

## Home Base/RttT Biweekly Update



July 9, 2015

### NEW THIS WEEK

- Home Base Integrated with the NCEdCloud IAM Service, July 6
- Multiple Methods to Access Assessment Results
- Instructional Improvement System (Schoolnet) Upgraded to 16.3
- Will You Be in the Spotlight?
- Schoolnet Data Sources—Summary Statistics and Student List
- NC Online Evaluation System Training I Refresher Webinars
- Home Base Weekly Webinar Series
- The NCDPI-hosted Canvas Webinar
- Missed An Instructional Topic Webinar? Still Time to Learn at Your Own Pace
- Action Research: Real-Time Powerful Learning for Teachers
- New Educator Effectiveness Online Modules Released

### IN CASE YOU MISSED IT

- Schoolnet Data Sources—Summary Statistics and Student List
- Publishing Options for Custom Reports

### NEW THIS WEEK

#### **Home Base Integrated with the NCEdCloud IAM Service, July 6**

The North Carolina Department of Public Instruction (NCDPI) is pleased to announce the successful completion of End of Year (EOY) and the integration of the Identity Access Management (IAM) service with the Home Base suite of applications. This system provides

single sign-on to PowerSchool, SchoolNet, OpenClass, NCEES and Canvas (for those who have adopted and successfully integrated with Canvas).

When students, teachers, and staff access any of the mentioned applications with their NCEdCloud IAM Service accounts, their username and password are remembered by the service. When subsequently launching any of the other applications, the IAM Service takes the user directly into the other applications without having to login again. Login once — access all applications.

Users will now need to use their new IAM Service Accounts to login to Home Base.

For further information on the IAM Service visit <https://ncedcloud.mcnc.org>

To login to the IAM Service visit <https://my.ncedcloud.org>

Other Useful NCEdCloud IAM Service Links:

How to Claim Your Account: <https://ncedcloud.mcnc.org/claim-my-account>

NCEdCloud IAM Info Site: <https://ncedcloud.mcnc.org>

IAM Frequently Asked Questions: <https://ncedcloud.mcnc.org/faq-page>

For Teachers: <https://ncedcloud.mcnc.org/teachers>

Employee Claim My Account Video:

<https://ncedcloud.mcnc.org/sites/default/files/NCEdCloud.IAM.Claim.Account.Employee.mp4>

Student Claim My Account Video: (optional process, for students in grades 6 and higher)

<https://ncedcloud.mcnc.org/sites/default/files/NCEdCloud.IAM.Claim.Account.Student.mp4>

Charter School Data Upload Process: <https://ncedcloud.mcnc.org/charter-schools>

IAM Training Videos: [my.ncedcloud.org](https://my.ncedcloud.org) > click Training

## **Multiple Methods to Access Assessment Results**

One of the easy-to-use benefits of Schoolnet is found when teachers need to locate classroom and benchmark assessment results. Results can be located in numerous places, and reports can be run with the click of a button.

Individual classroom and benchmark assessments are accessible from the landing page when teachers sign in. After a section is selected, teachers can choose individual assessments and view reports. With a single click, teachers can run item analysis, standards mastery and skills analysis reports. The landing page contains links for student profiles and information regarding upcoming tests and standardized test results.

Assessment information can be found in the student performance section of the classrooms module in Schoolnet. The benchmark and classroom assessment dashboard tabs within

student performance provide a quick view of assessments by section in a given year. Clicking on each of these assessments provides the user with more information on that specific assessment, including the option to run preformatted reports. In addition, the student performance section contains tabs for item analysis, skills analysis and standards mastery reports for individual assessments.

The benchmark test tab in the school and district data dashboard is just one more source of assessment data. The benchmark test tab lists all benchmarks that apply to a teacher for the current year. Similar to the benchmark dashboard tab in the student performance section, users can access more detailed data and reporting for any assessment simply by clicking on the assessment name.

