



**Getting Started with  
Home Base: Using the IIS  
Dashboard to Enhance  
Instruction**



# Student Data on the Home Page

▼ My Classroom

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Section

 Reports
 Planner
 Materials Search

[District and Local Tests](#)
[Classroom Tests](#)
[Standardized Tests](#)
[Upcoming Tests](#)

English Language ...	05/27/2013	56.7%	<div style="width: 56.7%; height: 10px; background-color: green;"></div>
English Language ...	05/17/2011	90.0%	<div style="width: 90.0%; height: 10px; background-color: blue;"></div>
English Language ...	12/02/2010	55.5%	<div style="width: 55.5%; height: 10px; background-color: green;"></div>

\* Numbers displayed represent average percent correct of section in tests

**Assessment Details**

12/02/10, MOY\_Read\_Gr6 [Show fewer tests](#)

21 questions on test

32 tests submitted

55.5% average total score

**Comparative Performance**

Section	<div style="width: 100%; height: 10px; background-color: green;"></div>
School	<div style="width: 80%; height: 10px; background-color: red;"></div> <div style="width: 20%; height: 10px; background-color: yellow;"></div>
Region	<div style="width: 70%; height: 10px; background-color: red;"></div> <div style="width: 30%; height: 10px; background-color: yellow;"></div>
District	<div style="width: 60%; height: 10px; background-color: red;"></div> <div style="width: 40%; height: 10px; background-color: yellow;"></div>

▼ Filter students [Reports: Standards Mastery | Skills Analysis | Item Analysis](#)

   			
Priddle, Ama	68.0% (17/25)	<span style="color: green;">■</span> Advanced	<div style="width: 20px; height: 10px; background-color: red;"></div> <div style="width: 20px; height: 10px; background-color: green;"></div> <div style="width: 20px; height: 10px; background-color: red;"></div>
Spollen, Amanda	68.0% (17/25)	<span style="color: green;">■</span> Advanced	<div style="width: 20px; height: 10px; background-color: green;"></div> <div style="width: 20px; height: 10px; background-color: green;"></div>
Tian, Lashae'	68.0% (17/25)	<span style="color: green;">■</span> Advanced	<div style="width: 20px; height: 10px; background-color: green;"></div> <div style="width: 20px; height: 10px; background-color: green;"></div>

- Reflects current students
- Select desired class
- View roster and recent test results

# What information is available about each student?

## Student Profile: Lily M Beresford

[Create](#)

Abraham Lincoln Middle, Grade Gr 6  
Student ID: 1049487

- Student Overview
- Standardized Tests
- Growth Reports
- Disciplinary Incidents
- Programs
- Learning Plan & Teacher's Notes
- ILP
- Benchmark Tests
- Classroom Tests
- Enrollment & Academic Record

### Personal Information

**Guardian or Parent** -  
**Address** 525 Fashion Ave, 4th Floor  
New York, NY 10018  
**Telephone** 646-496-9000  
**Date of Birth** 10/29/1998  
**Gender** Female  
**Ethnicity** NOT Hispanic/Latino  
**Race** Asian

### Current Enrollment

**School** Abraham Lincoln  
**Grade** Gr 6  
**Homeroom** Anonymous User  
**Enrollment Dates** 08/30 - Present  
**Days Enrolled** 800  
**Absences** 4  
**Tardy** 3  
**Disciplinary Actions** 1

# Teacher Dashboard

## Student Performance

### Section Chooser

Past Years' Sections ▾

LANGUAGE ARTS 3 - Sec-02 Per-1 ▾

Materials Search

Benchmark Dashboard

Classroom Test Dashboard

Item Analysis

Skills Analysis

Standards Mastery

Student List

Student Analysis

Intervention Plans

All Test Categories ▾

All Subjects ▾

▾ to

▾

Start Date ▾	Name ⇅	Subject ⇅	Level ⇅	Percent Correct ⇅
▶ 08/25/2010	08/25/10, pOAT_MathGr3	Mathematics	Gr 3	<div style="width: 32.6%;"><div style="background-color: #0056b3; height: 10px;"></div></div> 32.6%
▶ 08/25/2010	08/25/10, pOAT_ReadGr3	English Language and Literature	Gr 3	<div style="width: 27.3%;"><div style="background-color: #0056b3; height: 10px;"></div></div> 27.3%

