

IHE Master's Performance Report

NC Central University

2011 - 2012

Overview of Master's Program

North Carolina Central University's School of Education offers graduate programs leading to licensure in Educational Technology, Curriculum and Instruction (Elementary Education, Middle Grades Education, Secondary English Education, and Secondary Mathematics Education), School Administration, Special Education, Communication Disorders and Counselor Education. In collaboration with the School of Library and Information Sciences, graduate candidates can earn a degree and licensure in School Media. In collaboration with the College of Behavioral and Social Sciences, graduate degrees with advanced licensure are offered in Family and Consumer Science and Physical Education.

Special Features of Master's Program

With the conceptual framework, "Preparing educators for diverse cultural contexts in the 21st Century," School of Education graduate programs promote leadership, cultural responsiveness, reflection, and social advocacy. Regardless of the program area, faculty are committed to and passionate about preparing professionals who provide quality service to students, particularly those in marginalized settings. Essential to the accomplishment of this purpose is the continuing aim to help students develop the attributes of independent study, originality of thought, competence in research, and the application of critical thinking.

II. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin	2	Black, Not Hispanic Origin	8
	Hispanic		Hispanic	
	White, Not Hispanic Origin	1	White, Not Hispanic Origin	12
	Other		Other	1
	Total	3	Total	21
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander	1	Asian/Pacific Islander	
	Black, Not Hispanic Origin	1	Black, Not Hispanic Origin	2
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total	2	Total	2
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin	3	Black, Not Hispanic Origin	7
	Hispanic	1	Hispanic	1
	White, Not Hispanic Origin	1	White, Not Hispanic Origin	18
	Other	1	Other	
	Total	6	Total	26
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin	1	Black, Not Hispanic Origin	2
	Hispanic		Hispanic	1
	White, Not Hispanic Origin		White, Not Hispanic Origin	6
	Other		Other	1
	Total	1	Total	10

B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.

Program Area	Number of Issued Program of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)	21	21
Vocational Education (K-12)		
Special Service Personnel (K-12)		
Other		
Total	21	21
Comment or Explanation:		

C. Quality of students admitted to programs during report year.

Masters	
MEAN GPA	3.80
MEAN MAT New Rubric	N/A
MEAN MAT Traditional	N/A
MEAN GRE New Rubric	N/A
MEAN GRE Traditional	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	N/A
NUMBER EMPLOYED IN NC SCHOOLS	N/A
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)		1		
Elementary (K-6)		8		1
Middle Grades (6-9)				
Secondary (9-12)				
Special Subject Areas (K-12)		2		1
Exceptional Children (K-12)		7	2	1
Vocational Education (7-12)				
Special Service Personnel	6	24	1	3
Total	6	42	3	6
Comment or Explanation:				

E. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2010 - 2011 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Counselor	7	100
Elementary Education	1	*
Media Coordinator	13	100
Spec Ed: Adapted Curriculum	1	*
Spec Ed: General Curriculum	6	100
Spec Ed: Visually Impaired	1	*
Institution Summary	29	100
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

F. Time from admission into professional education program until program completion.

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On		1	1	1		
Masters-First Awarded	2	10	5	4	4	2
G Licensure Only		2				
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On	1	1		3	3	1
Masters-First Awarded	1	5	4	3	5	6
G Licensure Only	3	2	5	1		2
Comment or Explanation:						

G. Satisfaction of program completers/employers with the program in general and with specific aspects of the program, as rated on a 1 (lowest) to 4 (highest) scale.

Due to several factors affecting survey responses, survey results will not be reported at the institutional level this year.