



Schoolnet Instructional Improvement System

Version 17.0 Release Notes

July 2015

17.0 OVERVIEW

Pearson is pleased to announce the release of the Schoolnet Instructional Improvement System Version 17.0.

Based on your feedback and in anticipation of your needs, we have made a series of improvements across the Schoolnet suite. Some of the key highlights from this release include:

Instructional Management System

- A brand new interface for test and item editing, is designed to make the authoring process more efficient and intuitive.
- Within the new test and item editing interface, a new standards selector tool allows the searching of standards by text or standard ID, as well as the ability to search across multiple standards documents in a subject area.
- An enhanced Item Analysis Classrooms report disaggregates open response scores by rubric trait, where applicable.
- A new item type, called a Checklist, can be created by Item Creators and placed on assessments. Checklists allow students to select one or more answers to a question, either online or on paper.

Educator Development Suite

- District and School-level Observation Summary Reports, including the Standards view and the Year-to-Date report, have been updated to support:
 - The Sum Aggregation Method.
 - Percent- and Multiplier-based weighting.
 - Scoring Template Override.
- The State-level Observation Summary Report has been updated to support custom eligibility groups and Score Groups/Suppress Numeric Ratings.
- System-wide Observation scoring configurations, including aggregation method (Average or Sum), weighting methods (none, percent, or multiplier), and display of the Overall Score have been moved to template set-up to allow for flexible reporting.
- District, Region, and School views of Professional Growth Plan progress more closely reflect those of other EDS toolsets:
 - Ability to change institution focus in School view.
 - Ability to find approved plans from earlier school years for users still eligible in current year.
 - Ability to filter list of windows by eligibility group.
 - Reviewer who approved or requested revisions most recently indicated in School view.
 - Reviewers approve or request revisions or reject a plan while viewing it, rather than from the School view.
- Search Individual Profiles includes predictive search results based on keystrokes, similar to Student Search.
- NEW – EDS Dashboard includes a Profile Search web part with predictive searching for users with correct permissions; this also can be added to My Schoolnet.
- NEW – Customers can surface educator effectiveness measures in individuals' profiles (formerly, PD Profiles) to those users and others who have correct permissions.

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IMS ENHANCEMENTS

A New Look and Feel for Creating and Editing Items

The classic Schoolnet item creation experience has been overhauled with a contemporary new look and feel.

Rationale and Context:

Aimed at simplifying item authoring, these new pages change the information design of item creating and editing but do not impact underlying Schoolnet logic and workflow.

Target users and usage patterns

All item authors – from teachers to district and state administrators – will benefit from this set of overhauled pages.

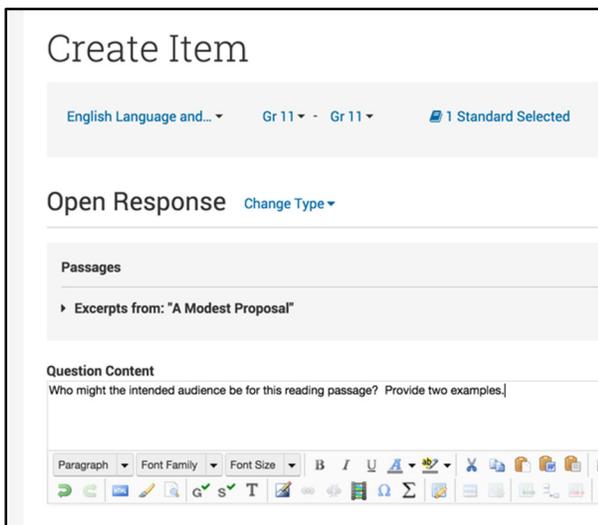
Key features and capabilities

- Page layout changes better organize information, standardize design, and emphasize required fields.
- Inline editing: click into a content box to add and format text (no pop-up editors).
- Inline validations on **Save** more clearly focus on missing or invalid information.
- An overhauled task creation/edit design vastly reduces the page loads required for task creation.
- A new global “create item button” facilitates item creation.

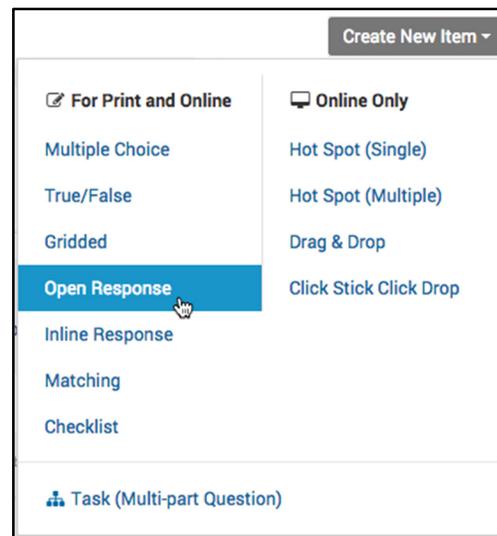
Where in the product it can be found

- Create new or edit existing Item Central or Co-Authoring items.

Screenshot 1: Creating an Open Response item for co-authoring or Item Central



Screenshot 2: The new global “Create Item” drop-down button



Editing Tests: A New Look and Feel

Creating and editing test items is now as intuitive and streamlined as editing slides in a PowerPoint presentation. This new test edit mode leverages the new item editing pages within a single-page application framework that eliminates page refreshes and allows for a fast, seamless, and app-like user experience.

Rationale and Context:

An educator's time is extremely valuable, and our users were struggling to author tests efficiently in Schoolnet. These user experience changes aim to reduce user confusion and streamline the test authoring process.

Target users and usage patterns:

All test authors – from teachers to district and state administrators – will benefit from this re-designed interface.

