

# IHE Master's Performance Report

## Greensboro College

2005 - 2006

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### **Overview of Master's Program**

GC began offering courses toward the Master of Education degree in Elementary Education and Special Education in summer of 2003. Both masters degrees lead to advanced licensure, with two licensure tracts in the special education program - learning disabilities and behavioral and emotional disorders. Two new full-time faculty members were hired in the summer of 2003. A third full-time faculty member has been hired for special education and will begin fall semester, 2006. The second class of M.Ed. students graduated in May, 2006. Three graduate programs lead to "M" licensure and are designed for already licensed teachers. The M.Ed. in Elementary Education consists of 18 hours of professional studies and 18 hours of specialty studies; the M.Ed. in both Learning Disabilities and Behavioral and Emotional Disabilities also requires 18 hours in professional studies and 18 hours in the specialty area. Coursework is designed to be completed in 18 months. Exit criteria include a product of learning – either a portfolio or an action research project. Two variations of the graduate programs (known as Licensure Plus), are available to students with a bachelor's degree but no initial licensure. These programs lead to initial licensure and are available to lateral entry teachers. Licensure Plus candidates who are NOT teaching are required to take an additional clinical internship that is equivalent to student teaching. After completion of the initial license, candidates may acquire the M.Ed. with the completion of 18-21 additional graduate hours in either elementary or special education. The courses in the graduate programs in education are based on North Carolina standards and advanced competencies for teachers. The courses also carry forward the major themes of our conceptual framework: meeting the needs of a culturally diverse population, using best practices, reflective practice, and life-long learning.

### **Special Features of Master's Program**

Two variations of the graduate programs (known as Licensure Plus), are available to students with a bachelor's degree but no initial licensure. These programs lead to initial licensure and are available to lateral entry teachers. Licensure Plus candidates who are NOT teaching are required to take an additional clinical internship which is the equivalent of student teaching. After completion of the initial license, candidates may acquire the M.Ed. with the completion of 18-21 additional graduate hours in either elementary or special education.

## II. CHARACTERISTICS OF STUDENTS

### A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	0	Black, Not Hispanic Origin	0
	Hispanic	0	Hispanic	0
	White, Not Hispanic Origin	0	White, Not Hispanic Origin	0
	Other	0	Other	0
	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>
Licensure-Only	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	0	Black, Not Hispanic Origin	0
	Hispanic	0	Hispanic	0
	White, Not Hispanic Origin	0	White, Not Hispanic Origin	0
	Other	0	Other	0
	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	0	Black, Not Hispanic Origin	3
	Hispanic	0	Hispanic	0
	White, Not Hispanic Origin	1	White, Not Hispanic Origin	17
	Other	0	Other	0
	<b>Total</b>	<b>1</b>	<b>Total</b>	<b>20</b>
Licensure-Only	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	0	Black, Not Hispanic Origin	0
	Hispanic	0	Hispanic	0
	White, Not Hispanic Origin	0	White, Not Hispanic Origin	0
	Other	0	Other	0
	<b>Total</b>	<b>0</b>	<b>Total</b>	<b>0</b>

**B. Lateral Entry/Provisionally Licensed Teachers**

**Refers to individuals employed by public schools on lateral entry or provisional licenses.**

<b>Program Area</b>	<b>Number of Issued Program of Study Leading to Licensure</b>	<b>Number Enrolled in One or More Courses Leading to Licensure</b>
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
Vocational Education (K-12)		
Special Service Personnel (K-12)		
Other		
Total		
Comment or Explanation		

**C. Quality of students admitted to programs during report year.**

<b>Masters</b>	
MEAN GPA	3.87
MEAN MAT New Rubric	NA
MEAN MAT Traditional	NA
MEAN GRE New Rubric	NA
MEAN GRE Traditional	878
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	NA
NUMBER EMPLOYED IN NC SCHOOLS	NA
Comment or Explanation	

**D. Program Completers (reported by IHE).**

Program Area	Masters Degree		Graduate Licensure Only	
	N	NC	N	NC
Prekindergarten (B-K)	0	0	0	0
Elementary (K-6)	7	7	0	0
Middle Grades (6-9)	0	0	0	0
Secondary (9-12)	0	0	0	0
Special Subject Areas (K-12)	0	0	0	0
Exceptional Children (K-12)	5	5	0	0
Vocational Education (7-12)	0	0	0	0
Special Service Personnel	0	0	0	0
<b>Total</b>	<b>12</b>	<b>12</b>	<b>0</b>	<b>0</b>
Comment or Explanation				

**E. Scores of program completers on professional and content area examinations.**

Specialty Area/Professional Knowledge	2004 - 2005 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Elementary Education	2	*
Institution Summary	2	*
* To protect confidentiality of student records, pass rates based on fewer than four test takers were not printed.		

**F. Time from admission into professional education program until program completion.**

<b>Full Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Masters Degree						
G Licensure Only						
<b>Part Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Masters Degree	8	3	1			
G Licensure Only	0	0	0	0	0	0
Comment or Explanation						

**G. Satisfaction of program completers/employers with the program in general and with specific aspects of the program, as rated on a 1 (lowest) to 4 (highest) scale.**

<b>Satisfaction with...</b>	<b>Program Completers</b>	<b>Employer</b>
quality of teacher education program.	*	*
connect subject matter and learner's needs.	*	*
implement research-based approaches.	*	*
assume leadership roles.	*	*
facilitate learning for diverse students.	*	*
engage in continuous professional development.	*	*
Number of Surveys Received	1	0
Number of Surveys Mailed	2	2

\* Less than five survey responses received. Responses will be held and combined with next year's survey responses.