

# It's Movie Time with...

## KEY POINTS

### Supplemental Educational Services

*Presented by the NC Department of Public Instruction*

#### **Key Points Regarding Supplemental Educational Services**

- The major goal of the federal No Child Left Behind law is for all public school children to perform at grade level in reading and math by the end of the 2013-14 school year. Adequate Yearly Progress, or AYP, measures the yearly progress of different groups of students against yearly targets in reading and math.
- No Child Left Behind defines student groups according to race, income and different backgrounds and abilities. If just one student group in math or reading at a school does not meet the targeted goal, then the school might not make AYP for that year.
- After not making AYP for three years in a row in the same subject (reading or math), a Title I school must offer extra tutoring services, or supplemental educational services, or SES, to low-income students while continuing to offer public school choice to all students.
- What exactly are supplemental educational services? They are extra tutoring services offered to low-income students, or students qualifying for free or reduced-price lunch, outside of regular school hours. Services are designed to increase academic achievement, particularly in the areas of reading, language arts and math. These services are offered above and beyond the usual tutoring programs offered by a Title I school.
- Each district determines its own policies regarding when and where services are provided and who provides transportation for students to and from the services.
- Each student receiving these tutoring services has a Learning Plan Agreement. As part of the agreement, the student's performance is evaluated as it relates to the North Carolina Standard Course of Study. Goals are set around objectives that the student has not mastered that would significantly contribute to the student's success in reading and/or math. Goals are centered around the needs of the student, not the school. The Agreement determines the length and number of sessions to be provided, the dates of the sessions, and the location. If a student has an individual education program, or IEP, goals are set to be in agreement with IEP goals.
- A Title I school must make its parents aware that it has missed making AYP and that eligible students can take advantage of the opportunity to receive supplemental educational services, or SES. The school must inform parents of the different SES providers.
- Once informed, parents need to respond that they would like for their child to receive SES services according to the method and timeframe outlined by the district. They also need to choose a provider.
- To get more information on supplemental educational services, contact your school principal or access the Web at <http://www.ncpublicschools.org/nclb/ses>.