Key features and capabilities

- A full-page layout places maximum focus on item content and test editing functions.
- A left panel offers fast navigation between test items and denotes each item's question number, item type, completion status, and passage alignment.
- When navigating between test items, the page will auto-save your work and push a background save message.

Where in the product it can be found

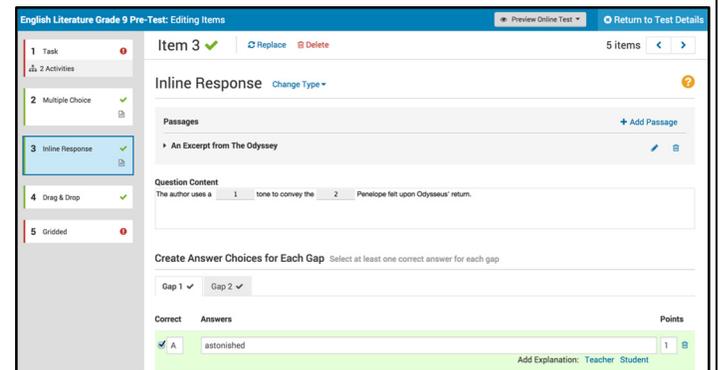
- Edit and add items to test draft (excludes Answer Key Only tests).

Note: The original test item editing screens will still appear when modifying items in a scheduled test or editing items in an answer key only test draft.

Screenshot 1: Left navigation panel facilitates moving between items and viewing item status (image at left); task items will expand to show activities (image at right).



Screenshot 2: Edit an inline item in a test. Note the left navigation panel and top-right links to Preview Test and Return to Test Details.



A New Standards Picker for Item Creation and Editing

Browse, search, filter and select standards for item alignment from a new standards selection screen.

Rationale and Context:

Previously, finding a standard by anything but its ID was not intuitive or fast. This new standards picker screen offers modern, flexible search and browse features that help users quickly locate the right standards.

Target users and usage patterns:

Test and item authors – from teachers to district and state administrators – will benefit from this new standards picker.

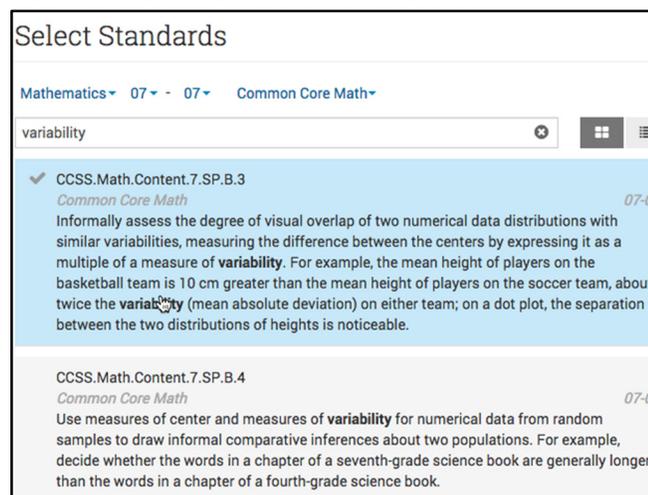
Key features and capabilities

- Use the text box to search for standards by text content or ID and see matches appear as you type.
- Use the standards document filter to search across multiple standards documents in a subject.
- A condensed view shows the more seasoned user a list of more standards and less text without scrolling; the default expanded view displays the full text of every standard shown.
- For test items, default to browsing and searching standards in your test's Preferred Standards Document within the grade range defined for the test.
- For items outside of tests, default to browsing standards within the item's grade range that match the item's subject.

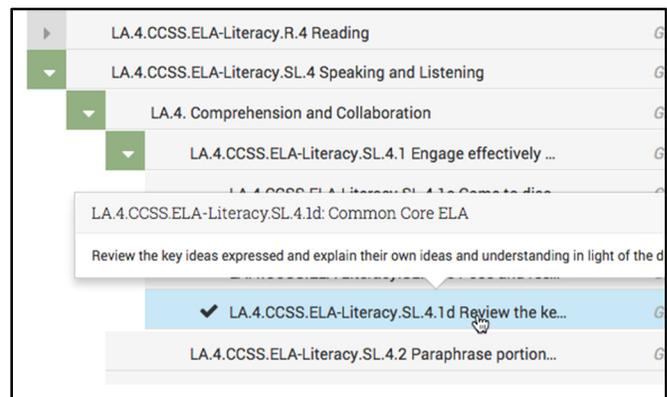
Where in the product it can be found

When creating or editing an item, clicking the “Select Standards” link will navigate users to this new standards selection modal.

Screenshot 1: Standards text search



Screenshot 2: Browsing a standards tree



Rubric Score Breakdown in Classrooms Item Analysis Report

The Item Analysis report inside the Classrooms module now displays a scoring breakdown by rubric trait for rubric-based Open Response items.

Rationale and Context:

Trait-based rubric scores for an Open Response item are as meaningful as the student's total score for the item. Previously, the rubric breakdown of an Open Response score was visible only within a student-specific pop-up. Adding a trait-based view of rubric scores to the Item Analysis report allows teachers to more quickly identify classroom performance trends on score-able elements of the item's rubric.

Target users and usage patterns:

- Teachers and school administrators using the Classrooms Item Analysis report will benefit from this change.

Key features and capabilities

- Collapse or expand the trait breakdown of rubric-based Open Response scores (expanded by default).
- Compare rubric trait averages for a classroom section to school, region and district rubric trait averages.
- Export rubric-based Item Analysis scores to Excel or PDF.

