

IHE Master's Performance Report

Mars Hill College

2012 - 2013

Overview of Master's Program

Mars Hill College began its first graduate program, Master of Education in Elementary Education, in May 2011. The program is designed for currently licensed teachers seeking to expand professional skills and knowledge in curriculum and instruction at the elementary level. The program emphasizes critical reading of current research and commentary – in combination with intensive critical observation and analysis. With completion of the 36-hour curriculum, the program leads to the Master of Education in Elementary Education and to K-6 National Board Certification, if the student chooses to participate in the National Board Certification seminar. The first cohort graduated in May 2013 and the third cohort began the program in May 2013. Cohort two will complete the program in May 2014.

Special Features of Master's Program

The M. Ed. in Elementary Education is a 36-hour curriculum and the program is designed to be completed with part-time enrollment for six semesters. Two of the required courses are offered each semester, with the program rotation beginning each summer. All courses are offered in the evening and summer school classes to accommodate inservice teachers' schedules.

The program includes an optional 1-hour credit National Board Seminar. Students will learn the requirements and how to prepare for seeking national board certification.

The curriculum consists of the following courses:

- ED 515 Advanced Psychological Foundations of Instruction
- ED 512 Curriculum Differentiation for Diverse Learners
- ED 520 Teacher Leadership and School Improvement
- ED 517 Foundations of Research in Elementary Education
- ED 510 Student Inquiry in Elementary Content Areas
- ED 522 Instructional Design and Assessment
- ED 524 Research in Education
- ED 530 Professional Development and Design
- ED 532 Language and Culture in U.S. Schools
- ED 535 Curriculum Theory and Development
- ED 540 Reading, Writing, Thinking, and Learning
- ED 538 Integrated Research in Action

II. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin	1	Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin	1	White, Not Hispanic Origin	17
	Other		Other	
	Total		Total	
		2		17
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	

B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.

Program Area	Number of Issued Program of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
Vocational Education (7-12)		
Special Service Personnel (K-12)		
Other		
Total		
Comment or Explanation:		

C. Quality of students admitted to programs during report year.

Masters	
MEAN GPA	3.22
MEAN MAT New Rubric	389
MEAN MAT Traditional	N/A
MEAN GRE New	*
MEAN GRE Traditional	753
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	N/A
NUMBER EMPLOYED IN NC SCHOOLS	N/A
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)				
Elementary (K-6)	7			
Middle Grades (6-9)				
Secondary (9-12)	1			
Special Subject Areas (K-12)	1			
Exceptional Children (K-12)	1			
Vocational Education (7-12)				
Special Service Personnel				
Total	10			
Comment or Explanation:				
Program has not produced it's first cohort of completers				

E. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2011 - 2012 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Institution Summary	0	N/A
Program has not produced it's first cohort of completers		

F. Time from admission into professional education program until program completion.

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On						
Masters-First Awarded						
G Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On						
Masters-First Awarded						
G Licensure Only						
Comment or Explanation:						

G. Satisfaction of program completers/employers with the program in general and with specific aspects of the program, as rated on a 1 (lowest) to 4 (highest) scale.

Due to several factors affecting survey responses, survey results will not be reported at the institutional level this year.