



Facilitated Online Modules Released in Home Base

In our effort to provide online professional development that is flexible and can meet the varied need of teachers across the state, the NC Department of Public Instruction, Educator Effectiveness is now offering several facilitated courses, along with our self-paced modules.

These courses are available at **no cost** to North Carolina educators and will be facilitated by NCDPI professionals. The courses are completed entirely online. Each session will start and end on specific scheduled dates. Participants are expected to meet all weekly deadlines in order to receive CEUs. Partial credit will not be given. **Registration is limited to 35 participants per section.**

We will be offering additional courses starting in September and October 2014.

Course name	Description	End Date (# weeks) CEUs
Introduction to Data Literacy	Provides an introduction to data literacy. Includes information on types of data, strategies for analyzing and understanding data, and processes for determining how these can influence instructional practices. Time: Approx 10 hours over 5 weeks	5 Weeks--TBA 1 CEU
Introduction to Universal Design for Learning	Universal Design for Learning (UDL) consists of a set of principles for curriculum development that give all individuals equal opportunities to learn. This is the first of 2 courses focused on UDL and is an introduction to UDL and its principles. Participants will observe and analyze model lessons to identify UDL principles and design a lesson that incorporates UDL principles using the tools and guidelines provided by Center for Applied Special Technology (CAST). Time: Approx 10 hours over 4 weeks	4 Weeks--TBA 1 CEU
Literacy in History/Social Studies, Science and Technical Subjects: Part 1	This introductory module defines literacy in the disciplines. Learners will receive an overview of the connections between the North Carolina Essential Standards and the	5 Weeks--TBA 0.5 CEUs

	<p>Common Core State Standards for Literacy in History/Social Studies, Science and Technical Subjects. They will then have guided practice examining, discussing, and creating learning activities for their students that integrate the North Carolina Essential Standards and the Common Core Literacy Standards for disciplines in grades 6–12.</p> <p>Time: Approx 5 hours over 5 weeks</p>	
NC Professional teaching standards	<p>This course, provides an in-depth look at the North Carolina Professional Teaching Standards and will help educators understand their role in the new evaluation process, as well as, deepen their understanding of the six professional teaching standards.</p> <p>Time: Approx 20 hours over 6 weeks</p>	6 Weeks--TBA 2.0 CEUs
Connecting with our 21 Century learners	<p>Today's students will face challenges our generation has yet to imagine. This course will help teachers ensure that every student is ready to meet those challenges. The 21st Century Skills Framework developed by the Partnership for 21st Century Skills will guide discussion. Participants will observe and analyze model lessons to identify 21st C skills and methods of teaching them, design a lesson that incorporates these skills and tools, and collaborate with colleagues to critique lessons developed by other participants.</p>	5 Weeks--TBA 1.0 CEU

Follow instructions below to complete the registration process:

- Log in to the NCEES system. <https://ncees.homebase.ncpublicschools.gov/alternateLogin.html>
- Click the Professional Development tab.
- On the PD page, you will see a list of courses open for registration
- You are then presented with the course screen. Click on the section.
- Click on the register button.

First sessions began July 14, 2014.