

Schoolnet - School and District Data Component
Student and Section Level Reports
11/20/2014

Mr. Surgan: The testing data will populate from that given section. My recent assessment area, there are district and local tests which will typically be your benchmark as well as classroom tests. And those are the tests where you're really going to get the data to really help inform instruction. If you scroll down just a little bit further you've got assessment details. So I can look at the different benchmarks that I've given over the year to the given section. Because this is district and local assessments, this drop down here is going to be the benchmarks. If I wanted my drop down to be the classroom tests, I would just click over to that classroom test tab.

Once you are looking at this area it's going to show the most recent test in that area. So right now we're looking at the benchmark that was given on October 6th. For the purpose of this demonstration, however, we're going to look at the August 15th 2012 winter benchmark. We're going to assume that August 15th was date it was written, not the date that it as given because, well that wouldn't make sense given that it's a winter benchmark. Once you're in that test, you've got some details for it. You can see how many questions there were, how many students submitted it, your average score, and then just a real quick overview of how your students performed compared to the entire school or the entire district.

You've got these colors here and you might be thinking, I don't understand what those colors mean. Joe doesn't know what those colors mean either. So what Joe can do is hover over the colors down here. You'll see the green is 100 to 90, blue is 89 to 80, yellow is 79 to 70, and so on and so forth. So Joe is pretty happy, he's got more in the green range than the school and the district. No blue, not so bad, but you also want to think, well those are nice but well, what percentage is that actually? So again you can just hover over it and I am Joe. Okay, 21% are in that top range, not too bad, 21% are in that blue range, not too bad. So just right there on that front screen there's a ton of information that's available to the teachers.

As we scroll down we can get a little bit more into specific student information. You've got the scores for that specific benchmark listed down the side, as well as a trend of how the students have done on the past few assessments. So if we look at for example, Aaron Fergus. Aaron is a little bit erratic, but we can see exactly what his scores have been on the past few benchmarks and there's a lot of information in Schoolnet with the reporting capabilities that can maybe help us to figure out why that is happening. And we're going to take a look at that student information in just a minute. So as you can see already as a teacher, there's a ton of information available just on the very front page. But now we're going to dig a little bit deeper. I Joe Fox have said "great" and know how my students did big picture on this test. But you know, my principle wants to know about standards. And how are students performing on specific standards?

On this front screen, you've got a preformatted standards mastery report. So I'm going to click on that standards mastery report. And as you'll see we're on that 8/15/12 winter benchmark assessment that we were looking at before, it already populates there. And you've got a list of standards down the side as well as how many students fell into each score category for that given assessment, or for that given standard. I'm sorry. You've also got the number of times that it has been taught. And that is populated by the number of times that that standard is on the Schoolnet lesson planner.

So you know, my principal said I want to use that lesson planner so we can track the progress of your instruction. So I now know I've addressed this one standard

Schoolnet lesson planner.

So you know, my principal said I want to use that lesson planner so we can track the progress of your instruction. So I now know I've addressed this one standard seven times. In addition, I can see how many times I've addressed the standard. And that is on any school or any classroom assessment that that standard has populated. So I'm looking through this, through my standards, and I say, "Great! This standard here, we've got twelve students who scored in the 100-90 range, two in the 59-below, not too bad."

Let me scroll down a bit here, and I have eight students who scored in that high range and six who were pretty low. I also see that I've only taught this standard only one time, but I've assessed it five times. So maybe I need to do a little bit more remediation and little bit more instruction since I've only taught it one time. We've got tools right on this page to look at to help you figure out where you might want to put that instruction. First over here is the lesson planner, so if you know a certain date where you want to teach the standard, you can just click it into the lesson planner. Or if you're looking for a little bit, some more materials for it, you click on the M.

So M stands for materials. So when I click on M for materials, I get a list of materials that are in Schoolnet that are already tagged with that standard. You can save the standard. In this case I've already saved them because I realized, oops, I probably need to teach it a couple more times. And you can schedule them to your lesson planner. In this case, because this is just a training environment, there are only four materials. There will likely be more when you do this on your own as teachers. You'll probably see more than four lesson plans, and if you want a high level overview of what's available without scrolling through everything, you can go down to the bottom here and you will see how many of each type of material are available in the system. How many curricula, instructional units, lesson plans, assessments and resources, and even more so you can drill down into that and see that these are the four lesson plans. So for whatever type of resource you are looking at, you can look at what they are, save them, schedule them. So now that I've looked at those standards, I'm going to go back to and look at those students who may not have done so well.