Where in the product it can be found

- Classrooms > Student Performance > Item Analysis

Screenshot 1: A rubric-based Open Response item (#1) shows an expanded view of trait-based rubric scores with generic trait names.

Item 1	Trait 1	Trait 2	Trait 3	Trait 4
10.5/24	1.75/4	1.75/4	2/4	1.5/4
LA.9-10.RI.9-10.1	LA.9-10.RI.9-10.1	LA.9-10.W.9-10.1	LA.9-10.W.9-10.1.b	LA.9-10.W.9-10.1.c
24	4	4	4	4
OE	OE	OE	OE	OE
Sort				
0	0	0	0	0
21	3.5	3.5	4	3

Screenshot 2: A second example of a rubric-based Open Response item (#5) shows an expanded view of trait-based rubric scores. In this example, trait names are thematic.

Item 5	Determines a purpose	Uses correct spelling
4.8333/8	2.25/4	2.5833/4
LA.6.W.1.B.4	LA.6.W.1.B.4	LA.6.W.3.A.1
8	4	4
OE	OE	OE
Sort		
3	1	2

Checklist Items

A checklist is a new assessment item type that allows students to select more than one answer for a single question. In addition to the typical scoring model where a question can receive partial marks, an “all or none” scoring model is supported where the student must select all the correct choices and no incorrect choices to get credit for the question. Additional information about scoring models is on the next page.

Rationale and Context:

Checklist items are in use by both PARCC and SBAC. Many item bank publishers (including Pearson) have Checklist items as part of their item banks. These items now can be imported and delivered through Schoolnet. Schoolnet users can also create and use their own checklist items.

Target users and usage patterns:

- Item Creators can create checklist items in Schoolnet for use in assessments.
- Students can answer checklist items online or on answer sheets printed from Schoolnet.
- Teachers can score checklist items.
- Students, parents, and educators can analyze student performance on checklist items.

Key features and capabilities:

- Two flexible scoring models are available.
- Checklists are QTI importable and exportable.
- ScanIt and Cloud ScanIt are both supported.
- Assessment and item co-authoring can be used with checklist items.
- Auditing, printing, and item submission / approval are fully supported.
- Checklists can be delivered in the test tunnel and secure tester with accessibility options.
- All student, parent, and educator reports have been modified to support checklist items and their scoring models.

Where in the product it can be found:

- Item Creators can create checklists through Assessment Admin > Create > Create An Item > Checklist.
- Teachers can create assessments with checklist items via Assessment Admin > Create > Create Express (or manual) Test.
- Staff can print answer sheets and test booklets for checklist containing tests from the Test Details page.
- Educators can view reports for checklist items and tests in the Classrooms module and the School & District Data module.

Screenshot 1: A checklist item in the student test tunnel

Screenshot 2: Editing a checklist item on an assessment

qa_sn_qa Test Name

Question

Which of the following are characters in Shakespeare's "The Tempest"

Pick up to 3 answers.

Hide A Leonato

Prospero

Hide C Miranda

Benedick

Caliban

Start Finish Answered: 0/1 Flagged: 0/1

Pause **Test Summary >**

Item 15 Replace Delete 15 items

Item from Item Central. Responses will be included in Item Central Statistics. [Unlink from Item Central Statistics](#) [+ Add Passage](#)

Question Content
Which of the following are characters in Shakespeare's "The Tempest"

Scoring Model
 Default scoring: Assign points to each answer.
 All or none scoring: Assign points to the question.

Correct	Answers	Points
<input type="checkbox"/> A	Leonato	0
<input checked="" type="checkbox"/> B	Prospero	1
<input checked="" type="checkbox"/> C	Miranda	1
<input type="checkbox"/> D	Benedick	0
<input checked="" type="checkbox"/> E	Caliban	1

[+ Add Answer Choice](#) Answer Choice Layout:

Maximum Response Range
 Set maximum accepted responses to

Checklist Items: Scoring Models and Examples

Checklist item creators can choose between two flexible scoring models: “default” and “all or none”. The scoring model can be set and changed anytime, including after test completion.

Default Scoring Model:

- Points are assigned to each answer.
- Score is calculated by adding up the points for all answers the student selects.
- Partial credit for the question is possible.

All or none scoring model:

- Points are assigned to the question.
- Points are awarded only if the student selects every correct answer and selects no incorrect answer.
- Partial credit for the question is not possible.

Default Scoring Example:

- Answers A and C are correct and worth 1 point.
- Answers B and D are incorrect and worth -1 points.
- Student selects A, C: Awarded 2/2 points.
- Student selects A: Awarded 1/2 points.
- Student selects A, B, C: Awarded 1/2 points.
- Student selects A, B, C, D: Awarded 0/2 points.

All Or None Scoring Example:

- Answers A and C are correct.
- Answers B and D are incorrect.
- Question is worth 2 points.
- Student selects A, C: Awarded 2/2 points.
- Student selects A: Awarded 0/2 points.
- Student selects A, B, C: Awarded 0/2 points.
- Student selects A, B, C, D: Awarded 0/2 points.

Screenshot 1: A checklist item using the default scoring model

The screenshot shows a checklist interface for a question: "Which of the following are characters in Shakespeare's 'The Tempest'". The scoring model is set to "Default scoring: Assign points to each answer." The question content area is empty. Below the question, there are four answer options: A (Prospero), B (Leonato), C (Miranda), and D (Benedick). Each option has a checkbox, a text input field, and a points field. The points field for A and C is set to 1, while for B and D it is set to -1. There are also "Add Explanation" buttons for each option, with "Teacher" and "Student" links.

