

## Comprehension Skills

Reading Standards 1-3; 5-10

Listening Comprehension	
	Predicts
	Answers Who, What, When, Where Questions
	Retell: Character, Setting, and Events
	Makes Connections
Reading Comprehension	
<b>DORF-RTF, DAZE, &amp; TRC</b>	Predicts
	Main Idea
	Character, Setting, Happenings
	Verifies Predictions
	Sequence of Events
	Draws Conclusions
	Summarizes
	Character Traits
	Fact/Opinion
	Cause/Effect
	Main Idea/Details
	Inferencing
	Conclusions and Generalizations

### Comprehension

DORF – DIBELS Oral Reading Fluency; Retell Fluency  
 DIBELS DAZE – Closed Reading Passage  
 TRC – Text Reading Comprehension

## Vocabulary

Reading Standard 4  
 Language Standards 4-6

Names Pictures/Objects
Describes Location, Size, Color, Shape
Uses Names & Labels
Classifies Vocabulary
Compound Words
Antonyms/Synonyms
Homophones/Homographs
Uses new vocab to speak/write

### Other

Language Standard 1

<b>LNF</b>	Letter Recognition
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LNF- Letter Naming Fluency

Data collected from these assessments will support teachers as they teach the skills contained in the continuums.

\*\*Modified from Amplify Continuum of Skills

## Reading 3D

### Continuum of Learning

#### Basic Early

#### Literacy Skills



## Phonological Awareness

Reading Foundations Standards 1 & 2

Rhyming	
Words in a Sentence	
Sentence Segmentation	
Syllable	
Onset-Rime and Rhyming	
Phonemes	
<b>FSF</b>	Isolation, Identification and Categorization
<b>PSF</b>	Blending and Segmentation
Deletion, Addition, and Substitution	
Phonemic Awareness	

### Phonemic Awareness Measures

FSF – First Sound Fluency

PSF – Phoneme Segmentation Fluency

## Alphabetic Principle

Reading Foundations Standard 3  
Language Standard 2

<b>DORF &amp; TRC</b>		Letter Naming
	<b>NWF CLS</b>	Letter-Sound Linking
		Initial & Final Consonants
		Short Vowels
	<b>WR</b>	Sight Words
		Digraphs & Blends
	<b>NWF WWR</b>	Long Vowels
		Consonant Doubling
		Plural Endings
		Blending
		Compound Words
		Inflected Endings
		Contractions
		Bases Words
Prefixes		
Multi-syllabic Words		
Advanced Phonics		

### Alphabetic Principle Measures

NWF- Nonsense Word Fluency

CLS- Correct Letter Sounds

WWR - Whole Words Read

DORF – DIBELS Oral Reading Fluency

TRC – Text Reading Comprehension

WR – Word Recognition

## Fluency

Reading Foundations Standard 3

<b>DORF &amp; TRC</b>	Using Punctuation
	Phrasing
	Expressiveness
	Self-Corrects
	Inflection
	Independent Reading
	Kinder EOY Goal: TRC: Level D
	Grade 1 EOY Goal: DORF: 47 WPM TRC: Level J/K
	Grade 2 EOY Goal: DORF: 87 WPM TRC: Level M/N
	Grade 3 EOY Goal: DORF: 100 WPM TRC: Level P/Q
	Grade 4 EOY Goal: DORF: 115 WPM TRC: Level S/T
	Grade 5 EOY Goal: DORF: 130 WPM TRC: Level U

### Fluency Measures

DORF – DIBELS Oral Reading Fluency

TRC – Text Reading Comprehension