So I'm looking at my data here and I say, great, I have six students who probably need to improve on this standard. Who are they? Fortunately, and I'm sure, anything in Schoolnet, if it's blue you can click it and you can drill down. There are a lot of rabbit holes to fall down. So I click on those six students, and here I have the list of students who fell into each score range. Now when I'm planning my remediation I might not want to assign, you know, the lesson plans to re-teach or materials or whatever it might be to every single student. You might only want to assign it to those students who have shown on their benchmarks that they need a little bit more support with that assessment.

So what you can do is create a group with those students. To do so, you select those students and you can do a group. I can add them to an existing group. If you want to you can make a new group. And then from those groups you can assign those resources to those students.

At this point we are pretty down deep in the system and I realize that I've made my group, I've seen what I want to see. I want to get back to that landing page and look at the different types of reports available in the system. From absolutely anywhere in Schoolnet you can get back to that front landing page by click on the red house. It will take you home.

So now I'm back on that front page. I've looked at my standards mastery report and now I want to see a breakdown of how my students did on each skill on that benchmark. So I'm going to go back to my 8/15/12 benchmark, click into the skills analysis report. And the first thing you see up top is similar to the color breakdown on the landing page, where you can compare your section average to your school average, to your district average, as well as individual students for each skill. As well as how many questions there were on the assessment for each one and how many they got right. So Aaron Fergus, great job on this skill here. There was only one question so you might want to dig a little deeper. Where you

one and how many they got right. So Aaron Fergus, great job on this skill here. There was only one question so you might want to dig a little deeper. Where you have Rachel Johansson here on this skill, ten out of eleven, knocked it out of the park, you can be somewhat confident that Rachel has that skill down.

We're going to go now back to the landing page. Go back to that 8/15/12 benchmark assessment and now look at the item analysis report. So now that I'm back in the item analysis report and I'm looking at the different questions that are available. You know I Joe the teacher have this thought that maybe some of my students' scores don't line up with exactly what I think my students are capable of and what my students have learned. So this type of item analysis report can give you the opportunity to look at this specific question.

And maybe it was a question that was flawed. Maybe I didn't teach the content that this question covered. So it really gives the opportunity to dig a little bit deeper than just what did the students answer and what did the students score. But it gives you the opportunity to maybe pick up on some trends.

So we've got again, our section-wide percent correct. And then again you can get down into each particular student. A check mark means correct. If you've got a red letter that is the answer that the student selected. So I'm going through and you know a lot of these questions, the students are doing great. I'm very happy with their scores. But then I look at item 12, and item 12 only 35% of my students scored correctly, so to me that's red flag. Why did so many students do poorly? And then, actually I'm going to back up a step here. We are going to look at item 18. Students only performed 50% on item 18, also not so hot. And then I scroll down to item 18 and I see that all the students that scored wrong, that did not get the answer correct. Of all of them, all but one chose answer F.

So there's your red flag. Maybe this isn't a great assessment item. Maybe there was a tricky answer. Maybe there was a way that I taught something that doesn't really reflect what the students needed to learn. So what's going on with number 18? What I can do is click into item 18 and see both the question and the answer choices and the distribution of student answers.

You know, if this is a classroom test, assess maybe why I wrote it in a way that might have been tricky to students. If it's a solid question, go back and say maybe I need to go back and fix the way I teach this. If it's a benchmark assessment, you know, maybe trip up to those folks you know who are writing those assessments to just let them know that there's this one item that lots of, this one answer that lots of students have selected. So it just really gives the opportunity for teachers to dig a little bit deeper than just who got what right or wrong.

So from here I'm just going to go back to the item analysis. So before we move onto the next piece, the student analysis report, are there any questions so far?

Mr. Urbanski: No Adam, great question though. We don't have anything in the question box yet. So I'd just like to remind folks that are listening today, if you do have any questions with anything that Adam has just presented, please feel free to type that into your questions box, and then we'll be able to respond directly to you within any of your questions or comments or concerns about these reports. So go ahead and type that into your chat box now. Otherwise, we're going to continue on forward Adam.

Mr. Sorgan: So now I'm looking back at this student performance area and I'm sure a couple of you have noticed that the skill analysis report that we talked about is available right here. The standards mastery report that we talked about is available right here. And that's a really helpful part of Schoolnet, I think, for teachers who are either really experienced with this system and just want to be able to hit different items real quick, or for teachers who are new to the system and are just learning where they can find different things. There's really the opportunity to find different types of information in different places. You might be wonderful, well this student performance page is great but how do I get there.