Screenshot 2: A checklist item using the all or none scoring model

The screenshot shows a checklist interface for the same question: "Which of the following are characters in Shakespeare's 'The Tempest'". The scoring model is set to "All or none scoring: Assign 2 points to the question." The question content area is empty. Below the question, there are four answer options: A (Prospero), B (Leonato), C (Miranda), and D (Benedick). Each option has a checkbox, a text input field, and a points field. The points field for all options is set to 0. There are also "Add Explanation" buttons for each option, with "Teacher" and "Student" links.

NOTEWORTHY IMS ENHANCEMENTS

- A new system setting, ShowAnswerSheetSchoolTab, can be added to the SchoolNet.Applications.Assess configuration. When it is set to false, the School/Grade tab will be removed from showing on the Answer Sheet Generator page. This means that answer sheets can only be generated from the section tab, ensuring that each sheets barcode contains all of the section information.

EDS Enhancements

Observation Summary Reports Support Sum Aggregation Method

We have enhanced Observation Summary Reports to support the Sum Aggregation Method.

Rationale and Context:

Earlier releases made it possible for clients to score observations using a Sum Aggregation Method (as opposed to an Average Aggregation Method, which was previously supported). The Sum Aggregation Method was available in the Individual Educator Observation Report. With 17.0, this Aggregation method is also reflected in Observation Summary Reports.

Target users and usage patterns

- Authorized reviewers at the school, region, or district-level can **view Observation Summary reports** for completed Observations that use the Sum Aggregation Method.

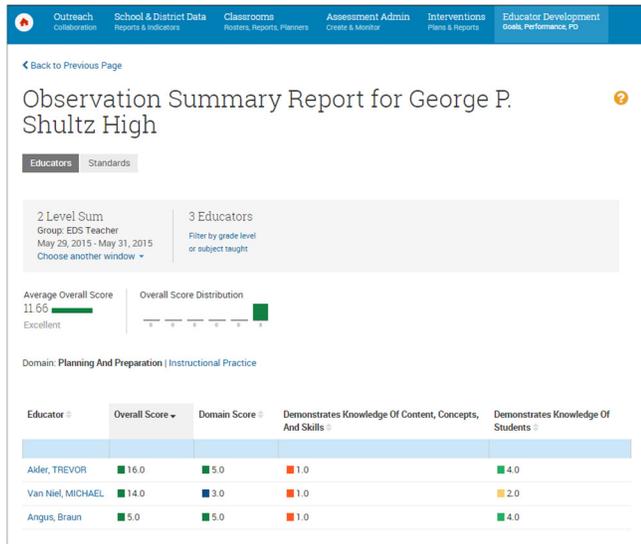
Key features and capabilities

- When the Sum Aggregation Method is implemented, data at the domain and overall score levels reflect the sum of the scores awarded to standards at the child level.

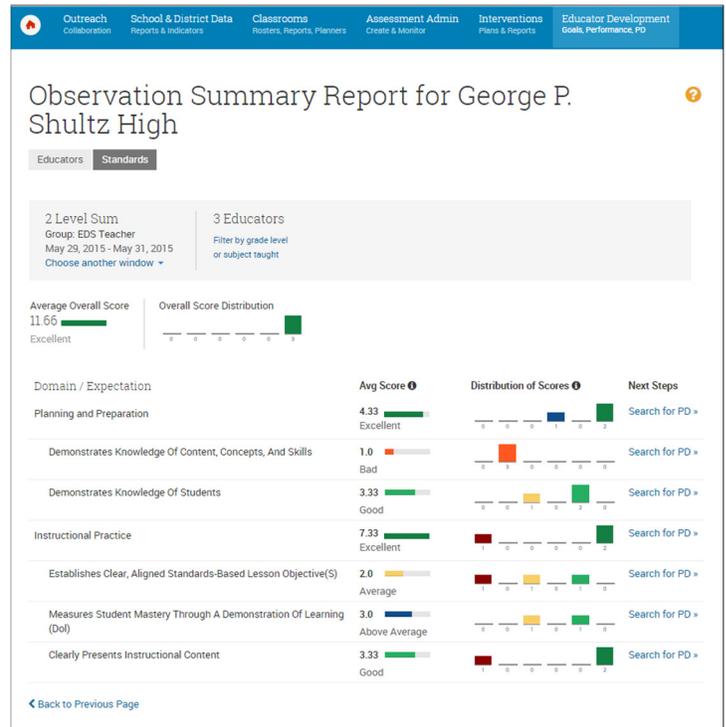
Where in the product it can be found

- Authorized reviewers at school, region or district level >> Educator Development >> Tools & Reports >> Observation Summary

Screenshot 1: School Summary Report – Sum Aggregation Method



Screenshot 2: School Summary Report (Standards View) –Sum Aggregation Method



Observation Summary Reports Support Percent- and Multiplier-based Weights

We have enhanced Observation Summary Reports to support percent- and multiplier-based weighted scoring methods.

Rationale and Context:

Earlier releases made it possible for clients to score observations using percent- or multiplier-based weighting methods, and the results were available in the Individual Educator Observation Report. With 17.0, these scoring methods are reflected in Observation Summary Reports, as well.

Target users and usage patterns

- Authorized reviewers at the school, region, or district-level can **view Observation Summary reports** for completed Observations that use weighted scoring methods.

