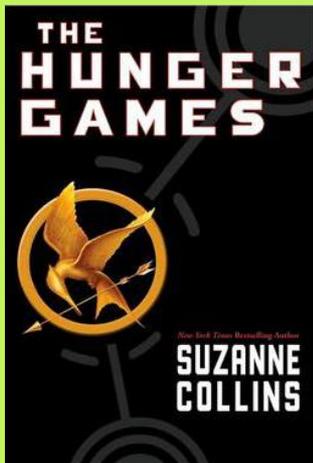
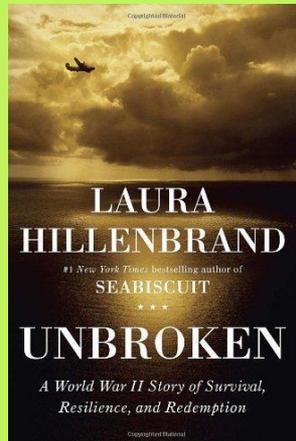
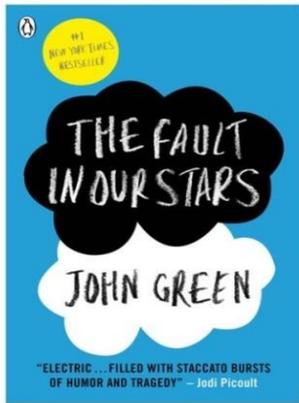
Schoolnet for Middle and High School ELA



**1,146
Resources
and
counting!**

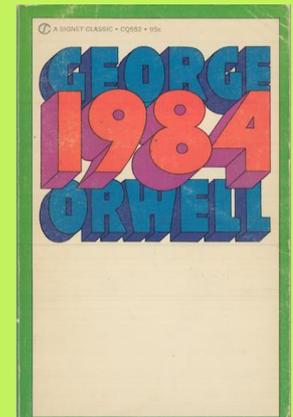
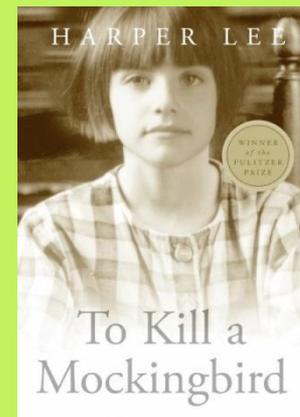
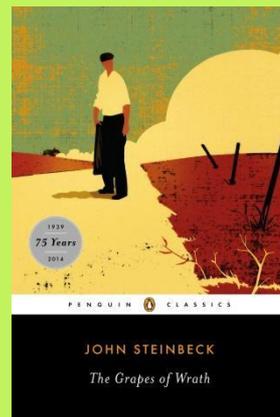
Literature Guides & Resources

Current and Hard to Find



- Hundreds of teacher's guides & lessons plans for a wide range of fiction and nonfiction reads.
- Hard to find resources and materials for contemporary novels and classics of literature.
- All materials have been carefully vetted for usability, quality and current state ELA alignments.
- Resources that are driven by teacher content needs.

The Classics



Primary and Research Support Materials



- add authenticity, relevance and increase student engagement;
- address core shifts in ELA literacy through increased writing from sources.



Lesson Plan
He Said/She Said: Analyzing Gender Roles through Dialogue

[Email](#) / [Share](#) / [Print This Page](#) / [Print All Materials](#) (Note: Handouts must be printed separately)

	Grades	6 - 8
	Lesson Plan Type	Standard Lesson
	Estimated Time	Four 50-minute sessions
	Lesson Author	Jacqueline Pelsdick Milwaukee, Wisconsin
	Publisher	NCTE National Council of Teachers of English

The Kennedy Center
ARTSEGE
CONNECT. CREATE.

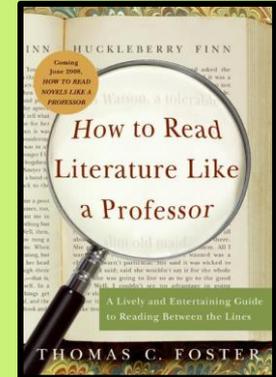
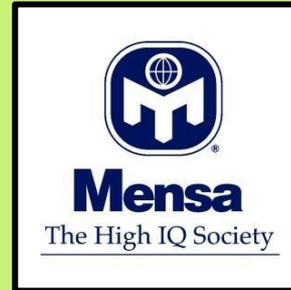
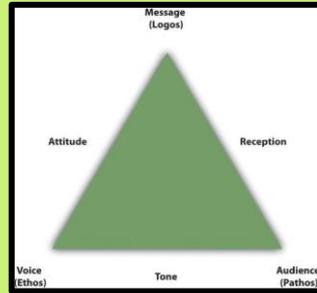
[EDUCATORS](#) | [Lessons](#) | [New 10's](#) | [Standards](#) | [FAMILIES](#)

Explorers' Experience
Learn about routes traveled by World Explorers.