Mr. Urbanski: And you know, I was going to ask that, what you just indicated. We came from the main landing page, but all of this looks familiar to what was on the landing page, how did you get to that. Or how does the system take you to this place?

from the main landing page, but all of this looks familiar to what was on the landing page, how did you get to that. Or how does the system take you to this place?

Mr. Surgan: Well, other than the way we just showed, where you go to one of those standards mastery reports, from anywhere in the system you can go up to your classrooms field and then click down into student performance and get to this exact page.

Mr. Urbanski: So what you're telling me is that the links on the page just make it easier for the teacher to get to this more quickly.

Mr. Surgan: That's exactly what I'm telling you Dan.

Mr. Urbanski: Wow.

Mr. Surgan: So if you, say, you know, you're working in Schoolnet and you're lesson planning, you're doing whatever, and then there's just, you know, you are struck with the need to look at the student performance page. You can hit it from pretty much wherever you want.

All right, thank you for that Dan. From here, you know, Joe has gotten a good amount of information about this benchmark that his students have just taken. He was able to identify some materials that he might be able to use for remediation, some questions that his students struggled on and maybe can reflect on ways to change his practice to make sure that his students can be more effective. But now Joe is thinking bigger picture. Joe knows that, you know, we just gave this benchmark, this winter benchmark. But there's this fall benchmark that I just gave as well and I'd really like to have a nice side-by-side comparison for how my students have progressed with my benchmarks. And a place to do that sort of report, and really a number of other types of reports, is in this students analysis tab.

From the student analysis tab, teachers can make a student analysis report. What I'm going to do is create my own report. So on that front landing page, with the standards mastery, the skills analysis, the items analysis, those are all pre-formatted reports. But what I'm going to do now is create my own report. The first part of creating a report is figuring out who the report is going to be about. Now, in this case, I could use a student group or I can use a section. In this case I know I'm looking at my math section, so I'm going to leave that there. And I'm going to click on Create Your Own Report. From this field you determine what your different columns in your report are going to be for your students. Now I know that I want to compare these two benchmarks so I can just click into benchmark. I know I'm looking at my math benchmark. And instead of starting with my winter benchmark, I'm going to put my fall benchmark first so I can just look at it in chronological order. I'm going to add that column. I'll also percent correct.. I'm going big picture on this benchmark just to see how my students have progressed over time. So we have that column, and we've now got here the information that our first column is going to be about, fall benchmark.

Now we can add another benchmark here. Again, this is math. And now we're going to look at that winter benchmark that we were assessing earlier. So I've got column one, fall benchmark, column two winter benchmark, and we've got the option from this page to go to the spreadsheet, export the report to Excel or save it to your saved reports.

But for now what I'm going to do is just look at this spreadsheet and look at the information that I've populated. So we look at the spreadsheet, and as you see, we've got our students listed down on the left. We've got our fall benchmark here, our winter benchmark here, and we can look at how the students have scored over time. You know, this information could be used to gauge if there's something going on with a student or something going on with instruction. And you know, it can be used overtime and build out this report as different benchmarks are administered.

Also from this page we can edit this report. So if I run it and I want to add a little bit more instead of starting from scratch, we can just edit it and add some more columns and also from this page we can export to excel. But what I'm going to do from here is actually go back and I'm going to save this report to my saved

columns and from this page we can export to excel. But what I'm going to do from here is actually go back and I'm going to save this report to my saved reports. We're going to call this Math Benchmark Comparison. So now we've got again from this field, you can edit the name and description, you can run it, you can download it, or just go and look at your saved reports.

To just reiterate, just about the different options that Schoolnet gives you, you might be thinking, great, back to my saved reports. Do I really need to create a report to look at my saved reports? You do not. Once again, you can go up to the top, School and district data, and get over to your saved reports from there. So again, you're planning your instruction, you're anywhere in the system, and you just think, "You know, there's this piece of information that I'd like about a specific student, a specific assessment, a section. And I know I ran this report before, so I'm going to take a look at it before I finish this planning." Instead of digging, digging, digging, you can just hit it from right there.

So we're going to go back to my saved reports and as you see, if I go into these reports, here is math benchmark comparison and a number of options that you can do from there. You can run, download. If you're done with it, you can delete it. We're going to go back to the landing page now real quick to also show that if you are looking at your reports, and if you were just on that landing page, you know that's where you want to go. You can just click over to My Reports and that math benchmark comparison is there. So if you're going through the system just for the, you know, your first step is hitting those reports. You can also go over there to the left.

Mr. Urbanski: Wow, that's really interesting. So what you're really telling us is not just the colorful dashboards. I can get a visual on how my students were performing. But I also can access from this one page all of my reports that are created, that I've created.