### **Instructional Improvement System (Schoolnet) Upgraded to 16.3**

Weekend before last, the Instructional Improvement System (Schoolnet) was successfully upgraded from version 16.0 to 16.3. The system is currently back up and operational. With this upgrade there are new features available depending on your roles within the system. You can access the Pearson release notes for 16.1 and 16.3 through PowerSource, or the following links.

For 16.1 release notes - <http://bit.ly/1Hvliwm>

For 16.3 release notes - <http://bit.ly/1Gh5D1C>

- As a reminder, now that districts/schools have reached their end date for the 2014-15 school year, the information available in Schoolnet may appear slightly different. For example, your current enrollment information for students (in a KPI, in your section rosters, in reports run on current enrollment, etc.) will likely be zero as you are between school years and students will not appear as enrolled again in Schoolnet until the new school year begins. Also proctor dashboards will no longer show information on student test results. When running reports you will need to select *Total Enrollment* (instead of *Current Enrollment*). Once the end of year (EOY) process is complete and your district/school reaches the start date for the 2015-16 school year, the data will reflect the new school year (updated sections and rosters, updated enrollment numbers for reporting, etc.) and, as needed, you can use filter options to switch back to data from previous years.

Remember, following all updates to Schoolnet, to refresh your computer screen and clear it's cache (empty history). This will cause your screen to refresh to the updated web pages, rather than pulling up the older version.

### **Will You Be in the Spotlight?**

The Teacher Spotlight and School & District Spotlight launched Winter - Spring 2015, featuring North Carolina teachers and educational leaders. Spotlight videos offer

teacher-to-teacher and leader-to-leader tips for using Schoolnet. New spotlights will be featured again following the beginning of the fall semester. If you want to catch up on recent spotlights, you can join and view the NCDPI YouTube channel [here](#).

Watch for the upcoming back-to-school Spotlight, a video that showcases the winter-spring Spotlight program.

NC classroom teachers and educational leaders, if you want us to facilitate your video and let us know how you use Schoolnet, please send an email to [Home Base Ready](#).

### **Schoolnet Data Sources—Summary Statistics and Student List**

Many educators across the state have become familiar with the Schoolnet reports available from the landing page once they sign in. However, there are a number of other simple options for finding data within the system. The student performance page, which can be accessed through the classrooms module, houses the benchmark dashboard, classroom test dashboard, item analysis reports, skills analysis reports, standards mastery reports, summary statistics, student list and student analysis tabs.

The summary statistics and student list tabs are two less frequently used options on this page, but contain valuable data without the need to build custom reports.

The summary statistics tab provides a view of individual student performance on a given assessment in comparison to all other students in the LEA who have taken the same assessment. This tab contains raw score, percentile score, score group, percentile, standard score and other useful data points all from one easily accessible page.

Educators can also view information about students from the student list tab. Demographic data, grades, benchmark results and groups to which students have been assigned can be viewed by navigating the radio buttons within the tab. Teachers and those in leadership positions have found the benchmark option particularly useful as a quick means of reviewing student growth and achievement.

### **NC Online Evaluation System Training I Refresher Webinars**

The Educator Effectiveness staff members currently offer refresher webinars designed for LEAs and charter schools with new users or experienced users who need a refresher. A link to access the webinar series is found [here](#). If you missed a webinar, you may visit the [archives here](#).

## Home Base Weekly Webinar Series

The NCDPI invites you to take advantage of the weekly Home Base Webinar Series which invites system users to discuss timely topics. Webinars are designed to assist users with PowerSchool, Educator Evaluation/PD System plus Schoolnet and OpenClass on Tuesdays, Wednesdays and Thursdays. These webinars are always free and offer attendees the opportunity to learn about best practices, tips for success and new aspects of the system. Participants are also given a chance to ask questions and connect with experts. Upcoming topics include:

- Mid-Year Graduates in PowerSchool
- North Carolina Educator Evaluation System
- What does Quality Online PD look like?
- Creating Classroom Assessments in Schoolnet
- Key Performance Indicators (KPIs) and Pre-Formatted Reports in Schoolnet

For a full list of upcoming topics, webinar start times and registration links, please visit <http://bit.ly/1E7iqV1> and click *Webinars* on the left navigation bar. The calendar will be updated before start of the 2015 fall semester.

