

IHE Master's Performance Report

Queens University of Charlotte

2014 - 2015

Overview of Master's Program

Queens University of Charlotte offers a Masters of Arts in Teaching in Elementary (MAT) (K-6), Masters of Education in Literacy (M.Ed.) (K-12), Master of Arts in Educational Leadership (MEL). Courses are taken from 6:00 to 9:00 in the evenings and during the summer to accommodate the needs of the adult learner.

Special Features of Master's Program

Those holding an undergraduate degree and wish to teach in an elementary school can enroll in the Master of Arts in Teaching Program (MAT). This program consists of two phases. At the completion of Phase I, which includes student teaching, students apply for initial licensure. During Phase II as practicing teachers, they complete the advanced course of study leading to the Master of Arts in Teaching. Culminating the MAT experience, degree candidates present their research projects to an audience of P-12 practicing teachers, university faculty, and school administrators at the Action Research Symposium. Candidates in the Master of Arts in Teaching develop as reflective practitioners, diagnostic educators and teacher researchers.

Queens established a strong support system with CMS to train teachers, to help eliminate licensure problems for practicing teachers, and to assist classroom teachers in increasing their knowledge base. Queens continues to assist CMS to help teachers obtain a license as quickly as possible. Currently, all CMS employees receive reduced tuition rate for education classes. At Myers Park Traditional Elementary School, which is our Professional Development School and borders the campus, staff can take education classes at Queens free of charge. We continue to keep a strong presence in the elementary school. In summer 2004 as part of the M.Ed., a free reading clinic was established to meet the needs of the Diagnostic Practicum. Children in the program are afforded help to strengthen their reading skills as part of the summer program. This clinic is offered in the summer as each MED cohort takes the Diagnostic Practicum.

The new Master of Arts in Educational Leadership (MEL) program began in the fall of 2013. This program is a full on-line program.

II. CHARACTERISTICS OF STUDENTS

A. Headcount of students formally admitted to and enrolled in programs leading to licensure.

| Full Time | | | | |
|----------------|--------------------------------|----------|--------------------------------|-----------|
| | Male | | Female | |
| Graduate | American Indian/Alaskan Native | | American Indian/Alaskan Native | |
| | Asian/Pacific Islander | 1 | Asian/Pacific Islander | |
| | Black, Not Hispanic Origin | | Black, Not Hispanic Origin | |
| | Hispanic | | Hispanic | |
| | White, Not Hispanic Origin | | White, Not Hispanic Origin | 10 |
| | Other | | Other | |
| | Total | 1 | Total | 10 |
| Licensure-Only | American Indian/Alaskan Native | | American Indian/Alaskan Native | |
| | Asian/Pacific Islander | | Asian/Pacific Islander | |
| | Black, Not Hispanic Origin | | Black, Not Hispanic Origin | |
| | Hispanic | | Hispanic | |
| | White, Not Hispanic Origin | | White, Not Hispanic Origin | |
| | Other | | Other | |
| | Total | | Total | |
| Part Time | | | | |
| | Male | | Female | |
| Graduate | American Indian/Alaskan Native | | American Indian/Alaskan Native | |
| | Asian/Pacific Islander | | Asian/Pacific Islander | 1 |
| | Black, Not Hispanic Origin | | Black, Not Hispanic Origin | 8 |
| | Hispanic | | Hispanic | |
| | White, Not Hispanic Origin | 1 | White, Not Hispanic Origin | 20 |
| | Other | | Other | 4 |
| | Total | 1 | Total | 33 |
| Licensure-Only | American Indian/Alaskan Native | | American Indian/Alaskan Native | |
| | Asian/Pacific Islander | | Asian/Pacific Islander | |
| | Black, Not Hispanic Origin | | Black, Not Hispanic Origin | |
| | Hispanic | | Hispanic | |
| | White, Not Hispanic Origin | | White, Not Hispanic Origin | |
| | Other | | Other | |
| | Total | | Total | |

B. Lateral Entry/Provisionally Licensed Teachers Refers to individuals employed by public schools on lateral entry or provisional licenses.

| Program Area | Number of Issued Program of Study Leading to Licensure | Number Enrolled in One or More Courses Leading to Licensure |
|----------------------------------|---|--|
| Prekindergarten (B-K) | 0 | 0 |
| Elementary (K-6) | 0 | 0 |
| Middle Grades (6-9) | 0 | 0 |
| Secondary (9-12) | 0 | 0 |
| Special Subject Areas (K-12) | 0 | 0 |
| Exceptional Children (K-12) | 0 | 0 |
| Vocational Education (K-12) | 0 | 0 |
| Special Service Personnel (K-12) | 0 | 0 |
| Other | 0 | 0 |
| Total | 0 | 0 |
| Comment or Explanation: | | |
| | | |

C. Quality of students admitted to programs during report year.

| Masters | |
|---|------|
| MEAN GPA | 3.28 |
| MEAN MAT New Rubric | N/A |
| MEAN MAT Traditional | N/A |
| MEAN GRE New Rubric | * |
| MEAN GRE Traditional | * |
| MEAN NUMBER OF YEARS TEACHING EXPERIENCE | 3.17 |
| NUMBER EMPLOYED IN NC SCHOOLS | 17 |
| * To protect confidentiality of student records, mean scores based on fewer than five test takers were not printed. | |
| Comment or Explanation: | |
| | |

D. Program Completers (reported by IHE).

| Program Area | Graduate | | Graduate Licensure Only | |
|---|----------|-----------|-------------------------|----------|
| | PC | LC | PC | LC |
| PC Completed program but has not applied for or is not eligible to apply for a license | | | | |
| LC Completed program and applied for license | | | | |
| Prekindergarten (B-K) | | | | |
| Elementary (K-6) | 4 | 10 | | |
| Middle Grades (6-9) | | | | |
| Secondary (9-12) | | | | |
| Special Subject Areas (K-12) | 1 | 6 | | |
| Exceptional Children (K-12) | | | | |
| Vocational Education (7-12) | | | | |
| Special Service Personnel | | | | |
| Total | 5 | 16 | 0 | 0 |
| Comment or Explanation: | | | | |
| | | | | |

E. Scores of program completers on professional and content area examinations.

| Specialty Area/Professional Knowledge | 2013 - 2014 Program Completers Licensure Pass Rate | |
|--|--|-----------------|
| | Number Taking Test | Percent Passing |
| Elementary Education | 5 | 100 |
| Institution Summary | 5 | 100 |
| * To protect confidentiality of student records, pass rates based on fewer than five test takers were not printed. | | |

F. Time from admission into professional education program until program completion.

| Full Time | | | | | | |
|-------------------------|-----------------------------|--------------------|--------------------|--------------------|--------------------|--------------------|
| | 3 or fewer semesters | 4 semesters | 5 semesters | 6 semesters | 7 semesters | 8 semesters |
| Masters-Upgrade/Add-On | 0 | 0 | 0 | 0 | 0 | 0 |
| Masters-First Awarded | 0 | 10 | 1 | 0 | 0 | 0 |
| G Licensure Only | 0 | 0 | 0 | 0 | 0 | 0 |
| Part Time | | | | | | |
| | 3 or fewer semesters | 4 semesters | 5 semesters | 6 semesters | 7 semesters | 8 semesters |
| Masters-Upgrade/Add-On | 0 | 0 | 0 | 6 | 3 | 1 |
| Masters-First Awarded | 0 | 0 | 0 | 0 | 0 | 0 |
| G Licensure Only | 0 | 0 | 0 | 0 | 0 | 0 |
| Comment or Explanation: | | | | | | |
| | | | | | | |