CERTIFICATION’S IMPACT ON WHAT DOES THE RESEARCH SAY ABOUT NATIONAL BOARD state of North Carolina does not fund the renewal process.)

For more information about the renewal process, visit practice remains consistent with the high and rigorous standards for their subject renewal process allows certified teachers to demonstrate how their professional NBCTs in their eighth or ninth year should begin the NBCT renewal process. The In order to maintain the designation as a National Board Certified Teacher (NBCT), WHAT IS NATIONAL BOARD CERTIFICATION RENEWAL? National Board Certified Teachers across the state serve as instructional leaders, WHAT HAPPENS AFTER CERTIFICATION? National Board Certified Teachers should contact their National Board Research at the University of Washington Bothell revealed: 81% of Americans across the political spectrum believe teachers should achieves Board certification, beyond licensure, as it is in other professions. Source: PDK/Gallup Poll Finds Strong Public Support for Board Certification for Teachers, University of Washington Bothell, 2015. WHAT IS NATIONAL BOARD CERTIFICATION RENEWAL? In order to maintain the designation as a National Board Certified Teacher (NBCT), NBCTs in their eighth or ninth year should begin the NBCT renewal process. The renewal process allows certified teachers to demonstrate how their professional practice remains consistent with the high and rigorous standards for their subject area. For more information about the renewal process, visit www.nbpts.org. (The state of North Carolina does not fund the renewal process.)

Renewing my National Board certification was an exciting reflection of all the learning and growth that I have achieved over the past eight years. Writing the PPG allowed me to realize just how much my teaching and learning have improved. Accomplishing renewal has given me the same excitement I had as an initial candidate and I cannot wait to see how I continue to grow and help my students in the next ten years. Marci Harvey, Science/Adolescence and Young Adulthood, 2017, University of North Carolina System

The decision to pursue National Board certification was an easy one because I love my students and I love teaching. The National Board process is a wonderful and challenging journey and my growth as an educator was tremendous. As a result of the National Board process, I strengthened and improved as an educator, became a teacher leader, built and strengthened relationships. In addition, I taught, trained, encouraged and assisted others so they too may accomplish their professional goals. It is definitely worth the process because every child deserves to be taught by an accomplished teacher. Jennifer Watts Rivenbark, Duplin County Schools, 2014, Career and Technical Education/Early Adolescence through Young Adulthood
To be Eligible for National Board Certification, you must:
- Hold a bachelor’s degree (Exception: Career and Tech Ed teachers must have met the licensure requirements for the state);
- Have completed three full years of teaching or school counseling; and
- Possess a valid state teaching or school counseling license (Exception: If you are teaching where a license is not required, you have taught in schools recognized and approved to operate by the state).

Meet those three qualifications? Then your next step is to read the Guide to National Board Certification, at www.nbpts.org which provides more in-depth information.

Support from the State of North Carolina

State legislation provides support to teachers seeking advanced certification through the National Board for Professional Teaching Standards. For state-paid teachers with a clear Standard Professional 2 license and a minimum of three years teaching experience in North Carolina, the state will:
- lend the assessment fee;
- provide up to three days of paid release time for new candidates (North Carolina provides every ELIGIBLE* initial candidate 3 days of professional leave. *Eligible is defined as those candidates who meet requirements for the state loan, whether or not they take the loan);
- grant renewal credit for those teachers completing all components of the assessment within the funded assessment cycle (Initial candidates who complete the process are granted 8.0 renewal credits which satisfy all requirements for one teaching license renewal cycle); and
- pay National Board Certified Teachers a salary differential (Bachelor’s pay salary schedule) of 12% of their state salary for the life of the certificate (10 years initially and renewable each ten years). Charter school payment differentials may vary.

How do Teachers Achieve National Board Certification?

The National Board Certification process is designed to collect standards-based evidence of accomplished practice. In all 25 certificate areas, candidates for National Board Certification must complete four components: three portfolio entries, submitted online, and a computer-based assessment, which is administered at a testing center.