## The NCDPI-hosted Canvas Webinar

Join superintendents in a NCDPI-hosted Canvas webinar entitled, “Why Use an LMS?” This one-hour webinar will identify the benefits of using a Learning Management System (LMS). It takes place Monday, July 13, from 11:00 a.m. to 12:00 p.m. If you are interested in attending, please follow the webinar protocol below:

Join Webex meeting here:

[https://instructure.webex.com/join/patrick | 805 381 559](https://instructure.webex.com/join/patrick|805381559)

Or join by telephone:

1-650-479-3208 Call-in toll number

(US/Canada)1-877-668-4493 Call-in toll-free number (US/Canada) Access code: 805 381 559

## Missed An Instructional Topic Webinar? Still Time to Learn at Your Own Pace

The Cross-District Strategic Solutions Webinars have concluded for this year. Click here to find out about topics, <http://bit.ly/CDSStopicswithfacilitators>. Past webinars are accessed by logging into NCEES Home Base PD system and clicking on the Professional Development tab or the alternate log in, <https://ncees.homebase.ncpublicschools.gov/alternateLogin.html>.

- Type the word “Cross” in the search bar
- Choose the course #676 to access all past sessions
- Register for any session you missed

Once registered, you may access the online forum by clicking the link under “My Courses” or “Learning Opportunity.” There you may access the recorded webinar, view posts to the forum and additional resources. Take advantage of this opportunity to learn about a variety of topics. Check it out today!

## **NC Informational Module for National Board Certification™**

### Online Mini-Module

NC continues to lead the nation with our number of National Board Certified teachers! Educators considering National Board Certification™ can start their exploration with this mini-module, which will help them determine their readiness for the certification process, guide them through the new certification requirements, and equip them to complete Components 1 and 2 of the process. A follow-up mini-module will be available when new guidelines for Components 3 and 4 are released.

To register for this free course, follow the instructions below to log into Home Base to self-register for a course:

- Log in to the NCEES system using your usual PowerSchool log in or the alternate log in <https://ncees.homebase.ncpublicschools.gov/alternateLogin.html>
- Click the Professional Development tab.
- You can search for the course, or list all opportunities to find the course for which you wish to register.
- Click on the course title, you are then presented with the course screen. Click on the view button.

Directions on how to register are available at

<https://ncees.homebase.ncpublicschools.gov/content/Searching%20and%20Registering%20for%20Courses.mp4>

## **Action Research: “Real Time” Powerful Learning for Teachers**

The NC Educator Evaluation process calls for teachers to be reflective leaders who develop and implement strategies to improve personal performance. The differentiation required to equip students with the 21<sup>st</sup> century skills necessary to be college and career ready demands targeted professional development, and planning opportunities that are ever more complex. When teachers take the time to analyze their instructional practices, and collect evidence of their students’ responses to their teaching, they develop a valid voice for what works in classrooms, through job-embedded, evidence-based professional development. This process is Action Research.

- **Teacher Comments:** Read comments about teacher experiences participating in the Action Research online module facilitated course:  
[http://bit.ly/GTN\\_ParticipantComments](http://bit.ly/GTN_ParticipantComments)
- **Summer Opportunity:** Learn from members of the Governor’s Teacher Network (GTN) who engaged in practical research to explore and implement effective instructional strategies while achieving positive student outcomes. Participants will have the opportunity to learn firsthand from practicing teachers who will share the strategies and outcomes they developed by conducting action research in their classrooms. Click here for an exciting summer opportunity,  
<http://bit.ly/FlyerTeachersLeadinginClassroom>.

