



North Carolina Home Base Data and Reporting in Schoolnet Benchmark Performance

Purpose of Document: To provide a guide for school and district leaders on how to find and use benchmark performance data for Benchmark assessments comparing teachers and standards within the reporting functions of Schoolnet.

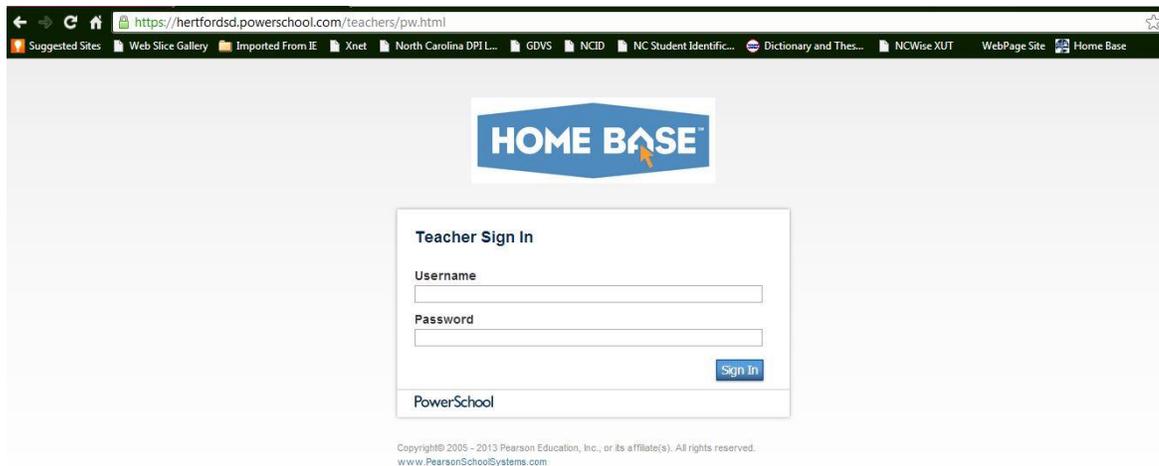
Primary Audience: School and District leaders wanting to access benchmark performance data both by standards as well as aggregate level information.

Roles Required: A user will need the role of Leadership or the role of Staff with the added role of “Access to Report Manager.”

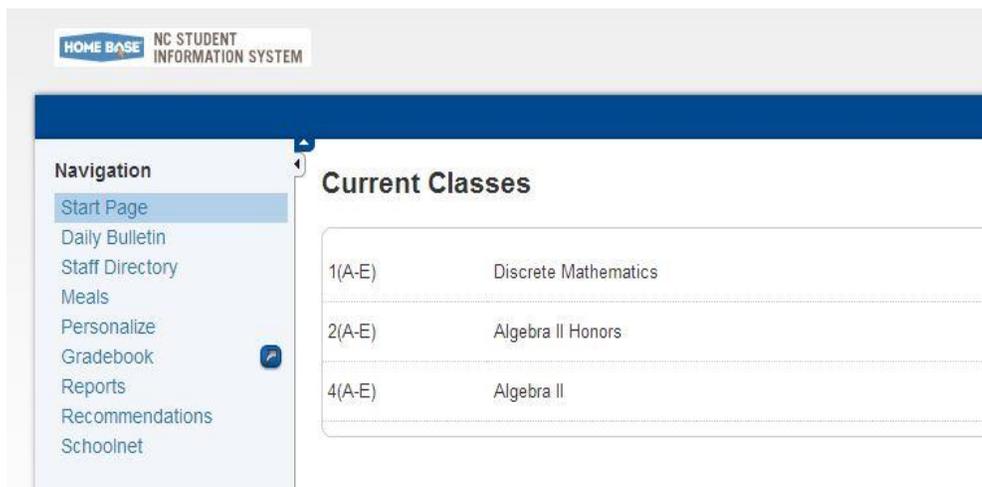
You can find more information about the roles and permissions at <http://www.ncpublicschools.org/homebase/getting-ready/implementation/category?category=User%20Roles%20and%20Access>. Please work with your district data manager to make sure that you have the appropriate roles.

Log into Home Base

The Home Base URL is specific to your district.



Sign into Home Base and access Schoolnet through PowerSchool.

