

**IHE Master's Performance Report  
NC A&T State University  
2008 - 2009**

---

**Overview of Master's Program**

North Carolina Agricultural & Technical State University offers 15 master's degree programs leading to advanced licensure through the College of Arts and Sciences, the School of Agriculture and Environmental Sciences, the School of Business and Economics, the School of Education and the School of Technology. Master's degree programs focus on instructional expertise, knowledge of the learner, research, connecting subject matter and learners, and professional development and leadership. The curricula for master's degree programs are aligned with the North Carolina State Department of Public Instruction guidelines for advanced programs, NCATE, NBPTS, as well as the standards of specialized professional associations (SPAs) for the respective content areas. In addition to completing the required coursework, master's degree candidates pass a comprehensive examination and participate in an internship. As an exit requirement, master's degree candidates in teacher education produce a portfolio modeled after the National Board for Professional Teaching Standards (NBPTS) portfolio. Other school personnel licensure areas require candidates to conduct a major action research project in a school and/or produce a product specific to their licensure area. The Master of Arts in Teaching (MAT) is offered in nine content areas at NCA&TSU. The Master of Arts in Education (MAED) degree is offered in elementary education and reading. Master of Science (MS) degrees are offered in school counseling, school social work, and instructional technology.

**Special Features of Master's Program**

The Master of Arts in Teaching (MAT) has been instituted in some content areas at NC A&T State University. This two phase program allows students who hold a Bachelor of Science degree in a content area, but do not have a teaching license, to complete the necessary course work to be recommended for initial licensure during the first phase. During the second phase, candidates complete the advanced courses to complete the Master of Arts in Teaching.

**II. CHARACTERISTICS OF STUDENTS**

**A. Headcount of students formally admitted to and enrolled in programs leading to licensure.**

<b>Full Time</b>				
	<b>Male</b>		<b>Female</b>	
Graduate First License	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	5	Black, Not Hispanic Origin	36
	Hispanic	0	Hispanic	0
	White, Not Hispanic Origin	3	White, Not Hispanic Origin	9
	Other	0	Other	0
	<b>Total</b>	<b>8</b>	<b>Total</b>	<b>45</b>

Graduate	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	15	Black, Not Hispanic Origin	76
	Hispanic	0	Hispanic	3
	White, Not Hispanic Origin	7	White, Not Hispanic Origin	24
	Other	0	Other	1
	<b>Total</b>	<b>22</b>	<b>Total</b>	<b>104</b>
Licensure-Only	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	4	Black, Not Hispanic Origin	9
	Hispanic	0	Hispanic	0
	White, Not Hispanic Origin	3	White, Not Hispanic Origin	0
	Other	0	Other	0
	<b>Total</b>	<b>7</b>	<b>Total</b>	<b>9</b>
<b>Part Time</b>				
	<b>Male</b>		<b>Female</b>	
Graduate First License	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	9	Black, Not Hispanic Origin	38
	Hispanic	0	Hispanic	0
	White, Not Hispanic Origin	9	White, Not Hispanic Origin	26
	Other	1	Other	1
	<b>Total</b>	<b>19</b>	<b>Total</b>	<b>65</b>
Graduate	American Indian/Alaskan Native	1	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	12	Black, Not Hispanic Origin	33
	Hispanic	0	Hispanic	0
	White, Not Hispanic Origin	14	White, Not Hispanic Origin	46
	Other	0	Other	0
	<b>Total</b>	<b>27</b>	<b>Total</b>	<b>79</b>
Licensure-Only	American Indian/Alaskan Native	0	American Indian/Alaskan Native	0
	Asian/Pacific Islander	0	Asian/Pacific Islander	0
	Black, Not Hispanic Origin	5	Black, Not Hispanic Origin	10

	Hispanic	0	Hispanic	0
	White, Not Hispanic Origin	6	White, Not Hispanic Origin	4
	Other	1	Other	0
	<b>Total</b>	<b>12</b>	<b>Total</b>	<b>14</b>

**B. Quality of students admitted to programs during report year.**

<b>Masters</b>	
MEAN GPA	3.63
MEAN MAT New Rubric	*
MEAN MAT Traditional	N/A
MEAN GRE New Rubric	N/A
MEAN GRE Traditional	798
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	N/A
NUMBER EMPLOYED IN NC SCHOOLS	N/A
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation	

**C. Program Completers (reported by IHE).**

Program Area	Graduate First Awarded		Graduate		Graduate Licensure Only	
	PC	LC	PC	LC	PC	LC
<b>PC</b> Completed program but has not applied for or is not eligible to apply for a license						
<b>LC</b> Completed program and applied for license						
Prekindergarten (B-K)	0	0	0	0	0	0
Elementary (K-6)	0	8	1	6	2	0
Middle Grades (6-9)	0	0	0	0	0	0
Secondary (9-12)	0	4	1	5	3	0
Special Subject Areas (K-12)	0	3	27	1	0	0
Exceptional Children (K-12)	0	21	0	0	0	2
Vocational Education (7-12)	0	20	0	15	0	0
Special Service Personnel	0	2	2	56	0	0
<b>Total</b>	<b>0</b>	<b>58</b>	<b>31</b>	<b>83</b>	<b>5</b>	<b>2</b>

**D. Scores of program completers on professional and content area examinations.**

2007 - 2008 Program Completers Licensure Pass Rate		
Specialty Area/Professional Knowledge	Number Taking Test	Percent Passing
Elementary Education	2	*
Spec Ed: General Curriculum	1	*
Institution Summary	3	*
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

**E. Time from admission into professional education program until program completion.**

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On	0	0	0	0	0	0
Masters-First Awarded	0	0	0	0	0	0
G Licensure Only	0	0	0	0	0	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On	0	0	0	0	0	0
Masters-First Awarded	0	0	0	0	0	0
G Licensure Only	0	0	0	0	0	0
Comment or Explanation						

**F. Satisfaction of program completers/employers with the program in general and with specific aspects of the program, as rated on a 1 (lowest) to 4 (highest) scale.**

Due to low response rates, survey results have not been reported at the institutional level for any institutions this year.