Portfolio entries:
- Component 1: Content Knowledge
- Component 2: Differentiation in Instruction
- Component 3: Teaching Practice and Learning Environment
- Component 4: Effective and Reflective Practitioner

Completing National Board Certification may take anywhere from one year to five years, depending on the approach you take, under the following guidelines:
- You may take one or more components per year.
- You must attempt each of the four components within a three-year period.
- After each initial attempt of a component, you will have two opportunities to retake.

The Components

A general description of each component follows. The specific instructions will vary by certificate area, as will the standards assessed by each component.

Content Knowledge: In this computer-based assessment, candidates demonstrate knowledge of and pedagogical practices for teaching their content area. Candidates must demonstrate knowledge of developmentally appropriate content, which is necessary for teaching across the full age range and ability level of the chosen certificate area. This is assessed through the completion of three constructed response items and 45 selected response items (SRIs) of which five are embedded field test items and do not contribute to the score. (Refer to the Scoring Guide for additional information). Candidates will have up to 30 minutes to complete each of the three constructed response items. The time allotted for the selected response section varies by certificate area, but will be no fewer 60 minutes.

Differentiation in Instruction: This classroom-based portfolio entry is primarily comprised of samples of student work and an accompanying written commentary. You will submit selected work samples that demonstrate the students’ growth over time and a written commentary that analyzes your instructional choices.

Teaching Practice and Learning Environment: This is a classroom-based portfolio entry that requires video recordings of interactions between candidates and their students. Two written commentaries, in which the candidate describes, analyzes and reflects on their teaching and interactions will also be submitted. Both the videos and the written commentaries should demonstrate how candidates engage students and impact their learning.

Effective and Reflective Practitioner: This portfolio entry requires candidates to gather information from a variety of sources about a class of students with whom they work and demonstrate their knowledge of assessments and assessment practices to effectively plan for and positively impact student learning. The portfolio will also require candidates to provide evidence of collaboration with families, the community, and colleagues and the candidate’s contributions to learning communities to advance student growth.

Eligibility Criteria for State Funding

The total cost of certification will decrease from $2500 to $1900 with each of the four components costing $475. Candidates will have the option to pay for and submit components separately. However, the North Carolina State Education Assistance Authority (NC-SEAA) will lend the assessment fee of $1900 upfront to any eligible teacher. Teachers must pay the NBPTS annual registration fee of $75.00 (starting with the revised process) when they submit their application to NBPTS, apply for the NC-SEAA loan through the Department of Public Instruction (see eligibility requirements at www.ncpublicschools.org/nationalboardcertification/application/), and repay the assessment fee within three years to the state of NC. Candidates will have the opportunity to wait 12 months, interest free, before beginning payments.

Teachers are eligible for state loan if they:
- are paid entirely from state funds;
- have completed three full years in North Carolina Public Schools (This includes DOC, DHHS, Office of Juvenile Justice, and licensed public charter schools);
- hold a valid, clear, continuing SP2 North Carolina teaching license;
- have not previously received State Funds for participating in the NBPTS assessment; (If a candidate received funding, withdrew from the process and fulfilled the repayment obligation, she can be funded again.)
- engage in direct classroom instruction or library/media or guidance counseling work 70% of the time over the course of the academic year.

IMPORTANT: If you do not meet the criteria listed above, please contact your local school system to determine additional steps needed to qualify for State funding.

Here’s What You Must Do to Apply...
- Download a copy of the standards and study them to make sure your teaching practice is congruent with these professional standards.
- Download your certification materials for your certificate area.
- Analyze and reflect upon the amount of time you have to give to this process.
- Determine the resources you already have and ones you will need to acquire in order to give this your best effort.
- Determine what kind of support you will need and whether it is available to you in your school, district or region.
- Read the information relevant to ethics policies and requirements on the NBPTS web site.
- Contact NBCTs in the certificate area of interest.