Encourage colleagues to explore the process through our self-paced course or the facilitated online Moolet, *Action Research for Teachers*. The self-paced course is available now or you may sign up for the facilitated course, launching in the fall of 2015.

**New Educator Effectiveness Online Modules Released!**

Self-Paced Modules don’t have to be done alone. They can be implemented in a variety of ways. We recommend professional learning communities (PLCs) incorporate the modules into their collaboration, whether online, offline or in a hybrid format.

|   |   |
|---|---|
| <p>Self-Paced Mini Module<br/>NC Informational Module for National Board Certification™</p> | <p>NC continues to lead the nation in number of National Board Certified teachers. Educators considering National Board Certification™ can start their exploration with this mini-module, which will help determine readiness for the certification process, guide you through the new certification requirements and equip you to complete Components 1 and 2 of the process. A follow-up mini-module will be available when new guidelines for Components 3 and 4 are released.</p> |
| <p>Self-Paced Mini Module<br/>Using Adobe Connect</p>                                       | <p>This mini-module highlights how to create and host meetings, as well as how to effectively use the software to get the most out of virtual meeting space. Participants learn best practice tips to use this collaboration tool for planning and discussions with PLCs or PLNs. Participants can expect to spend around 60</p>  |

|   |  |
|---|--|
|   | to 90 minutes in this module.  |
| Self-Paced Mini Module<br>Twitter in Education  | Twitter can be a valuable tool to support student and educator learning. In this module, you will discover how to use Twitter in the classroom and for communicating with students and families. Learn how Twitter supports formative assessment, resource sharing, collaboration, individualized learning and Professional Learning Communities. This session will start with the basics - no prior experience with Twitter is required. You'll learn Twitter's many potential benefits while using real examples. Participants will be provided with resources that will support their exploration of Twitter beyond the module. The module should take approximately 1.5 hours to complete. |
| Self-Paced Mini Module<br>Google Apps for Educators   | This mini module is for educators who are interested in using Google Apps more creatively for collaborative learning and assessment. You'll explore some of the many classroom uses for the suite of applications available through Google Drive: Docs, Sheets and Forms, Slides, Folders and Calendars. It assumes some familiarity with those applications and with their traditional offline equivalents. Participants can expect to spend 60-90 minutes on this mini-module.   |
| Self-Paced Mini Module<br>Creating and Managing PD through Home Base                              | This mini-module will take you through the process of creating, managing and delivering professional development through Home Base — whether self-paced or instructor-led, Moodle-based or non-Moodle. While this module doesn't delve deeply into best practices for teacher professional development nor teach you to use Moodle, it does focus on the use of the Home Base PD tool itself. It should take approximately 3 hours to complete.  |
| Self-Paced Mini Module<br>Creating a Connected Culture through Student Engagement and Empowerment | Building relationships involves getting acquainted, creating an identity, providing mutual support, celebrating diversity and  |

|  |   |
|--|---|
|  | <p>developing synergy. This mini-module will provide a structure for teachers to guide students to be intrinsically motivated by growing into empowered, connected, contributing members of the classroom community. This mini-module should take about 3 hours to complete.</p>  |
| <p>Self-Paced Module<br/>Assessing Digital Tools</p>                                   | <p>Choosing digital tools for your classroom can be daunting. Since no classroom is one size fits all, the same is true for online tools. This module will walk you through some ways of assessing classroom technology, and in consideration of the kinds of questions a teacher needs to ask in choosing tools to guide your own students towards specific learning goals. This module will take approximately 10 hours to complete.</p>          |
| <p>The Professional Educator: An Ethics Guide for North Carolina Teachers</p>          | <p>State Board policy TCP-C-014 defines the code of ethics for all North Carolina educators. The purpose of this code of ethics is to set standards of professional conduct. This module reviews these standards for all teachers. This is also an essential tool for beginning teachers' and lateral entry teachers' growth and development. This module should take approximately 10 hours to complete and will be worth 1 CEU on completion.</p> |
| <p>North Carolina Professional Teacher Standards (Updated re-release)</p>              | <p>The demands of 21st century education have required new roles for teachers in their classrooms and schools. The North Carolina Professional Teaching Standards define what teachers need to know and do to teach students in the 21st century. This module explores the teacher standards, their elements and the rating scales for each element. The module will take approximately 10 hours to complete.</p>                                   |
| <p>Self-Paced Mini Module<br/>Video Recording in the Classroom for Self-Reflection</p> | <p>Video is a powerful reflection tool for educators and can provide insights into classroom practice. This mini-module will</p>  |