Reading Support Materials

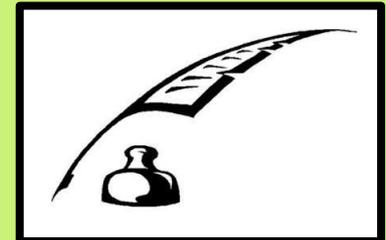
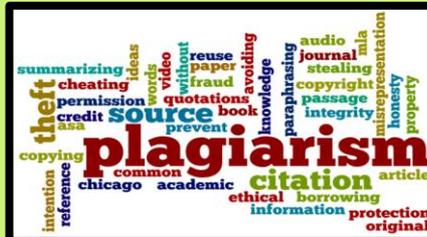
Reading resources that support ELA standard shifts for close, textual analysis plus meet the needs for both advanced and remedial readers.



Writing Support Materials

Writing lessons, assignments and resources that support both curriculum foundations and major shifts in ELA literacy including;

- Writing from sources, researched-based skills, argumentative and evidenced based writing; academic & Tier 2 vocabulary assists; and grammar and usage.



Multimedia instructional resources



A wide variety of multimedia- instructional resources to support instruction including film, audio, video and print medias.

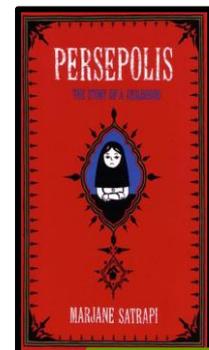
and tons quality lessons you can use right now!



Lesson Plan
He Said/She Said: Analyzing Gender Roles through Dialogue

E-mail / Share / Print This Page / Print All Materials (Note: Handouts must be printed separately)

Grades	6 - 8
Lesson Plan Type	Standard Lesson
Estimated Time	Four 50-minute sessions
Lesson Author	Jacqueline Podolák Milwaukee, Wisconsin
Publisher	NCTE

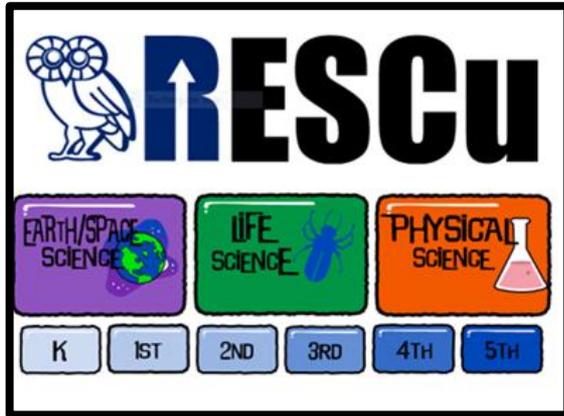


Schoolnet for Science K-12



Integrated Instructional Modules

Science-rich comprehensive lessons for elementary classrooms



- Each module is based on the 5-E Instructional model.
- Concepts are presented using multiple modalities.
- A variety of assessment options are offered to probe for student understanding.

The screenshot shows a lesson page titled "Soil Properties (4.11A)". At the top, a horizontal bar contains the 5-E model steps: SCOPE, ENGAGE, EXPLORE, EXPLAIN, ELABORATE, and EVALUATE. Below this is the text "Test properties of soils including texture, capacity to retain water, and ability to support life". A second horizontal bar contains resource links: LESSON OUTLINE, TEACHER BACKGROUND, ELP CHART, and MATERIALS LIST. The main content area features six large, colorful buttons for the 5-E model steps: ENGAGE (green with gears), EXPLAIN (red with a speech bubble), EVALUATE (blue with a magnifying glass), EXPLORE (orange with a hat), and ELABORATE (purple with a flowchart). The EVALUATE button is partially obscured by the EXPLORE button.