Mr. Surgan: Absolutely. So it's nice that you've got, you know, your real experienced power users that know how to dig, dig down deep into the system and they've got tons of information at their fingertips, but also your teachers who are just getting started and seeing all of the different types of information that are available to them can hit a ton of it just from this front landing page.

Mr. Urbanski: So what if I just wanted to find just information on one student. Say for instance that I'm a teacher and I have a parent-teacher conference coming tonight and I want to get some information so I can review and maybe even give a handout to the parents of the students that meet me later on this afternoon.

Mr. Surgan: Like pretty much every other piece of information in Schoolnet, there are multiple ways to get that. In my opinion, the most convenient way is on this front landing page. If I scroll down. So remember I'm just looking at my math section. If I scroll down to the bottom of the page, I've got every student that is in that section. We can see that I can switch up sections and now I've got that section's list of students. We can click into any student from here, so we'll just go with Robert Abraham. And that takes you to this student overview. You see demographic information, their enrollment, absences. The nice thing about absences is you can click in and see when the absences are. Going back to that benchmark conversation, say I have a student who may not have been so successful on a certain benchmark, you can look back and say, hey they were absent for a week during this part of instruction. Maybe that has something to do with it. You scroll down here. You've got the classes the students are taking, their current grades, their performance on some standards.

Mr. Urbanski: So going back up real quick for their grades. I noticed, my computer just hiccupped for a second, but I noticed it looks like it has prior, like say if you were one now, in the second quarter, or the second semester. So are those the scores from the previous section, like say somebody that took quarter one or semester one? Is that what that's showing?

Mr. Surgan: Yep, that is. So you can, you know, maybe use that information for reference, talk to, you know, the teachers that taught those courses to get a good picture of what is going on with those students.

Mr. Urbanski: You know, that would be helpful for me as a new teacher. I now have just

talk to, you know, the teachers that taught those courses to get a good picture of what is going on with those students.

Mr. Urbanski: You know, that would be helpful for me as a new teacher. I now have just started the semester. I really want to know where my kids are. I can then just go back. If I'm Joe Fox, you see that of course this says NA because we're in the second semester and that's pretend. But we're in the second semester. I can then go to another teacher and then get an idea if this one student might be struggling or not or excelling. That's real helpful.

Mr. Surgan: And there's a lot's more information you can get from this student profile. You can see different types of testing information. You know, we were just looking at the one benchmark test earlier. But if you click into it you can see the benchmark results from all of the courses that the student is currently in. You can also look at scores from classroom tests that the student is in. So you can really get a big picture of how students are performing holistically as opposed to just your individual class.

Mr. Urbanski: Now there was one thing in the overview that I was going to ask you about as you were showing here, scrolling down a little bit. It did have something related to standards. I'm wondering if you could go down just a bit more and share about this here. This was interesting to me. I'm the math teacher, but it tells me a little bit about my strengths and weaknesses in say ELA.

Mr. Surgan: And I think we all know as teachers, that reading is all over the place. There are problem-solving skills that you need that relate to reading, even when you're a math teacher. So if I see that a student of mine is struggling in a certain skill, we might be able to draw it back to some other skills that there might be some deficits in. So that can really lead to some collaboration between teachers to help boost up students as much as possible.

Another nice piece is this year to date mathematics strengths and weaknesses. You could have a student who's taking back-to-back semesters of math in different courses and you can see how they performed, let's say for some reason they're taking math 1 first semester, math 2 second semester. You can see where their strengths and weaknesses lie in math 1 to help them out with instruction in math 2. So that's a really powerful piece of what's going on, just looking at individual students as opposed to whole sections or whole, just overall performance.

Mr. Urbanski: So I want to share this information, because up until now I've had to go to my data manager, or I've had to go to some person to print these reports for me. How might I be able to get this to give? I can't really email. My parents don't have that capability. But I'd love to be able to give this as a handout today at the parent teacher conference. What would you suggest that we do for that?

Mr. Surgan: You can create a PDF of this information. You can print it out. You can mail it home. You can give it to the student. But you can get it, as we like to say, you can get it out of the computer and have a hard copy for whatever your purposes may be. You might want to do some sort of notebook with your students where they can track their own progress and you can create PDFs and have them so they can really look at what they've done over the course of the year without having to log into the system.

Mr. Urbanski: That's really powerful. What else?

Mr. Surgan: You know I really think that's a lot for the teacher level user. There's a lot of stuff Dan.

Mr. Urbanski: Okay, so why don't you take us back to that landing page and kind of recap the three main areas that we're able to access just from that one landing page right there.

