

# IHE Master's Performance Report

UNC-Charlotte

2012 - 2013

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## Overview of Master's Program

UNC Charlotte offers an array of master's degree programs and has a long-standing commitment to increase access to graduate education for education professionals through campus programs and through both online and site-based distance education initiatives. The following Master of Education (M.Ed.) degrees in teaching fields are offered: Child & Family Studies: Early Education (B-K); Elementary Education; Middle/ Secondary Education; Special Education (with specializations in adapted curriculum, general curriculum, and academically/intellectually gifted); Reading Education; Teaching English as a Second Language; and Instructional Systems Technology. In addition to the M.Ed. programs, the university has three Master of Arts degrees affiliated with advanced licensure: English Education, Mathematics Education, and School Counseling. The M.A. programs in secondary English and mathematics are offered collaboratively with the College of Liberal Arts and Sciences. We also offer Master of Arts in Teaching (M.A.T.) programs. These programs are offered in two phases, providing an intense alternative pathway to the initial teaching license in Phase One (Graduate Certificate), and then allows (through an application/admission process) practicing teachers to move forward in Phase Two into the advanced competencies work that leads to the advanced license. The M.A.T. currently offers licensure programs for candidates in elementary education, middle grades, secondary fields, special education, second language education (French, German, and Spanish), and teaching English as a second language. In its separate report, the Master of School Administration is described fully. Master's program coursework is offered in a variety of formats, including on-campus face-to-face instruction, hybrid courses that blend on-campus face-to-face instruction with online instruction, fully online courses, and distance education face-to-face instruction in various locations to serve school systems. There are post-masters Graduate Certificate programs associated with licensure for counseling (005), curriculum and supervision (113), and school administration (012).

## Special Features of Master's Program

The master's degree programs provide leadership and research experiences for master teachers and culminating experiences (portfolio or applied research project) that respond to the appropriate state and national standards. As part of the performance-based assessment program, Graduate Program Learner Outcomes have been identified and assessed in categories aligned with the College's Conceptual Framework, NCATE standards, North Carolina Department of Public Instruction (NCDPI) standards, and the expectations of specialized professional associations: (1) development of research skills, (2) development of field-specific content knowledge, (3) development of field-specific practitioner expertise, (4) impact on P-12 student

learning, and (5) development of leadership skills. Assessment data during the program, at program completion, and in follow-up surveys demonstrate strong candidate performance in all areas. The M.A. in English Education and the M.A. in Mathematics Education involve collaborative design and implementation between the College of Education and the College of Liberal Arts & Sciences. The M.Ed. and M.A.T. programs in Middle Grades and Secondary Education fields rely heavily on collaboration with departments and faculty in the College of Liberal Arts and Sciences. An important feature of the M.A.T. program is its two-phase structure, with Phase One leading to initial licensure, then Phase Two requiring full-time classroom employment and culminating in the recommendation for advanced licensure. For the large population of middle school and secondary teachers in the M.A.T., the professional education courses in Phase One and Two are available online. The M.A.T. in Special Education is offered through online sections as well. The College of Education has an ongoing mission of offering graduate programs through distance education to off-campus, site-based cohorts when strategically possible.

## II. CHARACTERISTICS OF STUDENTS

### A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	1
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin	2	Black, Not Hispanic Origin	4
	Hispanic		Hispanic	1
	White, Not Hispanic Origin	3	White, Not Hispanic Origin	14
	Other		Other	2
	<b>Total</b>	<b>5</b>	<b>Total</b>	<b>22</b>
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin	1	Black, Not Hispanic Origin	1
	Hispanic		Hispanic	
	White, Not Hispanic Origin	1	White, Not Hispanic Origin	14
	Other		Other	
	<b>Total</b>	<b>2</b>	<b>Total</b>	<b>15</b>
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	6
	Black, Not Hispanic Origin	13	Black, Not Hispanic Origin	52
	Hispanic	1	Hispanic	19
	White, Not Hispanic Origin	77	White, Not Hispanic Origin	337
	Other		Other	13
	<b>Total</b>	<b>91</b>	<b>Total</b>	<b>427</b>
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	1
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	15
	Hispanic		Hispanic	1
	White, Not Hispanic Origin	2	White, Not Hispanic Origin	10
	Other	1	Other	2
	<b>Total</b>	<b>3</b>	<b>Total</b>	<b>29</b>

**B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.**

<b>Program Area</b>	<b>Number of Issued Program of Study Leading to Licensure</b>	<b>Number Enrolled in One or More Courses Leading to Licensure</b>
Prekindergarten (B-K)	16	45
Elementary (K-6)	90	178
Middle Grades (6-9)	92	182
Secondary (9-12)	124	235
Special Subject Areas (K-12)	51	121
Exceptional Children (K-12)	62	160
Vocational Education (K-12)		
Special Service Personnel (K-12)	0	0
Other	0	0
<b>Total</b>	<b>435</b>	<b>921</b>
Comment or Explanation:		
Plans of study are the same for lateral entry teachers and adult career changers seeking licensure. We have included both categories of students in this table since we make no distinctions.		

**C. Quality of students admitted to programs during report year.**

<b>Masters</b>	
MEAN GPA	3.27
MEAN MAT New Rubric	*
MEAN MAT Traditional	42
MEAN GRE New Rubric	N/A
MEAN GRE Traditional	996
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	N/A
NUMBER EMPLOYED IN NC SCHOOLS	N/A
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

**D. Program Completers (reported by IHE).**

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)		3		
Elementary (K-6)	1	25		
Middle Grades (6-9)		40		
Secondary (9-12)		42		
Special Subject Areas (K-12)		41		
Exceptional Children (K-12)	1	35		
Vocational Education (7-12)				
Special Service Personnel		18		17
<b>Total</b>	<b>2</b>	<b>204</b>		<b>17</b>
Comment or Explanation:				

**E. Scores of program completers on professional and content area examinations.**

Specialty Area/Professional Knowledge	2011 - 2012 Program Completers Licensure Pass Rate	
	Number Taking Test	Percent Passing
Counselor	6	100
Institution Summary	6	100
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

**F. Time from admission into professional education program until program completion.**

<b>Full Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Masters-Upgrade/Add-On	0	4	1	1	0	0
Masters-First Awarded	3	0	0	0	0	0
G Licensure Only	0	6	0	0	0	0
<b>Part Time</b>						
	<b>3 or fewer semesters</b>	<b>4 semesters</b>	<b>5 semesters</b>	<b>6 semesters</b>	<b>7 semesters</b>	<b>8 semesters</b>
Masters-Upgrade/Add-On	4	7	7	2	2	2
Masters-First Awarded	73	42	24	3	12	19
G Licensure Only	6	2	1	0	1	1
Comment or Explanation:						

**G. Satisfaction of program completers/employers with the program in general and with specific aspects of the program, as rated on a 1 (lowest) to 4 (highest) scale.**

Due to several factors affecting survey responses, survey results will not be reported at the institutional level this year.