# Which standards are difficult?

## Use Standards Mastery Reports



Tools	Standard	# of Test Items	Advanced	Above Average	Below Average	Not Proficient	Times Taught	Times Scheduled	Times Assessed
 	MA.6.1.E.6: Meaning of Operations / Operations, including decimals and simplify numerical	3			16	8			1
 	   n and tion and nd justify their solutions, e.g., using manipulatives, diagrams, mathematical reasoning	3	10	11		3			2
 	MA.6.1.I.13: Computation and Estimation / Estimate reasonable solutions to problem situations involving	3	8	12		4			2

# Which items are difficult for students?

Use Benchmark Item Analysis

	Total Score	Item 1 »	Item 2 »	Item 3 »	Item 4 »
▶ Section-Wide Percent Correct	68.8%	56.3%	66.7%	75.0%	6.0/8
▶ Primary Standard ID	-	ACT-Eng9-B.5.a	ACT-Eng9-B.5.e	ACT-Eng9-B.4.a	
Point Value	16	4	3	1	8
Correct Answer	-	Gap 1 - C Gap 2 - A Gap 3 - C Gap 4 - B	1 - B 2 - D 3 - A	B	OE

Student Name	Total Score	Sort	Sort	Sort	Sort
<input type="checkbox"/> Bard, Ameer	56.3%	Gap 1 - A Gap 2 - ✓ Gap 3 - B Gap 4 - A	1 - ✓ 2 - ✓ 3 - C	C	6 • 
<input type="checkbox"/> HAVER, Ayman	43.8%	Gap 1 - B Gap 2 - B Gap 3 - ✓ Gap 4 - ✓	1 - C 2 - B 3 - ✓	✓	3 • 

- Report is available both at the school level and classroom level
- Teacher can see questions students struggled with and most popular wrong answer

# Skills Analysis

- View percent correct by skill at any level of the standards hierarchy
- View for one test or click Year-To-Date

View All at Strand Level View All at Objective Level	LA.8.RL.8		Overall Test Average
	LA.8.RL.8.5	LA.8.RL.8.6	
District Average	76.4% (4734/6200)	63.3% (3927/6200)	69.8% (8661/12400)
School Average	76.5% (4726/6180)	63.4% (3921/6180)	70.0% (8647/12360)
Section Average	72.2% (1025/1420)	57.4% (815/1420)	64.8% (1840/2840)
<input type="checkbox"/> ADKINS, NATHANAEL	75.0% (15/20)	60.0% (12/20)	67.5% (27/40)
<input type="checkbox"/> ARISPE, GABRIELLE	85.0% (17/20)	50.0% (10/20)	67.5% (27/40)
<input type="checkbox"/> BEARD, ERICKA	80.0% (16/20)	40.0% (8/20)	60.0% (24/40)
<input type="checkbox"/> BOSMA, TAEYQUES	90.0% (18/20)	50.0% (10/20)	70.0% (28/40)
<input type="checkbox"/> BOSQUEZ, CAROLINA	30.0% (6/20)	20.0% (4/20)	25.0% (10/40)

# Standards Mastery: Standardized Test Report



Benchmark Dashboard   Classroom Test Dashboard   Item Analysis   Skills Analysis   Standards Mastery   Student List   Student Analysis

Test Type:    Benchmark Test    Classroom Test    Trends    Standardized Test

Test Name:   TAKS/ACC/M ▼

Test Level:   -- All Levels -- ▼

Test Date:   04/15/2011 ▼

View by:   Test Section ▼

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View: **Currently Enrolled Students** | All Students

Tools	Test Section	Met Standard	Did Not Meet	No Score	T
	Reading	19	1		
	English Language Arts				
	Math	18	2		

# Student List and Printing

 **Export** ▾

- Batch-Create PDF Files
- Create PDF

- Benchmark Dashboard
- Classroom Test Dashboard
- Item Analysis
- Skills Analysis
- Standards Mastery
- Student List**
- Student Analysis

