

IHE Master's Performance Report

UNC-Pembroke

2011 - 2012

Overview of Master's Program

The goal of graduate education programs at UNCP is to provide quality master's level degree programs, opportunities for advanced study, and continuing professional and career development for students. All graduate programs emphasize depth of study, academic rigor, and reflection. UNCP graduate programs seek to foster a desire for excellence, a sustained commitment to learning, an openness to change, a social consciousness, and a respect for human diversity. The programs also seek to promote the development of leaders in the various fields of study. Each graduate program is firmly grounded in theoretical and empirical bodies of knowledge. Students are challenged to think critically and creatively, and to apply theory to practice in an atmosphere of inquiry and dynamic exchange with faculty and each other. A cohort model is being used in some off-campus locations to retain students and provide a more cohesive, effective model of learning. Graduate education faculty share the University's commitment to academic excellence in a balanced program of teaching, research, and service. In addition to campus-based courses, during 2011-2012, graduate programs were delivered at the following off-campus sites: Bladen Community College, Robeson Community College, Sandhills Community College, and Fort Bragg. The following graduate licensure programs are available for experienced teachers: Art Education, English Education, Elementary Education, Mathematics Education, Middle Grades Education, Music Education, Physical Education, Reading Education, Science Education, and Social Studies Education. Graduate programs in Professional School Counseling and School Administration also are available, as well as a School Administration Add-on Licensure Program. UNC Pembroke offers a Master of Arts in Teaching (M.A.T) degree program with licensure concentrations in Art, English, Mathematics, Middle Grades, Music, Physical Education, Science, and Social Studies.

Special Features of Master's Program

Graduate programs in education at UNC Pembroke offer challenging courses and rich experiences to individuals who seek to continue their professional growth. The majority of graduate students are part-time, taking one or two courses each semester and/or summer session. Enrollment varies from program to program. Flexible course schedules and course formats are designed to accommodate the needs of working adults. During the summer, multiple schedule options are available to make courses readily accessible to students. Throughout the year, courses are offered in varied formats, including face-to-face, online, and hybrid. All of the programs are keyed to authentic assessment, culminating in various products of learning that provide evidence that candidates meet state and national standards and are well prepared to assume leadership roles in schools.

II. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	8	American Indian/Alaskan Native	56
	Asian/Pacific Islander	1	Asian/Pacific Islander	2
	Black, Not Hispanic Origin	7	Black, Not Hispanic Origin	30
	Hispanic	1	Hispanic	2
	White, Not Hispanic Origin	36	White, Not Hispanic Origin	115
	Other	53	Other	1
	Total		Total	206
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	4	American Indian/Alaskan Native	17
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin	1	Black, Not Hispanic Origin	6
	Hispanic		Hispanic	
	White, Not Hispanic Origin	12	White, Not Hispanic Origin	61
	Other		Other	84
	Total	17	Total	
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	1
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	1
	Other		Other	
	Total		Total	2

B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.

Program Area	Number of Issued Program of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
Vocational Education (K-12)		
Special Service Personnel (K-12)	4	4
Other	1	1
Total	5	5
Comment or Explanation:		

C. Quality of students admitted to programs during report year.

Masters	
MEAN GPA	3.16
MEAN MAT New Rubric	395
MEAN MAT Traditional	38
MEAN GRE New Rubric	4
MEAN GRE Traditional	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	N/A
NUMBER EMPLOYED IN NC SCHOOLS	N/A
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)		33		
Middle Grades (6-9)	1	2		
Secondary (9-12)	7	14		
Special Subject Areas (K-12)	2	15	1	
Exceptional Children (K-12)				
Vocational Education (7-12)				
Special Service Personnel	4	13		
Total	14	77	1	
Comment or Explanation:				

E. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2010 - 2011 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Art	1	*
Counselor	10	100
Elementary Education	4	*
English	1	*
MG-Language Arts	1	*
MG-Math	2	*
MG-Science	1	*
Math (9-12)	2	*
Physical Ed	3	*
Reading (masters)	33	97
Science (9-12)	1	*
Social Studies (9-12)	2	*
Institution Summary	61	98
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

F. Time from admission into professional education program until program completion.

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On	1	4	4	4	1	
Masters-First Awarded		4	15	13	3	
G Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On			7	3	3	6
Masters-First Awarded			22	8	2	
G Licensure Only	1					
Comment or Explanation:						

G. Satisfaction of program completers/employers with the program in general and with specific aspects of the program, as rated on a 1 (lowest) to 4 (highest) scale.

Due to several factors affecting survey responses, survey results will not be reported at the institutional level this year.