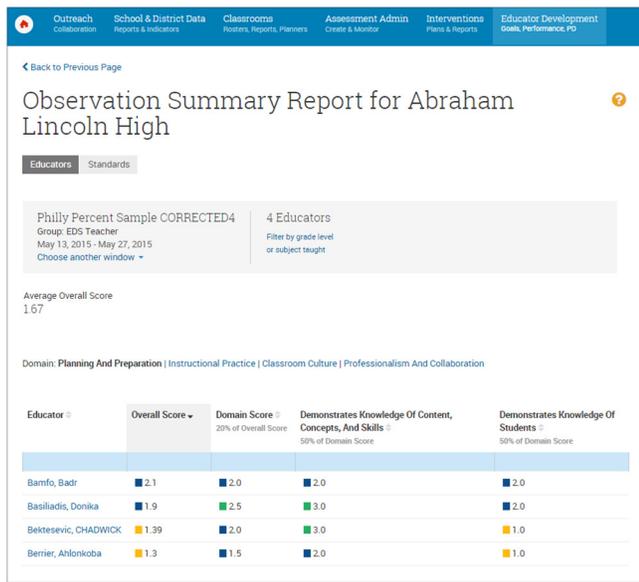
Key features and capabilities

- Calculations that support percent- or multiplier-based weighting are applied to the data in Observation Summary reports for which one of these weighting options is implemented.

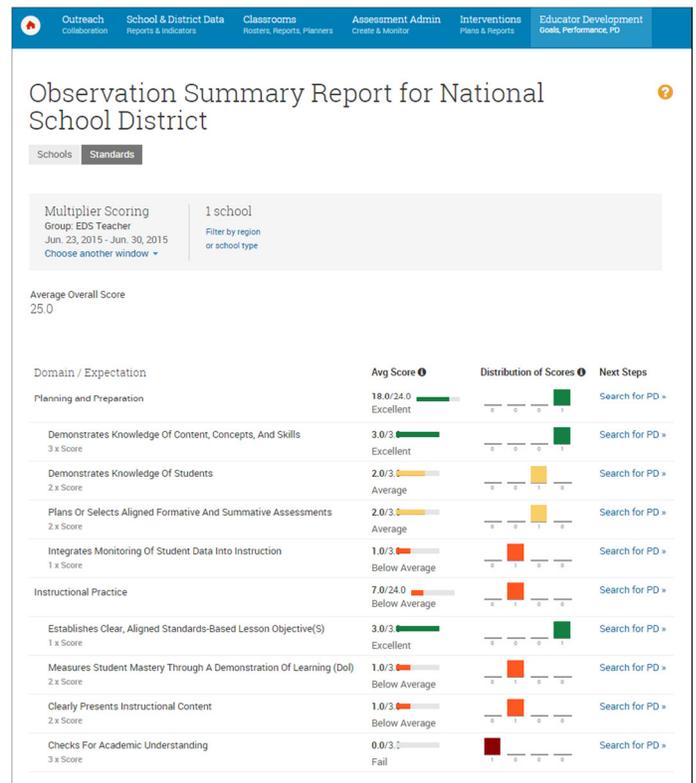
Where in the product it can be found

- Authorized reviewers at school, region or district level >> Educator Development >> Tools & Reports >> Observation Summary

Screenshot 1: School Summary Report - Percent-based weighting



Screenshot 2: District Summary Report (Standards View) -Multiplier-based weighting



Observation Summary Reports Support the Override Default Scoring Template Option

We have enhanced Observation Summary Reports to support templates that implement the override default scoring template option for selected standards.

Rationale and Context:

Earlier releases made it possible for clients to implement a default scoring template and the override default scoring template option for an observation that required multiple rating scales. With 17.0, multiple rating scales are reflected in Observation Summary Reports.

Target users and usage patterns

- Authorized reviewers at the school, region, or district-level can **view Observation Summary reports** for completed Observations that use the override default scoring template option.

Key features and capabilities

- Results data for domains, standards, and the overall score in the Observation Summary reports aligns to ratings in the appropriate scoring template.

Where in the product it can be found

- Authorized reviewers at state, school, region or district level >> Educator Development >> Tools & Reports >> Observation Summary

Screenshot 1: School Summary Report (Standards View) accommodates the override default scoring template option.

Screenshot 2: Year-To-Date Report accommodates the override default scoring template option.

State Observation Summary Report Updated to Support Custom Eligibility Groups and Score Groups/Suppress Numeric Ratings

Customers with state-wide implementations who use custom eligibility groups and/or Score Groups/Suppress Numeric Ratings when creating Observation windows will now have access to their State-level Observation Summary report for those windows.

Rationale and Context:

Earlier releases made it possible for system operators to create custom eligibility groups beyond the default eligibility groups available in the system. Custom eligibility groups enable users to extend observations to unique groups of users, e.g., teachers, assistant principals, and counselors. System operators could also create Observation templates using the Score Groups/Suppress Numeric Ratings option. With 17.0, the state-level observation report will display results for observations associated with custom eligibility groups and/or Score Groups/Suppress Numeric Ratings.

Target users and usage patterns

- Authorized reviewers at the state-level can **view Observation Summary reports** that are associated with custom eligibility groups and/or Score Groups/Suppress Numeric Ratings.

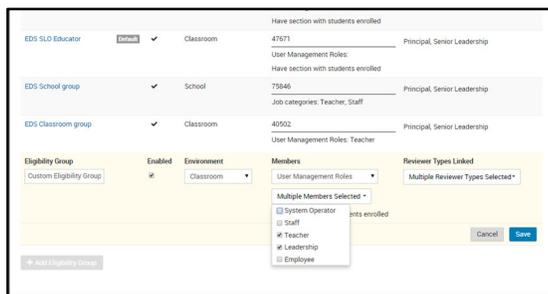
Key features and capabilities

- Authorized reviewers at the state-level can **view Observation Summary reports** that are associated with custom eligibility groups by selecting those windows from the window-picker.