Inquiry-Based Activities



Hands-on lessons provide students with opportunities to both demonstrate and apply scientific concepts.

TEACHENGINEERING
curriculum for k-12 teachers

BROWSE ▾ EDUCATIONAL STANDARDS ▾ GET INVOLVED ▾ K-12 ENGINEERING ▾ ABOUT US ▾

Hands-on Activity: Action-Reaction! Rocket

Contributed by: Integrated Teaching and Learning Program, College of Engineering, University of Colorado Boulder

Summary
Students construct rockets from balloons propelled along a guide string. They use this model to learn about Newton's three laws of motion, examining the effect of different forces on the motion of the rocket.

Engineering Connection
Engineers of all disciplines apply their understanding Newton's laws of motion to quantify the "invisible" forces acting on all objects. Just like a ball can be twirled on the end of a string, satellites and spacecraft stay in orbit around the Earth due to the balance between gravitational and centripetal forces. Eventually, satellites slow down due to the miniscule drag in the upper atmosphere, to the point at which gravity pulls them out of orbit. To keep them in orbit, engineers exploit the second law by designing thrusters that burn fuel and expel it from the thruster. The spacecraft moves forward in an amount equal to the force of the gas leaving the thruster, causing enough movement to re-orient the path of the object and keep it in orbit.



**Introduction | How Does Water Get In and Out of the Ground?
Who Needs Groundwater? | Make an Aquifer!**

The purpose of this activity is to understand how groundwater is trapped underground in aquifers!

Make it happen

1. Fill the cup with a material (sand, gravel, clay, or dirt) and pour water in the top. Repeat this trying out each material to figure out which is the most permeable (meaning water flows through it easily) and which is the least permeable (water doesn't flow through it and gets stuck in the cup).
2. Now that you know more about materials that are found in the ground, you are ready to make an aquifer! Choose the material that you found to be the least permeable and make a layer of it at the bottom of the cup. Then, fill the rest of the cup with the material that is the most permeable.
3. Does your aquifer actually hold water? Pour some in and see!
4. Fill the cup and see how much water you can trap in your aquifer!

Stuff you need

- Sand
- Gravel
- Clay
- Dirt
- Several plastic cups that have a hole poked into the bottom like this
- Water



ACS
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Inquiry in Action

Chemistry Review | Classroom Activities | Workshops | About | Contact Us

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A dissolving challenge

How can you make a lemon soda that keeps as much carbonation as possible?

In this activity, students add objects and substances to carbonated water to discover that added objects also increase the rate dissolved gas comes out of solution. Students are then challenged to make a lemon soda that retains as much carbonation as possible by using carbonated water, sugar, and lemon juice. Students identify the difficulty in making a fizzy lemon soda, develop a better method, and then test it.

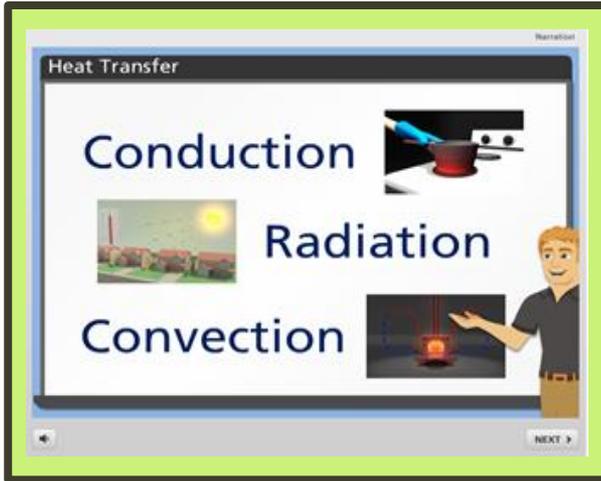
Materials needed for each group

- 1 Small bottle of club soda
- Lemon juice
- Sugar
- Pipe Cleaner
- HBM's
- Poplite stick or stirrer
- 1 Teaspoon
- 4 Clear plastic cups
- 2 Small cups

Downloads

- Student Activity Sheet for this activity
- Chapter 4 This entire chapter
- Review & Apply Answers for chapter 4