Mr. Surgan: All right, so from the top we have school and district data and that is where you're going to access your reports and get a lot of that valuable information. You can also go into your classroom area. That's where you're going to see student performance.

Mr. Urbanski: And that's where we were today.

Mr. Surgan: Yup, and that's where you can make your student groups, do your lesson planners and search for materials. And then the final place is the assessment administration. That's where you're going to go when you are building your test

Mr. Surgan: Yup, and that's where you can make your student groups, do your lesson planners and search for materials. And then the final place is the assessment administration. That's where you're going to go when you are building your test and giving your test to your students. So for the purposes of reporting the big highlights to get the information, other than the landing page of course, are Classroom and Student Performance, and School and District Data and over to your saved reports.

Mr. Urbanski: Now you did bring it up. Now this is something that came to me and I was wondering if you could help. I'm at the school and district data. You say there's some reports there available for the teachers. How would that look if I was going to click for instance on the benchmark dashboard? Can you show that briefly for a moment?

Mr. Surgan: So here we've got the benchmark dashboard. So from this page, you've got a high level overview of the different benchmarks that were given in the year. You've got your subject, your grade level, percent proficient, and you can filter by all of these as well. That's what these handy dandy arrows do here. And in addition you can click into each benchmark. You can look at the performance of your students by overall, by sub-groups compared to the rest of your district. And just like that front page, you can click to the item analysis, standards by school, standards mastery and overall performance. So instead of having to play with the drop downs you have all of the information for all of those benchmarks in that one place.

Mr. Urbanski: You know, this brings up something that's pretty interesting that I'd like you to highlight if you could. The one report that we did not see from the teacher level and the classroom performance is the standards by school. So click on that for a moment if you could.

This is an example of a pre-formatted report that school and district leadership will use on a regular basis. But it's also available for the teacher. And this is how the teacher's able to see how the standards, and if you could scroll up just a little bit, how the students performed overall on the various standards. And you'll see left to right we'll have a break out that talks about within the school where the teacher works, excuse me, the school. You'll see how many students took the assessment, what the overall performance score was, and in this case it was 69.3, and in the breakdown find the overall standards that were on here. Now of course this is a training environment. So these were just standards that were populated just for demonstration purposes. But you can see overall on the higher level the various information that's provided, that teachers have access to as well. We're logged in now as a teacher, Joe Fox, is that correct?

Mr. Surgan: Joe fox. I am Joe Fox.

Mr. Urbanski: You are the Joe Fox. So, scroll down just a little bit. And what is that telling me, if I click on some of these, it's got standards, but items next to that, where does that take us?

Mr. Surgan: Let's find out.

Mr. Urbanski: So now this is information related to one of the benchmark items and it shows us an analysis of the item itself, the correct answers and the most common errors that were done and it gives us a little analysis of what standards were aligned to that. That's pretty neat where it can go deep into that from an overall higher level. So if you are a teacher and you want to see how not only just maybe individually your sections performed, but you want to get a breakdown of the school itself you can do this. District officials have the ability to breakdown sections as well as overall schools. So you can look throughout your entire district. You can drill down and look at say, just your high schools and you can compare them. You can look at your middle schools or you elementary schools and you can compare them as well. I wanted to point out, I though it was kind of neat here that you also have the ability to export this to Excel and create a PDF. So if you want to, that's telling me that I can take this information and start playing with it in the Excel world as well, isn't that right?

near here that you also have the ability to export this to Excel and create a PDF. So if you want to, that's telling me that I can take this information and start playing with it in the Excel world as well, isn't that right?

Mr. Surgan: Yep, and that way, if you want to make some adjustments or you have staff that are more comfortable working in Excel than in Schoolnet, then you want them to be able to get this information real quick and play around with it, than that is a great option to take.

Mr. Urbanski: Excellent. Well all right folks, this is another great stopping point so if you have questions about the overall reporting capabilities at the students and at the section level, go ahead and type your questions in to the questions box and we'll go ahead and respond to those. And at this time what I'd also like to do then is I'm going to take the screen back from Adam and I'm going to talk briefly here about some resources and some updates for folks. So I'm going to magically wave my wand and now Adam, I'm sorry, you are not the presenter, I am.

Mr. Surgan: It was fun while it lasted.

Mr. Urbanski: I just gave myself a promotion. Allow me to come through here folks to the very end. All right, so we've put a lot of information in front of you. One of the things that as Adam and I, as you could tell, we were roll playing there at the last few moments, just to really highlight the abilities and the features in the system. But how the message that we wanted to convey, to share with you, is that the power of Schoolnet with regards to data and reporting is that this tool saves the educators' time.

