

IHE Master's Performance Report

Greensboro College

2010 - 2011

Overview of Master's Program

Greensboro College offers the Master of Education degree in Elementary Education and Special Education. Within the Master of Education in Special Education degree program, concentrations in General Curriculum and Adapted Curriculum are available. Successful completion of the Master of Education degree qualifies the individual for the master's license in the state of North Carolina. The College also offers "Licensure Plus" M.Ed. Programs. "Licensure Plus" is a two-step program. The first step of the Licensure Plus M.Ed. Program leads to the Standard Professional 1 (SP1) license. The second step of the Licensure Plus M.Ed. Program leads to the M.Ed. and master's licensure. Candidates may pursue SP1, Step One, in Elementary Education by completing coursework at both the undergraduate and graduate levels. Upon completion of SP1 for Elementary Education (Step One), candidates may then apply to continue in the second step or the "Plus" portion of the program. Step Two consists of an additional 22-24 hours of graduate level work, which allows candidates to complete the M.Ed. in Elementary Education. Candidates may pursue SP1, Step One, in either Special Education General Curriculum or Adapted Curriculum by completing coursework at the undergraduate and graduate levels. Upon completion of SP1 for the General or Adapted Curriculum licensure in special education (Step One), candidates may then apply to continue in the second step, or the Plus portion, of the program. Step Two consists of an additional 28-30 hours of graduate level work, which allows candidates to complete the M.Ed. in either General Curriculum or Adapted Curriculum.

Special Features of Master's Program

Greensboro College offers the Master of Education degree in Elementary Education and Special Education. Within the Master of Education in Special Education degree program, concentrations in General Curriculum and Adapted Curriculum are available. Successful completion of the Master of Education degree qualifies the individual for the master's license in the state of North Carolina. The College also offers "Licensure Plus" M.Ed. Programs. "Licensure Plus" is a two-step program. The first step of the Licensure Plus M.Ed. Program leads to the Standard Professional 1 (SP1) license. The second step of the Licensure Plus M.Ed. Program leads to the M.Ed. and master's licensure. Candidates may pursue SP1, Step One, in Elementary Education by completing coursework at both the undergraduate and graduate levels. Upon completion of SP1 for Elementary Education (Step One), candidates may then apply to continue in the second step or the "Plus" portion of the program. Step Two consists of an additional 22-24 hours of graduate level work, which allows candidates to complete the M.Ed. in Elementary Education. Candidates may pursue SP1, Step One, in either Special Education General Curriculum or Adapted Curriculum by completing coursework at the undergraduate and graduate levels. Upon completion of SP1 for the General or Adapted Curriculum licensure in special education (Step One), candidates may then apply to continue in the second step, or the Plus portion, of the program. Step Two consists of an additional 28-30 hours of graduate level work, which allows candidates to complete the M.Ed. in either General Curriculum or Adapted Curriculum.

II. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time			
	Male	Female	
Graduate	American Indian/Alaskan Native	American Indian/Alaskan Native	
	Asian/Pacific Islander	Asian/Pacific Islander	
	Black, Not Hispanic Origin	Black, Not Hispanic Origin	
	Hispanic	Hispanic	
	White, Not Hispanic Origin	White, Not Hispanic Origin	1
	Other	Other	
	Total	Total	1
Licensure-Only	American Indian/Alaskan Native	American Indian/Alaskan Native	
	Asian/Pacific Islander	Asian/Pacific Islander	
	Black, Not Hispanic Origin	Black, Not Hispanic Origin	
	Hispanic	Hispanic	
	White, Not Hispanic Origin	White, Not Hispanic Origin	
	Other	Other	
	Total	Total	
Part Time			
	Male	Female	
Graduate	American Indian/Alaskan Native	American Indian/Alaskan Native	
	Asian/Pacific Islander	Asian/Pacific Islander	
	Black, Not Hispanic Origin	Black, Not Hispanic Origin	2
	Hispanic	Hispanic	
	White, Not Hispanic Origin	White, Not Hispanic Origin	17
	Other	Other	
	Total	Total	19
Licensure-Only	American Indian/Alaskan Native	American Indian/Alaskan Native	
	Asian/Pacific Islander	Asian/Pacific Islander	
	Black, Not Hispanic Origin	Black, Not Hispanic Origin	
	Hispanic	Hispanic	
	White, Not Hispanic Origin	White, Not Hispanic Origin	
	Other	Other	
	Total	Total	

B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.

Program Area	Number of Issued Program of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		18
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		6
Vocational Education (K-12)		
Special Service Personnel (K-12)		
Other		
Total	0	24
Comment or Explanation:		

C. Quality of students admitted to programs during report year.

Masters	
MEAN GPA	3.88
MEAN MAT New Rubric	388
MEAN MAT Traditional	N/A
MEAN GRE New Rubric	N/A
MEAN GRE Traditional	868
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	
NUMBER EMPLOYED IN NC SCHOOLS	
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation	

D. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)		8		
Middle Grades (6-9)				
Secondary (9-12)				
Special Subject Areas (K-12)				
Exceptional Children (K-12)		2		
Vocational Education (7-12)				
Special Service Personnel				
Total		10		
Comment or Explanation:				

E. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2009 - 2010 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Elementary Education	3	*
Institution Summary	3	*
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

F. Time from admission into professional education program until program completion.

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On						
Masters-First Awarded						
G Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On	4	6				
Masters-First Awarded						
G Licensure Only						
Comment or Explanation:						

G. Satisfaction of program completers/employers with the program in general and with specific aspects of the program, as rated on a 1 (lowest) to 4 (highest) scale.

Due to several factors affecting survey responses, survey results will not be reported at the institutional level this year.