

NC DPI
Thomasville's Kristin Kennedy and Sarah Wood on Assessment and Benchmarking Data

Kennedy: **Kristen Kennedy**

Wood: **Sarah Wood**

Kennedy: Hi, I'm Kristen Kennedy, and I'm a fourth-grade teacher here at Liberty Drive Elementary.

Wood: And my name is Sarah Wood, and I also teach fourth grade at Liberty Drive Elementary.

Kennedy: Here at Liberty Drive we use several reports on the Schoolnet to help drive our instruction daily. Usually we give quarterly benchmarks in reading and math, and our coaches come together and pull our item analysis reports as well as our standards mastery report. And then we go through as a group and we will highlight students who are performing above grade level or below grade level for each standard as well as each questions.

Wood: And those are really helpful because it helps us look at what things we didn't teach well in the standard, what things we taught well in the standard, what we need to take time to go back and remediate, and maybe things that we don't need to spend as much time on, but it's very helpful because it helps to kind of guide our instruction for the future, and it helps us look back at our instruction and we can find weaknesses there.

Here at Liberty Drive we use Schoolnet to make all of our assessments, and we use the different math items and the different reading passages to make all

of our CFAs and our quarterly benchmarks. So luckily when we finish those, our students bubble in their answers, we can turn them into our reading and math coach, they take them, fill them in—feed them through right away, and then we get the results right back. Instantly they're sent to us. We can log into Schoolnet and see how our students did. Our administrators see them at the same time, and we see them at the same time. So it's not any extra work on our part, which is very nice.

Kennedy: Once we receive our data we are able to print out some of the reports off of Schoolnet such as the item analysis report and the standards mastery report. We generally go through and look for trends that we find among our students, commonly missed questions, commonly confused answer choices, and we're able to usually look for trends as far as more—50% or more of your class missed certain questions, then we'll go through and use that to drive our whole group instruction or main [ph] lesson. And if it's specific standards that the students struggled on Schoolnet will go ahead and group those for you based on the percentage of those questions that they got correct, and we're able to use that to drive our small-group instruction in math and reading.

Wood: I also use the data that I get from Schoolnet to give it back to my students. I'm able to use the results from our quarterly benchmarks and from our CFAs, and it gives me an item analysis, how they did, and we have data binders [ph], and so I'm able to take the data from Schoolnet directly and then give it back to them and they graph by standard how they did. And the good thing is it's kind of their own

version of Schoolnet, or they get to use it—they—it's a binder that they keep at their desk that helps them identify what standards they're doing on—doing well on and what standards they need to work harder at. So the good thing is that kind of lets it go back to them. And Schoolnet's made it a lot easier for me to be able to give that information back to my students so that they can use it as well to know how they're doing [ph].

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