

# IHE Master's Performance Report

NC Central University

2012 - 2013

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## Overview of Master's Program

North Carolina Central University's School of Education offers graduate programs leading to licensure in Educational Technology, Curriculum and Instruction (Elementary Education, Middle Grades Education, Secondary English Education, and Secondary Mathematics Education), School Administration, Special Education, Communication Disorders and Counselor Education. The Curriculum and Instruction program is no longer accepting new students. Those students remaining in the program are participating in a teach-out to finish their program within the next 2 years. In collaboration with the School of Library and Information Sciences, graduate candidates can earn a degree and licensure in School Media Coordinator. In collaboration with the College of Behavioral and Social Sciences, graduate degrees with advanced licensure are offered in Family and Consumer Science and Physical Education.

## Special Features of Master's Program

With the conceptual framework, "Preparing educators for diverse cultural contexts in the 21st Century," the School of Education graduate programs promote leadership, cultural responsiveness, reflection, and social advocacy. Regardless of the program area, faculty are committed to and passionate about preparing professionals who provide quality service to all students. Essential to the accomplishment of this purpose is the continuing vision to support candidates in developing the attributes of independent learning, originality of thought, competence in research, and the application of critical thinking.

The mission of North Carolina Central University's School of Education is to prepare educational professionals to serve and inspire excellence in teaching, administration, counseling, communication, technology and other related services. Essential to our mission is the development of leaders who advocate for social justice and dedicate themselves to the well-being of a global community. The three goals of the School of Education are as follow:

1. The School of Education will produce highly skilled, culturally responsive, and globally aware professionals.
2. The School of Education will provide signature programs that are known locally, nationally, and internationally.
3. The School of Education will cultivate mutually beneficial, productive, collaborative partnerships in NCCU, the state, the nation, and around the globe.

## II. CHARACTERISTICS OF STUDENTS

### A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

<b>Full Time</b>				
	<b>Male</b>		<b>Female</b>	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	15
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	12
	Other		Other	
		<b>Total</b>		<b>Total</b>
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	1
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
		<b>Total</b>		<b>Total</b>
<b>Part Time</b>				
	<b>Male</b>		<b>Female</b>	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	1
	Black, Not Hispanic Origin	1	Black, Not Hispanic Origin	6
	Hispanic		Hispanic	1
	White, Not Hispanic Origin	1	White, Not Hispanic Origin	15
	Other		Other	
		<b>Total</b>	<b>2</b>	<b>Total</b>
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	1
	Hispanic		Hispanic	1
	White, Not Hispanic Origin		White, Not Hispanic Origin	1
	Other		Other	
		<b>Total</b>		<b>Total</b>

**B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.**

<b>Program Area</b>	<b>Number of Issued Program of Study Leading to Licensure</b>	<b>Number Enrolled in One or More Courses Leading to Licensure</b>
Prekindergarten (B-K)		
Elementary (K-6)		
Middle Grades (6-9)		
Secondary (9-12)		
Special Subject Areas (K-12)		
Exceptional Children (K-12)		
Vocational Education (K-12)		
Special Service Personnel (K-12)		
Other		
<b>Total</b>		
Comment or Explanation:		

**C. Quality of students admitted to programs during report year.**

<b>Masters</b>	
MEAN GPA	3.76
MEAN MAT New Rubric	N/A
MEAN MAT Traditional	N/A
MEAN GRE New Rubric	N/A
MEAN GRE Traditional	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	N/A
NUMBER EMPLOYED IN NC SCHOOLS	N/A
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

#### D. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
<b>PC</b> Completed program but has not applied for or is not eligible to apply for a license				
<b>LC</b> Completed program and applied for license				
Prekindergarten (B-K)		1		1
Elementary (K-6)		2		
Middle Grades (6-9)		2		
Secondary (9-12)				
Special Subject Areas (K-12)				
Exceptional Children (K-12)		7		
Vocational Education (7-12)				
Special Service Personnel		39		
<b>Total</b>		<b>52</b>		<b>1</b>
Comment or Explanation:				

#### E. Scores of program completers on professional and content area examinations.

Specialty Area/Professional Knowledge	2011 - 2012 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Art	1	*
Counselor	8	100
ESL	1	*
M.G. Math	1	*
M.G. Science	1	*
Media Coordinator	14	100
Spec Ed: Adapted Curriculum	1	*
Spec Ed: BED	2	*
Spec Ed: General Curriculum	4	*
Spec Ed: Visually Impaired	1	*
Institution Summary	34	100
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

**F. Time from admission into professional education program until program completion.**

<b>Full Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Masters-Upgrade/Add-On	1	0	0	0	0	0
Masters-First Awarded	1	3	3	3	7	16
G Licensure Only						
<b>Part Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Masters-Upgrade/Add-On	1	1	0	0	0	0
Masters-First Awarded	1	2	3	10	8	16*
G Licensure Only						
Comment or Explanation: *3 candidates were completing studies in 2 focus areas in the VI program; 1 for 13 semesters and 2 for 14 semesters. Three school media coordinator candidates exceeded 8 semesters to complete the program; one candidate each took 9 semesters, 10 semesters, and 11 semesters.						

**G. Satisfaction of program completers/employers with the program in general and with specific aspects of the program, as rated on a 1 (lowest) to 4 (highest) scale.**

Weaknesses have been noted in the School of Education's procedures for obtaining feedback from both completers and employers. A new assessment system is in the process of being developed that will address these weaknesses.