

**The NCDPI
Teacher Spotlight - Albemarle Middle School, Using Assessment Data to Streamline
Remediation**

Walker: **Jennifer Walker**

Maner: **Casey Maner**

Walker: Hi, I'm Jennifer Walker.

Maner: And I'm Casey Maner.

Walker: And we're teachers here at Albemarle Middle School. And we're here to share with you how we use Schoolnet with ourselves and with our students and how we can track and progress [ph] data. We like to encourage the students as well as other teachers to show them how we—how we can use the data from Schoolnet that we gather as they take their assessments and [ph] various activities in Schoolnet and help students monitor their progress.

Maner: And it's a really great tool to use, not just for teachers, but students can also look at their data in your class. And they can look at their scores and see how they're progressing throughout the year. So it can be a really great tool to use for both teachers and students.

Walker: One tool I particularly like is all the data at the end of the assessments. And I like to pull it up and show the kids how we did on the test. I like to show the item analysis, and I like to show the mastery levels. And we can talk individually or as a group about how the—about how the data looks. We can go through question by question; we can talk about what percentage of the students got that question right. And maybe we have really good in-depth discussions about each question. You know, "Was it something about the way I worded it?" Or was it something

that they didn't understand? Or was it just something they didn't study or something they didn't grasp? And so it allows you to have those meaningful conversations with students either individually or as a whole class to let them know how they're doing, and to let you, as a teacher, know how you're doing as well.

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