

IHE Master's Performance Report

Greensboro College

2011 - 2012

Overview of Master's Program

Greensboro College offers the Master of Education degree in Elementary Education and Special Education, with a Master of Education in Birth-Kindergarten approved in the 2011-2012 year. The Master of Education in Birth-Kindergarten will welcome its first class in Fall, 2012. Within the Master of Education in Special Education degree program, concentrations in General Curriculum and Adapted Curriculum are available. Successful completion of the Master of Education degree qualifies the individual for the master's license in the state of North Carolina. The College also offers "Licensure Plus" M.Ed. Programs. "Licensure Plus" is a two-step program. The first step of the Licensure Plus M.Ed. Program leads to the Standard Professional 1 (SP1) license. The second step of the Licensure Plus M.Ed. Program leads to the M.Ed. and master's licensure. Candidates may pursue SP1, Step One, in Elementary Education by completing coursework at both the undergraduate and graduate levels. Upon completion of SP1 for Elementary Education (Step One), candidates may then apply to continue in the second step or the "Plus" portion of the program. Step Two consists of an additional 22-24 hours of graduate level work, which allows candidates to complete the M.Ed. in Elementary Education. Candidates may pursue SP1, Step One, in either Special Education General Curriculum or Adapted Curriculum by completing coursework at the undergraduate and graduate levels. Upon completion of SP1 for the General or Adapted Curriculum licensure in special education (Step One), candidates may then apply to continue in the second step, or the Plus portion, of the program. Step Two consists of an additional 28-30 hours of graduate level work, which allows candidates to complete the M.Ed. in either General Curriculum or Adapted Curriculum.

Special Features of Master's Program

Greensboro College offers the Master of Education degree in Elementary Education, Special Education, and Birth-Kindergarten. Within the Master of Education in Special Education degree program, concentrations in General Curriculum and Adapted Curriculum are available. Successful completion of the Master of Education degree qualifies the individual for the master's license in the state of North Carolina. The College also offers "Licensure Plus" M.Ed. Programs. "Licensure Plus" is a two-step program. The first step of the Licensure Plus M.Ed. Program leads to the Standard Professional 1 (SP1) license. The second step of the Licensure Plus M.Ed. Program leads to the M.Ed. and master's licensure. Candidates may pursue SP1, Step One, in Elementary Education by completing coursework at both the undergraduate and graduate levels. Upon completion of SP1 for Elementary Education (Step One), candidates may then apply to continue in the second step or the "Plus" portion of the program. Step Two consists of an additional 22-24 hours of graduate level work, which allows candidates to complete the M.Ed. in Elementary Education. Candidates may pursue SP1, Step One, in either Special Education General Curriculum or Adapted Curriculum by completing coursework at the undergraduate and graduate levels. Upon completion of SP1 for the General or Adapted Curriculum licensure in special education (Step One), candidates may then apply to continue in the second step, or the Plus portion, of

the program. Step Two consists of an additional 28-30 hours of graduate level work, which allows candidates to complete the M.Ed. in either General Curriculum or Adapted Curriculum.

II. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	3
	Hispanic		Hispanic	1
	White, Not Hispanic Origin	1	White, Not Hispanic Origin	10
	Other		Other	
	Total	1	Total	14
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	

B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.

Program Area	Number of Issued Program of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)	0	0
Elementary (K-6)	0	0
Middle Grades (6-9)	0	0
Secondary (9-12)	0	0
Special Subject Areas (K-12)	0	0
Exceptional Children (K-12)	0	0
Vocational Education (K-12)	0	0
Special Service Personnel (K-12)	0	0
Other	0	0
Total	0	0
Comment or Explanation:		

C. Quality of students admitted to programs during report year.

Masters	
MEAN GPA	3.75
MEAN MAT New Rubric	417
MEAN MAT Traditional	N/A
MEAN GRE New Rubric	3.7
MEAN GRE Traditional	811
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	N/A
NUMBER EMPLOYED IN NC SCHOOLS	N/A
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation	

D. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)		4		
Middle Grades (6-9)				
Secondary (9-12)				
Special Subject Areas (K-12)				
Exceptional Children (K-12)				
Vocational Education (7-12)				
Special Service Personnel				
Total		4		
Comment or Explanation:				

E. Scores of program completers on professional and content area examinations.

	2010 - 2011 Program Completers Licensure Pass Rate	
Specialty Area/Professional Knowledge	Number Taking Test	Percent Passing
Elementary Education	7	100
Institution Summary	7	100
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

F. Time from admission into professional education program until program completion.

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On						
Masters-First Awarded						
G Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On	4					
Masters-First Awarded						
G Licensure Only						
Comment or Explanation:						

G. Satisfaction of program completers/employers with the program in general and with specific aspects of the program, as rated on a 1 (lowest) to 4 (highest) scale.

Due to several factors affecting survey responses, survey results will not be reported at the institutional level this year.