Interactive Resources



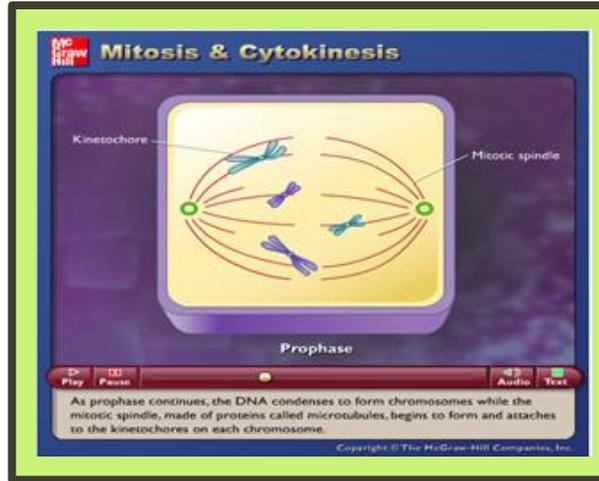
Heat Transfer

Conduction

Radiation

Convection

Illustrations show a pot on a stove for conduction, a sun over a house for radiation, and a person holding a hand over a flame for convection.



Mitosis & Cytokinesis

Kinetochores

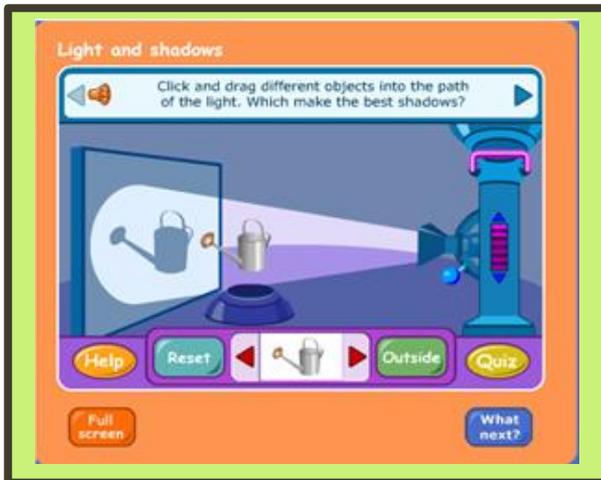
Mitotic spindle

Prophase

As prophase continues, the DNA condenses to form chromosomes while the mitotic spindle, made of proteins called microtubules, begins to form and attaches to the kinetochores on each chromosome.

Copyright © The McGraw-Hill Companies, Inc.

These include technology-based resources including multimedia applications, online tutorials, and animations.



Light and shadows

Click and drag different objects into the path of the light. Which make the best shadows?

Help

Reset

Outside

Quiz

Full screen

What next?



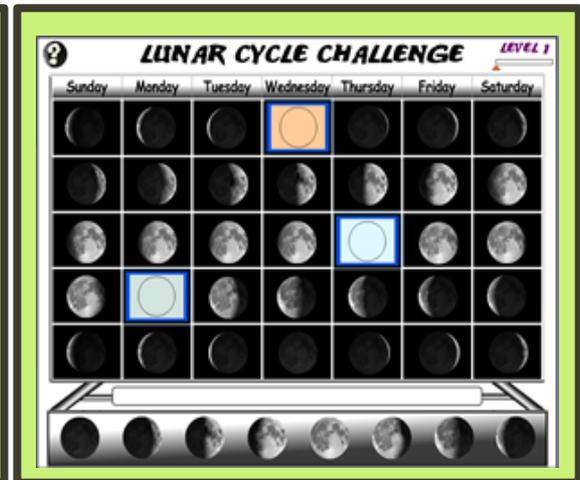
LAYERS OF TIME

Put the rock layers in order from the oldest to the youngest. The oldest layer should be at the bottom.

OLDEST LAYER

CHECK YOUR WORK

START AGAIN



LUNAR CYCLE CHALLENGE

LEVEL 1

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
☾	☾	☾	☾	☾	☾	☾
☾	☾	☾	☾	☾	☾	☾
☾	☾	☾	☾	☾	☾	☾
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Virtual Labs and Simulations

These are technology-based experiences that model authentic lab experiments.

Wiggle Wrench!

Manual
Oscillate
Pulse

Restart

Fixed End
Loose End
No End

pause/play

Drag Elements Here

Virtual Lab Sex-Linked Traits

Question
How can sex-linked traits be identified?

Purpose
The purpose of this investigation is to explore the sex-linked gene for eye color in *Drosophila*. This will involve performing various fruit fly mating involving the eye-color trait and analyzing the outcomes of the mating using Punnett squares.

