

IHE Master's Performance Report

North Carolina A&T State University

2014 - 2015

Overview of Master's Program

North Carolina Agricultural & Technical State University (North Carolina A&T) offers eight (8) master's degree programs leading to advanced licensure through the College of Arts and Sciences, the School of Agriculture and Environmental Sciences, the School of Business and Economics, the School of Education and the School of Technology. The programs focus on instructional expertise, knowledge of the learner, research, connecting subject matter and learners, and professional development and leadership. The curricula for master's degree programs are aligned with the North Carolina State Department of Public Instruction guidelines for advanced programs, NCATE, NBPTS, INTASC, as well as the standards of specialized professional associations for the respective content areas. In addition to completing the required coursework, master's degree candidates pass a comprehensive examination and participate in an internship. As an exit requirement, master's degree candidates in teacher education produce a portfolio modeled after the National Board for Professional Teaching Standards (NBPTS) portfolio. Other school personnel licensure areas require candidates to conduct a major action research project in a school, produce a product specific to their licensure area and/or complete a comprehensive examination. The Master of Arts in Teaching (MAT) program has twelve (12) content areas, which serve as concentrations. The Master of Arts in Education (MAED) degree is offered in elementary education and reading. Master of Science (MS) degrees are offered in agricultural education, instructional technology, school administration, school counseling, and school social work. The school social work program is a joint effort between North Carolina A&T and UNCG.

Special Features of Master's Program

The Master of Arts in Teaching (MAT) is a two-phase program designed for completion of initial 'A' and advanced 'M' licensure. Candidates who have a baccalaureate degree in a content area, but do not have a teaching license, complete the necessary course work to be recommended for initial licensure during Phase I. Candidates complete requirements for advanced licensure as well as the MAT degree in Phase II.

II. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

Full Time				
	Male		Female	
Graduate	American Indian/Alaskan Native		American Indian/Alaskan Native	1
	Asian/Pacific Islander		Asian/Pacific Islander	1
	Black, Not Hispanic Origin	15	Black, Not Hispanic Origin	72
	Hispanic		Hispanic	
	White, Not Hispanic Origin	14	White, Not Hispanic Origin	15
	Other		Other	4
	Total	29	Total	93
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	1
	Other		Other	
	Total		Total	1
Part Time				
	Male		Female	
Graduate	American Indian/Alaskan Native	1	American Indian/Alaskan Native	
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin	15	Black, Not Hispanic Origin	52
	Hispanic		Hispanic	
	White, Not Hispanic Origin	10	White, Not Hispanic Origin	14
	Other	2	Other	5
	Total	28	Total	71
Licensure-Only	American Indian/Alaskan Native		American Indian/Alaskan Native	1
	Asian/Pacific Islander		Asian/Pacific Islander	
	Black, Not Hispanic Origin		Black, Not Hispanic Origin	
	Hispanic		Hispanic	
	White, Not Hispanic Origin		White, Not Hispanic Origin	
	Other		Other	
	Total		Total	1

B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.

Program Area	Number of Issued Program of Study Leading to Licensure	Number Enrolled in One or More Courses Leading to Licensure
Prekindergarten (B-K)	0	0
Elementary (K-6)	0	0
Middle Grades (6-9)	0	0
Secondary (9-12)	0	0
Special Subject Areas (K-12)	0	0
Career and Technical Education (K-12)	0	0
Vocational Education (K-12)	0	0
Agricultural Education (K-12)- Vocational	0	0
Other	0	0
Total	0	0
Comment or Explanation:		

C. Quality of students admitted to programs during report year.

Masters	
MEAN GPA	3.53
MEAN MAT New Rubric	*
MEAN MAT Traditional	N/A
MEAN GRE New Rubric	283.85
MEAN GRE Traditional	750.00
MEAN NUMBER OF YEARS TEACHING EXPERIENCE	4.35
NUMBER EMPLOYED IN NC SCHOOLS	72
* To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed.	
Comment or Explanation:	

D. Program Completers (reported by IHE).

Program Area	Baccalaureate Degree		Undergraduate Licensure Only	
	PC	LC	PC	LC
PC Completed program but has not applied for or is not eligible to apply for a license				
LC Completed program and applied for license				
Prekindergarten (B-K)		1		
Elementary (K-6)		6		
Middle Grades (6-9)				
Secondary (9-12)		8		
Special Subject Areas (K-12)		12		
Exceptional Children (K-12)		2		
Vocational Education (7-12)		13		
Special Service Personnel		5		
Total	0	47	0	0
Comment or Explanation:				

E. Scores of program completers on professional and content area examinations.

	2013 - 2014 Program Completers Licensure Pass Rate	
Specialty Area/Professional Knowledge	Number Taking Test	Percent Passing
Biology (9-12)	1	*
Business Education	5	100
Counselor	1	*
Elementary Education (grades K-6)	5	100
English	1	*
Family & Consumer Sciences	1	*
Health and Physical Education	14	100
Reading (Master's)	17	100
Social Studies (grades 9-12)	2	*
Special Education: General Curriculum	2	*
Technology Education	1	*
Institution Summary	50	98
* To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed.		

F. Time from admission into professional education program until program completion.

Full Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On	16	1	3	8	3	1
Masters-First Awarded						
G Licensure Only						
Part Time						
	3 or fewer semesters	4 semesters	5 semesters	6 semesters	7 semesters	8 semesters
Masters-Upgrade/Add-On						
Masters-First Awarded						
G Licensure Only						
Comment or Explanation:						