Where in the product it can be found

- Authorized reviewers at the state-level >> Educator Development >> Tools & Reports >> Observation Summary

Screenshot 1: System operator setting up a Custom Eligibility Group



Screenshot 2: State-report for an Observation window using a Custom Eligibility group and Score Groups/Suppress Numeric Ratings



System-wide Observation Scoring Configurations have been moved to Template Set-Up

System operators now have the ability to apply a variety of scoring configurations (previously only available in System > General Settings > Config) to Observation templates, which allows clients to vary their scoring methods, depending on the requirements of each observation window.

Rationale and Context:

Clients may wish to vary their observation scoring methods, depending on the requirements of each window, as opposed to setting configurations at the system-level that will apply to every observation. In 17.0, system operators can define a unique set of scoring configurations for each observation template as part of the template set-up process.

Target users and usage patterns

- System operators **set up observation templates** that define scoring configurations specific to a single or multiple observation windows.
- System operators **assign each customized template** to observation window(s).
- Observers **complete observations** that use the scoring methods applied to the template associated with the observation window.
- Observees and Authorized reviewers at school, region or district level **view reports** that reflect the scoring methods associated with the observation window.

Key features and capabilities

- System Operators can define unique sets of scoring configurations on a template by template basis depending on the requirements for each observation window.
- Educators and permissioned reviewers can view observation reports for observations scored using a variety of configurations.

Where in the product it can be found

- System >> Educator Development: General Settings >> Templates >> Add a Template
- For Observees - Educator Development >> Tools & Reports >> My Observation
- Authorized reviewers at school, region or district level - Educator Development >> Tools & Reports >> Observation Summary

(Screenshots appear on the next page.)

Screenshot 1: System Administrator selects scoring configurations as part of the template set-up.

System: Educator Development: General Settings

Template Settings

Template name: Multiplier Scoring

Measure: Observation

Standard Set: Ohio - 10 - 3 level

Scoring Options:

- Comments only (no scores)
- Score groups based on: Choose a Scoring Template
- Numeric scores based on: Multiplier Override

Aggregation Method:

- Average
- Sum

Display Overall Score:

Scoring Help Rubric: No Rubric

Draft Options:

- Draft content is shared before the form is finalized
- No drafts

Enable Extended Comments:

Enable Time to Out:

Included Standards

Domain: Expectation

Practitioner Standard: **PLANNING AND PREPARATION** (Override default scoring template)

- 3.00 + 1.1. Demonstrates knowledge of content, concepts, and skills. Multiplier Base Scores +
- 2.00 + 1.2. Demonstrates knowledge of students. Multiplier Base Scores +
- 2.00 + 1.3. Plans or selects aligned formative and summative assessments. Multiplier Base Scores +
- 1.00 + 1.4. Integrates monitoring of student data into instruction. Multiplier Base Scores +

INSTRUCTIONAL PRACTICE

- 1.00 + 2.1. Establishes clear, aligned standards-based lesson objective(s). Multiplier Base Scores +
- 2.00 + 2.2. Measures student mastery through a demonstration of learning (DOL). Multiplier Base Scores +
- 2.00 + 2.3. Clearly presents instructional content. Multiplier Base Scores +
- 3.00 + 2.4. Checks for academic understanding. Multiplier Base Scores +

Screenshot 2: Individual Educator's Observation Report (Multiplier Weighting, Sum Aggregation, Overall Score Enabled) is shown.

Observation Report for CHADWICK Bektesevic

Date Conducted: Jan 22, 2015 - Multiplier...
Reviewer: H. Operator
Overall Score: 25.0 Excellent

Domain / Expectation	Weights	Score	Comments
PLANNING AND PREPARATION			
		18.0	Excellent
Demonstrates Knowledge Of Content, Concepts, And Skills Q Search For PD	3 × Score	3.0 Excellent	
Demonstrates Knowledge Of Students Q Search For PD	2 × Score	2.0 Average	
Plans Or Selects Aligned Formative And Summative Assessments Q Search For PD	2 × Score	2.0 Average	
Integrates Monitoring Of Student Data Into Instruction Q Search For PD	1 × Score	1.0 Below Average	
		7.0	Below Average
INSTRUCTIONAL PRACTICE			
		7.0	Below Average
Establishes Clear, Aligned Standards-Based Lesson Objective(s) Q Search For PD	1 × Score	3.0 Excellent	
Measures Student Mastery Through A Demonstration Of Learning (DOL) Q Search For PD	2 × Score	1.0 Below Average	
Clearly Presents Instructional Content Q Search For PD	2 × Score	1.0 Below Average	
Checks For Academic Understanding Q Search For PD	3 × Score	0.0 Fail	

Enhancements to Professional Growth Plans to Resemble Other Toolsets

Professional Growth Planning experience now includes several features and patterns that other toolsets already provided.

Rationale and Context:

Other toolsets have included features and patterns that the Professional Growth Plans toolset did not. This effort now confers many of those same benefits to users involved in Professional Growth Planning.

When viewing the progress that individuals at a school, region, or district are making towards preparing and submitting their growth plans, it was not clear how many or which of them had not started a plan and which of them had started but not submitted a plan. Updates provided in 17.0 will aid those reviewers in prompting the right people to take the appropriate next step.

Target users and usage patterns

- Users with access to the district, region or school progress views may filter windows available by eligibility group.
- Users of the school progress view with permissions to view and approve plans at more than one school may switch between institutions without having to change their default institution in My Account.
- Users of the school progress view with permissions to view and approve plans may approve or request revisions to plans within the plan, rather than from the school view.
- Users of the school progress view see the latest version number of the plans that have been approved or are currently awaiting revisions, as well as which reviewer approved or requested revisions to that version.
- Users with access to the district, region or school progress views may choose growth planning windows from earlier years, in order to get the counts by school or look for approved plans from the *currently* eligible members of schools.