Objectives:

- Construct and analyze Punnett squares for monohybrid genetic crosses involving sex-linked traits.
- Perform *Drosophila* mating and analyze the offspring that result from each cross.
- Explain why sex-linked traits appear more often in males than in females.

Procedure

Information

The Virtual Bacterial ID Lab
Howard Hughes Medical Institute

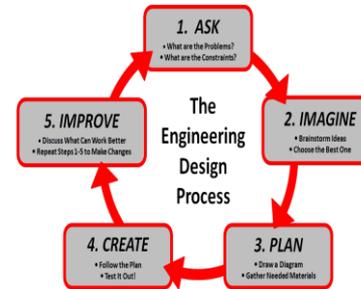
Click to enter the lab.

STEM Resources

Welcome to Future Flight Design!

The Future Flight Design program is centered around a blue oval logo with the text "FUTURE FLIGHT DESIGN" and the NASA logo. Surrounding this central logo are six circular icons: "Air Transportation Problem" (with an airplane), "Aircraft Design Problem" (with a yellow car), "Teachers" (with a book), "Introduction Movie" (with a film strip), "More Resources" (with a book and a backpack), and "NASA" (with the NASA logo).

In this program, you will become a NASA researcher and design the air transportation system of the future! When cars were invented, scientists and engineers had to design a ground transportation system with roads and traffic rules. A similar system was designed for air transportation. With more people traveling by air than ever before, your challenge is to find ways to improve this air transportation system.



STEM lessons and units center around the Engineering Design Process and incorporate science, math, and technology skills and concepts.

BioEd

Think like an
Engineer
TEACHER'S GUIDE

Rocket Cars

The graphic features a vertical line with a red dot at the top and a blue dot at the bottom, with a small rocket car icon at the bottom dot. The background is white with a light blue border.

Zoom Into Engineering

Egg Bungee Jump

Design a bungee jump so that the egg stops within 2 inches of the floor when dropped from 5 feet!

What You Need

- nylon stockings
- rubber bands
- balloons
- yarn
- plastic sandwich bag
- pennies
- an egg
- newspaper
- ruler

Engineering Scoop

When you drop the egg, the falling egg stretches the bungee cord. As the cord stretches, it slows the egg until it stops falling. Then the bungee cord springs back, pulling the egg up and away from the ground. The bungee cord stretches because it's made from materials that are **elastic**. Things that are elastic return **almost to their original shape** after they've been stretched or squished by a force. The amount the bungee cord stretches depends on how **elastic** the materials are and how much the egg weighs. What materials did you use to make a stretchy bungee cord?

1 Gather the nylon stockings, rubber bands, balloons, and yarn. Pull each to test how elastic, or stretchy, they are. Then use these materials to make a bungee cord.

2 Make a test egg: fill a plastic bag with pennies until it weighs **about the same as a real egg.**

3 Test your bungee design with the test egg. Measure how close the test egg comes to the ground.

4 Evaluate your design. What changes can you make to improve your bungee design?

5 When you're ready, try your bungee design with a real egg. What happens?

Did the egg stop within 2 inches of the floor? If not, what could you change so that it does? What happens if you change the length of the bungee cord? What happens if you change how you arrange the materials? Or, what happens if you add more weight to the egg? Choose one thing to change (that's the **variable**) and make a **prediction**. Then test it and send your results to ZOOM.

Sent in by Rachel K. of Champaign, IL

pbskids.org/zoom KIDS

Schoolnet for Social Studies K-12



Regional Resources

- Regional resources that focus on North Carolina and the Upper South.
- Regional resource that incorporate primary documents and provide students with tangible connections to our past and are especially useful for 4th and 8th grade students.

University of Maryland Baltimore County
Center for History Education | History Labs

The Tobacco Economy: How did the Geography of the Chesapeake Region Influence its Development?

