

IHE Master's Performance Report

High Point University

2012 - 2013

Overview of Master's Program

The School of Education is currently authorized to deliver two MAT programs (Master of Arts in Teaching) in Elementary Education (K-6) and Secondary Mathematics (9-12). Both programs of study are 45 hours with a 36 semester hour Phase I that leads to the initial teaching license following a successful clinical internship. In Phase I both MAT programs require candidates to complete the electronic evidences that demonstrate proficiency for the initial license. Candidates completing the first 36 hours may elect to move to Phase II of the program which includes an additional nine hours of graduate coursework and a capstone experience. During Phase II candidates are required to complete the advanced level evidences that lead to the MAT degree. Additionally the School of Education is authorized to deliver three additional M.Ed. programs in Elementary Education (K-6), Special Education and Secondary Mathematics. The 36 hour Elementary Education M.Ed. programs now allows candidates to choose from three concentration options--the literacy concentration and the content concentration and the STEM (Science-Technology-Engineering-Math). The selection of the literacy concentration includes 18 hours of specialized coursework and a literacy practicum that can be completed in the candidate's classroom or during the School of Education's Reading Clinic during the summer. Candidates completing the literacy concentration may also elect to take the Praxis II Reading Specialist Exam. The content concentration allows candidates to choose courses that are more broadly based in content including reading, science, social studies and mathematics. Finally, the STEM concentration includes 18 hours of specialized coursework in science, technology and robotics. Similar to the literacy concentration, the STEM concentration allows candidates to complete a practicum experience during the May term or during a summer enrichment LEGO camp experience hosted by the School of Education for elementary students. The M.Ed. program in Elementary Education offers current undergraduate students majoring in elementary education with a B.A. to M.A. option. The B.A. to M.A. program allows advanced undergraduate students to enroll in nine credit hours (three courses) of graduate level coursework during their final year of study. Upon receipt of their B.A. degree these students apply to the graduate school and continue taking courses in the summer and into their fifth year of study. The M.Ed. in Special Education is a 36-hour degree program with a concentration in Intellectual Disabilities. The special education program includes coursework in transition planning, building self-determination, and collaboration with parents, families, and community agencies. Finally, the M.Ed. program in Secondary Mathematics is a 36 semester hour program that includes 15 hours of advanced content coursework in mathematics, 15 hours in education and a six hour capstone experience that includes a specialized seminar course offered through the Department of Mathematics on teaching mathematics in high school, community college settings and post secondary settings. All M.Ed. graduate programs include a core course in developing leaders for 21st century schools (EDU 5060), advanced instructional technology (EDU 5010), using data to make instructional decisions (EDU 5166), and diversity in education from a societal perspective (EDU 5040).

Special Features of Master's Program

The School of Education continues to offer a B.A. to M.A. option for advanced undergraduate students majoring in elementary education for the M.Ed. program in Elementary Education. Unique to these programs are the inclusion of practicum experiences which are designed to allow candidates opportunities to practice strategies for working with K-6 students in literacy and/or STEM. The STEM program of study provides practicum options for May term trips such as to the NASA Space Camp in Huntsville, Alabama. Future trips have been planned to Denmark which is the center for LEGO. The elementary faculty member currently coordinating this concentration serves as a member of the LEGO Global International Panel. The literacy-based practicum allows candidates to complete this experience in their own classrooms or to work during the summer months at a reading/literacy clinic for area school-aged elementary students.

Adding the 18-credit hour literacy concentration is aligned to most school districts literacy goals and affords candidates the option of also taking the Reading Specialist Praxis II Exam. To date, program completers who have opted to take the Praxis II Reading Specialist exam have all passed. The M.Ed. in Intellectual Disabilities focuses on transition planning and advocacy for working with parents and community agencies who serve this population. One unique feature of the M.Ed. program in Special Education is that candidates pursuing an M.A. degree in Non-Profit Management are able to register for a nine-credit hour module (three courses) in Intellectual Disabilities for those anticipating employment in the non-profit sector working with agencies serving the ID populations in the Triad.

II. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin	1	Black, Not Hispanic Origin	3
	Hispanic		Hispanic	2
	White, Not Hispanic Origin	2	White, Not Hispanic Origin	53
	Other		Other	
	Total	3	Total	58
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	1
	Other		Other	
	Total		Total	1
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	

B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.

Program Area	Number of Issued Program of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		1
Middle Grades (6-9)		
Secondary (9-12)		1
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
Vocational Education (7-12)		
Special Service Personnel (K-12)		
Other		
Total	0	2
Comment or Explanation:		

C. Quality of students admitted to programs during report year.

Masters	
MEAN GPA	
MEAN MAT New Rubric	
MEAN MAT Traditional	
MEAN GRE New Rubric	
MEAN GRE Traditional	
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	N/A
NUMBER EMPLOYED IN NC SCHOOLS	N/A
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license	PC	LC	PC	LC
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)				
Middle Grades (6-9)				
Secondary (9-12)				
Special Subject Areas (K-12)				
Exceptional Children (K-12)				
Vocational Education (7-12)				
Special Service Personnel				
Total				
Comment or Explanation:				

E. Scores of student teachers on professional and content area examinations.

Specialty Area/Professional Knowledge	2011 - 2012 Student Teacher Licensure Pass Rate	
	Number Taking Test	Percent Passing
Elementary Education		
Institution Summary		

Time from admission into professional education program until program completion.

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On			28	1		
Masters-First Awarded			1			
G Licensure Only	1					
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On						
Masters-First Awarded						
G Licensure Only						
Comment or Explanation						
All calculations include summer study which has been counted as an additional semester.						

F. Satisfaction of program completers/employers with the program in general and with specific aspects of the program, as rated on a 1 (lowest) to 4 (highest) scale.

Due to several factors affecting survey responses, survey results will not be reported at the institutional level this year.