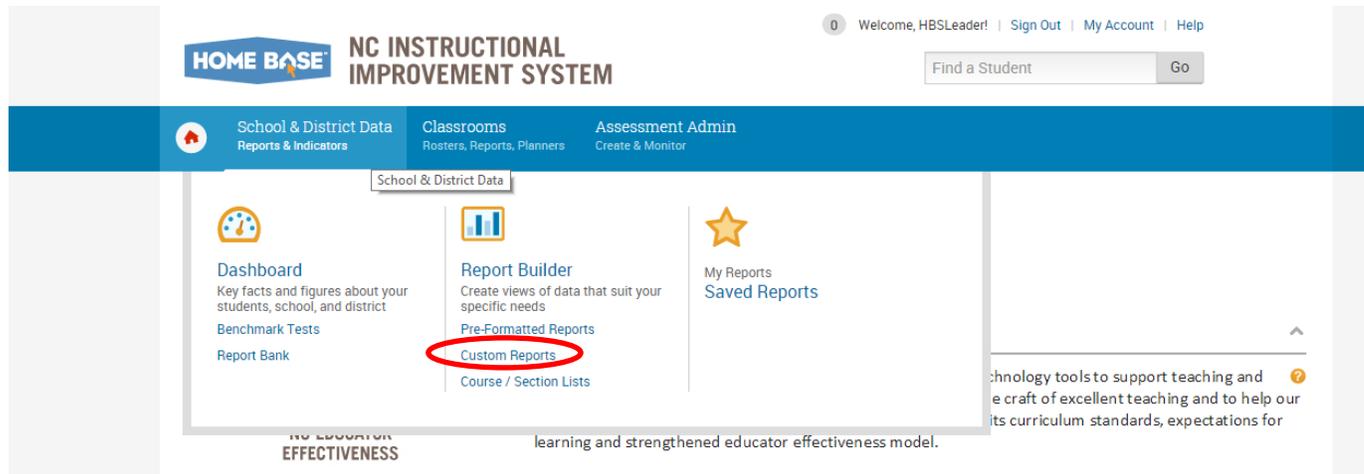


Current as of April 2015



North Carolina Home Base Data and Reporting in Schoolnet Benchmark Performance

Hover over School & District Data to choose Custom Reports



Start Building your Custom Report

To build a custom report, you have to first define your student set. You can build the report with All Students, with a Saved Student Set, or you can define a new student set before you begin.

Custom Reports

Start building your Custom Report or Analysis Spreadsheet

- **Define Student Set**
Create a Student Set to use in your custom report.
- **Build a Custom Report With All Students**
Build your custom report with all available students.
- **Choose a Saved Student Set**
Build your custom report with a Saved Student Set
- Course / Section Lists**
Find courses and sections. Run reports on the students enrolled in those courses and sections



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After you have a student set, you will choose the type of report from the options on the left hand side of the screen. For this report, choose Benchmark Performance by Standard.

Select the Type of Analysis Report
Go to Viewing Options

- Standardized Test
- Benchmark Performance by Standard
- Benchmark Performance by Subject
- Benchmark Item
- Grade/Mark
- School Enrollment
- Program Enrollment
- Section Enrollment
- Attendance & Discipline Totals
- Number of Attendance Events
- Dates of Attendance Events
- Number of Disciplinary Infractions

1. Select when, where and in which grade students are enrolled.

School Year

School Type

School

Grade

2. Narrow your set according to the benchmark test(s) taken and the performance level.

Subject

Fill in the parameters for sections 1-3 on the "Select Report Type and Data" screen based on what you are trying to get in this particular report.

For #1 – Select when, where and in which grade students are enrolled.

1. Select when, where and in which grade students are enrolled.

School Year

District

School Type

School

Grade

Select all that apply using the drop down options:

- School Year
- District
- School Type
- School
- Grade

If you want to include all of the schools in your district, you can leave the options open for Any School Type and Any School.



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For #2 – Narrow your set according to the benchmark test(s) taken and the performance level.

2. Narrow your set according to the benchmark test(s) taken and the performance level.

Subject

Test Focus

Test Standard Set

Test Category District Benchmark District Benchmark NCEXTEND2
 School Assessment School Assessment NCEXTEND2
 State Benchmark

Test Level

Test Instance

Topic

Subtopic

Standard Mastery 100 - 90 89 - 80 79 - 70 69 - 60
 59 - below

Select all that apply using the drop down menu:

- Subject
- Test Focus
- Test Standard Set
- Test Categories
- Test Level
- Test Instance

(To look at more than one test in a report, leave the Test Instance set to Any Benchmark Administration.

*For performance by standards:
*Topic should be set to Any Topic.
Subtopic should be set to Any Subtopic.

****KEY POINT: Any Topic and Any Subtopic must be selected if using this report to compare assessments by the standards associated. This allows the report to show granular standards information.***

For #3 – Narrow your set by section where student took the test.

3. Narrow your set by section where student took the test.

Department

Course

Teacher

Section

[Go to Viewing Options](#)

Using this for school wide or district wide information, you will want to leave Department, Course, Teacher, and Section open to Any.

But as necessary, use the options to narrow the scope of your report.



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On the viewing options screen, make the selections as shown in the screenshot below.

The parameters below are for viewing aggregate level performance by teacher.

Define Rows and Columns

Columns: Administration

Sub-Columns: None

Rows: School

Sub-Rows: Teacher

View Data in Cells As

Percent Correct

Value

Row and Column Totals

No totals

Paging

Divide this report into multiple pages, one for each:

School

Define Rows and Columns

Columns: Administration

Sub-Columns: None

Rows: School

Sub-Rows: Teacher

View Data in Cells As*

Percent Correct

Value

Row and Column Totals

Choose totals or no totals depending on whether or not you want totals for rows and columns included in your report.