Key features and capabilities

- Find approved plans from earlier years.
- Filter available windows on screen by one or more eligibility groups.
- See what the latest version of each person's plan is and which reviewer most recently approved or requested revisions to a plan.
- Change institution when looking at members of an eligibility group at a school.
- Approve, reject or request revisions for a person's plan while looking at the plan rather than from School view.

Where in the product it can be found

- Educator Development >> Tools & Reports >> Professional Growth Plans
- Educator Development >> Tools & Reports >> Professional Growth Plans >> Individual Educator's plan

(Screenshots appear on the next page.)

Screenshot 1: Reviewer approves, rejects, or requests revisions within the individual plan.

KATHERINE Carpenter's Professional Growth Plans

PGP - 2 min & 5 max goals

KATHERINE Carpenter 000156930

Version 7 - 05/04/2015 Pending Approval

Goal #1: School Goal School Goal

Differentiation

Description

I am goal one for Katherine Carpenter and I am Differentiation.

I am new information added after revisions were requested.

I am new information added after approval.

Actions

- Approve
- Request Revisions
- Reject

[Plan History](#)

[Search for Related PD](#)

Screenshot 2: Reviewer at multiple schools can change schools and more context available in School view.

Professional Growth Plans

Phloxopha Select Institution Multiple groups Filter groups PGP with LEAP - Indicators- Teacher

Aug. 15 2014 - May 15 2015

Sup. JC - Classroom - Edu... Open another window

17TH AVE SERVICE CTR

5TH STREET ANNEX

6TH STREET ANNEX

Phloxopha

Abraham Lincoln High

CC Preparatory Sch for Boys

Phloxopha

Phloxopha	Pending Approval	Revisions Requested	Approved
16	0.0 % 0 of 16	12.5 % 2 of 16	6.3 % 1 of 16

Educator Name	Version	Status	Modified	Reviewer	Area(s) of focus
Agbembile, Jeff Jr ID: 000142747	1	Revisions Requested	04/06/2015	D. Basilladis	P-5: Demonstrates ... P-4: Advocates For...
Bohlmann, KIMBERLY ID: 000165714	2	In Progress	09/02/2014		
Carpenter, KATHERINE ID: 000156930	1	Revisions Requested	09/02/2014	I. phloxopha	P-3: Collaborates ... P-2: Uses Student ...
Caver, SANDRA ID: 000158496	1	In Progress	09/02/2014		
COMEANS, Kizjera ID: 000169098	4	Approved	04/07/2015	D. Basilladis	I-1: Clearly Commu... I-6: Uses Technolo... I-10: Ensures Cont...
DUFFNER, MEGAN ID: 000164541		Not Started			

Searching Professional Profiles

It is easier to find a specific user in order to view his or her professional profile.

Rationale and Context:

Users with permission to view other users' career and professional development data in their respective profiles could not find that data in their profiles as easily as a user could search for students.

Target users and usage patterns

- Users with View profile operation find the Profile Search web part on the Educator Development Dashboard, or on My Schoolnet, if the system operator has enabled that web part for the user's default role.
- These same users find predictive search results as they enter keystrokes for another user's name or ID in the existing Search Profiles screen.
- The last-name, first-letter filters on the existing Search Profiles screen have been removed.

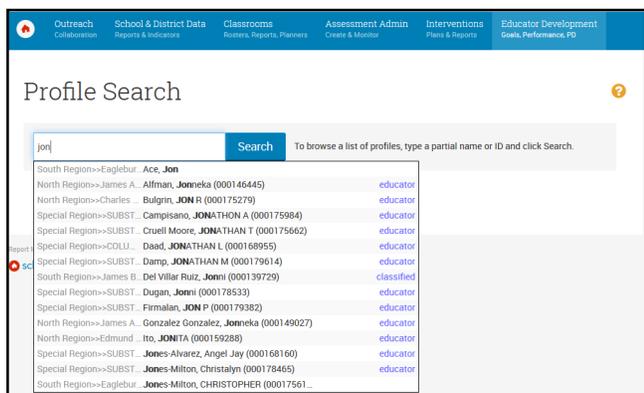
Key features and capabilities

- Profile Search web part can be added for role(s) in My Schoolnet.
- As a user enters keystrokes, possible matches are presented for the user to choose, or the user can click Search to see full list of matches.
- A user can search by ID, which was not previously supported.

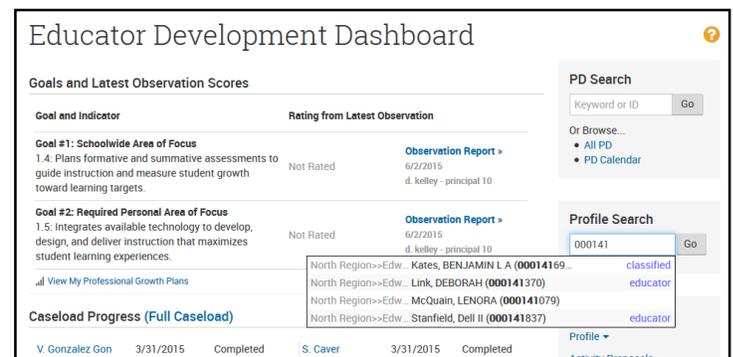
Where in the product it can be found

- My Schoolnet (if enabled for user's default role)
- Educator Development Dashboard
- Educator Development Dashboard >> Search Individual Profiles

Screenshot 1: Predictive results in Search Profiles screen



Screenshot 2: Profile Search webpart in EDS Dashboard



Effectiveness Measures Added to Professional Profiles

Customers can surface individuals' *completed* measures in a new tab of the individual professional profile.

