

# TITLE I SCHOOL IMPROVEMENT UNDER NO CHILD LEFT BEHIND (NCLB)

After...	then...	and implements...
1 year of not making Adequate Yearly Progress (AYP) in mathematics or reading/language arts,	the school addresses challenge areas,	no sanctions under NCLB.
2 consecutive years of not making AYP in the same subject,	the school enters Year 1 of Title I Improvement at the beginning of the next school year	school choice, unless the school is in a pilot district offering supplemental educational services as the first year option, and receives technical assistance.
3 years of not making AYP in the same subject,	the school enters Year 2 of Title I Improvement at the beginning of the next school year	school choice, supplemental educational services and receives technical assistance.
4 years of not making AYP in the same subject,	the school enters Year 3 of Title I Improvement at the beginning of the next school year	school choice, supplemental educational services, corrective action and receives technical assistance.
5 years of not making AYP in the same subject,	the school enters Year 4 of Title I Improvement at the beginning of the next school year	school choice, supplemental educational services, devises a plan for restructuring and receives technical assistance.
6 years of not making AYP in the same subject,	the school enters Year 5 of Title I Improvement at the beginning of the next school year	school choice, supplemental educational services, restructuring and receives technical assistance.

NOTES: Title I schools enter Improvement after two consecutive years of not making Adequate Yearly Progress (AYP) in the same subject (reading/language arts or mathematics). Title I schools exit Improvement after two consecutive years of making AYP in the subject that identified them for Improvement. If a school makes AYP in the identifying subject in any one year after entering Improvement, it does not move to the next level of sanctions in the next school year. For every year a school in Improvement does not make AYP in the identifying subject, it moves to the next level of sanctions. It is possible for a school to exit Improvement for one subject, while entering into or remaining in Improvement based on the other subject.