Paging

School

Run Report



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Example of report

Benchmark Performance by Standard Report (School by Teacher by Benchmark Administration)												
		05/19/14, Math I Placement 2014	03/31/14, 7th Grade Math X2 Benchmark Quarter 3	03/31/14, 8th Grade Math Benchmark Quarter 3	03/27/14, 7th Grade Math Benchmark Quarter 3	02/18/14, Math I Benchmark 2 Middle School	01/27/14, 7th Grade Math Benchmark Quarter 2	01/27/14, 7th Grade Math X2 Benchmark Quarter 2	11/12/13, Math I Yearlong Benchmark 1	11/04/13, 7th Grade 1st Quarter Benchmark	11/04/13, 7th Grade Extend 2 1st Quarter Benchmark (Math)	10/28/13, 2013-14 BA1 7th Math
Myrtle Grove Middle	Bunker, Aimee	0.00%	0.00%	0.00%	0.00%	96.43%	0.00%	0.00%	95.65%	0.00%	0.00%	0.00%
	Gray, Christina	90.95%	32.46%	0.00%	86.79%	0.00%	72.35%	32.00%	0.00%	75.76%	0.00%	0.00%
	Morgan, Mary	0.00%	44.21%	0.00%	66.67%	0.00%	30.00%	48.33%	0.00%	21.74%	41.27%	40.00%
	Neely, Christen	84.77%	0.00%	0.00%	72.58%	0.00%	68.24%	0.00%	0.00%	58.13%	0.00%	0.00%
	Nowell, Alison	0.00%	0.00%	96.15%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Rhue, Kelly	65.42%	0.00%	0.00%	50.28%	0.00%	50.36%	0.00%	0.00%	52.96%	0.00%	0.00%

Clicking on the blue hyperlinked numbers will show individual student information

***Note: 0% does not mean that no students in the class answered correctly. It could indicate that no students assigned to the teacher were given the assessment.**



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Building on the previous report, the parameters below are for viewing the report by standards.

View Options

Run Report

Table

Pie Chart

Vertical Bar Graph

Vertical Stacked Bar Graph

Line Graph

Horizontal Bar Graph

Horizontal Stacked Bar Graph

Define Rows and Columns

Columns: Administration

Sub-Columns: Subtopic

Rows: School

Sub-Rows: Teacher

Define Rows and Columns

Columns: Administration

Sub-Columns: Subtopic

Rows: School

Sub-Rows: Teacher

View Data in Cells As

Percent Correct

Value

View Data in Cells As

Percent Correct

Value

Row and Column Totals

No totals

Row and Column Totals
Choose totals or No totals depending on if you want columns and rows to have totals in your report.

Paging

Divide this report into multiple pages, one for each:

School

Paging
School

Reset Selections

Run Report

***Note: View Data in Cells As Definitions:**

- Student Count- Number of students that completed the assessment.
- Percent Proficient- Percent of students who scored 80 or above on the assessment.
- Percent Correct- Percent of the total number of items on the assessment that were answered correctly.



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Click Run Report to generate your report

Run Report

Example of Report

Notice you still have school and teacher in the rows, and for your columns each assessment now includes the breakdown of performance by standards.

Benchmark Performance by Standard Report (School by Teacher by Benchmark Administration by Subject)												
		03/31/14, SCA 6 7th ELA					03/13/14, SCA 7 March					
		Integration of Knowledge and Ideas	Grade 7 English Language Arts	CCSS.ELA-Literacy.R.7: Reading	CCSS.ELA-Literacy.RI.7: Informational Text	CCSS.ELA-Literacy.RI.7.8: Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.	Key Ideas and Details	Grade 7 English Language Arts	CCSS.ELA-Literacy.R.7: Reading	CCSS.ELA-Literacy.RL.7: Literature	CCSS.ELA-Literacy.RL.7.2: Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.	
Middle School 2234	N/A	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Middle School 10742, 2239	Teacher	44.73%	44.73%	44.73%	44.73%	44.73%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Teacher 12413, Teacher	46.32%	46.32%	46.32%	46.32%	46.32%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Teacher 7244, Teacher	48.17%	48.17%	48.17%	48.17%	48.17%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Middle School 2244	Teacher 6317, Teacher	0.00%	0.00%	0.00%	0.00%	0.00%	84.52%	84.52%	84.52%	84.52%	84.52%	84.52%
	Teacher 7267, Teacher	0.00%	0.00%	0.00%	0.00%	0.00%	28.85%	28.85%	28.85%	28.85%	28.85%	28.85%

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Users can create a PDF of the report or export to Excel.



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Note: This document describes specific reports for district or school level benchmark performance (broken down by schools and teachers within the district or teachers within the school). You can choose other options based on what you are trying to accomplish with this same type of report. For example you could narrow to a specific school, subject, and/or test to adjust the results displayed to meet your specific needs. These options are in 1-3 on the Select Report Type and Data screen as show above on pages 3 and 4.

On the View Options screen (page 5 and 7 above), you can aslo change the view using any of the options provided: Table, Pie Chart, Vertical Bar Graph, Vertical Stacked Bar Graph, Line Graph, Horizontal Bar Graph, or Horizontal Stacked Bar Graph.