We had on that one landing page the ability to access information and see information at a glance and click on things relatively quickly. Now things are always changing relatively quickly. As you can imagine, we have been working from one of our training sites here today, so you might have noticed that some of the colors or the buttons or the icons looked a little bit different than maybe the Schoolnet version that you're working in today's environment. So that just means that like everything in life we are creatures that love to change and we embrace change in our world. So when you have some changes coming your way, the screen that's in front of you right now let's you know that, where you can find information about the changes that are coming in the system and their updates. So one of our guiding areas that we like to point out and refer folks to would be the DPI's Home Base website. And on the screen in front of you right now you will see a link to ncpublicschools.org/homebase. That's the website where we have posted up information, whether it's training schedules, whether it's resources. And in particular we're highlighting here on the screen the Home Base biweekly update newsletter. I'm going to click to that in a second to see where you can find that, but these are the links that can take you to find where all of the updates are that are occurring in Home Base overall and in Schoolnet in particular, where they will be occurring. You can navigate to that on your own. Or if you'd like to have information pushed directly to your email, also on the screen right now there is a link to the self-subscription list-serve that you can fill out a real brief form, and every two weeks you will have the newsletter sent to your email box and then on an as needed basis we will use that same email blast list to communicate important information as updates occur.

I did mention that in this world we do have, I want to show the visual. If you were to click on the link, this is what the Home Base webpage looks like, and specifically we were talking about the updates area. I am hovering my mouse over that on the left hand navigation menu. Clicking on Updates, you will see that I have a line item that is the newsletters, archived ever since we began publishing these, as well as right below, there again is the link to sign up and receive the Home Base newsletters on a regular basis and there is a list that you will see the most recently archived, in chronological reverse order, for you to go back and read at your leisure.

Going back to our... I'm getting click happy now. You can see the screens are going fast and quickly and furiously. Also on the webpage, and also here to mention in our webinar, NCDPI, we exist and our mission is that we support teachers and educators across the state of North Carolina. And one of the ways is

going fast and furiously. Also on the webpage, and also here to mention in our webinar, NCDPI, we exist and our mission is that we support teachers and educators across the state of North Carolina. And one of the ways is that our outreach has brought a Home Base support center for you to contact if you do have questions, comments, concerns, technical issues. So up on the screen, more or less the structure or the path that we would like you take if you do have some issues, or questions regarding Schoolnet. Each district and each school has a main Schoolnet or IIS contact person. If you do have questions about Home Base and Schoolnet in particular, contact your local point person for your district or school. And if you have specific issues that need to be reported, like say it's a technical issue, you can contact us at Home Base support center. And right now on the screen you will see their contact information, email address as well as the phone number.

The next slide, we're going to talk real briefly here for the next moment about what it is that we are doing every Thursday. You'll notice that yes, you are here, you found it. But maybe some of your friends would like to find some of this information as well. Every week, every Thursday, we hold a regular 3:30 webinar and we rotate the topics. As Adam mentioned earlier, there are three main components of Schoolnet. There's the instructional piece, there's the assessments piece and the reporting piece. And so we cycle through on a regular basis, those various topics. And so when you come to register, you'll be able to register for the ones that meet your needs, or you can register for them all.

So the first three weeks of the month are going to cover those three components and the fourth Thursday of the month, provided there's no Holiday, like what we have coming up very soon, we will cover topics like OpenClass and or rolls and permissions in Schoolnet.

I did mention that we are recording this tonight. Just like some of you local concerts there are recordings archiving later. We do the same thing here at NCDPI. The link down below me at the very bottom of this page shows where you can go ahead and click and get archives of all of our webinars. Again, I will be providing this PowerPoint slide deck to you so you don't have to scramble really quick to write this down. You can just click on the link when you get the PowerPoint. If you wanted to see a visual, on the screen right now I'm showing that we have the Home Base website. Under training information, you will see an area here for our training schedule and our videos. Clicking on videos will lead you to the archive of all Schoolnet webinars.

I have mentioned that we are taking questions. We are approaching the bottom of the hour, so we will be here to answer the questions for those that have some, type them in. So a reminder, if you want we'll hang out here as long as necessary to answer any questions from some of you folks.

And last but not least, I did mention earlier, our job, our mission, our reason for being more or less here at the NCDPI is that we support educators and teachers throughout North Carolina. We'd like to know how we are doing in that vein and in that effort, so if you could please take a moment and navigate to this website. I will go ahead and put this in the chat box momentarily and then you can click on it from your dashboard. But just take a moment to share with us some of your thoughts about today's webinar. It shouldn't take you more than two or three minutes and that information that you provide for us is very valuable and it help us provide quality information for you in future webinars.