|  |  |
|--|--|
|  | provide insights, techniques and resources to help make your classroom video recordings more successful and effective. Participants can expect to spend around 30-45 minutes in this module. |
|--|--|

All modules and mini-modules are free to school districts or educators. Any public LEA or charter school in North Carolina may use the modules. For a complete list of all modules and mini-modules, visit the Educator Effectiveness Online Modules list [here](#).

You can follow the same instructions for registering in the earlier course, Assessing Digital Tools.

Contact Dr. Geetanjali Soni at [geetanjali.soni@dpi.nc.gov](mailto:geetanjali.soni@dpi.nc.gov) if you have any questions.

### **IN CASE YOU MISSED IT**

#### **Schoolnet Data Sources—Summary Statistics and Student List**

Many educators across the state have become familiar with the Schoolnet reports available from the landing page once they sign in. However, there are a number of other simple options for finding data within the system. The student performance page, which can be accessed through the classrooms module, houses the benchmark dashboard, classroom test dashboard, item analysis reports, skills analysis reports, standards mastery reports, summary statistics, student list and student analysis tabs.

The summary statistics and student list tabs are two less-often used options on this page, but contain valuable data without the need to build custom reports.

The summary statistics tab provides a view of individual student performance on a given assessment in comparison to all other students in the LEA who have taken the same assessment. This tab contains raw score, percentile score, score group, percentile, standard score and other useful data points all from one easily accessible page.

Educators can also view information about students from the student list tab. Demographic data, grades, benchmark results and groups to which students have been assigned can be viewed by navigating the radio buttons within the tab. Teachers and those in leadership positions have found the benchmark option particularly useful as a quick means of reviewing student growth and achievement.

#### **Publishing Options for Custom Reports**

One of the benefits of the custom reporting feature in Schoolnet is the ability to publish reports to school and district leadership. There are multiple options available when publishing.

The first option is to publish to the institution (i.e. district) bank. If the goal is to make a report available to all leadership roles, the institution bank is the most logical place. One key point to remember is that information from all schools will be visible to all users in a leadership role for reports published to the institution bank.

The second option is to publish to the school banks if the target audience is school leadership. If the goal is for principals to see only information for their own school, they can select the contextualization options before publishing. This will allow for district leadership to run and publish a single report on multiple schools while limiting school leadership to information from their individual school.

Reports can give school and district leadership a view into where their students were, where they are and where you want them to go.

**We encourage you to share this Update. For past issues of recent Home Base Biweekly Updates, please visit [Biweekly Updates](#). To review a library of updates from 2014, go [here](#).**

**\*\*\*LINKS: PC users might need to press the CTRL button when clicking on a hyperlink in this document. Please contact Patricia Hickman at [patty.hickman@dpi.nc.gov](mailto:patty.hickman@dpi.nc.gov) if you experience issues with newsletter links.**

**To direct new users of Home Base to join our lists to receive the Biweekly Newsletter, go here: <http://listsncdpi.weebly.com/homebase-list.html>**

**To follow Home Base Alerts on Twitter, sign up [here](#).**

**Patricia Hickman  
Communications Specialist | Race to the Top  
NC Department of Public Instruction  
Communication and Information Services  
6306 Mail Service Ctr | Raleigh, NC 27699-6306  
P - 919.807.3451 | F - 919.807.3481**