Rationale and Context:

Previously, a supervisor or other authorized party needed to page through multiple links to screens and 'drill down' to an individual user on each screen in order to find each result completed across all toolsets, in order to review that person's performance.

Also, people who are not currently eligible for new or in progress measures are not listed under any school in any toolset, so it has not been possible for a person's current supervisor or other administrator at his or her school to view previously completed measures.

Because supervisors and other administrators are already accustomed to looking up a person's profile in order to view their completed professional development, career data, activity evaluations and certifications, in this release they now can choose to surface users' completed measures in the profile as well, if the user has specific additional permissions.

Target users and usage patterns

- Hosting Manager must configure site to enable System Operator to show or hide the Performance tab among others in the Profile.
- System operator must enable and may change the name of the Performance tab in the Profile.
- Users with View profile operation find Profile Search web part on the EDS Dashboard, or on My Schoolnet, if the system operator has enabled that web part for the user's default role.
- 'View **leadership** effectiveness data' operation and 'View **educator** effectiveness data' are required to view *any* completed measures for another user, if that user has completed school-based measures and completed classroom-based measures, or if that user has classroom-based measures but is currently eligible for school-based measures. This ensures that earlier measures for a classroom educator who has been promoted to a leadership role are visible only to someone authorized to view leadership measures.

Key features and capabilities

- Customers can choose to hide or show effectiveness data in the profile and can label this tab however they like.
- If customer has enabled, any user can find his or her own **completed** measures, regardless of whether currently eligible for more evaluations.
- If customer has enabled, a user with 'View profiles' operation and 'View effectiveness data' operation at another user's default institution or one of its parents can find and view that user's **completed** measures.

Where in the product it can be found

- My Schoolnet (if enabled for user's default role) >> Profile Search >> individual profile >> Performance
- Educator Development Dashboard >> Search Individual Profiles >> individual profile >> Performance
- Educator Development Dashboard >> Profile Search >> individual profile >> Performance
- System (as hosting user) >> System >> Config >> HCMS >> IncludePerformanceDataInProfile = true
- System (as hosting manager or system operator) >> Educator Development: PD Planner settings >> Profile >> Performance

(Screenshots appear on the next page.)

Screenshot 1: Enable and name the tab.

System: Educator Development: PD Planner Settings

Manage Locations | Reviewer Comments | Content Areas | Resources | Activities | Issues Discussed | PD Mentor | Forms | PD Settings | Credit Types | **Profile** | Configure Emails | Expense Categories

Note on Profile tab naming: Multi-word display names are permitted, single words longer than approximately 12 characters will be truncated with ellipsis to order to fit the label into the profile navigation bar.

Click the checkbox to display that tab in Profile.

Field	Display Name
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> PDOverview	Overview
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> PDGoals	PD Goals
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> PDPlans	PD Plans
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Initiatives	Initiatives
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Recommendations	Recommendations
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Activities	Activities
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Forms	Forms
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Certifications	Certifications
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> Performance	Evaluations
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> AboutIndividual	About Individual
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> ReviewerSettings	Reviewer Settings
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> FacilitatingActivities	Facilitating Activities

[Save Settings](#)

Screenshot 2: Supervisor reviews another user's completed measures in profile.

Profile for: Kanika Best

Completed measures are listed below.

Show Data From: 2010-2011 (dropdown menu showing 2010-2011, 2011-2012, 2009-2010, 2007-2008)

Observation

Window	Observed	Modified	Status	Type	Reviewer	
Italian 3-level Stda Multiplier - Multi-Scores	6/19/2015	6/19/2015	Completed	Full	P. Principal	View
Italian 3-level Stda - Single # Cut Score Ratings	6/19/2015	6/19/2015	Completed	Full	P. Principal	View
Italian 3-level Stda Weights - Multi-Scores	6/19/2015	6/19/2015	Completed	Full	P. Principal	View
Italian 3-level Stda - KDE Ratings	6/19/2015	6/19/2015	Completed	Full	P. Principal	View
Philly_Sample	2/25/2015	2/25/2015	Completed	Full	R. Black	View
Blake Demo 1	9/17/2014	9/17/2014	Completed	Full	H. Operator	View
Fall 2012 - Scores 1-7	4/2/2014	5/26/2015	Completed	Full	R. Gribben	
Fall 2012 - Scores 1-7	4/2/2014	5/26/2015	Completed	Full	R. Gribben	
Fall 2012 - Scores 1-7	10/23/2013	10/23/2013	Completed	Partial	R. Gribben	View
Observation 2 - Edit	5/12/2012	5/12/2012	Completed	Full	M. Fehr	

Self Reflection

No results found in school year selected.

Student Growth

Window	Modified	
Student Outcomes 14-15	3/19/2015	View
Student Outcomes 1	2/20/2014	View

Student Perception

Window	Survey date	Modified	
DPS 3-Cat	6/12/2013	6/12/2013	View
Student Perception 12-13	6/1/2013	6/1/2013	View
1/1/2011	1/1/2011	1/1/2011	View

Multiple Measures Summary

No results found in school year selected.

NOTEWORTHY EDS ENHANCEMENTS

- Numeric scores in Observation Summary Reports have been updated to show scores to the hundredths decimal place, instead of to the tenths decimal place, to improve accuracy and consistency with the individual educator report.
- Overall Score has been removed from Observation Summary Reports for districts that use the Score Group/Suppress Numeric Ratings method.
- Goals and Latest Observations Scores web part were updated to support presentation of non-numeric, weighted, and multiple scoring templates.
- School Goal Summary web part was updated to hide Observations scores when latest Observations uses non-standard scoring.