So with that I'm going to go ahead, and you'll see the screen flicker for just a second while I go in and paste that in the chat box, but think about those questions you might be having and we're going to hang out. This would officially end the webinar from the formal presentation piece. So after you take this survey, thank you so much for your attendance, and thank you for your participation. We'll be seeing you all next week. I'm going to go ahead and mute the phone and wait for your responses to some questions, or wait for your questions so I can respond. Thank you everybody.

Okay, so for those of you out there right now, I have posted that link, so you can

Okay, so for those of you out there right now, I have posted that link, so you can go ahead and help us with that survey. And we do have a couple questions that have popped up, and I'd like to address those now. Kathy, thank you for the question. You mentioned that some of the issues you are running into are not technical issues, and who would you direct those questions? You are the district lead. You can email me and I can maybe help you with that. Our Home Base support center is that main point of contact I would suggest. So contacting them, they can filter to the right departments. If it is a Schoolnet related question I'd be happy to assist you. My email, and I'll type this also into the chat box, but my email is dan.urbanski@dpi.nc.gov so either myself or the Home Base support center will be able to, if I can't answer the question I will find an answer for you or direct you to the proper parties. And I am right now going to put my email address in the chat box. There you go. And go ahead and start with me and I'll guide you from there. I hope that helps.

Andy, you had a question about standards. When are ELA and science standards in the system? All of those topics are in the system at present, so you have the ability to pull from math, ELA, science, social studies, they're all in there, all of the core subjects. I think what you're looking at in some of the reports... Andy, maybe you can type back to me for a moment what your role is specifically in your school or district, teacher level, staff level, district level. I might be able to respond better if I know what role. Please help me remind that, I think I know who you are.

All right, so what you have probably at the district level Andy, and I'm just guessing here, let me see if I can un-mute you. This might help a little bit. I don't know if you are a place that is available, if you have speakers or a phone. Can you hear me? And can I hear you? Yeah, I just un-muted you if you have the ability to speak. When you're seeing the standards ID not found, it means that you might have a skill level on a report that has multiple individual standard items aligned. Excuse me, it might have multiple standards that are being tested and if you're looking at for instance, the standard by school report or the standards by section report. You might see that there is a roll that says that the standard ID is not found. What you're able to do at the district level is you can edit that report, so if you have one in front of you in the upper left hand corner, I can probably try to see it real briefly here real quick. You can edit the report. What that basically means is, standard ID not found... we're working on actually changing the verbiage on that. It's just that the standards have been grouped. You'd need to un-group them so that you can have detailed segregation of the data so you can see the sub-standards from a skill level that is actually broken out. So I will go into this here and I will do a quick demonstration for you of to what it is that I'm referring. And hopefully this is maybe a question that you have here and I can answer it right here. And you're good.

So let's see, I am going to, now this is going to be in the training site, but the click path will be the same. So you're probably accessing, and I'm just kind of assuming here that this is, at least where I'm familiar with seeing something like this pop up, under school and district data. I'm going to go into the benchmark test dashboard and just for grins and giggles I'm going to go into one of the most recent assessments that we've given in this test environment. And this is probably where I am going to see my, and I'm not too sure if I'm going to get it, I might. So if I wanted to see for instance standards by section... I'll give it a second to refresh. This is probably one of the more intensive reports because there's so much information, so it does take a little bit of time, as I'm sure you've probably experienced it. Sometimes some of the reports are very data intensive and it does take a little while to load. So let's give it a second to actually generate this report. All right, so it's populating this. And now we see for instance, standard ID not found. Is this more or less, maybe you can type in the chat box real quick. Is this kind of where you're referring? What you've experienced? Because what I'm referring to here is when I see this, again we're actually trying to work with Pearson to have this phrase change or maybe a little bit better of a descriptor. It's

kind of where you're referring? What you've experienced? Because what I'm referring to here is when I see this, again we're actually trying to work with Pearson to have this phrase change or maybe a little bit better of a descriptor. It's not necessarily that the ID is not found. I'm going to edit the report. So if I hover my mouse and click in the upper portion of the report under the data selections, because I am leadership at the district level or the school level, and I believe here I've logged in as a school leader. Once I click on the edit report feature. I get the ability to break apart some of my standard grouping and I have the option for of course what school what grade level, but on the right hand side in particular the default right now is to group standards at the topic level. We don't want any grouping. We want to have that information broken out to the finest and the lowest level available, the most detailed level available. So I'm going to click on the first option, do not group, and then re-run the report.