Download a print-ready version

Author: Brenda Payne, Woodmoor Elementary School; Corje Tarlton, Sparks Elementary School; Amy Vellancourt, Carroll Manor Elementary School, Baltimore County Public Schools
Grade Level: Upper Elementary
Durations: 3-4 Days
Overview:
The unique environment of the Chesapeake region had a profound impact on the Europeans who settled there in the 1600s and 1700s. As farming practices developed, tobacco cultivation became increasingly important to English planters. To be profitable, tobacco required vast quantities of land and careful tending. The growth of tobacco as the primary cash crop in the region affected the labor market, as well as the system of indentured servitude was supplanted by that of enslaved African labor. In this History Lab, students will examine primary sources, including ads,



NATIONAL PARK SERVICE
U.S. DEPARTMENT OF THE INTERIOR

Teaching with Historic Places Lesson Plans

Little Kinnakeet Lifesaving Station: Home to Unsung Heroes

Following its rage like a
boundless symphony, the
Atlantic Ocean waves
threw more and more
against
the narrow beaches of North
Carolina's barrier islands. Storm
winds stalk above the roaring
breakers, and carry with them a
blinding flurry of sand and
sea-foam. Hard and heavy alike have
fled the wayward fury of the
waves, for nothing can withstand
this powerful onslaught of nature. Merciless waves will overwhelm ships caught in the
terminal or drive them ashore to be smashed to pieces in the shoreline surf. For the first time,



LEARN NC
K-12 TEACHING AND LEARNING FROM THE UNC SCHOOL OF EDUCATION

Children and families in North Carolina

In this lesson plan, elementary students will analyze photographs of children from North Carolina at North Carolina State University. They will investigate how individuals and families are similar and different.

A lesson plan for grades K-3 Social Studies

BY PAULINE S. JOHNSON

Provided by North Carolina State University / D.H. Hill Library and Special Collections

Learning outcomes

Students will:

- analyze how individuals, families, and groups are similar and different
- examine primary sources
- evaluate how the lives of individuals and families of the past are different from what they are today
- begin to develop an understanding of change over time
- use Venn diagrams to take notes



Global Resources

Activity
APPLY

A Community Migration Story

What are some of the migration stories from your community?

Activity Overview
Students conduct interviews to learn migration stories in their own communities.

50 minutes
Grades 3-5
Ages 8-11



- Schoolnet connects students to an ever-changing global society through the use of engaging, relevant and timely Internet resources.

THE LEARNING NETWORK *Tour du Jour?*

The Learning Network

Teaching & Learning With The New York Times

Tour du Jour?

By ANNEKA HAMBRETT and DAVID EDSON | JANUARY 11, 2009 12:26 PM

Note: This lesson was originally published on an older version of The Learning Network; the link to the related Times article will take you to a page on the old site.

Overview of Lesson Plan In this lesson, students learn how warmer temperatures have impacted ice drift tourism on the northern coast of Hokkaido, Japan. They then consider the ways a continued warming trend might impact other global tourist destinations in the future.

Lesson Plan
Searching after content on New York Times website.

Author(s):

Interactives

COLLAPSE: WHY DO CIVILIZATIONS FALL?



Follow us on Twitter
Remember to use our Twitter hashtag #ASKING to learn about our projects in education, literacy or special events, and discuss topics in education.

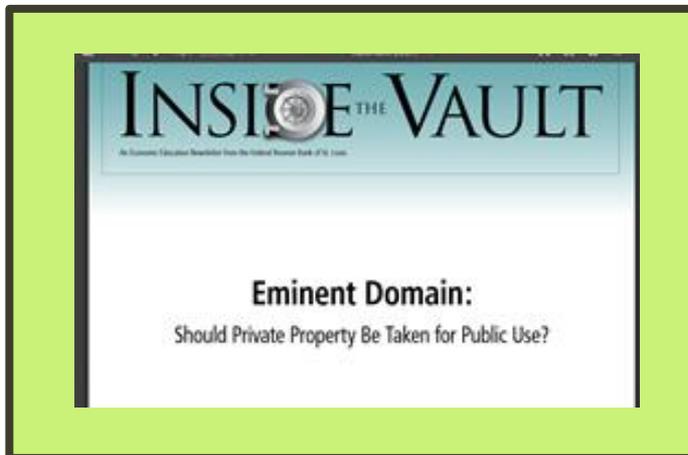
Hundreds of years ago in what is now modern Honduras, Copán was a thriving civilization, a center of the cultural life of the Maya. Tens of thousands of people made their home in the Copán Valley. Yet despite its importance, Copán went into decline. Across the vast territory of the ancient Maya, other important sites were sharing a similar fate. Classic Maya civilization was collapsing.