There are 22 currently enrolled students in the selected Section. Select one or more students to add to

View By:  Roster  Marks  Benchmark Results  Student Groups

- Currently Enrolled Students**
- All Students

<input type="checkbox"/>	Student Name ^	Student Phone ⇅	Birthdate ⇅
<input type="checkbox"/>	Abayomi, Jaydin	646-496-9000 	9/9/2002
<input type="checkbox"/>	Abou Hashish, Navaeh	646-496-9000 	8/24/2002
<input type="checkbox"/>	Alghamedy, Suyang	646-496-9000 	5/23/2001
<input type="checkbox"/>	Alinoor, Javlen	646-496-9000 	2/2/2001

# Student Groups for Differentiation

Create student groups based on assessment results or other criteria and view the data in a spreadsheet



<input checked="" type="checkbox"/>	Al-saidi, Adjrain	40.0% (4/10)
<input type="checkbox"/>	Alinoor, Jaylen	80.0% (8/10)
<input type="checkbox"/>	Alghamedy, Suyang	70.0%
<input type="checkbox"/>	Abou Hashish, Navaeh	50.0%
<input checked="" type="checkbox"/>	Abayomi, Jaydin	30.0%

New Group  Go

Run Report Using Student Group: Bluebird Reading Group

To view a report, select a category then click a report name.

Category: All Categories

Reports 1 - 3 of 3

Report Name

**Grade 5 OAT 2 Year Comparisons with NCLB**  
Spreadsheet that shows 2 years of OAT results for math and reading that includes NCLB and student ID for 5th Grade Students

- From Dean Rusk Elementary Report Bank

# Student Analysis Spreadsheet

How are my students performing across multiple data points?

Benchmark Dashboard
Classroom Test Dashboard
Item Analysis
Skills Analysis
Standards Mastery
Student List
Student Analysis
Intervention Plans

Run Report Using Student Group: artistic Advanced: edit this report

Analysis Spreadsheet

[« Back to Report List](#)

Tools: [Export to Excel](#)

Note that only students you have permission to view, if any, are displayed.

[Currently Enrolled Students](#)   [All Students](#)

Results 1-13 of 13

Student Name	Student ID	Most Recent: Days Absent	Most Recent: All Program Types	Most Recent, Mathematics Percent Correct;
<input type="checkbox"/> <a href="#">Rea, Aradhna</a>	1007437	0	LC-Specific Learning Disabilities/High Inc Rsrc Rm	25 %
<input type="checkbox"/> <a href="#">Kellley, Trinity</a>	1112322	1	DC-Cognitive Disability/High Incid. Rsrc Rm-SPED	18 %
<input type="checkbox"/> <a href="#">Blahusch, Jasmine</a>	1013679	3	LC-Specific Learning Disabilities/High Inc Rsrc Rm, ART, Visual Arts	25 %

# Key Performance Indicators

Dashboard  

KPI Dashboard | Benchmark Tests | Report Bank

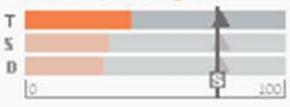
**SWIFT, REGINA** [About this Teacher](#)

SCHOOL DISTRICT ALSIP : Anderson County Middle... : SWIFT, REGINA : Sections: (6)

Find School, Teacher, or Section

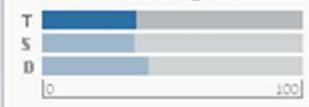
### Standardized Assessments

**MAP Reading Score**  
% proficient  
**41.10%**



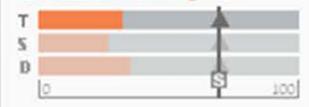
Details ▶

**MAP Language Score**  
% proficient  
**36.30%**



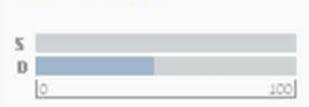
Details ▶

**MAP Math Score**  
% proficient  
**32.21%**



Details ▶

**MAP Science Score**  
% proficient  
No KPI data available for this teacher at this time



Details ▶