

IHE Master's Performance Report

Mars Hill University

2014 - 2015

Overview of Master's Program

The Master of Education Program is designed for currently licensed teachers seeking to expand professional knowledge and skills in curriculum and instruction at the elementary level. The program has been redesigned to ensure candidates are prepared for the ever-changing landscape of public education. The Master of Education Program emphasizes student and teacher achievement through development of research-based competencies in teaching literacy, the Common Core, and 21st Century Skills. With completion of the 36-hour curriculum, the program leads to the master's degree in elementary education with a focus on literacy. This program facilitates the attainment of the revised (2014) National Board for Professional Teaching Standards (NBPTS) certification for candidates who choose to participate.

Special Features of Master's Program

The program is designed to be completed with part-time enrollment for five semesters, with the program rotation beginning in the fall of 2014. All courses are offered as evening or summer classes at the MHU Adult & Graduate Studies Asheville Center on Airport Road.

The curriculum consists of the following courses:

- ED 519 National and State Standards for Student and Teacher Achievement
- ED 520 Teacher Leadership for Student Advocacy
- ED 540 Reading, Writing, Thinking, and Learning
- ED 522 Instructional Design and Assessment
- ED 512 Curriculum Differentiation for Diverse Learners
- ED 515 Advanced Psychological Foundations of Instruction with a focus on Literacy Development
- ED 524 Research in Education
- ED 545 Reading in Content Area Course
- ED 550 Digital Literacies
- ED 538 Integrated Research in Action
- ED 532 Language, Literacy, and Culture in U.S. Schools
- ED 510 Student Inquiry in Elementary Content Areas

II. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	1
	Hispanic		Hispanic	
	White, Not Hispanic Origin	3	White, Not Hispanic Origin	24
	Other		Other	
	Total	3	Total	25
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	

B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.

Program Area	Number of Issued Program of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)	0	0
Elementary (K-6)	0	0
Middle Grades (6-9)	0	0
Secondary (9-12)	0	0
Special Subject Areas (k-12)	0	0
Exceptional Children (K-12)	0	0
Vocational Education	0	0
Special Service Personnel	0	0
Total	0	0
Comment or Explanation:		

C. Quality of students admitted to programs during report year.

Masters	
MEAN GPA	3.47
MEAN MAT New Rubric	N/A
MEAN MAT Traditional	N/A
MEAN GRE New Rubric	*
MEAN GRE Traditional	N/A
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	7.38
NUMBER EMPLOYED IN NC SCHOOLS	19
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Program Completers (reported by IHE).

Program Area	Graduate		Graduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)		1		
Elementary (K-6)		8		
Middle Grades (6-9)				
Secondary (9-12)				
Special Subject Areas (K-12)		2		
Exceptional Children (K-12)				
Vocational Education (7-12)				
Special Service Personnel				
Total	0	11	0	0
Comment or Explanation:				

E. Scores of program completers on professional and content area examinations.

	2013 - 2014 Program Completers Licensure Pass Rate	
Specialty Area/Professional Knowledge	Number Taking Test	Percent Passing
Spec ED. General Curriculum	1	*
Institution Summary	1	*
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

F. Time from admission into professional education program until program completion.

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On	0	0	0	0	0	0
Masters-First Awarded	0	0	0	8	0	0
G Licensure Only	0	0	0	0	0	0
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On	0	0	0	0	0	0
Masters-First Awarded	0	0	0	0	0	0
G Licensure Only	0	0	0	0	0	0
Comment or Explanation:						