Why did this great civilization fall? The history of humankind has been marked by patterns of growth and decline. Some declines have been gradual, centuries

Great Collections

Lesson plans and resources from trusted collections and web sites which have been vetted and aligned to current state standards. These include collections from:

- Learn NC
- Smithsonian Museum Collections
- Federal Reserve
- New York Times Learning Center
- Asia Society
- and many, many more !



Interactives

Title: Larry the Lion on the Loose

Overview: Students are faced with a situation involving Larry the Lion escaping from a training camp. Various groups of local government are assigned to capture Larry the Lion and keep the community safe.

Grade Level: Elementary

Time: 1 hour

Colorado Civics Standards Evidence Outcomes

- *Identify and explain the various local governments provide and how those services are funded
- *Identify and explain a variety of roles leaders, citizens, and others play in local government

Preparative and Activities:

1. All students will each be appointed to a government role. They will research themselves in that role and have their world prepared to the problem of Larry the Lion. Details about the role will help them make that decision.
2. Four groups meet to offer assistance in catching Larry the Lion and making sure it does not happen again. Appoint roles to have students volunteer.

- **City Government:** Because Larry is in Proville-city limit the city government has primary responsibility in keeping people safe. Proville Police and Animal Control are the first people on the scene. The police can help catch loose dogs and cats, but lions are too big. The city has rules about citizens and the use of wild animals in city limits.
- **County Government:** Proville is in Pro County. That County has wild open space including in the mountains. They have a Wildlife Division that helps protect wild animals and create laws between such other. They have command and control in the

- Interactive lessons and activities make content relevant and engaging for a variety of learners and make materials relatable to student's daily life.

The National Budget Simulation

National Budget Simulation

This simple simulation should give you a better feel of the trade-offs which policy makers need to make in creating federal budgets and dealing with deficits.

This simulation asks you to adjust spending and tax expenditures in the the 2006 budget proposed by the White House in order to achieve either a balanced budget or any other target deficit. In order to make the choices we face in the budget clearer, we assume that you make the adjustments all in one year.

According to the Congressional Budget Office, the 2006 fiscal deficit is projected to be \$296 billion. This does not include the costs of the Iraq War, so in the simulation the deficit has been increased by \$105 billion, the costs of the supplemental appropriations for Iraq and Afghanistan operation for fiscal 2005, for a total projected deficit of \$401 billion. These costs and the associated deficits can be adjusted in the simulation based on your estimates of the likely continuing costs of the war or whether to scale back or end those operations.

The Simulation also allows you to adjust the costs of the 2001 and 2003 tax cuts, either cutting or cancelling them to raise revenue, or increasing them to create larger tax cuts. It also allows you to increase or decrease tax expenditures, also known as tax deductions, credits or "loopholes."

[How to play the game.](#)

Recent Entries

- Short Version- 2006
- Long Version- 2006

Humanities

EDSITEment!

