

# IHE Master's Performance Report

East Carolina University

2010 - 2011

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## Overview of Master's Program

The College of Education at East Carolina has a long-standing commitment to the delivery of quality graduate education and offers students a variety of options to pursue advanced study. Seven complete programs are offered via distance education and all graduate programs have some courses that are offered on line. All programs are fully accredited by NCATE and the North Carolina State Board of Education, and many programs are also accredited by their national professional societies. The Master of Arts in Education (MAEd) is offered for individuals who have initial teaching licenses. These programs include advanced competency coursework in professional education and the content area. The MAEd programs are currently being revised to align with new graduate teaching standards and infuse 21st century teaching and learning skills. They are offered in art education, business education, elementary education, English education, family and consumer sciences education, health education, history education, instructional technology education, marketing education, mathematics education, middle grades education, music education, physical education, reading education, science education, and special education. All MAEd candidates receive extensive training in diversity, communication, action research, advanced pedagogy and content and leadership. The revised programs will have 3 electronic portfolio evidences that are supportive of and aligned with National Board for Professional Teaching Standards. The College of Education also has a Master of Arts in Teaching (MAT). This program is designed for individuals with a non-teaching baccalaureate degree and leads to a teaching license. It meets the basic and advanced pedagogy skills and advanced content requirements. In an effort to increase the number of students ECU prepares to teach grade 9-12 mathematics and special education, the College of Education proposed the establishment of a new strand in Special Education. The first cohort of students in the Special Education MAT will begin classes in Summer 2011. The College of Education also offers a Master of Science degree in Counselor Education, a Master of Arts degree in Science Education, and a Master of Library Science degree. A Master of Science in Speech, Language and Auditory Pathology, a Master of Arts in School Psychology and a Master of Social Work are offered in professional schools/colleges outside the College of Education.

## Special Features of Master's Program

The master's programs in teacher education include innovations in higher education and reflect best practices in the field. The MAEd programs are designed around several special features. All MAEd candidates must complete education core courses that focus on advanced knowledge and skill in the areas of diversity, leadership, communications, and research. The specialty area programs then build upon this core requiring candidates to plan in depth studies of content curricula and pedagogy that can be enhanced and demonstrated in their classrooms. Culminating products (action research project, portfolios, internships, etc.) are aligned with NCDPI, Common Core, and National Board for Professional Teaching Standards. The MAED programs were recently given program approval to implement their new Graduate Evidence Portfolio (GEP) in fall 2010 and collect products electronically

via TaskStream. Master's programs at ECU have shown continued growth and increased expansion due to distance education/online delivery during 2008-2009, but the current economic climate has reduced enrollments. The Masters of Science in Counselor Education program has followed the success of its 2009 Distance Education cohort program for students in Craven, Jones, Onslow, Pamlico and Wayne counties by beginning another cohort in the region.

## II. CHARACTERISTICS OF STUDENTS

### A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	2	American Indian/Alaskan Native	5
	Asian/Pacific Islander	2	Asian/Pacific Islander	7
	Black, Not Hispanic Origin	8	Black, Not Hispanic Origin	40
	Hispanic	1	Hispanic	8
	White, Not Hispanic Origin	121	White, Not Hispanic Origin	672
	Other	5	Other	20
	<b>Total</b>	<b>139</b>	<b>Total</b>	<b>752</b>
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	3
	Hispanic		Hispanic	
	White, Not Hispanic Origin	2	White, Not Hispanic Origin	23
	Other		Other	
	<b>Total</b>	<b>2</b>	<b>Total</b>	<b>26</b>
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	7
	Asian/Pacific Islander	1	Asian/Pacific Islander	4
	Black, Not Hispanic Origin	9	Black, Not Hispanic Origin	56
	Hispanic	2	Hispanic	6
	White, Not Hispanic Origin	106	White, Not Hispanic Origin	669
	Other	4	Other	35
	<b>Total</b>	<b>122</b>	<b>Total</b>	<b>777</b>
Licensure-Only	American Indian/Alaskan Native	1	American Indian/Alaskan Native	1
	Asian/Pacific Islander		Asian/Pacific Islander	2
	Black, Not Hispanic Origin	4	Black, Not Hispanic Origin	12
	Hispanic		Hispanic	
	White, Not Hispanic Origin	15	White, Not Hispanic Origin	101
	Other		Other	4
	<b>Total</b>	<b>20</b>	<b>Total</b>	<b>120</b>

**B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.**

<b>Program Area</b>	<b>Number of Issued Program of Study Leading to Licensure</b>	<b>Number Enrolled in One or More Courses Leading to Licensure</b>
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
Vocational Education (K-12)		
Special Service Personnel (K-12)		
Other		
<b>Total</b>	<b>0</b>	<b>0</b>
Comment or Explanation:		

**C. Quality of students admitted to programs during report year.**

<b>Masters</b>	
MEAN GPA	3.31
MEAN MAT New Rubric	406
MEAN MAT Traditional	45
MEAN GRE New Rubric	*
MEAN GRE Traditional	1,014
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	N/A
NUMBER EMPLOYED IN NC SCHOOLS	N/A
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

**D. Program Completers (reported by IHE).**

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
<b>PC</b> Completed program but has not applied for or is not eligible to apply for a license				
<b>LC</b> Completed program and applied for license				
Prekindergarten (B-K)		2		
Elementary (K-6)	6	59		
Middle Grades (6-9)	3	9		
Secondary (9-12)	1	39		
Special Subject Areas (K-12)	19	83		
Exceptional Children (K-12)	9	27	1	7
Vocational Education (7-12)		17		
Special Service Personnel	87	166		19
<b>Total</b>	<b>125</b>	<b>402</b>	<b>1</b>	<b>26</b>
Comment or Explanation:				

**E. Scores of program completers on professional and content area examinations.**

	<b>2009 - 2010 Program Completers Licensure Pass Rate</b>	
<b>Specialty Area/Professional Knowledge</b>	<b>Number Taking Test</b>	<b>Percent Passing</b>
Art	1	*
Business Ed	4	*
Counselor	20	100
Elementary Education	58	100
English	2	*
Health Specialist	13	100
MG-Lang Arts	1	*
MG-Math	7	100
MG-Social Studies	1	*
Math (9-12)	4	*
Media Coordinator	95	99
Music	2	*
Physical Ed	1	*
Reading (masters)	1	*
Science (9-12)	8	100
Social Studies (9-12)	2	*
Spec Ed: LD	1	*
Institution Summary	221	**
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

**F. Time from admission into professional education program until program completion.**

<b>Full Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Masters-Upgrade/Add-On	32	69	66	12	4	2
Masters-First Awarded	49	1	3	2		
G Licensure Only				1		
<b>Part Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Masters-Upgrade/Add-On	2	86	85	50	39	23
Masters-First Awarded		2	2			
G Licensure Only	3	12	3	3	2	3
Comment or Explanation:						

**G. Satisfaction of program completers/employers with the program in general and with specific aspects of the program, as rated on a 1 (lowest) to 4 (highest) scale.**

Due to several factors affecting responses, survey results will not be reported at the institutional level this year.