Schoolnet is designed right now, at least how it's set up to give you the simplest more easily accessible information and then drill down for more details. So now what I'm doing is I'm hopefully, come on, there we go. So now you see what has happened is I'm able to in this case there was only one main standard. But because I unchecked I did not have it grouped. I now have this specific standard that was aligned or used for this. And in this situation it looks like just that one main standard was used for this entire test. So that of course again is realistic. But that one area is what was focused ELA literacy L910.6.

Hopefully that helps, type in that comment box, let me know what your thoughts are on that. You will need to do that if that's something you're looking for, broken down information. Instead of Standard ID not found, just go ahead and re-run that report after un-grouping the standards and you should then have your details broken out and provided for you. If you have additional questions or comments about that, go ahead and type that in and we'll definitely respond.

At this time I'm going to go ahead and put the phone on mute real quick and check to see what other questions might come into the chat box. So hang tight everybody.

All right so we have another question that came in. All right, so I didn't quite see the message back from Andy. But Andy, thank you so much for your feedback and I'm glad it was exactly what you were hoping to gain from this. I'm glad we could help. Also, Alice, thank you very much for hanging in there and typing in a question. For those of you on the call still, Alice wrote, "Is there a timeframe for preformatted reports to be updated? For instance, when a benchmark is given." We've noticed that the teachers can see the information right away as students are taking a test, whether it's on the proctor dashboard or on their landing page. The information, once students have taken a test, they have the data right away. But there seems to be a little bit of a lag or period of time before the preformatted reports will start to populate.

And Alice, that is a great question. Yes there is a lag time. And that lag time is typically... You'll see that it's approximately one day after the assessment has been completed, whether it's a section or you entire school or district. Whenever that information has been submitted, the information is provided immediately for the teachers on their landing page, the teacher's on the proctor dashboard. And if you were to go into the test assessment details, the information is populated there right away.

What takes one day to populate is the information for any of our preformatted reports, such like the one that I just showed a moment ago, which was the standards by section or standards by school report. Since that is preformatted, built into the system, that will take one day to populate information.

And the other area would be for your KPI dashboard. So for those of you at the school or district level that use the KPI dashboard. And KPI, I'm referring to Key Performance Indicator, that's what that stands for. And in that area, that information would also be delayed by one day and I'm using that term "in general." Specifically for those of you that want the specific technical answer, the system itself, PowerSchool, has, PowerSchool and Schoolnet work in conjunction to populate information. One of them for instance might be taking certain data or

system itself, PowerSchool, has, PowerSchool and Schoolnet work in conjunction to populate information. One of them for instance might be taking certain data or information to populate the PowerTeacher gradebook. But Schoolnet works in conjunction with PowerSchool to provide a bunch of, several features and reports to us, and PowerSchool needs to be updated.

And there are some protocols, I'm not sure of the exact technical terms, but there are some processes that need to run overnight before the information can be populated out to the preformatted report. So as long as PowerSchool has done its nightly refresh, preformatted reports in the KPI dashboard area will then show that information once that PowerSchool update has occurred. So hopefully that answers that question for you Alice.

Ah ha! And you know, one thing that I can say as a side note to that, like an addition, if you do notice that it has been a day, maybe two. Actually a day is the typical turn time for this. But say that you notice, you're watching this like a hawk, because I know you are and you want to get this information because you're excited and you want to share this with your fellow teachers and educators. If it has gone more than a day that might mean that there is a hiccup in the whole time-space continuum thingy. And that would be a situation where you would want to contact the Home Base support center, because maybe for your building, institution, district, charter school, whatever might be applicable, maybe your refresh did not occur. And if there is more than a one-day lag, like say Thursday going into Friday that it should have happened, that might be a situation where the Home Base support center can look in a see, wow, thanks for bringing this to our attention because if it's affecting you it might be affecting others. So a little bit of background on some of our experiences, if it doesn't update on a nightly basis, that's the cause, or one of the reasons.

All right ladies and gentlemen, I'm still on the line. Thank you so much, again, for attending, for your presence and your presents, for being here today. I don't see any more questions that have come into our questions box, but I will... we're going to formally end this webinar and log off at least the audio portion. I will hang out for a few extra minutes if there are any last minute questions that people want to type in. One final reminder, yes I am recording this session here today. I will get a clean copy of that emailed to all of the people who are on this phone call here today as well as a copy of the PowerPoint that Adam and I used to help kick off this session. Again, thank you so much for being here. We appreciate your time. We know it's very valuable and we look forward to seeing you all and serving you next week. Bye-bye everybody!