THE BEST OF THE HUMANITIES ON THE WEB

Lesson Plans: Grades 8-12

300 Spartans at the Battle of Thermopylae: Herodotus's Real History

TOOLS

- Email
- Print

THE LESSON | THE BASICS | RESOURCES

Primary Sources

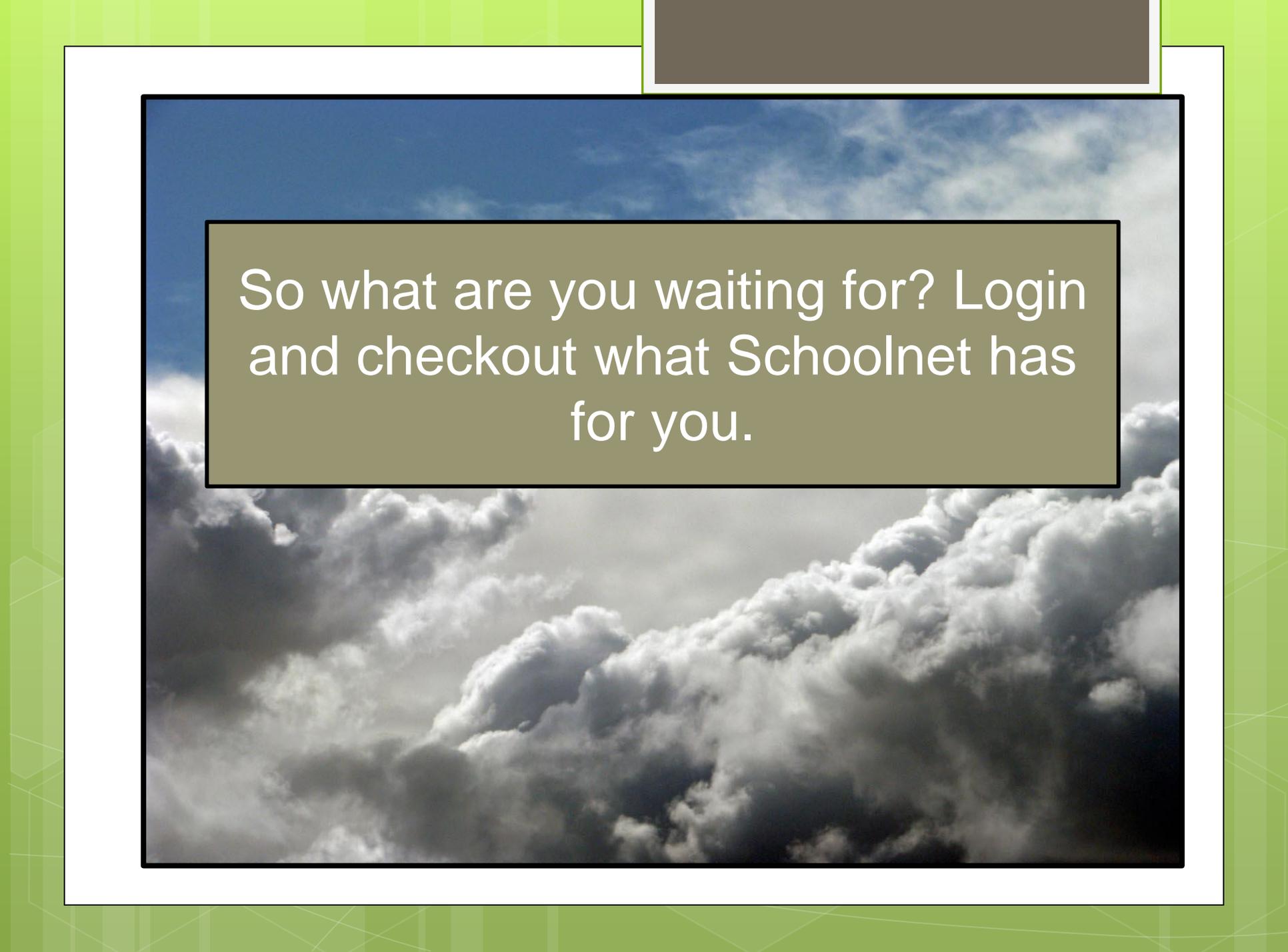
The screenshot shows the website for the NC Civic Education Consortium. The header includes the university name and navigation links. The main content area is titled "Lesson Plans" and features a search bar and a list of resources. The resources listed include "The Cold Within", "The Revolutionary Times" - News article assignment, and "8 Tribes, 1 State: Native Americans in North Carolina".

Schoolnet houses fantastic primary sources, both as stand alone objects and as parts of larger lesson plans. Our collections include materials from:

- NC Civic Education Consortium
- Library of Congress
- Avalon Project
- National Archives

The screenshot shows the HarpWeek website, which is dedicated to exploring history. It features several sections: "HarpWeek Presents" with a link to "If you are a library, Alexander Street Press is now your source for these resources:", "Websites Supporting Standards of Learning" with links to "The Presidential Elections" (1860-1912) and "Cartoonist Nast vs Candidate Greeley: The Election of 1872", and "Cartoon of the Day" for February 19, 2015. Other sections include "HarpWeek Presents: NAST AND SHAKESPEARE" and "Finding Precedent: NAST ON".

The screenshot shows the National Archives website. The header includes the logo and navigation links. The main content area is titled "Teachers" and features a search bar and a list of resources. The resources listed include "Teaching With Documents Lesson Plan: Images of the American Revolution" and "Teaching Activities". The "Standards Correlations" section indicates that this lesson correlates to the National History Standards, specifically Era 3 - Revolution and the New Nation (1754-1820s).



So what are you waiting for? Login
and checkout what Schoolnet has
for you.

- Home Base website is

<http://www.ncpublicschools.org/homebase/>

- To sign up for Home Base Biweekly Newsletter, please self-subscribe at

<listsncdpi.weebly.com/homebase-list.html>

Questions

